

Early Childhood Guided Learning Packages Week C

Monday	Tuesday	Wednesday	Thursday	Friday
As they engage with these online packages, children are making progress on Learning Outcome 5: Children use information and communication technology to access information, investigate ideas and represent their thinking.				
Feelings Learning goal: Children identify feelings and how they and others respond to those feelings. Learning outcome 1: Children feel safe, secure, and supported Learning outcome 2: Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation. Song- If you're happy and you know it	Acknowledgement of Country Learning goal: Children develop a deeper understanding of Aboriginal culture. Learning outcome 1: Children develop knowledgeable and confident self-identities Learning outcome 2: Children respond to diversity with respect Video- Play School: Acknowledgment of Country	Mindfulness Learning goal: Children mindfully connect to nature and are mindful of their environment. Learning outcome 3: Children become strong in their social and emotional wellbeing Learning outcome 2: Children become socially responsible and show respect for the environment	Family Learning goal: Children develop strong foundations in both the culture and language/s of their family. Learning outcome 1: Children develop knowledgeable and confident self-identities	Communicating in different ways Learning goal: Children notice and react in positive ways to similarities and differences among people. Learning outcome 2: Children respond to diversity with respect Video- Hooray for Fish!

Birdie and the virus Learning goal: Children understand personal care and hygiene to keep themselves and others safe. Learning outcome 3: Children become strong in their social and emotional wellbeing Animated story, translated books, and song- Birdie and the virus Video- Isabella washing her hands	Shared story Learning goal: Children listen to and respond to rhyme in context. Learning outcome 5: Children engage with a range of texts and gain meaning from these texts Video- Hairy Maclary from Donaldson's dairy	Name writing Learning goal: Children use approximations of letters and words to convey meaning. Learning outcome 5: Children express ideas and make meaning using a range of media	Shared story Learning goal: Children join in the repetitive language of a familiar story. Learning outcome 5: Children engage with a range of texts and gain meaning from these texts Video- Three billy goats gruff	Word awareness Learning goal: Children listen and respond to sounds and patterns in speech. Learning outcome 5: Children engage with a range of texts and gain meaning from these texts Video - Phonological Awareness – Lesson 1
Dance Learning goal: Children engage in increasingly complex movement and coordination through dance. Learning outcome 3: Children take increasing responsibility for their own health and physical wellbeing Learning outcome 5: Children express ideas and make meaning using a range of media	Skiping Learning goal: Children develop the fundamental movement skill of skipping. Learning outcome 3: Children take increasing responsibility for their own health and physical wellbeing Video- Munch & Move - Skip Video- Red light, green light	Overarm throw Learning goal: Children develop the fundamental movement skill of overarm throwing. Learning outcome 3: Children take increasing responsibility for their own health and physical wellbeing Video- Munch & Move overarm throw	Puppet show Learning goal: Children re-enact a well-known story. Learning outcome 5: Children interact with a range of texts to gaining meaning from these texts	Let's move Learning goal: Children respond to movement through dance and drama. Learning outcome 3: Children take increasing responsibility for their own health and physical wellbeing Song- Munch & Move song- Let's all move together Dance- Native animal song

Song- Munch & Move- I love to move				
Collage Learning goal: Children use the creative arts to express ideas and make meaning. Learning outcome 5: Children express ideas and make meaning using a range of media	Drama Learning goal: Children use drama to express themselves and make meaning. Learning outcome 5: Children express ideas and make meaning using a range of media Video- Art Bites- Drama games K-2	Singing Learning goal: Children sing songs. Learning outcome 5: Children express ideas and make meaning using a range of media Video- Little Miss Muffet	Drinking water Learning goal: Children recognise and choose healthy drinks. Learning outcome 3: Children take increasing responsibility for their own health and physical wellbeing Video- Choose drink to drink	Dress-ups Learning goal: Children use play to investigate, imagine and explore ideas Learning outcome 4: Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Coins Learning goal: Children develop an understanding of coins through play. Learning outcome 5: Children begin to understand how symbols and pattern systems work Video- Learning about Australian notes and coins	Count and build Learning goal: Children explore mathematical concepts of counting and measurement. Learning outcome 5: Children begin to understand how symbols and pattern systems work.	Halves Learning goal: Children develop an understanding of fractions through play. Learning outcome 5: Children engage with a range of texts and gain meaning from these texts Video- Who's got the biggest half?	Sorting Learning goal: Children sort, categorise, order and compare collections. Learning outcome 5: Children begin to understand how symbols and pattern systems work Video- Sorting 1	Sketching shapes pictures Learning goal: Children represent and communicate their thinking. Learning outcome 5: Children express ideas and make meaning using a range of media. Children interact verbally and non-verbally with

				others for a range of purposes.
Shop play Learning goal: Children become aware of the relationship between symbols and real objects. Learning outcome 5: Children begin to understand how symbols and pattern systems work	Science and sensory play Learning goal: Children use their senses to explore properties of natural and man-made objects. Learning outcome 4: Children resource their own learning through connecting with people, places, technologies and natural and processed materials.	Helping your family Learning goal: Children respect and care for natural and constructed environments. Learning outcome 2: Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.	Science and water play Learning goal: Children use play to investigate and solve problems. Learning outcome 4: Children transfer and adapt what they have learned from one context to another	Bird watching Learning goal: Children explore their environment. Learning outcome 4: Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating
Extra learning activities Children learn to count through song and story- Five little speckled frogs .	Extra learning activities Children learn about the lives of children living in different countries. Where in the world? Episode 14	Extra learning activities Children select an online game from ABC Kids games .	Extra learning activities Children learn about the tropical frogfish .	Extra learning activities Play School story time- Alpacas with maracas