#### **Class VI BRIDGE COURSE- ENGLISH**

#### TLO

- 1. To write the antonyms in English.
- 2. To identify and understand opposite words in English language.

#### Instructions for teachers

- 1. Ask learners to observe the original word.
- 2. Ask learners to write a sentence using accurate opposite in sentences.
- 5. Help the learners, wherever necessary

### **Instructions for students / Learners**

- 1 Look at the words and provide correct opposites for the words.
- 2. Write the sentences in proper order using opposites.

### Content

#### Activity:

- 1. Provide a worksheet on opposites to the learners.
- 2. Student will read and think about related words.
- 3. Student will select the best option.
- 4. Write the best answer for the antonyms.

## **ACTIVITY - WHAT IS MY OPPOSITE**



### Select the antonyms of the words from the given options:

- 1. Insult
- a) respect b) Indifferent c) thoughtful d) patience

### 2. many

a) much b) few c) a lot of d) enough

3. fortunate a) unlucky	b) lucky	c) greedy	d) unhappy
4. weep a) cry	b) shout	c) laugh	d) lament
5. wet a) fly	b) cry	c) fry	d) dry
6. hard a) soft	b) tight	c) straight	d) fit
7. kind a) soft	b) cruel	c) honest	d) lazy
8. costly a) expensive	b) easily	c) cheap	d) slightly
9. forget a) remember	b) lost	c) gain	d) confuse
10. tiny a) small	b) strong	c) big	d) trifle

### **Assessment**

# Select the Antonyms of the words from the given options:

- 1. TROUBLESOME
- A. Simple B. difficult C. problem D. complex
- 2. APPRECIATE
- A. Praise B. criticize C. respect D. Scold
- 3. AWFUL
- A. lovely B. hopeful c. shocking D. ugly
- 4. SCATTERED
- A. assemble B. spread C. scanty D. unsystematic
- 5. BORROWED
- A. Give B. help C. take D. return
- 6. BETRAY
- A. Deceive B. bluff C. unfaithful D. be loyal
- 7. SCRIBBLE
- A. legible B. untidy C. scratch D. print
- 8. RUINED
- A. Disaster B. spoil C. rebuild D. finished

# Evaluation

- Check the accurate opposites written by learners.
- Help learners, wherever necessary.

# Feedback (Learner's Diary)

- What I learnt: Today, I have learnt about opposites and when to use the words (context)
- What I didn't know:
- What was challenging:
- What I liked the most: