

Dear 5th Grade Parents,

Please see below for a summary of our learning, suggested follow-up questions to ask your child, questions for your Shabbat table, and some great pictures!

Sincerely,

ADAT's 5th Grade Team

Ms. Raben, Jon, Ms. Cucco, Shara, Morah Hava, Morah Solomon, Rabbi Yarkin, Mr. Abelson, Miss Mimi, Daniel, Adi, Mrs. Asher, Vahan and Hillary

This week's Parsha

This week the parsha is Noach. Noach is famous for its title character, Noah, and his ark. There is a lesser discussed aspect to this Parsha though. After the building of the ark and the bringing of the flood and the finding of dry land, there is the story of the tower of Babel.

We read the following two passages in this week's parsha:

"And God blessed Noah and his sons, and said to them: "Be fruitful and multiply and fill the earth." Genesis 9:1

"Now the entire earth was of one language and uniform words. And it came to pass when they traveled from the East, that they found a valley in the Land of Shinar and settled there." Genesis 11: 1-2

Immediately following the great flood, God blesses Noah and instructs him to "fill the earth." What actually happens is that the entire population "found a valley in the land of Shinar and settled there." The people were starting to exhibit the same behavior that made God cause the flood in the first place. The only difference between the two instances is that God has already promised to not cause a flood and destroy mankind. Instead, God decided the best course of action would be to force the people to spread out all over the world. God causes the population of this valley to speak different languages and all of a sudden no one can understand each other.

This week's parsha teaches us a very important lesson. There are many things that divide us and keep us apart but there was a time that we all lived together and shared a common language. Through the universal language of acts of compassion and kindness we can bring ourselves closer together even if we don't understand what the other person is saying.

Shabbat Shalom,
Eric

Important Upcoming Dates:

- Oct. 31st is Picture Day!

- Nov 2nd-4th is the Shabbaton

Questions about Noach for Your Shabbat Table:

- What does it mean to be a righteous person? The flood started out as a light rain, why do you think this was?

Week of: 10/8-10/12

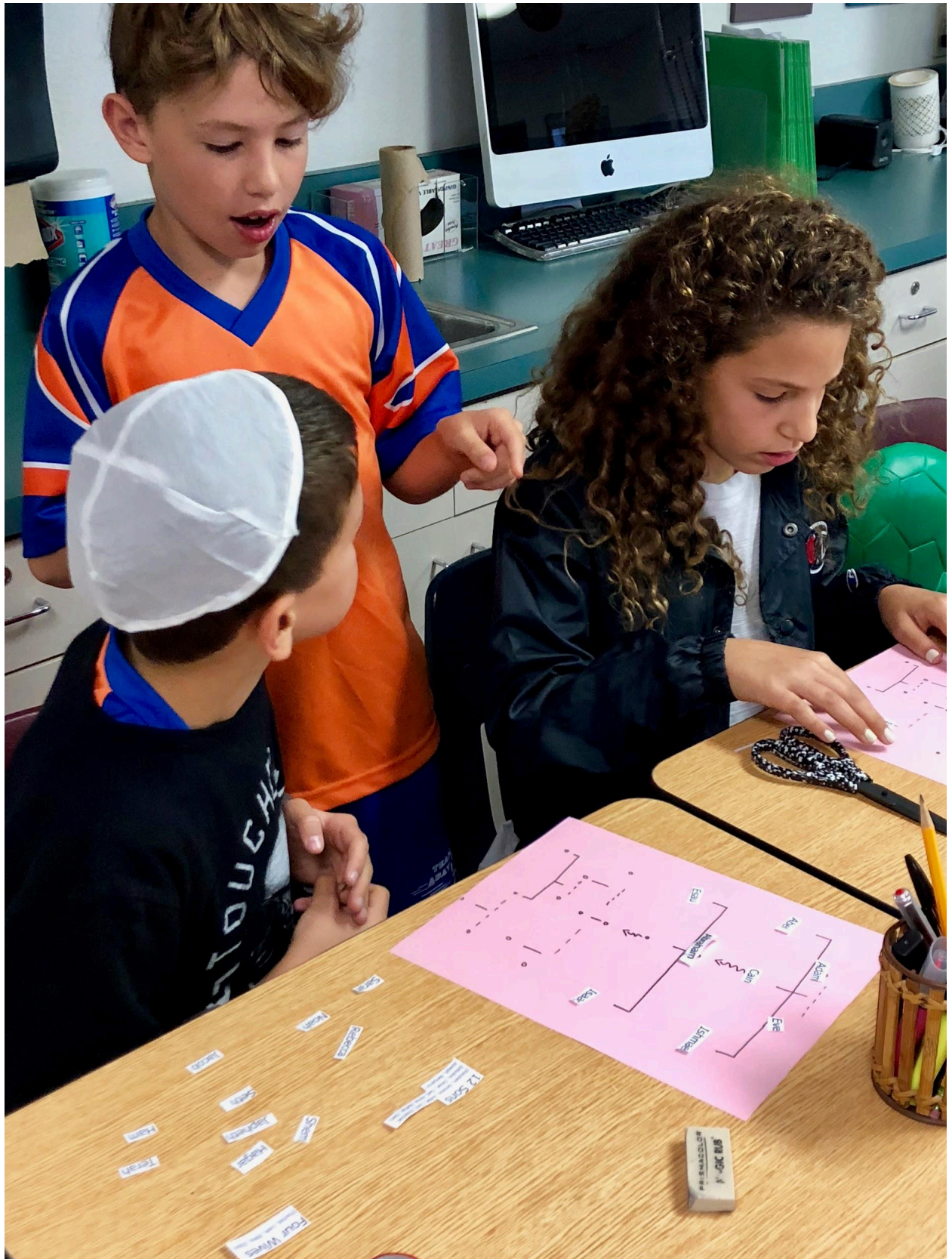
Subject	What We Did in Class	Questions You Might Ask Your Child
Language Arts Ms. Raben	<p>Vocabulary: Students took their Unit 2 test this week! Our Unit 3 words will be introduced next Thursday!</p> <p>Writing: Students learned how to take a big topic and narrow it down to a small seed that they could focus on for their personal narrative writing.</p> <p>Reading: We are taking the CARS (Comprehensive Assessment of Reading Strategies) tests this week.</p>	What is the difference between a big topic and a small moment? (Think whole watermelon vs. seed)
Social Studies Jon	Fifth grade students learned about how the advancements in astronomy are a great case study of the rapid innovation that occurred in Europe during the Renaissance. Students also worked on research skills, including a discussion about reliable and unreliable sources of information.	What is a paradigm?
Math	<p>Ms. Raben's Group:</p> <ul style="list-style-type: none"> • Multiplying by tens, hundreds, and thousands • Dividing by tens, hundreds, and thousands <p>Ms. Cucco's Group:</p> <ul style="list-style-type: none"> • Unit 1 Assessment 	

