Exploratory Language in Middle School
Clarifying Objectives

K – 12 Modern Languages in
the *NC World Language*
Essential Standards

Exploratory Language Course
Code for Middle School:
12752Y0

Essential Standard #1: Use the language to engage in interpersonal communication.
NL.CLL.1.1 Use single words and simple, memorized phrases to express needs, preferences, and feelings. **NL.CLL.1.2** Use culturally appropriate greetings, farewells, apologies, and expressions of courtesy. **NL.CLL.1.3** Use a variety of verbal and non-verbal communication strategies to ask memorized questions and express ideas or thoughts with prompting and modeling.
NL.COD.1.1 Carry out simple exchanges of information using memorized content vocabulary. **NL.COD.1.2** Use single words and simple, memorized phrases to express classroom needs, preferences, and feelings.
NL.CMT.1.1 Use single words and simple, memorized phrases to carry out simple interactions with people from the target culture or with communities of learners of the same target language. **NL.CMT.1.2** Use simple communication strategies from the target culture, such as greetings and expressions of courtesy.

Essential Standard #2: Understand words and concepts presented in the language.
NL.CLL.2.1 Understand the meaning of simple, spoken greetings, words, and phrases, when accompanied by visual clues and/or prompts, as needed. **NL.CLL.2.2** Understand the meanings of spoken words that are similar to those in the students' language. **NL.CLL.2.3** Identify written words and phrases that are similar to words and phrases in the students' language. **NL.CLL.2.4** Interpret phrases, commands, simple questions and descriptions that are presented with accompanying gestures, intonations, and other visual and auditory clues. **NL.CLL.2.5** Recognize vocabulary and syntax of single words and simple memorized phrases in the target language.
NL.COD.2.1 Understand how to respond to simple, memorized questions in the target language that focus on key concepts in classroom activities and different content areas. **NL.COD.2.2** Compare the vocabulary of the target and students' language in different content areas. **NL.COD.2.3** Recognize words in groups from other disciplines.
NL.CMT.2.1 Recognize single words and simple, memorized phrases from media in the language community. **NL.CMT.2.2** Recall simple, spoken expressions and memorized phrases commonly used in target language communities.

NL.CLL.3.1 Use single words and simple, memorized phrases in presentations to identify the names of people, places, and things. **NL.CLL.3.2** Use the language to recite memorized poetry and songs from the target culture. **NL.CLL.3.3** Use appropriate pronunciation to present memorized phrases.
NL.COD.3.1 Use single words and simple, memorized phrases, such as those for weather, days of the week, months, seasons, numbers and daily classroom activities, to present to an audience. **NL.COD.3.2** Use single words and simple, memorized phrases to name common objects and actions related to other disciplines. **NL.COD.3.3** Use readily available technology tools and digital literacy skills to present in the target language.
NL.CMT.3.1 Identify arts, sports, games and media from the target culture. **NL.CMT.3.2** Understand roles in school or community traditions related to the target culture.

Essential Standard #4: Compare the students' culture and the target culture.
Note: The Culture Essential Standard is somewhat different from the Essential Standards based on communication modes (Interpersonal, Interpretive, and Presentational) but its Clarifying Objectives are also organized by proficiency outcomes in the target language in order to support the development of intercultural competence and the understanding of practices, perspectives, and products.
NL.CLL.4.1 Compare behaviors, such as gestures and greetings, in the target culture and the students' culture. **NL.CLL.4.2** Recognize cultural expectations of people in both the target culture and the students' culture. 4.3 Recognize examples of cognates and loan words.
NL.COD.4.1 Identify tangible products related to the home and the classroom in both the students' and target cultures. **NL.COD.4.2** Recognize examples of cognates and loan words from the target language in other disciplines.
NL.CMT.4.1 Recognize simple language that communicates knowledge of the target language and cultures to others. **NL.CMT.4.2** Use simple, appropriate gestures, body language, and cultural practices. **NL.CMT.4.3** Recognize simple patterns of behavior or interaction from the target culture. **NL.CMT.4.4** Identify products from the target cultures that are used globally.