

First Grade Syllabus 2025-2026

Contact Information

Name: Mrs. Mitchell

Email: smitchell@greenville.k12.sc.us

Phone: 864-355-4949

Teacher website: [Mrs. Mitchell's website](#)

Parent Communication	Homework	Classroom Expectations
Communication will take place between parents and teachers in the formats listed below to ensure that each student reaches his or her fullest potential. - Classroom Syllabus - Weekly Newsletter - Teacher Website - Phone Contact - Email - ClassDojo - Folder Notes - Parent/Teacher Conferences	- Students will be asked to read for 20 minutes each night and record their reading on their reading log. - Math homework will be introduced later in the year. These questions will include review topics to reinforce skills we are learning in the classroom. - Optional- Teachers will be sending home words on the Monday memo that reflect what we've been learning during out phonics time. Feel free to review these most common words and spelling patterns with your student!	- Class begins at 7:45 AM. Students need to be prepared each day and arrive on time. - Follow classroom rules and be respectful to others. - Chromebooks need to be fully charged each day and brought to school. - Return library books each week. - Take-home folders need to be brought back to school each day checked, signed, and emptied of any student work checked and sent home.
Grading Guidelines		Instructional Materials & Resources
Benchmarks Reading benchmark assessments will be given at the beginning and end of the year. Math benchmark assessments will be given mid-year and at the end of the year. Portfolio Method Student work samples will be collected throughout the year and reflect district academic expectations. - Reading skills will be assessed using observation checklists, reading records, and one-on-one conferences. - District math tests are given at the end of each unit and student progress is monitored using daily spiral math review. - Science and Social Studies are integrated and assessed using observation, class projects, and participation.		- Fountas and Pinnell Interactive Read Alouds, Shared Reading, and Word Study Activities - HMH into Reading/Amira - Reading Horizons - McGraw Hill Reveal Math Resources - Carolina Biological Science Kits - Carolina Reads Social Studies Materials - Promethean Board Interactive Tools - Teacher Resource Books - Online Teacher Resources
		Long-Range Plans/Units of Study See Below
Understanding Report Cards		

Students will complete weekly & monthly assessments in first grade. Student reading, writing, and math benchmark assessments will reflect growth throughout the academic year. Although students do not receive "letter grades," work sent home will reflect district first-grade report card guidelines and expectations. Within the first quarter of school, we will meet for a conference to discuss your child's individual learning goals. If you ever have any questions about your child's progress, please feel free to contact me to set up a conference.

Report Card Symbol	What it Means
M	The student consistently meets or exceeds end-of-year expectations for this standard.
P	The student shows expected growth/progress in meeting this end-of-year standard.
B	The student is beginning to progress toward meeting this end-of-year standard.
N	The student needs intensive support at school and home to develop this end-of-year standard.
	If left blank, this standard was not addressed or assessed during this reporting period.

**Link to All SC State Standards: [SC State Standards](#)

**Pacing is subject to change due to student needs and assessment data

- Link to all pacing guides for each subject area: [First Grade Overview](#)