UBND TỈNH THÁI NGUYÊN SỞ GIÁO DỤC VÀ ĐÀO TẠO

ĐỀ CHÍNH THỰC

ĐÁPÁN THI TUYỂN SINH VÀO LỚP 10 THPT

Năm học 2019 - 2020 MÔN: TIẾNG ANH

(Dành cho thí sinh thi vào chuyên Tiếng Nga, Tiếng Pháp và Tiếng Trung Quốc)

Thời gian làm bài: 180 phút, không kể thời gian giao đề (Đề thi gồm có 09 trang)

(Thí sinh làm bài trực tiếp vào đề thi theo hướng dẫn tại mỗi câu)

	Điểm	Giám khảo số 1	Giám khảo số 2	Số phách
		(Họ tên, chữ ký)	(Họ tên, chữ ký)	(Do Chủ tịch HĐ ghi)
Bằng số	Bằng chữ			

SECTION A: PHONETICS

I. Choose the word which has the underlined part pronounced differently from the rest.

D. handsome Example: 00. A. hour B. holiday C. household Answer: 00. A 01. A. accurate B. accident C. success D. accept **02**. A. th<u>rough</u> B. wound C. c<u>ou</u>sin D. gr<u>ou</u>p 03. A. sergeant B. service D. servile C. servant **04**. A. f<u>ow</u>l B. b<u>ow</u>l C. f<u>ou</u>l D. howl **05**. A. chaos B. character C. charity D. chord

01. A	02.C	03. A	04. B	05. C

II. Identify the word whose stress pattern different from that of the other words.

Example: 00. A. advice B. beauty C. picture D. postcard **Answer:** 00. A

B. machine 06. A. entertain C. available D. development 07. A. similar B. industry C. passenger D. entirely 08. A. detrimental B. electronic C. deficiency D. education 09. A. university B. announce C. contribution D. introduce **10**. A. photograph B. payroll C. accent D. regretful

06. A	07. D	08. D	09. B	10. D
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SECTION B: GRAMMAR AND VOCABULARY

I. Choose the correct answer A, B, C or D.

11. Last night we treated ourselve A.	s to some Spanish delicio				
	•		B.	delicious	Spanis
	white				
C.	white delicious	s Spanish			
		D	. deliciou	s white Spar	nish
12 . I would you didn					
	A. rathei				
	B. prefer	ſ			
	C. like			Б. І	
13 Maria: "Can you got an wall	with noonlo?"	lohn:"	"	D. I	ove
13. - Maria: "Can you get on well v				dc	
A. Yes, I can get rid of them		_			
C. I got on with many peop		_	_	_	
A. in B. on					
		J. 01	D. 101		
15. Rarely to work on hi		C is he seen	D da	os ho	
A. he is seen B. doe				ies ne	
A. Lastly B. Last					
•			At IdSt		
A. cause B. poir			D air	m	
18 . My decision to leave university					
A. harshly B. pair					
19 . These figures show a i					عماد/۸۱ ا
A. loss B. lessening			-	Liigianu and	vvaics.
20. I was justto go out			lowcing		
A. about B. arou			D nl	anned	
21. Humanity has done great dam		_	-		aterials.
A. rude B. crud	_). live		
22. You will have to you					
A. put up B. cut		C. put out	D. pu	t off	
11. D 12. A	13. B	14. A	15. C	16. D	l
17.B 18. B	19. C	20. A	21. C	22. D	

II. Complete each sentence with a suitable phrasal verb from the list. Be sure to use the correct verb form. There are two extra phrases that you do not need to use.

come up with	break up	carry out	work out	give off
take after	turn up	catch up with	fall back on	put up with

23. She has been waiting in th yet.	e office for half an hour, but	the manager has not
24. Not every child	a parent.	
25. Most westerners feel it hard	_ ·	ther there.
26. Throw away the bad cheese		
27 . Can you try to t	•	
28. I use different methods		
techniques.	,	
29 . The police car came and the	illegal gamblers	
30 . Many students work hard in		
23. turned up	24. will take/takes after	25. put up with
26.gives off	27.work out	28. falling back to
29. broke up	30.catch up with	
You may know that Asi Mediterranean cultures hav garlic in their dishes. What	e (31) used	31. TRADITION
garlic in their dishes. What garlic is also thought of as a (you may not know is that	31. TRADITION 32. VALUE
by many ancient civilizations		
in the field of nutrition information which is indeed	·	33. PROFESSION
Apparently, not only is garlic		34. SURPRISE
also helps overcome variou		35. ILL
main (36) to 6		36. ADVANTAGE
(37) Cooking and eating parsley, which is	_	37. BREATHE
helps (38) the		
we took the benefits of gar	38. MINIMUM	
not add it to some of your (4	39. SERIOUS	
daily meals?	40. FAVOR	
31. traditionally	32. valuable	33. professionals
51. traditionally	52. Valuable	55. professionals
34. surprising	35. illnesses	36. disadvantage

37. breath	38. minimize	39. seriously
40. favourite/favourite		

IV. The passage below contains TEN mistakes. Write them down and give the correction in the space provided. (00) has been done as an example.