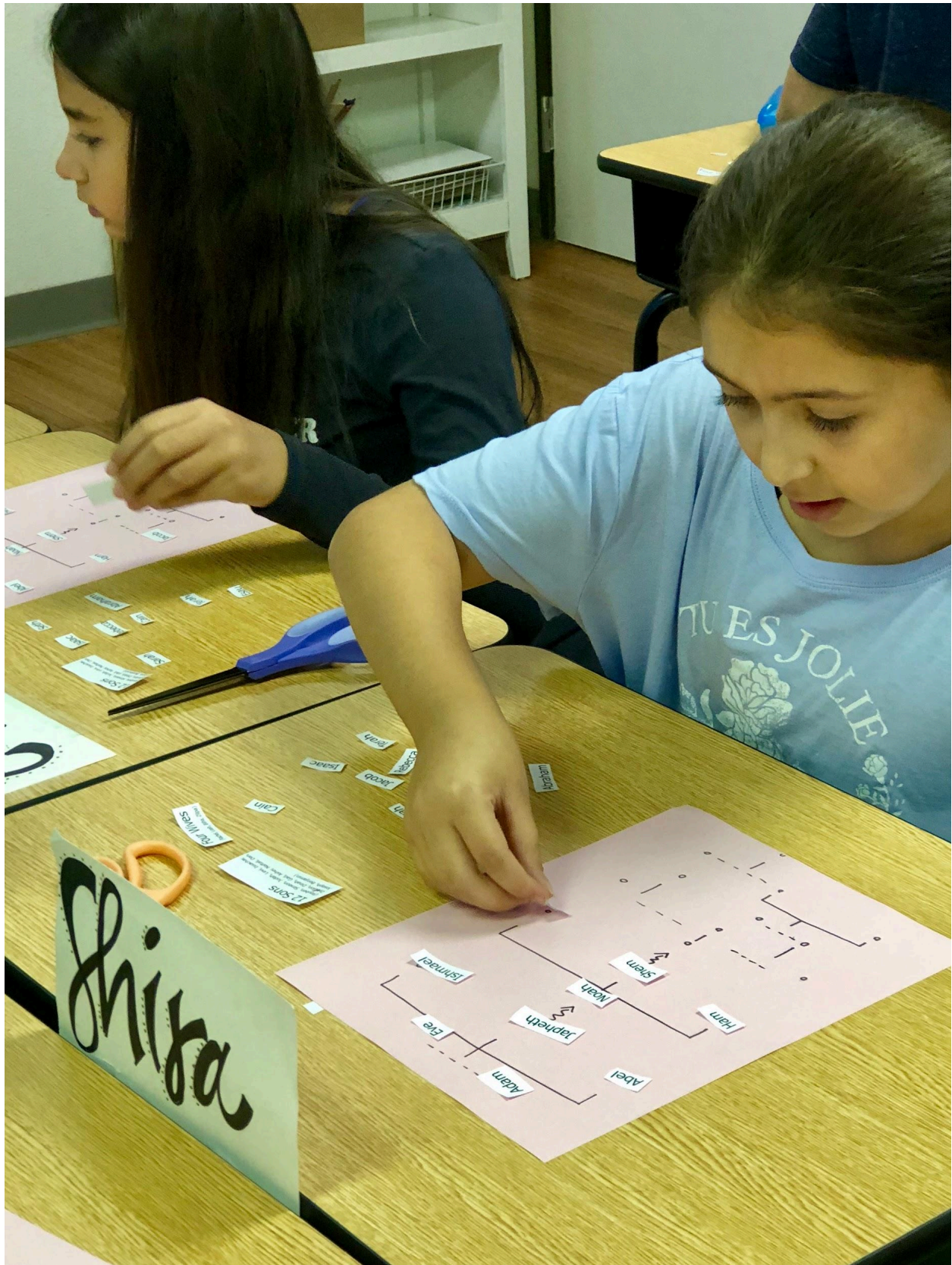
	<ul style="list-style-type: none"> Review of Unit 1 Assessment and discussion Reviewing the rules for order of operations Applying order of operations to expressions with and without parentheses Daily Math 	$7 \times 9 + 1 \div 1 - 6 \times 3 = ?$ $63 + 1 \div 1 - 6 \times 3$ $63 + 1 - 6 \times 3$ $63 + 1 - 18$ $64 - 18$ 46 $3 \times (4 + 7) - 6 = ?$ $3 \times (11) - 6$ $33 - 6$ 27
Judaic Studies Shara	Our fifth graders compiled a genealogy chart from Bereshit, remembering stories they learned back in Kindergarten, as we prepare to launch our Torah study unit!	<p>What story did you remember that surprised you?</p> <p>Which name did you learn something new about?</p>
Israel Morah Solomon	<p>This week the students will have the opportunity to share an item/object from Israel with their peers.</p> <p>We will also review Israel's map (important cities, bodies of water, etc.)</p>	<p>Why is this object from Israel important to you and/or your family?</p> <p>What is the southern part of Israel called?</p>
Hebrew Morah Hava And Morah Gila	What a great week we had. Finally, we had a full week. After assessing the students, the focus of the class for the next few weeks will be in enhancing writing and reading skills.	Ask about the new poem - "The Green Man - האיש הירוק"
Science Mr. Abelson	5th grade continued learning about velocity/speed and acceleration. This week we also spent time learning how to write in science, by adding details and support to answers. Students were given an assignment to answer several questions about what they have been learning in science.	What is the difference between velocity and acceleration?
Art Miss Mimi	This week, students began an illustration of their name in one point perspective. This is an introductory exercise for our one-point perspective paintings.	What is a vanishing point?

