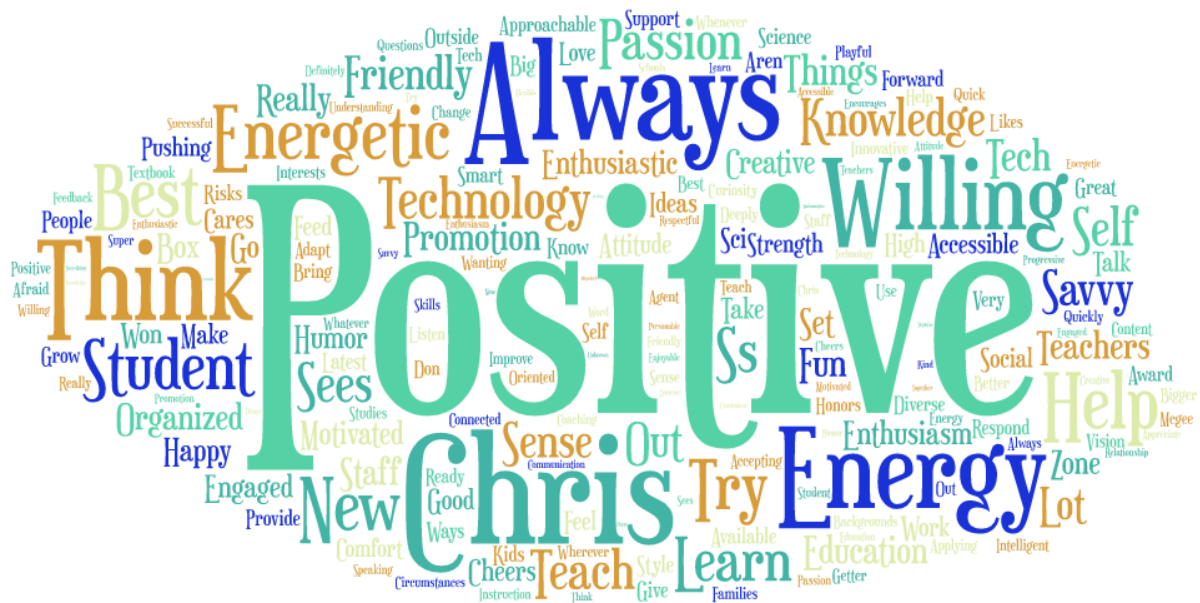


I wish Chris....

- Better listener/value all opinions
- knew more about Elementary
- was more focused
- provided more/better resources
- be more respectful
- organize resources better
- be in classrooms more
- Be more assertive
- impossible to follow curriculum
- less propelled by his own agenda
- slow down

Strengths



I wish Chris...

had more influence in enforcing new SS and Science standards be fully implemented by district staff.

I wish Chris McGee would continue to develop his active **listening** skill and reflect what he hears more consistently.

would understand teachers want direction and don't have time to create things on their own.

I'm not confident that Chris truly understands that **elementary school teachers are responsible for teaching ALL subjects**...science, social studies, math, reading, writing, word work. In addition, we're teaching social skills, organization, time management, and other "life skills" to children ages 5-11. That makes our "school lives" VERY different from a jr. high or high school teacher, who is only responsible for planning, teaching, and grading one or two subjects per day.

(this may be the nature of the beast and not Chris) I wish there was more clear direction, what should we be doing, what's best practice, who's held accountable, are the resources purchased really needed and/or high quality, are the facilitators there out of convenience or is it the best group of people

Would focus on the job he was hired to do. Chris showed us a pie chart of his responsibilities. Something like 10% was focused on the job of coordinator. Suggesting, "hey guys help me out, I'm too busy for this job." The rest of it were jobs that helped his career. Most of the curriculum was just copied and pasted. We have been finding tons of mistakes. We will be cleaning it up for years.

would have a more **focused approach** to curriculum development which builds, improves and expands what is currently in the classroom instead of chasing the latest new "thing" and then dropping the approach or material.

