

AMANDA CAREY

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EDUCATION

Pacific University

2025

M.S. Speech-Language Pathology

Utah State University

2022

B.S. Communication Disorders and Deaf Education

Barton Community College

2021

A.S. General Studies

GRADUATE CLINICAL EXPERIENCE

Labs, Screenings, Simulations, and Clinical Preparation

Hearing Screening Lab

Fall 2023

- Administered hearing screenings using pure tone audiometry; interpreted and documented results

Speech-Language Screening Lab

Fall 2023

- Practiced applying speech-language screening to children with a classmate partner.

Adult Hearing Screening Simulation

Fall 2023

- Conducted a hearing screening with an adult standardized patient and provided results of screening using patient-friendly language.

Adult Stuttering Simulation

Fall 2023

- Provided a comprehensive overview of stuttering treatment strategies and addressed client inquiries effectively.

FEES Lab

Spring 2024

- Acquired knowledge of pharyngeal and laryngeal anatomy and physiology.
- Gained hands-on experience in performing FEES (Fiberoptic Endoscopic Evaluation of Swallowing) by practicing with a simulated patient.

MBSIMP

Spring 2024

- Familiar with Modified Barium Swallow Impairment Profile (MBSImp) procedures and protocols, with introductory training in conducting assessments to evaluate swallowing disorders.

CLINICAL PRACTICUM

Prescott

Elementary School Spring 2024 (January - April)

Conducted assessments of students with suspected communication disorders using standardized tests and informal measures.

- Collaborated with supervisor, classroom teacher and other specialists to develop individualized treatment plans based on assessment findings.
- Provided direct therapy services to students, implementing evidence-based interventions targeting speech sounds, language skills, fluency, voice, and communication needs.
- Documented assessment results, treatment plans, and progress notes in compliance with school and professional standards.
- Participated in progress monitoring activities to track students' progress over time.
- Collaborated with teachers, parents, and other professionals to ensure a holistic approach to intervention and support generalization of skills across settings.
- Engaged in professional development activities, including workshops, seminars, and in-services, to enhance knowledge and skills.

Adult Eval Swallowing Simulation

Spring 2024

- Conducted a comprehensive case history review and performed a clinical bedside swallow evaluation to assess the patient's swallowing function, administered different consistencies of food and liquids to observe safety and efficiency, identified signs of dysphagia, monitored for aspiration risks, documented findings and observations, and developed a management plan.

Pediatric Feeding Simulation and Parent Education Simulation

Spring 2024

- Assessed the newborn's feeding difficulties by observing suck-swallow-breathe coordination and oral motor skills, identified specific challenges such as poor latch or weak suck, demonstrated the use of the Haberman bottle, monitored the newborn's response, provided guidance on pacing and positioning, taught the mother to recognize feeding cues, and reassured and supported the mother emotionally regarding her newborn's feeding difficulties.

School Age Parent Communication Simulation

Spring 2024

- Interpreted the results of a standardized assessment for the parents, explained the implications for their child's communication abilities, discussed the child's goals based on the assessment, and provided clear explanations of what these goals meant for the child's development and intervention plan.

CLINICAL PRACTICUM

Transition

School Portland - Summer 2024 (July)

- Conducted standardized and dynamic assessments.

- Developed individualized therapy plans for addressing articulation issues based on assessment findings.
- Implemented therapy plans in sessions, utilizing evidence-based interventions to target and teach specific speech sounds.
- Successfully taught students the targeted sounds, demonstrating progress through improved articulation and accurate sound production.
- Applied reading intervention for a whole class, utilizing strategies to enhance reading skills and support literacy development.

