



**GRADES 1 to 12
DAILY LESSON LOG**

School:		Grade Level:	VI
Teacher:	<i>Credits to the Writer of this DLL</i>	Learning Area:	ENGLISH
Teaching Dates and Time:	APRIL 17-21, 2023 (WEEK 10)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
--	--------	---------	-----------	----------	--------

I. OBJECTIVES					
A. Content Standards		<ul style="list-style-type: none"> • Demonstrates understanding of various non-verbal elements in orally communicating information • Demonstrates understanding that words are composed of different parts to know that their meaning changes depending in context • Demonstrates understanding of verbal and non-verbal elements of communication to respond back • Demonstrate understanding of the research process to write a variety of texts • Demonstrates understanding that a change in stress entails a change of meaning to evaluate the speaker's/author's purpose and meaning 			
B. Performance Standards		<ul style="list-style-type: none"> • Orally communicates information, opinions and ideas effectively to different audiences for a variety of purposes • Uses strategies to decode correctly the meaning of words in isolation and in context • Uses a variety of strategies to provide appropriate feedback • Uses a variety of research strategies to effectively write a variety of texts for various audiences and purposes • Uses knowledge of stress and intonation of speech to appropriately evaluate the speaker's intention, purpose and meaning 			
C. Learning Competencies/ Objectives		Vocabulary Attitude	Study Strategies/Research	3rd Quarter Examinations	
		Infer meaning of content of specific terms using -context clues -affixes and roots -other strategies	Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others.		
<i>Write the LC code for each</i>		EN6V-IIIi-12.4.1.3 ENgV-IIIi-12.4.2.3 EN6A-IIIi-17	EN6SS-IIIi-4		
II. CONTENT (Subject Matter)		Inferring meaning using Antonyms, and Synonyms	Organizing information from secondary sources -writing an announcement		
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide/Pages		Curriculum Guide pp 94-95			
2. Learner's Materials Pages					
3. Textbook Pages					

<p>4.Additional Materials from Learning Resource(LR)portal</p>			<p>Interactive Skillbook in English 6 pp 47-49</p>																																																							
<p>B. Other Learning Resources</p>		<p>Chart, worksheet</p>	<p>announcement</p>																																																							
<p>III. PROCEDURES</p>																																																										
<p>A. Reviewing previous lesson or presenting new lesson</p>		<p>How will you give a viewpoint on a certain issue?</p> <p>Sentence 1- State first viewpoint Sentence 2- Discuss first viewpoint Sentence 3- Reason why you agree or disagree with viewpoint Sentence 4- Example to support your view</p>	<p>Who can recall the meaning of an antonym and a synonym?</p> <p>Can someone give me an example/s?</p>																																																							
<p>B. Establishing a purpose for the lesson</p>		<p>Think Pair Share</p> <p>Each pair will be given this activity sheet to work on, follow instruction</p> <p>First three pairs will report on their work/activity.</p> <p>Same and Opposite Write a synonym and an antonym for each word. Use the words from the word box.</p> <table border="1" data-bbox="1056 946 1300 1032"> <tr><td>laugh</td><td>false</td><td>difficult</td><td>moist</td></tr> <tr><td>ill</td><td>different</td><td>healthy</td><td>full</td></tr> <tr><td>easy</td><td>cowardly</td><td>sob</td><td>factual</td></tr> <tr><td>similar</td><td>dry</td><td>famished</td><td>daring</td></tr> <tr><td>construct</td><td>rich</td><td>destroy</td><td>poor</td></tr> </table> <table border="1" data-bbox="1056 1045 1300 1222"> <thead> <tr> <th></th> <th>SYNONYM</th> <th>ANTONYM</th> </tr> </thead> <tbody> <tr><td>true</td><td>_____</td><td>_____</td></tr> <tr><td>damp</td><td>_____</td><td>_____</td></tr> <tr><td>cry</td><td>_____</td><td>_____</td></tr> <tr><td>alike</td><td>_____</td><td>_____</td></tr> <tr><td>build</td><td>_____</td><td>_____</td></tr> <tr><td>hard</td><td>_____</td><td>_____</td></tr> <tr><td>sick</td><td>_____</td><td>_____</td></tr> <tr><td>wealthy</td><td>_____</td><td>_____</td></tr> <tr><td>hungry</td><td>_____</td><td>_____</td></tr> <tr><td>brave</td><td>_____</td><td>_____</td></tr> </tbody> </table>	laugh	false	difficult	moist	ill	different	healthy	full	easy	cowardly	sob	factual	similar	dry	famished	daring	construct	rich	destroy	poor		SYNONYM	ANTONYM	true	_____	_____	damp	_____	_____	cry	_____	_____	alike	_____	_____	build	_____	_____	hard	_____	_____	sick	_____	_____	wealthy	_____	_____	hungry	_____	_____	brave	_____	_____	<p>What upcoming activities do you have in your school?</p> <p>Who emerged as winners in the recently concluded sports intramurals?</p> <p>Are there contests in your school where you can participate in?</p>		
laugh	false	difficult	moist																																																							
ill	different	healthy	full																																																							
easy	cowardly	sob	factual																																																							
similar	dry	famished	daring																																																							
construct	rich	destroy	poor																																																							
	SYNONYM	ANTONYM																																																								
true	_____	_____																																																								
damp	_____	_____																																																								
cry	_____	_____																																																								
alike	_____	_____																																																								
build	_____	_____																																																								
hard	_____	_____																																																								
sick	_____	_____																																																								
wealthy	_____	_____																																																								
hungry	_____	_____																																																								
brave	_____	_____																																																								

C. Presenting examples/
instances of the new lesson

Read the passage

The Earth's climate is changing, and people's activities are the main cause.



Our world is always changing. Look out your window long enough, and you might see the weather change. Look even longer, and you'll see the seasons change. The Earth's climate is changing, too, but in ways that you can't easily see.

The Earth is getting warmer because people are adding heat-trapping gases to the atmosphere, mainly by burning fossil fuels. These gases are called greenhouse gases. Warmer temperatures are causing other changes around the world, such as melting glaciers and stronger storms.

These changes are happening because the Earth's air, water, and land are all linked to the climate. The Earth's climate has changed before, but this time is different. People are causing these changes, which are bigger and happening faster than any climate changes that modern society has ever

Comprehension Check Up

Present an example of an announcement:

COME AND JOIN!

What: A Flower Arrangement Seminar

Who: Interested Grades V and VI pupils

Where: Home Economics Room

When: Friday, November 10; 2:30 PM

		<p>What is the passage all about? What does this passage tell us? How can we show our love to our mother earth? Cite examples</p>		
--	--	---	--	--

D. Discussing new concepts and practicing new skills #1

--

Use this chart for discussion

Synonyms are words that have the same or very similar meaning. All words can have a synonym. Nouns, verbs, adjectives, adverbs and prepositions can have a synonym as long as both words are the same part of speech.

Antonyms are words that have opposite meanings. For example, the antonym of long is short. Often words will have more than one antonym but as with synonyms it depends on the context. For instance, the word warm could have the antonym cool or chilly. In order to choose the correct antonym, you have to look at all the meanings and how the word is used. Cool can mean stylish as well as chilly so the word cool may not be the best choice.

Comprehension Check-up

1. What is the announcement about?
2. Who are being invited to join the activity?
3. Where is the venue of the activity?
4. When will the activity held?

If you want to ask for more information about the seminar, who will you look for?

--

E. Discussing new concepts and practicing new skills #2

--

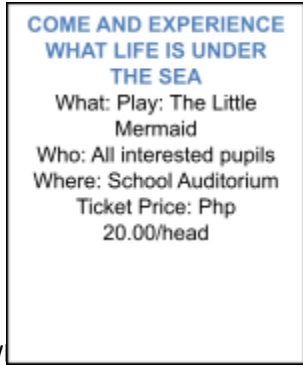
From the Selection read, look for words with antonyms and synonyms.

The following announcements lack information that will make the readers confused. Identify

--

List down your answers on a piece of paper

the missing information and rewrite the announcement.



What information?

F. Developing Mastery (Lead to Formative Assessment)

Synonyms and Antonyms
Write the correct synonym and antonym from the group below to match the words on the chart.

reckless alike depart careful ill sob exhausted simple
energetic difficult arrive well opposite laugh

Synonym

Antonym

leave		
sick		
similar		
cry		
cautious		
tired		
easy		

©Animat.com All Rights Reserved

Group Activity
Group the pupils into 5 groups then let them do their own announcement based from the following events.

