IntoLIT Unit 1 Title: Never Give Up

Stage 1 - IDENTIFIED STANDARDS AND ESSENTIAL QUESTIONS	
Essential Question(s)	
What keeps people from giving up?	
Illinois State Standards	
LIT Priority Standards *(NUMBER & LANGUAGE)*	**LIT Supporting Standards**
From: Brown Girl Dreaming - Analyze Text Structure and Purpose RI.6.5, RI.6.6 - Analyze Memoir RI.6.10, RI.6.3 - Selfie: The Changing Face of Self Portraits - Analyze Informational Texts RI.6.2, RI.6.3 - Analyze Print and Graphic Features RI.6.5, RI.6.7 - What's So Funny, Mr. Sciezka? - Analyze Author's Use of Language RI.6.4 - Determine Author's Purpose and Point of View RI.6.6 - Analyze Author's Purpose and Point of View W.6.9.b	- Connotations and Denotations L.6.4.c, L.6.4.d - Mood and Tone - CCSS.ELA-Literacy.RL.6.4
LA Priority Standards *(NUMBER & LANGUAGE)*	**LA Supporting Standards**
- Informative/Explanatory Writing - CCSS.ELA-Literacy.W.6.2 - CCSS.ELA-Literacy.W.6.2.a - CCSS.ELA-Literacy.W.6.2.b - CCSS.ELA-Literacy.W.6.2.c - CCSS.ELA-Literacy.W.6.2.d - CCSS.ELA-Literacy.W.6.2.e - CCSS.ELA-Literacy.W.6.2.f - Introduction to Research - CCSS.ELA-Literacy.W.6.7	- Introduction to Research - CCSS.ELA-Literacy.W.6.8 - CCSS.ELA-Literacy.W.6.9 - Speaking & Listening - CCSS.ELA-Literacy.SL.6.4 - CCSS.ELA-Literacy.SL.6.5 - Nonfiction Text Structures - CCSS.ELA-Literacy.RI.6.5
Priority Instructional Objectives	**Supporting Instructional Objectives**

LIT:
- Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
- Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
- Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.
- Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

LA:
- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LIT:
- Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

LA:
- Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
- Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
- Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
- Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
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Core Resources	Enrichment/Extensions/Interventions
- HMH IntoLit Workbook - HMH IntoLit Online Program - HMH Writeable *Scholastic Scope* - No Red Ink - IXL - Google Suite	- Reflection & Extension lessons provided through HMH IntoLit Curriculum - Reading Skills Resources which includes - Anchor charts - Guided Skills Practice - Peer Coach Videos - Skills Coach