CLINICAL PRACTICUM

Franklin High School and Mt Tabor Middle School Fall 2024 (September - December)

CLINICAL PRACTICUM

Doernbecher Children's Hospital CDRC- Spring 2025 (January - April)

GRADUATE COURSEWORK

Relevant coursework:

- Completed: Language Disorders in Children, Speech Sound Disorders, Seminar on Diversity, Stuttering, Communication and Aging, Counseling Across the Lifespan, Clinical Methods and Observation, Advanced Issues in Speech Sound Disorders, Aphasia, Autism and Social Communication, Dysphagia, School-Age Language and Literacy, Practicum Seminar, Topics in CSD, Research Methods and Evidence Based Practice, Simulation Program, Practicum Seminar II.
- In Progress: AAC and Severe Disabilities, Acquired Brain Injuries, Progressive Neurological Disorders, Voice and Motor Speech Disorders.

WORK EXPERIENCES

- **SAKC School District Ashland, KS** **03.2023 - 05.2023**
 - *Paraprofessional in Special Education Classroom*
 - Responsibilities include: Support and maintain the application of services provided by PT, OT and SLP, Assist in feeding, physical hygiene, and physical needs of students, Assist with classes and school related activities, Assist in the administration of student assessments as directed by the individual's program, Support the implementation of planned lessons, both individually and in groups.
- **Kids Life Child Development Center Reno, NV** **07.2022 - 12.2022**
 - *Preschool Teacher's Assistant*
 - Responsibilities include: Provide care and learning activities for children, Communicate with parents, Identify behavioral problems and determine the right course of action, Collaborate with other colleagues, Follow teaching standards and safety regulations.
- **SKAC School District Ashland, KS** **08.2021 - 12.2021**
 - *Paraprofessional in Special Education Classroom*

- Responsibilities include: Support and maintain the application of services provided by PT, OT and SLP, Assist in feeding, physical hygiene, and physical needs of students, Assist with classes and school related activities, Assist in the administration of student assessments as directed by the individual's program, Support the implementation of planned lessons, both individually and in groups.
- **Private Nanny Seattle, WA** **10.2019 - 04.2021**
 - *Private Nanny*
 - Responsibilities include: Clean the children's living spaces, Complete house chores, Prepare meals for the children according to their specific needs and taste, Take the children to all their scheduled activities and appointments, including school, various classes, and playdates, Provide an overall environment that enables the children to safely learn and play.
- **Northwest Kansas Educational Service Center Oberlin, KS** **11.2018 - 05.2019**
 - *Paraeducator in Special Education Classroom*
 - Responsibilities include: Assist students with special needs to achieve academic success, Work alongside teachers, therapists, and parents while applying development plans in a natural environment, Provide behavior support, personal care and social integration, Consult and collaborate with special education and regular education faculty.
- **St. Dominic Savio Academy Chandler, AZ** **01.2018 - 09.2018**
 - *Registered Behavior Technician*
 - Responsibilities Include: Work with early intervention of children on the Autism spectrum, Collect and analyze data, Administer Applied Behavior Analysis (ABA) assessment by monitoring and recording the child's progress while initiating treatment programs, Mentor new employees.
- **H.E.B. Grocery Company San Antonio, TX** **09.2017 - 12.2017**
 - *Brand Ambassador*
 - Responsibilities Include: Promote H.E.B. branded products, provide every customer with great experience, promote sales, Maintain a clean and organized work area.
- **Au Pair Live-in Childcare Multiple Cities in CA, AZ and WA** **03.2015 - 03.2017**
 - *Live-in Nanny*
 - Responsibilities Include: Drive kids to school, help with homework, prepare meals, Clean and organize all items related to the children. Ages 2 to 10.

LANGUAGES

- Portuguese: *Native*
- Spanish: *Intermediate*
- American Sign Language: *Beginner*

MEMBERSHIPS & CERTIFICATIONS

CPR/First Aid Certification, American Heart Association

2024 – Present

AVAILABILITY

Full-time

REFERENCES

Jordan Tinsley, MS, CCC-SLP
Clinical Assistant Professor, Pacific University
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Mary Mitchell, PhD, CCC-SLP
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