

Grades

If



Then

No time at home	Review what is being done in school (tutoring, resources, IAT).
This school is not what we want.	What are some opportunities that you would like to see?
They are acting out because they are confused and bored.	Discuss strategies to cope with boredom by speaking with the child.
Parents have not received resources	Provide copies and review contact information. Update preference of communication.

Bullying

If



Then

I want the dean involved	Thank you for bringing this to our attention. I will do some investigation and talk to the students involved. I will follow up with you.
My child will never do that.	When is a time that you, your child, and I can meet to discuss that behaviors that I observed.
I tell my child to stand up for themselves.	Reinforce behavior expectations explaining to the parent you don't want their child's behavior to escalate the situation.
No one does anything	Refer to reporting sheets. Work together to move forward. Ask the parent, "What do you want to see?" Schedule a time to meet with both students (intervention).

Work Completion

If



Then

Parent places blame	I'm sorry you feel that way, but I have been following what we agreed upon (plan from before).
What do you expect me to do about it?	That is why I'm reaching out to you to see if we can find a new plan together.
Parent over shares info	What can we do to help support your child right now?
Parent doesn't have any ideas of what to do	What will motivate him/her (rewards)?
There have been changes at home	Is there anything I can do to support him/her at school (fidgets, breaks, etc.)?
Gets defensive	Politely end the conversation

Property Damage

If



Then

My child would do such a thing.	Respectfully, there were many witnesses, including myself. In addition, we have cameras in the classroom.
I cannot pay that amount.	We can set up a payment plan.
I do not agree with the consequence.	The consequence is consistent with the behavior.
Parents are mad/upset.	Focus on the child made a mistake and it's a learning opportunity.
He did not do that. I don't believe you. He has never done anything this at home.	Be empathetic. "I do know him, and I don't think it was malicious. I know he was frustrated and lost his temper at that moment.
Well, if you don't think it was malicious, why call?	I wanted to inform you that he will be receive a behavior referral and determine how we can work together to avoid this from happening again.

The “Perfect” Student

If



Then

The parent says their student didn't do it	Acknowledge the student's point of view (I understand he may recall things differently) but remind the student what he said yesterday and what you observed.
The parent asks what intervention took place before (warning)	Explain there was a warning and offer an intervention to help prevent the behavior in the future (ex. Choice of moving seat).
If the parent says the teacher blamed the child for no reason	Inform the parent that you pulled the student aside and the student acknowledged the behavior and understood the consequences.
Can you move their seat?	Yes, I can move their seat.
Will it go in their record?	It will, but it won't affect their moral focus grade until they have multiple.