Would remember to find value in low-tech.

would make more money! He is a huge asset to our district.

wasn't spread so thin

had more time to be the science coordinator.

Would **provide teachers with the resources they need** to teach social studies and science. I do not believe that it is the responsibility of the teachers to create curriculum. I think it is great to have a committee to support but I feel it is the district job to provide all resources/curriculum needed. It is very frustrating to open the social studies/science website and see one or two things for a whole unit or a nothing at all. I will also not be made to feel guilty because I choose to not join the committee to help create the curriculum. A response has been given that if we joined the committee that more curriculum would be developed. I think that is very unfair. If we don't have enough personnel to create a curriculum including activities and materials then I strongly believe we need to consider purchasing one. I am very nervous to be teaching the new science curriculum next year after how social studies went this year. I would like materials (books, items for hands on learning) and a guide to the curriculum. Many districts do not lay this responsibility on their teachers and I'm not sure why we do. Thank you.

Had one position (science curriculum coordinator), demonstrated that the position of sc. curr. coord. was important and a full-time job, used energy/time/resources to research and present new teaching strategies, ideas, methods (science in WG seems to be stuck - we rewrite curriculum - could we learn something new, rearrange curriculum, add new curriculum, rethink how/why we assess ?) I don't think Chris is against change, but it would take lots of time and research, planning, and a willingness to make tough decisions to actually make change happen. It seems that the work of science curriculum is done by teachers and organized and published by Chris. I would like a coordinator who I feel like I am learning from. I would also like a coordinator who would work to develop positive relationships between all science teachers in the district. Teachers are sometimes not kind when talking about others - the coordinator should be our role model in patience and understanding and support of our colleagues.

Would take more time to realize that some of **his expectations are not feasible in the elementary classroom**. They are wonderfully creative ideas but with the time we are allotted it is simply not possible.

-would take over the curriculum-writing process so that teachers could spend PD time doing work that more directly benefits students -**would speak more respectfully of teachers and content** -could dedicate more time to the social studies and science coordinator role (Why do social studies and science each only get a 1/4 time coordinator?)

I find the **organization of curriculum resources** across the district scattered-- it's hard to know where to look. CNI? The Cloud? Lost in a shared Google doc? It would help to have just one place to find everything.

would actually find/create lessons for our new curriculum instead of expecting classroom teachers who already have enough on their plate to do it. Many of our current units(social studies) and units for next year(science) have very few lesson and assessments. This is very frustrating to be told you have new curriculum, look for it on the websites given, and find very few resources.

Did not have an impossible job description so that he could give the appropriate amount of time to all of his duties.

Be able to be in the classroom with a few lessons just for fun. Sometimes it is infectious seeing his energy and kids really respond to it. Learning anything about science is fun for kids because they do not get it all the time. Chris being the one to bring an idea and be with the kids once or twice a year would be awesome.

was allowed to work more on his curriculum duties than his other ones.

Would learn about the social studies curriculum **Respect all teachers and understand that he is not always appropriate and makes people feel uncomfortable**. Value the position he is in (do not show a chart showing he only spends about 20% of his time as coordinator). **Be more assertive** when it comes to decisions, how teachers are behaving, and with PD days (do not let teachers come up with PD if you are supposed to do it). **Value all teachers opinions** and ideas would lead and help create a social studies curriculum that was understandable and had a scope and sequence that helps all students learn. I know that he is taking on the social studies and science curriculums together and that is a HUGE job. Perhaps focusing on one or the other for a few years and doing one well would be a plan of action for the future. I find the **social**

studies curriculum and objectives nearly impossible to follow and do not feel qualified to explain the objectives to parents when I meet with them soon at conferences.

Have the time to completely focus on one curricular area. He is doing a good job with both, but I feel with his ability he could do a GREAT job at one.

