

Grade 5 English Language Arts Standards

Students will use the writing process and apply six trait writing skills to communicate through a variety of writing modes that fit the purpose and audience.

5W.1: Grammar & Usage

5W.1a Students will identify and use nouns-common, proper, plurals, possessives (LA 5.1.5.a)

5W.1b Students will identify and use verbs-singular, plural, possessive, action, linking, helping, tenses, irregular.(LA 5.1.5.a)

5W.1c Students will identify and use pronoun-subject and object.
(LA 5.1.5.a)

5W.1d Students will identify and use adjectives. (LA 5.1.5.a)

5W.1e Students will identify and use adverbs.(LA 5.1.5.a)

5W.1f Students will be introduced to subject/verb agreement.(LA 5.2.1h)

5W.1g Students will identify subjects and predicates.LA 5.2.1.h)

5W.1h Students will use commas correctly. (LA 5.2.1h)

5W.1i Students will identify sentence type and purpose.(LA 5.1.1)

5W.1j Students will use correct punctuation and capitalization.(LA 5.2.1h)

5W.1k Students will apply appropriate point of view to all writing.
(LA 5.1.6.k)

5W.2: Sentence Structure

5W.2a Students will review sentence types(declarative, interrogative, imperative, exclamatory, simple, compound)

READING

5R: Students will learn and apply reading skills and strategies to comprehend text.

5R.Vocabulary

5R.1a Students will identify Parts of speech, multiple meaning words, synonyms, antonyms, homonyms, analogies, denotation, connotation. (LA 5.5.5d)

5R.1b Students will identify literal and figurative language (simile, metaphor, alliteration, onomatopoeia, personification, idiom, hyperbole, imagery. (LA 5.1.6.c)

5R.1c Students will relate new vocabulary to prior knowledge and use in new situations.(LA 5.1.5c)

5R.1d Students will determine the meaning of unknown words and text using appropriate strategies. (LA 5.1.5e) (LA 5.1.5b)

5R.1e Students will locate words in a print and/or electronic dictionary.
(LA 5.1.5e)

5R.1f Students will demonstrate the usage of derivatives.

5R.1g Students will apply knowledge of word structure elements, known words, and word patterns to determine meaning.(LA 5.1.5a)

5R.1h Students will relate new grade level vocabulary to prior knowledge and use in new situations.(LA 5.1.3a)

5R2: Roots/Prefixes/Suffixes

5R.2a Students will determine meaning of words using prefixes and suffixes.(LA 5.1.3a)

5R.3: Reading Strategies (LA 5.1.6a,LA 5.1.6b, LA 5.1.6d, LA 5.1.6e, LA 5.1.6f, LA 5.1.6g, LA 5.1.6h, LA 5.1.6i, LA 5.1.6j)

5R.3a Students will develop use of reading strategies in order to increase levels of comprehension and identify key characteristics of different genres.(eg author's purpose, author's perspective, beliefs, assumptions, biases,story elements, summarize, theme, main idea, supporting details, use text features, answer or construct literal-inferential and critical questions, organized patterns-sequence, description, cause-effect, compare/contrast, build background knowledge, make connections(text to text, text to self, text to world), make predictions and inferences before-during-after reading, identify different types of genres.(LA 5.1.6k, LA 5.1.6.l, LA 5.1.6.n, LA 5.1.6.p)

5R.4: Fiction: (e.g. Short Stories, Novels)

5R.4a Students will identify,read,compare and contrast genres (realistic fiction, historical fiction, tall tales, myths,science fiction). (LA 5.1.4a, LA 5.1.4b)

5R.5: Nonfiction:

5R.5a Students will identify and read informational texts, essays, memoirs, biographies, autobiographies. (LA 5.1.4a, LA 5.1.4b)

5R.6: Poetry (LA 5.1.4a, LA5.1.4b)

5R.6a Students will identify and read the following literary devices in a work of poetry: similes, metaphors, personification, onomatopoeia, rhyme, rhythm, alliteration, rhyme scheme, hyperbole, idioms, stanza, free verse, traditional, tone/voice.

5R.7: Drama

5R.7a

5R.8: Fluency (LA 5.1.4a, LA 5.1.4b, LA 5.1.6m)

5R.8a Students will read grade level texts fluently with accuracy, appropriate phrasing, pace, and expression to support comprehension.

WRITING

5W: Students will use the writing process and apply six traits writing skills to

5W.2b Students will be introduced to and write independent and dependent clauses, and complex sentences. (LA 5.2.1.d)

5W.2c Students will write using subject/verb agreement in a sentence.

