

<Penulis (para Penulis)>

<Lembaga Afiliasi Penulis (para Penulis)>

<E-mail Penulis (para Penulis)>

Abstrak: Abstrak dalam bahasa Indonesia. Abstrak secara ringkas harus memuat signifikansi kajian, tujuan penelitian, metode, hasil dan kesimpulan penelitian, serta rekomendasi untuk penelitian selanjutnya. Abstrak kurang lebih terdiri dari 150–200 kata.

Abstract: Abstract in English. The abstract should be composed concisely containing the significance of the study, the aim and objective of the study, the results and conclusions of the study, and recommendations for further study. Abstract approximately consists of 150–200 words.

Keywords: Keywords are placed below the abstract and contain words maximum related to the study. It should not repeat the title but include particular variable(s) of the study.

Pendahuluan/Introduction

The introduction presents concept mapping and development of the study, which are relevant to the field. Significance results of the research are shown to contribute to the development of knowledge or theories of the particular science area.

Metode/Method

The research method is presented briefly to inform the selection of study paradigm, research methods, and techniques.

Hasil Penelitian dan Pembahasan/Results and Discussion

Three main points: a review of relevant concepts and theories, data presentation, research methods, and data analysis. Therefore, the analysis and results of the study should be described.

Kesimpulan/Conclusion

This section presents a conclusion from the results and discussion of the study. The conclusion is presented concisely and also offers further research suggestions relating to objects and approaches.

DAFTAR PUSTAKA/REFERENCES

References should be written according to the APA system. Eighty percent of the references should be in the form of journals published less than ten years ago. The references are written using the APA style.

Journal Article

Ainusyamsi, F. Y. (2020). Designing Authentic Learning Activities in Islamic Higher Education: A Conceptual Paper. *Jurnal Penelitian Pendidikan Islam*, 8(1), 15. <https://doi.org/10.36667/jppi.v8i1.430>

Bisri, H. (2019). Pengembangan Metode Pengajaran Tafsir di Pesantren. In TAJDID (Vol. 26, Issue 1, p. 59). IAID Ciamis, Jawa Barat. <https://doi.org/10.36667/tajdid.v26i1.328>

Journal article on the Internet

Marshall, M., Carter, B., Rose, K., & Brotherton, A. (2009). Living with type 1 diabetes: Perceptions of children and their parents. *Journal of Clinical Nursing*, 18(12), 1703-1710. Retrieved from <http://www.wiley.com/bw/journal.asp?ref=0962-1067>

Book

Crawford, A. (2005). *Teaching and Learning Strategies for the Thinking Classroom*. New York: The International Debate Education Association.

Daulay, H. P. (2007). *Sejarah pertumbuhan dan pembaruan pendidikan Islam di Indonesia*. Jakarta: Kencana Prenada Media Group.

Chapter in an Edited Book

Palmer, F. (2007). Treaty principles and Maori sport: Contemporary issues. In C. Collins & S. Jackson (Eds.), *Sport in Aotearoa/New Zealand society* (2nd ed., pp. 307-334). South Melbourne, Australia: Thomson.

Conference proceeding

Nicolai T. Homeopathy (2011). *Proceedings of the Workshop Alternative Medicines*; 2011 November 30; Brussels. Belgium. Belgium: ENVI; 2011.

Conference Paper

Williams, J., & Seary, K. (2010). Bridging the divide: Scaffolding the learning experiences of the mature age student. In J. Terrell (Ed.), *Making the links: Learning, teaching and high quality student outcomes. Proceedings of the 9th Conference of the New Zealand Association of Bridging Educators* (pp. 104-116). Wellington, New Zealand.

Conference Paper Online

Cannan, J. (2008). Using practice based learning at a dual-sector tertiary institution: A discussion of current practice. In R. K. Coll, & K. Hoskyn (Eds.), *Working together: Putting the cooperative into cooperative education. Conference proceedings of the New Zealand Association for Cooperative Education*, New Plymouth, New Zealand. Retrieved from http://www.nzace.ac.nz/conferences/papers/Proceedings_2008.pdf

An organization as a Source

Ministry of Health. (2007). *Looking at long-term residential care in a rest home or hospital: What you need to know*. Wellington, New Zealand: Author.

An Organization as a Source on the Internet

New Zealand House of Representatives, Health Committee. (2007, August). *Inquiry into obesity and type 2 diabetes in New Zealand: Report presented to the House of Representatives*. Retrieved from http://www.parliament.nz/NR/rdonlyres/47F52D0D-0132-42EF-A297-6AB08980C0EA/61821/DBSCH_SCR_3868_5335.pdf

Website

Health and Safety in Employment Act 1992. (2013, December 16). Retrieved from <http://www.legislation.govt.nz>
SPCA New Zealand. (2011). Your dog may be dying from the heat [Press release]. Retrieved from <http://www.rnzspca.org.nz/news/press-releases/360-your-dog-may-be-dying-from-the-heat>

Thesis/Dissertation

Johnson, S. (2013). *Style strategies* (Master's thesis). UCOL, Whanganui School of Design, Whanganui, New Zealand.

Ebook

Rich, J. R. (2011). Your iPad 2 at work [e-book]. Retrieved from <http://safaribooksonline.com>

Sadun, E., Grothaus, M., & Sande, S. (2011). Taking your iPad 2 to the max (2nd ed.) [e-book]. Retrieved from <http://books.google.co.nz>

Newspaper Article

Matthews, L. (2011, November 23). Foodbanks urge public to give generously. *Manawatu Standard*, p. 4.

Newspaper article (No Author)

Little blue penguins homeward bound. (2011, November 23). *Manawatu Standard*, p. 5.

Newspaper article Online

Rogers, C. (2011, November 26). Smartphone could replace wallets. *The Dominion Post*. Retrieved from <http://www.stuff.co.nz/technology/gadgets/6038621/Smartphone-could-replace-wallets>

DVD / Video / Motion Picture (including ClickView & Youtube)

Gardiner, A., Curtis, C., & Michael, E. (Producers), & Waititi, T. (Director). (2010). *Boy: Welcome to my interesting world* [DVD]. New Zealand: Transmission.