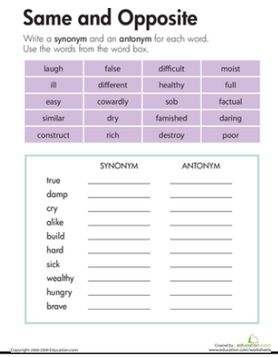
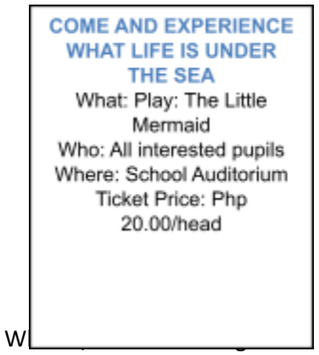
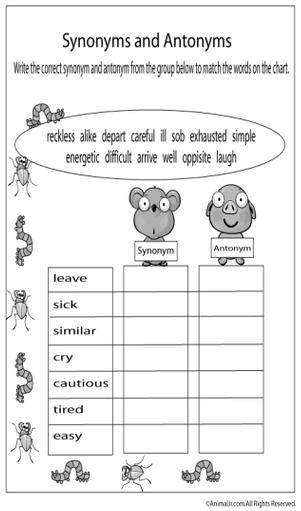
GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	VI
	Teacher:	*Credits to the Writer of this DLL*	Learning Area:	ENGLISH
	Teaching Dates and Time:	APRIL 17-21, 2023 (WEEK 10)	Quarter:	3RD QUARTER

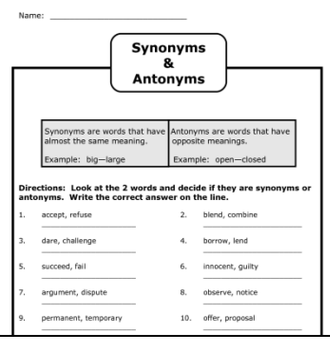
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	• Demonstrates understanding of various non-verbal elements in orally communicating information • Demonstrates understanding that words are composed of different parts to know that their meaning changes depending in context • Demonstrates understanding of verbal and non-verbal elements of communication to respond back • Demonstrate understanding of the research process to write a variety of texts • Demonstrates understanding that a change in stress entails a change of meaning to evaluate the speaker's/author's purpose and meaning .				
B. Performance Standards	• Orally communicates information, opinions and ideas effectively to different audiences for a variety of purposes • Uses strategies to decode correctly the meaning of words in isolation and in context • Uses a variety of strategies to provide appropriate feedback • Uses a variety of research strategies to effectively write a variety of texts for various audiences and purposes • Uses knowledge of stress and intonation of speech to appropriately evaluate the speaker's intention, purpose and meaning				
C. Learning Competencies/ Objectives		**Vocabulary** **Attitude** Infer meaning of content of specific terms using -context clues -affixes and roots -other strategies Show tactfulness when communicating with others	**Study Strategies/Research** Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others.	**3rd Quarter Examinations**	
Write the LC code for each		**EN6V-IIIi12.4.1.3** **ENgV-IIIi-12.4.2.3** **EN6A-IIIi-17**	**EN6SS-IIIi-4**		
II. CONTENT (Subject Matter)		Inferring meaning using Antonyms, and Synonyms	Organizing information from secondary sources -writing an announcement		
III. LEARNING RESOURCES					
A. References					
1.Teacher's Guide/Pages	Curriculum Guide pp 94-95				
2.Learner's Materials Pages					
3.Textbook Pages					

4.Additional Materials from Learning Resource(LR)portal			Interactive Skillbook in English 6 pp 47-49		
B. Other Learning Resources		Chart, worksheet	announcement		
III. PROCEDURES					
A. Reviewing previous lesson or presenting new lesson		How will you give a viewpoint on a certain issue? Sentence 1- State first viewpoint Sentence 2- Discuss first viewpoint Sentence 3- Reason why you agree or disagree with viewpoint Sentence 4- Example to support your view	Who can recall the meaning of an antonym and a synonym? Can someone give me an example/s?		
B. Establishing a purpose for the lesson		Think Pair Share Each pair will be given this activity sheet to work on, follow instruction First three pairs will report on their work/activity.  **Same and Opposite** Write a **synonym** and an **antonym** for each word. Use the words from the word box. laugh, false, difficult, moist ill, different, healthy, full easy, cowardly, sob, factual similar, dry, famished, daring construct, rich, destroy, poor SYNONYM ANTONYM true damp cry alike build hard sick wealthy hungry brave	What upcoming activities do you have in your school? Who emerged as winners in the recently concluded sports intramurals? Are there contests in your school where you can participate in?		

C. Presenting examples/ instances of the new lesson		Read the passage The Earth's climate is changing, and people's activities are the main cause.  Our world is always changing. Look out your window long enough, and you might see the weather change. Look even longer, and you'll see the seasons change. The Earth's climate is changing, too, but in ways that you can't easily see. The Earth is getting warmer because people are adding heat-trapping gases to the atmosphere, mainly by burning fossil fuels. These gases are called greenhouse gases. Warmer temperatures are causing other changes around the world, such as melting glaciers and stronger storms. These changes are happening because the Earth's air, water, and land are all linked to the climate. The Earth's climate has changed before, but this time is different. People are causing these changes, which are bigger and happening faster than any climate changes that modern society has eve Comprehension Check Up	Present an example of an announcement: **COME AND JOIN!** **What**: A Flower Arrangement Seminar **Who**: Interested Grades V and VI pupils **Where**: Home Economics Room **When:** Friday, November 10; 2:30 PM		

		What is the passage all about? What does this passage tell us? How can we show our love to our mother earth? Cite examples			
D. Discussing new concepts and practicing new skills #1		Use this chart for discussion  Name: _____ SYNONYM & ANTONYM PRACTICE DIRECTIONS: Look at the word in the middle column and then think of a synonym and an antonym to match that word. The first one has been done for you as an example. SYNONYM / ANTONYM start / begin / end finish glad shout unkind tiny near purchase Synonyms are words that have the same or very similar meaning. All words can have a synonym. Nouns, verbs, adjectives, adverbs and prepositions can have a synonym as long as both words are the same part of speech. Antonyms are words that have opposite meanings. For example, the antonym of long is short. Often words will have more than one antonym but as with synonyms it depends on the context. For instance, the word warm could have the antonym cool or chilly. In order to choose the correct antonym, you have to look at all the meanings and how the word is used. Cool can mean stylish as well as chilly so the word cool may not be the best choice.	Comprehension Check-up 1. What is the announcement about? 2. Who are being invited to join the activity? 3. Where is the venue of the activity? 4. When will the activity held? If you want to ask for more information about the seminar, who will you look for?		
E. Discussing new concepts and practicing new skills #2		From the Selection read, look for words with antonyms and synonyms.	The following announcements lack information that will make the readers confused. Identify		

		List down your answers on a piece of paper	the missing information and rewrite the announcement.  W information?		
F. Developing Mastery (Lead to Formative Assessment)		 	Group Activity Group the pupils into 5 groups then let them do their own announcement based from the following events. Group 1 – Spelling Bee Contest Group 2 – PTA general meeting Group 3- Boy Scouts Investiture Group 4- Poster Making Contest Group 5- Science Quiz Bee		
G. Finding practical application of concepts and skills in daily living.		**Synonyms** **Adjectives:** beautiful, lovely, gorgeous, stunning, striking **Nouns**: House, home, dwelling, residence, abode, quarters **Verbs:** jump, bound, leap, hop, skip **Prepositions**: in, inside, within **Antonyms:** Happy – sad Healthy – sick Smart – stupid	What is the importance of an announcement?		

		From the list given, choose a pair of words from synonyms and antonyms and write a sentence.			
H. Making Generalizations and Abstraction about the Lesson		What is a synonym? A **synonym** is a word that means exactly the same as, or **very nearly the same as**, another word in the same language What is an antonym? An **antonym** is a word that means the **opposite** of another word. For example "bad" is an antonym of "good".	An announcement tells about or announces something that is going to happen or that has happened. It answers the question who, what, where, when, and in some cases, why. What - refers to the activity Who – refers to the person involved in the activity Where – refers to the venue or location of the activity When – refers to the date when the activity be held Why – refers to reason for holding such activity		
I. Evaluating Learning		Write your viewpoints on Global warming or Climate change use Antonyms and Synonyms in giving your viewpoints.	Write an announcement for a school event you expect to have like field trip, a contest, a theater presentation, a sports activity and others. Remember to include all the necessary information in your announcement. You may add drawings or illustrations to make your announcement more attractive and appealing.		
J. Additional Activities for Application or Remediation		Give each pupils a copy of these activity sheet and ask them to answer in silence.  Name: _____ **Synonyms & Antonyms** Synonyms are words that have almost the same meaning. Example: big—large Antonyms are words that have opposite meanings. Example: open—closed **Directions: Look at the 2 words and decide if they are synonyms or antonyms. Write the correct answer on the line.** 1. accept, refuse _____ 2. blend, combine _____ 3. dare, challenge _____ 4. borrow, lend _____ 5. succeed, fail _____ 6. innocent, guilty _____ 7. argument, dispute _____ 8. observe, notice _____ 9. permanent, temporary _____ 10. offer, proposal _____	Cut announcement from the news paper. List down all the information in paragraph form.		

IV. REMARKS					
V. REFLECTION					
A. No. of learners earned 80% in the evaluation					
B. Number of learners who are required additional activities for remediation who scored below 80%					
C. Did the remedial lesson work? No. of learners who have caught up with the lesson					
D. Number of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor help me solve?					
G. What innovation or localized materials/discover which I wish to share with other teachers?					