5W.3: Writing Process

5W.3a Prewriting - Students will complete the prewriting process by determining the audience and purpose of the writing, look at models, use brainstorming, choose a topic, investigate a topic(gather facts and details), and organize ideas to complete the prewriting process. (LA 5.2.1a, LA 5.2.1c)

5W.3b Drafting - The students will complete the drafting process by: putting notes into sentences and paragraphs that work together to make an effective piece of writing; using a good lead (action, dialogue, reaction, description, anecdote, background); organizing beginning, middle,end/introduction, body, conclusion; writing a solid ending(mirrors the beginning, drives home the main point); writing a 5 paragraph essay. (LA 5.2.1b,LA 5.2.1d)

5W.3c Revising - The students will take a fresh look at their writing and refine it (read aloud and think how it will sound to your readers): write unified paragraph making sure sentences work together to create a unified paragraph with main idea and supporting details: connect ideas through transition such as time (after, before, finally, first, next, at once), place(above, across, beside, below, next to, near), cause/effect (as a result, since, because, therefore); write sentences with fluency and variety.(LA 5.2.1d,LA 5.2.1e)

5W.3d Editing - Students will edit their writing by checking grammar and spelling and peer editing (oral , written, and/or digital feedback). (LA 5.2.1f, LA 5.2.1h, LA 5.3.3a, LA 5.3.3b, LA 5.3.3.c, LA 5.3.3d,LA 5.3.3.e)

3e. Publishing/ Presenting - Students will complete a final draft and present to an appropriate audience.(LA 5.2.1e, LA 5.2.1.j, LA 5.4.1.c)

5W.4: Writing Modes: Information(LA 5.2.2a, LA 5.2.2d, LA 5.2.2e, LA 5.3.2c)

5W.4a Students will write a topic sentence with a main idea. (LA 5.2.1b, LA 5.2.2a)

5W.4b Students will locate, compile and process information on a nonfiction topic(place). (LA 5.2.1.c, LA 5.3.2b,LA 5.2.2c)

5W.4c Students will write a 5 paragraph essay. (LA 5.2.1.g, LA 5.2.1j, LA 5.2.2a,LA 5.2.2b, LA 5.2.2d)

5W.4d Students will write an explanatory (“how-to”) paragraph. (LA 5.2.1.a, LA 5.2.1b, LA 5.2.1d, LA 5.2.2a,LA 5.2.1j)

5W.5: Writing Modes: Persuasive/Argument (LA 5.2.2a, LA 5.2.2d, LA 5.2.2e, LA 5.3.2c,LA 5.2.1j)

5W.5a Students will choose, defend, and support a stance about a topic. (LA 5.3.1d, LA 5.2.1j, LA 5.2.2c)

5W.6: Writing Modes: Narrative & Reflective(LA 5.2.2a, LA 5.2.2d, LA 5.2.2e, LA 5.3.2.c)

5W.6a Students will write a 5 paragraph essay when given a prompt. (LA 5.1.6k, LA 5.2.1a, LA5.2.1b, LA 5.2.1.d, LA5.2.1e, LA 5.2.1j)

5W.7: Writing Modes: Descriptive(LA 5.2.2a, LA 5.2.2d, LA5.2.2e, LA 5.3.2.c)

5W.7a Students will use and apply the six traits of writing using vivid details to portray people, places or things to help create mental pictures to the reader of what is being described.

5W.8: Writing Modes: Analytical (LA 5.2.2a,LA 5.2.2d,LA 5.2.2e, LA 5.3.2c)

5W.8a Students will use evidence from reading, science, social studies classes and be able to reference and cite evidence from the reading material to support your analysis in a well written paragraph.(LA 5.1.6k, LA5.2.1j)

5W.9: Writing Modes: Poetry (LA 5.2.2a, LA 5.2.2d, LA 5.2.2e, LA 5.3.2c)

5W.9a Students will review poetry elements (rhyme, rhythm, stanza, rhyme scheme, and literary techniques).

5W.9b Students will review poetry types from earlier grades(haiku, cinquain, diamante, acrostic, formula/pattern poems, limerick, and couplets).

SPEAKING & LISTENING

5SL: Students will participate in a variety of speaking and listening activities demonstrating appropriate verbal and nonverbal communication.

5SL.1: Presentation

5SL.1a Students will use and apply speaking and listening skills in small group discussions, explaining information to their class, and using visual aids in a class presentation.(LA 5.3.1b, LA 5.3.1c ,LA 5.3.3.a, LA 5.3.3b,LA 5.3.3c, LA 5.3.3d, LA 5.3.3e, LA 5.1.6o)

5SL.1b Verbal: Students will use correct speaking techniques by speaking clearly, speaking with appropriate volume, speaking at a pace and tone suited for the purpose of the presentation.(LA 5.3.1b)

5SL.1c Nonverbal: Students will demonstrate correct communication techniques by using appropriate eye contact, gestures, poise, and facial expressions.(LA 5.3.2a)

5SL.1d Students will utilize appropriate visual tools to create and aid that enhances understanding for the audience and demonstrates student learning.(LA 5.3.1c)

MULTIPLE LITERACIES

5ML: Students will evaluate, create, and communicate information in a variety of media and formats demonstrating appropriate and responsible print and digital media use.

5ML.1: Research

5ML.1a Students will define plagiarism and write notes, summaries, and paraphrases without plagiarizing.(LA 5.2.1.i)

5ML.1b Students will identify appropriate research sites and resources.(LA5.4.1a)

5ML.1c Students will identify source titles and authors when taking notes and cite the sources and authors in the bibliography.(LA 5.4.1.b)

5ML.2: Media Literacy

5ML.2a Students will practice safe and ethical digital citizenship by demonstrating appropriate and responsible technology use.(LA 5.4.2a)

5ML.2b Students will utilize technology to provide self-and-peer-feedback.(LA 5.4.2b)

5ML.3b Students will utilize appropriate digital tools to create and share projects.(LA 5.4.2b)

