



Facilitator's Guide

History of Israel Experiential Learning

This guide is to be used in conjunction with the videos found on the Unpacked for Educators website at:

<https://unpacked.education/experiential-learning-israel-history/>

Experience-Based Learning Encounters

Experiential Education. Educative Experiences. Informal Learning. Interactive Activities. Concrete Experiences. These are all terms that educators use to describe different kinds of learning that deeply involve the learner in his or her own experience. Methodology experts debate which terminology accurately describes different kinds of learning, but in the end, the goal is the same: to afford the learner the most concrete exposure to an idea or concept during which they can apply their reactions, feelings, and thoughts to further learning and knowledge.

Exposition: Set Induction

All good stories start with an exposition, the opening scenes that give context and provide the audience with all the information and equipment they need in order to participate in the rest of the story. A “set induction” in pedagogical terminology is an activity or series of activities at the very beginning of a lesson that hooks the learner into the big idea. Sometimes this activity relies on their prior knowledge of a subject or activates their thinking around a new subject. Expositions, as set inductions, are designed to grab a learner’s attention and launch him or her into the content for the lesson.

We have developed these experience-based learning encounters with the intention of your utilizing them as an exposition prior to showing the Unpacked videos and engaging in the post-video discussions.



Values- and Principle-Centered

We have distilled each of the videos into one core value or principle that the lesson is centered on. The essence of these values or principles is elevated through interactive experiences and reflective discussion. When you finish the learning encounter, as you transition into watching the videos, ask your learners to keep an ear out for instances where the core value/principle is evident.

Conflict and Challenge

In each of the core values/principles, we uncover key conflicts or challenges that one may face when trying to “do what is right.” Learners will come to understand that there isn’t always an easy answer and that our “heroes” sometimes face ethical, logistical, political and emotional challenges. We encourage you to set an intentional environment with your learners in which they are open to exploring these difficulties, both through their own vulnerabilities and through the discussions themselves.

Time and Supplies

In an effort to give you, the facilitator, the most amount of flexibility, we have offered two different learning encounters for each of the values/principles. The first learning encounter will generally take between 40-60 minutes with minimal supply and preparation commitment. The second learning encounter will generally take between 90-120 minutes with more supplies and/or preparation needed. Some educators may desire to mix and match activities from each of the learning encounters.

Learner-Appropriate Discussions

At the end of each encounter, you will find discussion and reflection questions broken into two categories. The first section is built for any audience eighth grade to adult, while the second set of questions is designated for eleventh graders to adults. The more advanced questions rely on the learners’ life experiences and more advanced critical thinking to navigate their content. If you feel your younger group is more advanced, we encourage you to sprinkle in some of the advanced questions.



Post-Video Processing

After watching the video, you will find several discussion and reflection questions for a wrap-up to the learning encounter. These questions are geared toward tying the experience-based learning encounter and the core value/principle into the video itself.