

BSE Research Day 2025 - Presentation Schedules

Paper Presentation Groups

Sessions are 55 minutes in length. Each presenter has 10-12 minutes for their presentation, followed by 5-6 minutes for feedback and questions. This may happen in 1 of 2 ways depending on the presenters' and moderators' mutual preference:

1. Student presents for 10-12 minutes. Moderator keeps time. Then 5-6 minutes of questions and feedback from the moderators and or other presenters. This goes the same for the next 2 rounds of presenters. With any time left after the last round, the moderators may want to make final comments.
2. Student presents for 10-12 minutes. Moderator keeps time. Then go directly to the next 2 presenters. After the last presenter, moderators can facilitate 20 minutes of questions and feedback for the presenters and end with any final comments.

Each room will have the capability to display your presentation on a monitor or projector screen via HDMI cord. Please provide your own computer (and adapter if needed).

Paper Sessions #1 - 1:05 - 2:00pm		
Diversity and Belonging Room 4101 Moderators: • Karen Draney • Lloyd Goldwasser	Mariana Olivo	Understanding the Role of Institutional Resources in the Sense of Belonging for Latino STEM Students
	Noah Sanchez	Extending jotería-muxerista epistemologies into student affairs: Queering the gap between the classroom, student organizing, and student success centers
	Royce Olarte	Masculine Discourses in Graduate Mathematics Education
Mind-Body Ability and Education Room 4401 Moderators: • Dor Abrahamson • Erin Murphy-Graham	LT Darryl D. Diptee	Who Feels It, Knows It: Mind-Body Awareness Boosts STEM Performance
	Anne Marie Gallagher	A Case Study of Varsity Student-Athletes with Diabetes Mellitus in Higher Education Settings: Institutional Challenges and Recommendations
	Tyler Ogata	The Evolution of Dyslexia as a Constitutional, Educational, and Social Concept: A Conceptual Analysis of Dyslexia
Cultural Identity, Schooling and Cognitive Development Room 4500 Moderators: • Jabari Mahiri • Özge Hacifazlıoğlu	Samuel Burmester	On Descent and Becoming
	Josh Medrano	The Asian American Child: Insights on School Readiness from the ECLS-K:2011 Cohort
	Ilke Bayazitli	Psychometric Properties of the Adolescent and Adult Time Inventory-Turkish

Paper Presentation Groups (continued)

Paper Session #2 - 2:05 - 3:00pm		
Equity and Educational Alternatives Room 4101 Moderators: - Michelle Wilkerson - Erin Murphy Graham	Safiyyah Kent Alsabri	Navigating Islamic Identity in Education: Parents' Experiences in an Islamic Homeschooling Co-op
	Irma Muñoz Daniels	Alternative Schools, Leadership, and Resilience: Understanding How School and Systems Leaders Create Conditions for Student Success in Alternative School Settings
	Juan Barrera Alcázar	Implementing at the Street Level: A Case Study of Academic Advisors' Perspectives and Experiences with Academic Probation and Dismissal Policies
Race and Higher Education Room 4401 Moderators: - Özge Hacifazlıoğlu - Karen Draney	Martha Ortega Mendoza & Jerusalem Davila	The Role of Families in Undocumented Latinx Graduate Student Enrollment Process
	Miriam Burnett	Exploring Legacies of Higher Education and Its Impact on Black Student Experiences at Predominately Non-Black Institutions (PNBIs)
	Dede Esther Adote	Beyond the Cost: Examining the Challenges Faced by Black African International Students (BAIS) in a Neoliberal, Racially-Exclusionary Education System: A BAISCrit Analysis
Technology and Education Room 4500 Moderators: - Jabari Mahiri - Libby Gerard - Lloyd Goldwasser	Sasha Osorio	Developing a Robust Antiracist Curriculum in a Digital-rich Environment
	Brian Simmons	Challenging Assumptions: A Preliminary Critical Inquiry into Educational Technology Leadership in the Era of Artificial Intelligence
	Peng Zhang	Timing matters: Effects of augmented reality game on students' learning achievement, satisfaction and acceptance

Poster Presentations

Posters should be printed out to at least 24 by 36 inches. We can accommodate larger posters if needed. Easels and backboards will be provided. The poster session will occur during the reception at the end of the conference, so enjoy some snacks while sharing your work with others.

Poster Session - 3:00 - 4:00pm	
Ter Booth (Dor Abrahamson)	Reinventing Symmetry: An Embodied Design for Collaborative Discovery
Connie Gu (Dor Abrahamson)	Wearable Time: A Design for Time Perception Through Emotion and Structure
Micah Mok (Dor Abrahamson)	Achieving Fluent Speech by Enacting Spatial–Temporal Syllabification
Juan Barrera Alcazar	Implementing at the Street Level: A Case Study of Academic Advisors’ Perspectives and Experiences with Academic Probation and Dismissal Policies
Ilke Bayazitli, Emely N. Lugo, Zena R. Mello & Frank C. Worrell	Time Perspective and Academic Outcomes Among Latinx Adolescents
Deyaneira Daniza Chic, Isabelle Soledad Escobar & Mariah Paige Del Bosque	From Policy to Practice: Implementing AB 1645
Anne Marie Gallagher	A Case Study of Varsity Student-Athletes with Diabetes Mellitus in Higher Education Settings: Institutional Challenges and Recommendations
Tyler Ogata & Jill Yochim	Knowledge About Dyslexia Among California Teachers
Mariana Olivo	Understanding the Role of Institutional Resources on the Sense of Belonging for Latino STEM Students
Eros Najera, John Cano & Mara Welsh Mahmood	Equity in Practice: Exploring Representation of Ethnic Backgrounds in University-Community Links Programs in a Post-Affirmative Action Era
Xiaochen Xu	Striving for Equitable Measurement in Educational Tests: A Literature Review of Test Accessibility for English Language Learners