Site Council Meetings 2025-2026

9.29.25

<u>In attendance:</u> Chris, Gillian, Jen, Tara, Sarah R, Jeremy, Carrie

Theme/Purpose	Notes/ Tasks

❖ **<u>Review</u> *Purpose*** for language to include in Friday newsletter.
    ➢ Nuts & bolts:
        ■ Pick someone who wants to be a point of contact.
        ■ Bylaws - how do folks want to access these?
        ■ Schedule - it's been set up - anyone have any questions?
        ■ Meeting facilitation - Em, Sarah, Tara - any questions?
            ● Do we post the notes publicly somewhere like with the PTSA notes?
	Sunnyside Environmental School Site Council 2025 - 2026 Members include:
	    ➢ Teachers - Jeremy (4th), Carrie (MS), Tara (MS), Gillian (Library)
	    ➢ Staff/Admin - Eryn, Chris, Michelle
	    ➢ Parents/Community - Sarah, Em, Monica, Jen
	
	❖ *The purpose of the SES Site Council as outlined by the Oregon Department of Education is to support the school's instructional program to meet district and state standards and to guide the school's professional development for teachers. What this means for SES: it's a group of teachers, staff, admin, families and community members who work together to center our [CORE SES](#) mission, philosophy, curriculum and pedagogy in the ongoing internal evolution of our school. This internal orientation is different from the PTSA, which focuses more on community building and fundraising. If you have questions about the Site Council, reach out to Christopher LaCarrubba clacarrubba@pps.net*
	
	    ➢ *[Bylaws](#)*
	        ■ School website is where it can live
	        ■ Potentially Parentsquare, Konstella if there is a greater need and/or demand for visibility

	➤ Posting Notes
	  ■ Document lives internally but we will keep the notes ongoing and if folks ask available
	To Do:
	  ● ~~Post members, purpose of site council, bylaws on the school website and/or friday newsletter~~
	  ● ~~Write up doc with members, purpose and bylaws to be posted~~
	  ● Post DOC in newsletter
	
	Done
	  ➔ **DOC to post in friday newsletter and/or website**

❖ **Community Teach-In** with Site Council and PTSA
  ➤ Save the date for Thursday, December 4th (6-7:30p in the auditorium)
  ➤ history of SES, our philosophy and pedagogy, and how families can get connected.
	❖ Thinking and Ideas for the event…
	  ➤ Panel of folks, avenues for focus, alumni and what we want for the future
	  ➤ Show Owen's film
	
	To Do:
	  ● Sarah, Tara and Em will connect about this event and start planning

❖ **Internal PD on SES CORE**
  ➤ How are teacher-leaders supporting each other in PD aligned with our philosophy and the four pillars, practical application/praxis of what the philosophy and four pillars look like in classrooms?
 	
  ➤ Next steps: Externally, How
	❖ Next PD on digging deep into the philosophy - needs to be before December Teach In!
	  ➤ What date (SES PD Calendar) in Oct/Nov before (external) Community Teach in
	  ➤ Jeremy to lead in (october and november),
	    ■ maybe helpful to have small groups with someone who is in each group that has been there for 10+ years for info
	
	To Do:

can families/communities support?	• Chris/Eryn give Jeremy date for this PD in October or November • Jeremy and Sarah to meet (Topics: SES philosophy and pedagogy, community building, low to no tech) • Pre-made Groups and someone to help anchor thinking 10+ years there

❖ **<u>Survey for Teachers</u>** around mission, pedagogy, and philosophy	❖ Survey to teachers, Initial Question Generation: around Philosophy, Mission and Pedagogy
	    ➢ What's your connection to SES and why do you like teaching here?
	    ➢ How familiar are you with Sunnyside's history (scale 1-10)
	    ➢ How familiar are you with Sunnyside's mission around place based education (scale 1-10)
	    ➢ How familiar are you with Sunnyside's mission around play based education (scale 1-10)
	    ➢ How familiar are you with Sunnyside's mission around outdoor science education (scale 1-10)
	    ➢ How familiar are you with Sunnyside's mission and commitment to low to no technology (scale 1-10)
	    ➢ What
	    ➢ What are you wondering about Sunnyside and its philosophy?
	    ➢ How confident do you feel about fostering a community in your classroom?
	
	    ➢ What tidbits of magic may have gone missing (or that you have) that they want to come back (or that you would like to see)?
	    ➢ What annual traditions here at SES do you have questions about? (Harvest Fair,

	Riparian Festival, …
	➤ In what areas or ways would you like Sunnyside to grow or change?
	
	➤ How many hours per day are your students on the computer? What are they doing during this time on the computer?
	
	To DO:
	    ● ~~Sarah to make Survey and send out to site council members to edit~~
	        ● 1st survey about CORE SES to **go out ASAP**
	        ● 2nd survey to go out in November: Field studies and community and curriculum to get info for future PD
	
	Done
	    ➔ **1st SURVEY on CORE**

❖ Anything Else?	❖ Talked about powerful PD and the hope of using observational rounds again as a staff
	❖ Discussed what teachers are seeing in classrooms and shifts in communication and connection due to technology
	    ➤ Shared ideas in how to shift this inside the school
	    ➤ Talked about how many students spending too much screen time on district curriculums and then don't know how to engage with problems if it isn't a multiple choice - teachers identified these skills declining as tech is increasing
	        ■ Resilience
	        ■ Mistake making
	        ■ Creativity
	        ■ Curiosity
	        ■ Community

	■ Collaboration ➢ Discussed how to to try to focus on the internal work in the school and external work with families sharing research around youth mental health epidemic To DO: ● Sarah connect to PTSA for education around SES CORE - Epidemic Research and connection to SES CORE - How families can support inside and outside of school ● Check in with Eric around LetGrow Initiative ● Continue to get this info out into the community
❖ Next steps	❖ Check out the To DOs in each section ❖ Do we want to screen the film *Screenagers* to the SES community? ($400) ❖ *Add any notes or thinking below ;)* Thanks everyone
❖ Add any notes or thinking here! Or Agenda items to add for December meeting	❖

For planning agenda to remember:
Focus On: Field Studies and Community & Curriculum

After steps -
How did the Community teach-in go? What worked/what didn't? How else can we reach families?
Check in: Survey to teachers about Service & Celebration

12.8.25

In Attendance:

Theme/Purpose	Notes/ Tasks
❖ **Check-in** ➢ How's it going?! ➢ Any general news for the group?	

❖ **Community Teach- In**
- Debriefing & Learning from the Teach-In
   ➢ Check in, How did it go!
   ➢ Did we accomplish our goals on:
     ■ History of SES,
     ■ Philosophy, Pedagogy and Mission
     ■ How families can get connected.
     ■ Review feedback and post it notes
	❖

❖ **Internal PD on SES CORE** ➢ How are teacher-leaders	❖

supporting each other in PD aligned with our philosophy and the four pillars, practical application/praxis of what the philosophy and four pillars look like in classrooms?
    ■ What are the next steps for staff that need more support? (now that external community has context)
    ■ How is this staff identified? (not for us- question for Internal)
 	
➤ Next steps: Externally, How can families/communities support?
	
	To Do:
	☐

❖ **Survey for Teachers** around mission, pedagogy, and philosophy ➤ Do we need a survey for the next PD or next event?	❖ To Do:
❖ **Next steps** ❖ **Review Calendar** (growing momentum) ➤ Meetings: Events vs Logistics ❖ Next meeting in March - **Norming** in	❖

how we want to work and be together, agreeing around what our group practice is together (Em will be facilitating part of this so she would love to chat with anyone who wants to dive in on this) ➢ Norms emerge as we work and grow together	❖ Check out the To DOs in each section Thanks everyone To Do:
❖ *Questions or Anything Else (from staff/community members joining)*	

For planning agenda to remember:
March 9th, 2026
Focus On: Service & Celebration

After steps -
Check in: Survey to teachers about …

3.9.25

In Attendance:

Theme/Purpose	Notes/ Tasks

❖	❖

❖ **Internal PD on SES CORE**
  ➢ How are teacher-leaders supporting each other in PD aligned with our philosophy and the four pillars, practical application/praxis of what the philosophy and four pillars look like in classrooms?
 	
  ➢ Next steps: Externally, How can families/communities support?
	❖

❖ **Survey for Teachers** around mission, pedagogy, and philosophy	❖
❖ Anything Else?	❖
❖ Next steps	❖ Check out the To DOs in each section Thanks everyone

For planning agenda to remember:
May 18th, 2026
Focus on: Reflection & Next year

After steps -
Check in: Survey to teachers about ...

5.18.25

In Attendance:

Theme/Purpose	Notes/ Tasks
❖	❖
❖ **Internal PD on SES CORE** ➢ How are teacher-leaders supporting each other in PD aligned with our philosophy and the four pillars, practical application/praxis of what the philosophy and four pillars look like in classrooms? ➢ Next steps: Externally, How can families/communities support?	❖
❖ **Survey for Teachers** around mission, pedagogy, and philosophy	❖

❖ Anything Else?	❖
❖ Next steps	❖ Check out the To DOs in each section Thanks everyone