

Social-Emotional Learning Rubric

The student...	Level 1 - Emerging	Level 2 - Developing	Level 3 - Proficient	Level 4 - Exemplary
...expresses and manages their feelings, and shows understanding of the feelings of others, as they engage positively in mathematics activities.				
Comment:				
...works through challenging math problems and understands that their resourcefulness in using various strategies to respond to stress is helping them build personal resilience.				
Comment:				
...recognizes that testing out different approaches to problems and learning from mistakes is an important part of the learning process, and is aided by a sense of optimism and hope.				
Comment:				
...works collaboratively on math problems – expressing their thinking, listening to the thinking of others, and practising inclusivity – and in that way fosters healthy relationships.				
Comment:				
...sees themselves as a capable math learner, and strengthens their sense of ownership of their learning, as part of their emerging sense of identity and belonging.				
Comment:				
...makes connections between math and everyday contexts to help them make informed judgements and decisions.				
Comment:				