Line

BEAUTY IS IN THE EYE OF THE BEHOLDER

People have been debating the principles of beauty for thousand of years, but it still seems possible to consider it objectively. German philosopher Immanuel Kant questioned what something can possess an objective property that makes it beautiful. He concluded that although everyone accepts that beauty exists, no one has ever agreed on the precise criteria by which beauty may be judging.

The ancient Greek philosopher Plato wrote a scale called the "golden proportion", according to which the width of the face should be two-third of its length, preferable accompanied by a nose no longer than the distance between the eyes.

Symmetry has been proving to be attractive to the human eye, so a face may seem to be beautiful because of the similarity between its two sides. Babies spend more time look at symmetrical faces than asymmetrical ones and symmetry is also rated as more attractively by adults looking at photos. So although there seems to be no universal agreement and even national consensus on what constitutes beauty, there is at least some agreement that facial symmetry is important factor.

Question	Line	Mistake	Correction
00	1	thousand	thousands
41		possible	Impossible
42		what	whether
43		judging	judged
44		two-third	two-thirds
45		preferable	preferably
46		proving	proved
47		look	looking
48		attractively	attractive
49		and	or
50		important factor	an important factor

SECTION C: READING

I. Read the following passage and choose the correct answer to each question.

THE MISTERY OF THE MISSING BEES

Most people are probably aware that honey, the natural sweetener that man has been using for thousands of years, is (51) _____ by bees; but perhaps fewer of us realise just

•	•				•		l vegetable crops; it	
	-			-			g pollinated one or	
=							_ a major problem.	
							are (53)	
							ers load their hives	
							linate the farmers'	
•							ney are taken on to	
	-						to return to their	
							ts. It soon became	
							the race on to find	
							are importing bees	
						to w	hatever it is that is	
killing their Amer	rican cou	sins. Only 1	time will (6	00)	•			
51 . A. manufactu	ıred	B. create	ed	C. produ	ıced	D. gene	erated	
52. A. meeting		B. finding		C. solvin		D. facir		
53. A. fairly		B. precis	-		erly	D. disti		
54. A. business		B. indust	ry	C. work	•	D. prod	luction	
55. A. through		B. aroun	d	C. over		D. alon	g	
56. A. failed		B. missed	d	C. ignor	ed	D. stop	ped	
57. A. quantities		B. numb	ers	C. levels	,	D. amo	unts	
58. A. Apart from	n this	B. From t	then on	C. In the	meantime	D. Neve	ertheless	
59. A. opposed		B. hostile	9	C. defen	sive	D. resis	stant	
60. A. tell		B. say		C. prove	:	D. Show	N	
51. C	52. D		53. C		54. A		55. B	7
56. A	57. B		58. C		59. D		60. A	$\frac{1}{1}$
30. A	37.5		30. 6		33. 5		00. A	
II. Read the pass answers into the Example:	box belo	-	n fill in ea	nch blank	with ONE	suitable	word. Write your	
			•				lists. At the time of	
							the poverty of his	
							but were always in	
						(63)	a large	
amount of mone	•		•			. .		
•			•		•		chool by his parents	
				ctory in L	onaon to ir		the family income.	
	ha dana-	volle place	oc in /CE\		40.40	and can	aa amalayara uucaa	
crud Charles Di							ne employers were	
cruel. Charles Di working there, ar	ckens wa	s not (66)		ext	remely unh	арру, bı	ut also ashamed of	

Years later, (68)	his nov	el 'David Copperfie	eld', Dickens descril	bed his own
childhood experiences. David	d Copperfield wa	as one of his most	famous characters	and he too
suffered (69)	a child worker.	Dickens's novels s	howed how shock	ing working
and living conditions were.	Working in the	factory affected hi	m so deeply that	he found it
much too painful to speak al	oout in later life.	His family knew (7	' 0)	at all about
the unhappiness of his child	dhood while Dic	kens was still alive	, but shortly afte	r his death,
however, a biography was p	ublished in whic	ch Dickens's terrible	childhood experie	ences in the
factory were revealed for the	first time.			