Technology Daniel	In 5th grade this week, students began by using their Google logins to access Typing Club, a new app to our school that is a natural next step after working on Keyboarding Without Tears. Students spent time in the app before being given time to finish up their Sketchup projects.	How can you log into Typing Club from home?
Dance Adi Licht	In fifth grade our "young choreographers" divided into groups and choreographed a group dance on their own, formations and solos were created by the students while incorporating tutting and breakdance moves they learned in our previous classes . We ended class with a "young choreographers showcase" where the group's got to showcase their dances with their fellow classmates AND the first grader .	What is the "young choreographers" program? How did it feel to choreograph your own dance ? How did it feel to create as part of a group? How did it feel to perform in front of your classmates and the 1st graders?

Photos From This Week:

Click this [LINK](#) to see the 5th graders do their "Young Choreographers" Dance





Email Lists

Faculty CC:

jwise@aaeds.org

araben@aaeds.org

rcucco@aaeds.org

hgabay@aaeds.org

jabelson@aaeds.org

dshiriwastaw@aaeds.org

mklabon@aaeds.org

rsolomon@aaeds.org

debrap@aaeds.org

leadershipteam@aaeds.org

llabowe@gmail.com

alicht@aaeds.org

Hoberstein@aaeds.org

vaslanyan@aaeds.org