

Subject overview: Law

Subject Rationale (Intent) linked to [whole school curriculum mission](#)

In brief

Law will develop students' understanding of our key British values of Democracy and the Rule of Law. Students will understand how laws are fundamental to society operating in a fair and balanced manner. Students will develop a greater understanding of the application and interpretation of law within the United Kingdom and gain a greater understanding of how they can be implemented to ensure fairness and justice in society.

Additional details

We develop students' intellectual curiosity around the shaping of the democracy and laws within the UK. We aim to ensure students have a well rounded understanding of the English Legal System and legal professions. Students will have the opportunity to apply their understanding to legal systems within different aspects of law, to real world scenarios. They will develop their application and evaluation skills to form justified conclusion in which opportunities are given to apply their understanding of precedent.

Law lessons are adapted to meet the needs of our students. Teachers utilise various scaffolding strategies, such as sentence starters, writing frames, key word banks and WAGOLLS. These strategies support all students, including those with SEND, in accessing the full Law curriculum. The Law curriculum is also planned accordingly to allow plenty of time for revisiting and consolidating material, enabling students to retain key information for the external exams and coursework components across Years 12 and 13.

YEAR 12			
TERM	Topic sequence (What are you teaching?)	Topic sequence rationale (Why are you teaching this? How does it link to prior learning? Any notable links to St Edmund's curriculum mission St Edmund's curriculum mission)	Main method of assessment?
Term 1:1	Civil dispute resolution Alternatives to the courts in civil dispute resolution Enforcement of civil law The cost of taking legal action Application of the law of negligence Damage Burden of proof and res ipsa loquitur Unit 1 revision material Unit 1 revision material	Units 1 & 2 are delivered in Year 12. Also if any students wish to aggregate at the end of Year 12, they achieve the L3 National Certificate qualification. We begin the term with an introduction to the basic concepts of civil dispute resolution. This will develop both pupils' declarative and procedural knowledge and Substantive knowledge. Students will embed their substantive knowledge of the court structure. This will be supported by disciplinary knowledge of theory and key terms Students will develop their declarative knowledge through case law and scenarios, exploring, justice purpose of civil law to maintain a fair society. Students will be developing their conditional knowledge with the use of metacognition strategies when recapping content for Unit 1.	Civil law in action task Assessment task page 16 Research tasks Scenario questions Research tasks Research activity Assessment practice page 24 Self test questions Summary questions Assessment practice Research task page 39 Damages table Pause point page 43 Revision guide tasks Create revision guide on duty of care
Term 1:2	Mock pre release research Unit 1 Mock exam Review Mock exam and mark scheme	This will develop both pupils' declarative and procedural knowledge and Substantive knowledge. Students will be developing their conditional knowledge with the use of metacognition strategies when recapping content for Unit 1. Students will	Knowledge tests January 2019 Past paper Past exam papers

	Unit 1 Mock pre release research Unit 1 Mock pre release research Unit 1 Mock exam/ Review Mock exam and mark scheme Pearson pre release research task Pearson pre release research task Pearson pre release research task	analyse a scenario and identify the key facts from which legal issues arise. Students will learn how to formulate a legal argument, analysing legislation by applying the rules and principles of statutory interpretation and analysing case law by applying the doctrine of precedent. Students will develop their procedural knowledge developed across the course and apply this the mock exam paper and pre release material.	January 2020 past paper
Term 2:1	Unit 1 exam preparation Unit 1 exam Legal skills Explore how statutory rules are made and interpreted Legal skills Influences on Parliament The law-making procedure in Parliament How statutes are interpreted by the courts Examine how legislation is made outside of Parliament The European legislative process and its institutions	This will develop both pupils' declarative and procedural knowledge and Substantive knowledge. Students will develop their procedural knowledge developed across the course and apply this the mock exam paper and pre release material in preparation for the exam This term we introduce students to Statutory rules. Law making procedures are sequenced as it allows students to apply the law making to the court structures. We then sequence learning to learn about how laws are made outside of parliament. Procedural knowledge is demonstrated by applying and analysing declarative knowledge of legislation in parliament . Procedural knowledge is demonstrated by applying declarative knowledge of European legislation in parliament	Research task Snowdrop campaign Dangerous Dogs Group tasks - write Act of Parliament Peer learning task presentations Scenario assessment
Term 2:2	Assignment 1: Learning Aim A & B Learning aim C: Explore the various legal personnel involved in a criminal trial C1 The legal profession C2 Financing advice and representation in a criminal trial	This will develop both pupils' declarative and procedural knowledge and Substantive knowledge. Students will build on their existing declarative knowledge from Unit 1, further developing more specific substantive knowledge focused on the legal personnel involved in criminal trials. We then move on to the basics of criminal law and begin our substantive topics. Substantive topics make up the coursework element and students need to develop an understanding of the law, and how to apply it to fictional	Assignment 1: Learning Aim A & B Essay: 'Lay people are of no use to the criminal justice process'