Wasn't responsible for so many things!

was in my building

would stop and really listen to staff. He sometimes is hard to follow and is **propelled by an agenda of his own.**

take time to reflect before making decisions consider all teacher POVs continue to promote technology, but not just for technologies sake

-would be writing or helping to **write more of the new curriculum.** Too much is left up to teachers when he is the curriculum expert. -make more decisions with curriculum instead of leaving teachers wondering what should be happening

...would be **more thoughtful and less reactive**, taking time to create programs that are more organized and not constantly changing, and waiting until everything is settled and finalized

before presenting it to teachers...in other words, **slow down and stop throwing everything-including the kitchen sink-at us.**

Worked where I work- or end up working:) I want to learn from him!

Had more time to see the new science curriculum in action

Could put big ideas into practical teaching strategies. Could better understand what sci/ss looks like in primary grades.

had more time. It is frustrating to know that he is split between two content areas (math and science each get their own coordinator) but then was given the intern duties. I am not implying he is not doing his job but one person can only be torn in so many directions. It seems fair that we deserve a full-time coordinator to assess our needs as a department.

would be able to spend more time at Edgar Road. He brings a fresh perspective and innovative ideas that I wish we could develop and foster.

Would **slow down just a bit and focus** on only a few great things

Chris' Strengths...

Seeing that the education we provide is in the best interests of all students across a diverse set of circumstances and backgrounds

He is passionate about learning, creative teaching, and engaged learning.

happy, friendly, always wants to do his best and what is best for students.

accepting of all accessible understanding intelligent

Self promotion. I always know the latest award he has won. All of the honors he is applying for...

Chris' strength is his energy, curiosity and love of learning.

Positive attitude, energetic, tech-savvy, sense of humor, organized.

Positive attitude, cheerful, organized, tech savvy, energetic, sense of humor.

Positive energy, sees the 'bigger vision' - not just textbook style content teaching
What aren't his strengths? He is there for staff, students, and families. Whenever, wherever.
pushing teachers out their comfort zone to improve instruction
He responds quickly, is always connected, and is always ready to help.
Enthusiastic about SS/Science.
Social promotion, energy, he has fun/good relationship with some teachers. Chris always is available and positive. Playful.
Chris has a lot of energy which makes him enjoyable to work with.
Technology Enthusiasm
enthusiasm, self-promotion
Willing to adapt, try new ideas, friendly
positivity
passionate, approachable, friendly, fun, always willing to listen, cheers you on
Personable. Helpful. Student oriented. He cares deeply about education in ever sense of the word. He is always thinking of ways to help bring educators together and feed them knowledge. He is not afraid of the unknown and is willing to take risks.
His knowledge of technology and wanting all to think outside the box.
He is happy and has a lot of energy.
Enthusiasm Passion Knowledge Approachable Flexible Caring Willing to learn and grow
Chris McGee is enthusiastic and kind, progressive in his thinking, willing to work and be a change agent, and most of all, likes people and wants to make things better in schools.
Energetic and enthusiastic.
He is so quick to respond to any questions. I don't teach science or social studies but he is always willing to talk to me about my teaching or technology.
Chris is very forward thinking, technology savvy and always willing to try something new or do whatever it takes to help students and staff be successful.
Positive and energetic
Positive, informative, energetic
a go-getter learner motivated
creative, knowledgeable, respectful of all teachers
enthusiasm, passion, positivity
Knowledge, coaching skills, speaking, and definitely Communication!
Chris is really good at motivating teachers to try new things. He is really positive. I feel like I can always give him positive or negative feedback on the new sci/ss curriculum and he is there to support.
Technology. Talks about big ideas.
Positive, knowledgeable, friendly, engaging!
Chris is great at pushing people out of their comfort zones, which I appreciate! He helps to think outside the box and is super supportive when he is available. He encourages to try new things and really think about what is best for kids.
positive, innovative, accessible
High energy, organized, motivational, and innovative.
Smart High energy Positive Forward thinking Great use of technology

Organized Energetic Smart Positive