## Indiantown Middle School



## Home of the Thunderbirds

## A note from the NEST!

**January 7, 2022** 

**All** IMS students will be taking two important assessments on Monday and Tuesday next week!

The **Adaptive Progress Monitoring** test is an online assessment tool to determine students' current knowledge, skills, and abilities in ELA/Reading and Math. This assessment is aligned to Florida standards and uses the FSA reporting scale.

An important measure of student growth, please ensure students are prepared for the APM on Monday, January 10th and Tuesday, January 11th by arriving on-time to school with fully charged laptops and headphones.

\*\*\*

Additionally, many young Thunderbirds will also be taking the **ACCESS for ELLs 2.0** starting Monday, **January 24th**.

ACCESS for ELLs 2.0 is a secure, large-scale English language proficiency assessment aligned with the WIDA English Language Development Standards and assesses each of the four language domains of Listening, Speaking, Reading, and Writing in order to:

- Assist students and families understand students' current level of English language proficiency along the developmental continuum.
- Serve as one of the multiple measures used to determine whether students are prepared to exit English language support programs.
- Generate information that assists in determining whether ELLs have attained the language proficiency needed to participate meaningfully in content area classrooms without program support.

• Provide teachers with information they can subsequently use to enhance instruction and learning in programs for their English language learners.

Parents of English language learners, please access the following link for more information:

https://drive.google.com/file/d/1AEId6NY9uXvqfT9VMoYEnrt1fweh4aAO/view?usp=sharing

If you have any questions regarding these upcoming assessments, please contact Assistant Principal, William Bickley, via email: <a href="mailto:bicklew@martinschools.org">bicklew@martinschools.org</a> or phone: 772-597-2146 x102