61. did/ tried	62. with	63. such	64. to
65. those	66. only	67. would/ could	68. in
69. as	70. nothing		

III. Read the following passage and choose the correct answer to each question.

The World and Its Global Economy

The world as man knows it today is getting smaller and smaller because of technology such as the Internet and high speed modems. In fact, on March 3, 2005, a man flew entirely around the globe without refuelling or stopping in one person jet. The world is changing the world, and as the 21st century continues, the global economy will play a larger and larger role. As Thomas Friedman so eloquently put it in *Lexus and the Olive Tree*, globalization is "the **inexorable** integration of markets, nation-states, and technologies to a degree never witnessed before."

[A] With today's technology it is possible for people to **solicit** business from the far side of the globe. [B] A company like Dell Computers can order parts from several different countries, take shipment in North Carolina where the new computer will be assembled, and then ship **them** to all regions of the globe. [C] An American oil firm can do a satellite survey in Siberia for oil deposits and then contract with a Russian oil firm to drill the actual well, while the petroleum engineer, acting as the project supervisor, remains in the US and runs the project by using a computer, a high speed Internet connection, and a cellular telephone for quick questions. [D]

A global economy poses some serious problems. If the company does not act fast enough, it can lose, and if the company loses heavily, what will happen to the employees working for the company, and then in turn what will happen to the stores that depend on those employees buying their goods? As can be seen, there is a definite **trickle-down effect**. How is the child who is about to graduate from high school supposed to decide on what career field to

enter? A career field that is here today might be gone long before the child can graduate from college, so not only does it become vital that a person gain the needed knowledge to enter a given career field, but the person also needs to learn how to learn. Learning how to learn may prove to be more necessary than the knowledge needed to enter a given career field. A person who is good at learning how to learn can quickly adapt to changes in the global economy by quickly preparing to enter other career fields **if his job is here today, but gone in the morning**. If the world turns into a global economy, a person will need to be able to get along and work with people from different cultural backgrounds. However, unless a person has spent time living in different parts of the world, this might be hard to do. While many students from foreign countries, especially Asian countries, come to the US to earn a graduate degree, how many students from the US spend even a semester studying in another country? The answer to this question is of course a very small percentage.

While individuals from some foreign countries and some individuals from the US and the US economy will adjust to globalization, will the rest of the world? *Mass media are more than willing to continue to stir the pot of controversy as they not only have to learn how to report the positive news, but also dole out a continuous stream of negative news*. When a person in a developing country see all the cars on the streets of Beijing, of course that person wants a car so he can show his neighbour how wealthy he is, and all this does is promote unneeded consumption. Why does the person who has nowhere to go and no money to spend for travel want to own a car? The simple answer is because the media paint owing a car as a symbol of wealth and it is human nature to want to become wealthy or at least to appear wealthy.

On the positive side, as prices rise due to increased demands on scarce resources, there will be an incentive to find affordable alternatives. For example, as the price of oil rises and along with it the price of a gallon of gasoline, a point will be reached at which people are no longer willing to purchase gasoline so they can drive their cars, and they will demand both alternative transportation methods and cars which use another source of energy. A current online survey says \$2.50 per gallon of gasoline is the point at which the people in the US will start making demands on the auto manufacturer, which will open up new career fields in a few countries that have the technology needed to meet the demands; however, people around the globe will work together on it.

71. The word inexo	rable in the passage is	closest in meaning to_	
A. upward	B. recent	C. inevitable	D. preposterous
72. The word solicit	t in the passage is close	est in meaning to	·
A. lure	B. sell	C. help	D. ask for
73 . The word them	in the passage refers to)	
A. all regions		B. the new comp	outers
C. parts		D. several differen	ent countries
74. According to pa	ragraph 2, what can be	e inferred about the role	es of a project supervisor?
A. To make sure	the project is finished	correctly and on time.	
B. To hand-check	each of the steps in a	project.	

- C. To assign each of the items that needs to be done in a project.
- D. To talk to everyone in a daily basis.
- **75.** Based on the information in paragraph 3, which of the following best explains the **trickle-down effect**?
 - A. Water runs downhill.
 - B. What happens at the top eventually affects those at the bottom.
 - C. The people who have things get more and those without anything continue to go without.
 - D. If a person gets yelled at when he is at work, he should go home and kick the furniture since it will make him feel better.
- **76.** According to the passage, people need to learn how to learn, otherwise
 - A. they will not move from the first grade to the second grade in elementary school
 - B. they will not be able to work in the same job throughout college
 - C. they will not be able to switch from one career to another as the global economy changes
- D. they will not be able to graduate from college and become a member of the global economy
- 77. In paragraph 3, why does the author mention the phrase "if his job is here today, but gone in the morning"?
 - A. To suggest that he is going to lose his job in the morning.
 - B. To give an example of losing the job when he has reached the mandatory retirement age.
 - C. To explain that he is a part-time worker and only works when the company needs him.
 - D. To support the claim that learning how to learn is important to a person.
- **78.** Which of the sentences below best expresses the essential information in the sentence *in italics* in the passage?
 - A. The mass media are like a witch stirring her cauldron.
 - B. The mass media always report the truth since this keeps the ratings up and brings in the most advertising revenue.
- C. The mass media will report half-truths if it will keep their ratings up so they can sell advertising.
 - D. The mass media report every angle of a story since reports are apolitical and never present only one viewpoint.
- **79.** In paragraph 5, what can be inferred from the description of the media about owning a car?
 - A. A car needs to be painted certain colours if it is going to show others a person is wealthy.
- B. The media are so biased that they will provide paint if a person needs to paint his car so as
 - to project the car as a symbol of wealth.
- C. The media slant the stories, so it will appear to viewers that only wealthy people own a car.
 - D. The members of the media don't own cars, so they are jealous of those wealthy people who do own cars.
- 80. Look at [A] [B] [C] [D] that indicates where the following sentence could be added to the

passage: E-businesses will be the lucrative businesses in the future since they are available to everyone with an Internet connection.

Where would the sentence best fit? [A] [B] [C] [D]

71. C	72. D	73. B	74. A	75. B
76. C	77. D	78. C	79. C	80. A

SECTION D: WRITING

- I. Finish each of the following sentences in such a way that it means exactly the same as the sentence printed before it.
- **81.** I'm sure he didn't do it on purpose.
- → He can't have done it on purpose.
- **82.** My friend persuaded me to go to the party in fancy dress.
- → My friend talked me into going to the party in fancy dress.
- **83.** I feel that I don't fit with the people in the new office.
- \rightarrow I feel like a fish out of water in the new office.
- **84**. As far as I know, there's no reason for Linda to be so unhappy.
- \rightarrow To the best of my knowledge, there's no reason for Linda to be so unhappy
- **85.** They couldn't decide where to go on holiday.
- →They couldn't reach a decision on/about where to go on holiday.
- **86.** The collision didn't damage my car much.
- → Not a great deal/ amount of damage was done/ caused to my car (in/ by collision).
- **87.** Just thinking about his face at that moment makes me laugh.
- \rightarrow The very thought of his face at that moment makes me laugh.
- **88.** It was wrong of you to cheat in the exam last week.
- \rightarrow You should not have cheated in the exam last week.
- **89**. I have frequently made stupid mistakes like that.
- \rightarrow Many's the time that I've made stupid mistakes like that/I've made such stupid mistakes.
- **90.** Bill got down to writing the letter as soon as he returned from his walk.
- \rightarrow No sooner had Bill returned from his walk than he got down to writing the letter.
- II. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given.
- **91**. I think that your question is very easy. (CAKE)
- \rightarrow I think your question is a piece of cake
- **92.** Have you decided to enter the poster competition? (GO)
- → Have you decided to go in for the poster competition?
- **93.** "I'm most awfully sorry, but I seem to have broken your fountain pen", John said to Ann. (APOLOGISED)
- → John *apologised to Ann for breaking/ having broken* her fountain pen.
- **94.** The students' riotous behaviour should have been severely punished. (DESERVED)
- → The students deserved a harsh/ severe punishment for their riotous behaviour.
- **95.** The staff were unhappy not to have been informed about the company's plan. (DARK)
- → The staff were unhappy that they were kept in the dark about the company's plan.

- **96.** Our boss is absolutely determined not to give us that pay rise. (INTENT)
- → Our boss is *no intent on/ upon giving us* that pay rise.
- 97. Don't be upset by what she said. (HEART)
- → Don't take what she said to heart.
- 98. You shouldn't talk to people who will not listen. (FALL)
- → You shouldn't fall on deaf ears.
- **99.** My brother is deeply in love with his new girlfriend. (HEELS)
- → My brother is *head over heels for* his new girlfriend.
- **100.** I couldn't help laughing when my friend told me of his plan. (FACE)
- → I couldn't keep *a straight face when* my friend told me of his plan.

Total mark: 100:10=10 The end