

Text: _____

Introducing Vocabulary Words

1. Pronounce it, write it, read it. Point out the word's: • syllables / phonemes • spelling / phonics patterns • morphemes • part of speech	Word: •
2. Give a student-friendly definition. Use concrete examples, if applicable.	Student-Friendly Definition:
3. Say more about the word. • Use the word in sentences. • examples & nonexamples • Word associations	•
4. Ask yes/no questions.	•
5. Have students use the word. • Answer questions • Which would you rather...? • Have you ever...? • When/how/why might you...? • Sentence stems • Talk to a partner	

1. Pronounce it, write it, read it. Point out the word's: • syllables / phonemes • spelling / phonics patterns • morphemes • part of speech	Word: •
2. Give a student-friendly definition. Use concrete examples, if applicable.	Student-Friendly Definition:
3. Say more about the word. • Use the word in sentences. • examples & nonexamples • Word associations	•
4. Ask yes/no questions.	•
5. Have students use the word. • Answer questions • Which would you rather...? • Have you ever...? • When/how/why might you...? • Sentence stems • Talk to a partner	

1. Pronounce it, write it, read it. Point out the word's: • syllables / phonemes • spelling / phonics patterns • morphemes • part of speech	Word: •
2. Give a student-friendly definition. Use concrete examples, if applicable.	Student-Friendly Definition:
3. Say more about the word. • Use the word in sentences. • examples & nonexamples • Word associations	•
4. Ask yes/no questions.	•
5. Have students use the word. • Answer questions • Which would you rather...? • Have you ever...? • When/how/why might you...? • Sentence stems • Talk to a partner	

1. Pronounce it, write it, read it. Point out the word's: • syllables / phonemes • spelling / phonics patterns • morphemes • part of speech	Word: •
2. Give a student-friendly definition. Use concrete examples, if applicable.	Student-Friendly Definition:
3. Say more about the word. • Use the word in sentences. • examples & nonexamples • Word associations	•
4. Ask yes/no questions.	•
5. Have students use the word. • Answer questions • Which would you rather...? • Have you ever...? • When/how/why might you...? • Sentence stems • Talk to a partner	

1. Pronounce it, write it, read it. Point out the word's: • syllables / phonemes • spelling / phonics patterns • morphemes • part of speech	Word: •
2. Give a student-friendly definition. Use concrete examples, if applicable.	Student-Friendly Definition:
3. Say more about the word. • Use the word in sentences. • examples & nonexamples • Word associations	•
4. Ask yes/no questions.	•
5. Have students use the word. • Answer questions • Which would you rather...? • Have you ever...? • When/how/why might you...? • Sentence stems • Talk to a partner	

1. Pronounce it, write it, read it. Point out the word's: • syllables / phonemes • spelling / phonics patterns • morphemes • part of speech	Word: •
2. Give a student-friendly definition. Use concrete examples, if applicable.	Student-Friendly Definition:
3. Say more about the word. • Use the word in sentences. • examples & nonexamples • Word associations	•
4. Ask yes/no questions.	•
5. Have students use the word. • Answer questions • Which would you rather...? • Have you ever...? • When/how/why might you...? • Sentence stems • Talk to a partner	