- Group 1 – Spelling Bee Contest
- Group 2 – PTA general meeting
- Group 3- Boy Scouts Investiture
- Group 4- Poster Making Contest
- Group 5- Science Quiz Bee

G. Finding practical application of concepts and skills in daily living.

Synonyms
Adjectives: beautiful, lovely, gorgeous, stunning, striking
Nouns: House, home, dwelling, residence, abode, quarters
Verbs: jump, bound, leap, hop, skip
Prepositions: in, inside, within
Antonyms:
 Happy – sad
 Healthy – sick
 Smart – stupid

What is the importance of an announcement?

		From the list given, choose a pair of words from synonyms and antonyms and write a sentence.														
H. Making Generalizations and Abstraction about the Lesson		<p>What is a synonym?</p> <p>A synonym is a word that means exactly the same as, or very nearly the same as, another word in the same language</p> <p>What is an antonym?</p> <p>An antonym is a word that means the opposite of another word. For example "bad" is an antonym of "good".</p>	<p>An announcement tells about or announces something that is going to happen or that has happened. It answers the question who, what, where, when, and in some cases, why.</p> <p>What - refers to the activity</p> <p>Who – refers to the person involved in the activity</p> <p>Where – refers to the venue or location of the activity</p> <p>When – refers to the date when the activity be held</p> <p>Why – refers to reason for holding such activity</p>													
I. Evaluating Learning		Write your viewpoints on Global warming or Climate change use Antonyms and Synonyms in giving your viewpoints.	Write an announcement for a school event you expect to have like field trip, a contest, a theater presentation, a sports activity and others. Remember to include all the necessary information in your announcement. You may add drawings or illustrations to make your announcement more attractive and appealing.													
J. Additional Activities for Application or Remediation		<p>Give each pupils a copy of these activity sheet and ask them to answer in silence.</p> <p>Name: _____</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Synonyms & Antonyms</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;"> <p>Synonyms are words that have almost the same meaning.</p> <p>Example: big—large</p> </td> <td style="padding: 5px;"> <p>Antonyms are words that have opposite meanings.</p> <p>Example: open—closed</p> </td> </tr> </table> <p>Directions: Look at the 2 words and decide if they are synonyms or antonyms. Write the correct answer on the line.</p> <table style="width: 100%;"> <tr> <td>1. accept, refuse _____</td> <td>2. blend, combine _____</td> </tr> <tr> <td>3. dare, challenge _____</td> <td>4. borrow, lend _____</td> </tr> <tr> <td>5. succeed, fail _____</td> <td>6. innocent, guilty _____</td> </tr> <tr> <td>7. argument, dispute _____</td> <td>8. observe, notice _____</td> </tr> <tr> <td>9. permanent, temporary _____</td> <td>10. offer, proposal _____</td> </tr> </table> </div>	<p>Synonyms are words that have almost the same meaning.</p> <p>Example: big—large</p>	<p>Antonyms are words that have opposite meanings.</p> <p>Example: open—closed</p>	1. accept, refuse _____	2. blend, combine _____	3. dare, challenge _____	4. borrow, lend _____	5. succeed, fail _____	6. innocent, guilty _____	7. argument, dispute _____	8. observe, notice _____	9. permanent, temporary _____	10. offer, proposal _____	Cut announcement from the news paper. List down all the information in paragraph form.	
<p>Synonyms are words that have almost the same meaning.</p> <p>Example: big—large</p>	<p>Antonyms are words that have opposite meanings.</p> <p>Example: open—closed</p>															
1. accept, refuse _____	2. blend, combine _____															
3. dare, challenge _____	4. borrow, lend _____															
5. succeed, fail _____	6. innocent, guilty _____															
7. argument, dispute _____	8. observe, notice _____															
9. permanent, temporary _____	10. offer, proposal _____															

IV. REMARKS					
V. REFLECTION					
A. No. of learners earned 80% in the evaluation					
B. Number of learners who are required additional activities for remediation who scored below 80%					
C. Did the remedial lesson work? No. of learners who have caught up with the lesson					
D. Number of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor help me solve?					
G. What innovation or localized materials/discover which I wish to share with other teachers?					