

Helpful Strategies for Reading

Word Solving Strategies

Ways to
Take Action
& Solve Words

ALWAYS...

- Make Sense
- Sound Right
- Look Right

Eagle Eye



Look at the picture.

Think "what is in the picture that starts with the beginning letter?"

Lips the Fish



Get your mouth ready!

Say the beginning sound.

Stretchy Snake



Slowly stretch each letter sound to make the word.

ship = sh | | p

Chunky Monkey



Break the word into chunks you already know.

mat
fl at
epl at ter

Tryin' Lion



Try to re-read the sentence.

Think "what makes sense?"

SkipPy Frog



Skip the tricky word.

Read to the end.

Go back & try it again.

Flippy Dolphin



Flip the vowel sound.

Try the long & short sounds.

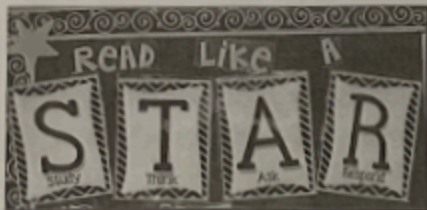
Careful Caterpillar



Carefully read the whole word.

Think about all the word parts.

Think about what makes sense.



Study Ask
Think Respond

Fluent Reading is...

- phrased like talk
- full of meaningful expression
- paused at punctuation
- not too fast or too slow...pace is JUST RIGHT

**ALWAYS
LOOK
Right**

**ALWAYS
sound
Right**

**ALWAYS
Make
sense**

Be A Self-Monitor!

Reading Comprehension Strategies

Predicting

Decide what you think will happen. Use the title, text and pictures to help you.

- I think this will be about ____ because...
- I'm guessing ____ will happen next because...



Making Connections

Relate the text to yourself, other texts and the world around you.

- This reminds me of...
- This is similar to...
- This made me remember when...



Asking Questions

Stop and ask yourself questions to see if the text makes sense.

- I wonder...
- What if...
- Why...
- How...



Determining Importance

Think about the author's purpose. Find the important details and the main idea.

- The text is mainly about...
- The important details are...
- The big idea is...
- I learned...



Inferring

Use clues from the text and your own background knowledge to fill in the gaps.

- Maybe...
- Perhaps...
- I think...
- I'm guessing...
- It might mean...



Visualizing

Make mental images of the characters, settings and events.

- I am picturing...
- I can imagine...
- I am seeing...
- I created a mental picture of...



Evaluating

Think about the text as a whole and form opinions about what you read.

- I agree... I disagree...
- I like/dislike _ because...
- My opinion is...
- I feel...



Synthesizing

Combine what you know with new information to change your thinking along the way.

- At first I thought ____ but now I think...
- My new thinking is...
- Now I get that...



Comparing and Contrasting

Think about what is the same and what is different.

- ____ is the same because...
- ____ is different because...