	C3 Lay people C4 Judiciary D1 Elements of a crime D2 Non-fatal offences	scenarios. Students generally have an interest in criminal law. Students will embed substantive knowledge when applying the topics to the given scenarios as well as demonstrating their declarative knowledge in the assignment.	Research task
Term 3:1	D3 Aims of sentencing D4 Factors involved in sentencing D5 Types of sentences Assignment 2 Learning Aim C & D	Students demonstrate procedural knowledge on this unit in the summer of year 12. Topics include: General Liability - Non-fatal offences/fatal offences - Defences - Property Offences - Preliminary Offences Synoptic topics allow students to expand their cultural capital by reflecting on how laws influence our personal values and how the legal system can negatively impact some social groups	Research tas
Term 3:2	Assignment 2 Learning Aim C & D resubmission opportunity Year 13 preparation research project	This will develop both pupils' declarative and procedural knowledge and Substantive knowledge.	Assignment 2 Learning Aim C & D

YEAR 13			
TERM	Topic sequence (What are you teaching?)	Topic sequence rationale (Why are you teaching this? How does it link to prior learning? Any notable links to St Edmund's curriculum mission)	Main method of assessment?
Term 1:1	A The laws relating to homicide: murder, voluntary manslaughter and involuntary manslaughter A1 Murder A2 Voluntary manslaughter B1 Involuntary manslaughter	This unit will develop both pupils' declarative and procedural knowledge and Substantive knowledge. We begin the term with an introduction to the basic concepts of homicide with a focus on substantive knowledge Law making procedures are sequenced as it allows students to apply the law making to the homicide crimes. We then sequence learning to learn about how laws are applied to fictitious scenarios.	Murder essay question Quick questions Assessment scenario Scenario task page 126

	B2 Corporate manslaughter C An introduction to offences against property: theft, robbery, burglary, fraud and criminal damage C1 Theft: Section 1–6 of the Theft Act 1968 C2 Robbery: Section 8 of the Theft Act 1968 C3 Burglary: Section 9 of the Theft Act 1968 C4 Fraud by false representation: Section 2 of the Fraud Act 2006 C5 Criminal damage: Section 1 of the Criminal Damage Act 1971 D Introduction to general defences in criminal law D1 Duress D2 Intoxication D3 Self-defence D4 Insanity and automatism E An overview of police powers	Procedural knowledge is demonstrated by applying and analysing declarative knowledge of both homicide and offences against property together with the law relating to police procedure using legal terminology Procedural knowledge is demonstrated by applying declarative knowledge of laws relating to both homicide and offences against property together with the law relating to police procedure, using legal terminology and relevant case law and statute law to illustrate points made and make connections Procedural knowledge is demonstrated by applying declarative knowledge by evaluating evidence to make informed judgements with appropriate justification, synthesising ideas and evidence from several sources to support arguments	Assessment scenario Theft actus reus quick questions Burglary recap questions Assessment practice 3.3 Intoxication and self defence case questions Stop and search PACE research task
Term 1:2	E2 Arrest E3 Detention, interviews, searches and samples Unit 3 Mock pre release research Unit 3 Mock pre release research Unit 3 Mock exam Review Mock exam and mark scheme Unit 3 Mock pre release research Unit 3 Mock pre release research	This will develop both pupils' declarative and procedural knowledge and Substantive knowledge. This will develop both pupils' declarative and procedural knowledge and Substantive knowledge. Students will develop their procedural knowledge developed across the course and apply this the mock exam paper and pre release material in preparation for the exam. Students will analyse a scenario and identify the key facts from which legal issues arise. Students will learn how to formulate a legal argument, analysing legislation by applying the rules and principles of statutory interpretation and analysing case law by applying the doctrine of precedent.	Assessment practice January 2019 Past paper January 2020 past paper

	D1 Parenthood and parental responsibility D2 Children's rights D3 Disputes over children		
Term 2:2	Assignment 1: Learning Aim A & B submission deadline Assignment 2 Learning Aim C & D resubmission opportunity Assignment 2 Learning Aim C & D resubmission deadline	This will develop both pupils' declarative and procedural knowledge and Substantive knowledge. Procedural knowledge is demonstrated by applying declarative knowledge of laws relating to legal rights and obligations of marriage/civil partnership and cohabitation and examine the various methods for dissolving a relationship Students will develop substantive knowledge on Investigating the legal rules governing the distribution of money and property on the breakdown of a relationship and Parenthood and parental responsibility	Assignment 2 Learning Aim C & D
Term 3:1			
Term 3:2			