

V.N. KARAZIN NATIONAL UNIVERSITY

Academic discipline

Foreign language for Postgraduate Students

Year of study 1st, semester 1st and 2nd

Level of higher education:	third (educational and scientific)
Discipline:	C – Social Sciences, Journalism, Information and International Relations
Specialty:	C1 Economics and International Economic Relations (by specialization)
Specialization:	C1.01 Economics
Educational program	Economy
Type of discipline:	Compulsory
Scientific and educational institute:	Faculty of Economics
Form of study	Full-time and part-time

Comprehensive exam in English

The examination score (maximum 40) is the sum of the scores for four types of work:

- 1) Written lexical and grammatical test level C 1 (multiple choice), 0-10 points.
- 2) Written abstract (summary) of a general scientific text in a foreign language, 0-10 points.
- 3) Reading level C1 in IELTS format, 0-10 points.
- 4) Oral part of the exam, 0-10 points.

1) Lexico-grammatical test

Format: platform Moodle, multiple choice activity.
Amount: 20 multiple choice questions out of four possible ones.
Evaluation: Maximum number of points 10 (0.5 points for each correct answer).
Duration: 20 minutes.

Examples of questions:

Choose one of the four answer options.

1. Although she _____ him to stop, he _____ on _____ his pen _____ the table.
A. was asking, had gone, to tap, around C. had asked, was going, tapping, at
B. asked, went, tapping, on D. has asked, was gone, to tap, on
2. _____ the possible drawbacks of this plan, let us _____ its _____ consequences.
A. Discussed, to consider, economic C. Having discussed, considered, economic
B. To have discussed, considered, economic D. Discussing, to consider, economic
3. I _____ him what to look _____ when he _____ a second- _____ car.
A. had shown, –, bought, handy C. have shown, at, will buy, handful
B. showed, for, was buying, hand D. showed, in, buys, handily

2) Written summary in a foreign language (English)

Platform: Moodle;
Text: general scientific text in Ukrainian (3000-3500 characters).

Annotation volume: 1200 printed characters without spaces, with a heading "Key terms": 5-7 terms without a dictionary.

Evaluation: 5-point scale. Total score 0-10.

Duration: 40 minutes

Example of text for written summary in English

The world in the 21st century is very dynamic and unpredictable. But still, which of the inventions and developments made after 2000 are the most promising?

Computers today are tens or even hundreds of times more powerful than they were 20 years ago, more photographs are taken on Earth in one day than were taken in the entire 19th century, materials with incredible properties are being developed, and cities of the future with skyscrapers over 800 m high are being built in the middle of the desert.

3D printing. This technology is gaining momentum and companies that use it are among the most dynamic companies in the world. Also, 3D printing is used in an increasingly wide range of industries – mechanics and technology, medicine, robotics, aircraft engineering, mechanical engineering, ecology, construction, decoration, jewelry production, space technologies, etc. To make an industrial sample, it is now enough to develop it in a CAD system...

(3260 AZN)

3) Reading

Language proficiency level: C1

Amount: 20 control questions

Format: IELTS, text A (7 TF NG questions + 6 gap-filling questions with lexical items from the text); text B (3 questions on plural-multiple choice + 4 questions to fill in the gaps with lexical items from the text).

Evaluation: one is correct answer - 0.5 points, maximum 10 points.

Duration: 30 minutes

Example: Text A

Is it any wonder that there are teacher shortages? Daily, the press carries reports of schools going on four-day weeks simply because they cannot recruit enough teachers. But why? There is no straightforward answer. For a start, fewer students are entering teacher-training courses when they leave school. But can you blame young people after the barracking faced by the teaching profession in the UK over the last decade? The attack, relentless in the extreme, has been on several fronts. Government inspectors, by accident or design, have been feeding the media a constant stream of negative information about the teaching establishments in this country. Teachers also come in for a lot of flak from politicians. And the government wonders why there are problems in schools.

The government's obvious contempt for the teaching profession was recently revealed by one of the most powerful people in government when she referred to schools as 'bog standard comprehensives'. Hardly the sort of comment to inspire parents or careers advisers seeking to direct young people's future. Would you want to spend your working life in ...

Examples of questions for Text A:

Questions 1-7. On your answer sheet, please write

TRUE if the statement agrees with the claims of the writer

FALSE if the statement contradicts the claims of the writer

NOT GIVEN if it is impossible to say what the writer thinks about this

1. More students are entering teacher-training courses. FALSE

2. The government is right to be surprised that there are problems in schools. FALSE

3. Teachers are too weighed down by administrative duties to stir up trouble. NOT GIVEN

Questions 8-13. Complete the summary below of the first four paragraphs of Text A. Choose ONE WORD ONLY from the passage for each answer.

Is it surprising that there is a 8__shortage__(inadequacy, abundance, much)__ of teachers? Schools do not have enough teachers, but what are the reasons for this? To begin with, fewer students are going into 9__teacher-training__(teacher-trained, to train teachers, to teachers' train)__ after finishing school. But this is not young people's fault. The profession of teaching has been under 10 __constant__(seriously, severely, few) attacks over the last ten years. The government's lack of respect for the profession is 11__obvious____(many, occasionally, reassess)...

Text B

Designed to Last

Jonathan Chapman, a senior lecturer at the University of Brighton, UK, is one of a new breed of 'sustainable designers'. Like many of us, they are concerned about the huge waste associated with Western consumer culture and the damage this does to the environment. Some, like Chapman, aim to create objects we will want to keep rather than discard. Others are working to create more efficient or durable consumer goods or goods designed with recycling in mind. The waste entailed in our fleeting relationships with consumer durables is colossal.

Domestic power tools, such as electric drills, are a typical example of such waste. However, much DIY the buyer plans to do, the truth is that these things are thrown away having been used, on average, for just ten minutes. Most will serve 'conscience time' gathering dust on a shelf in the garage; people are reluctant to admit that they have wasted their money. However, the end is inevitable; thousands of years in landfill waste sites. In its design, manufacture, packaging, transportation and disposal, a power tool consumes many times its own weight in resources, all for a shorter active lifespan than that of the average small insect...

Examples of questions for Text B:

Questions 14-16. Choose the correct letter, A, B, C or D.

14. What does 'conscience time' imply in paragraph 2?

- A People feel guilty when they throw things away easily.
- B The shelf in the garage needs cleaning.
- C The consumers are unaware of the waste problem.
- D The power tool should be placed in the right place after being used.

Questions 17-20. Complete the summary using the list of words, AH. Write the correct letter, AH.

Tim Cooper claims that although sustainable design proceeds 17.....E slowly
....., the coming problems are pushing the move. In accordance with Tim Cooper, Thackara believes that the origins of the looming environmental crises are weight and 18.....F speed..... The technology which was assumed to have a positive effect on our society actually accelerates the world's 19.....H metabolism..... To cure this, Manzini proposes a 'multi-local society' which means every resource should be located and redeployed 20.....C locally.....

A properly

B energy

C locally

D economy
G quickly

E slowly
H metabolism

F speed

4) Multimedia presentation on the topic of scientific research and profession:

Platform: Moodle (for multimedia presentation) and Zoom (for interview and presentation defense on the topic of scientific research and specialty);

Format: preparation and defense of a multimedia presentation on the topic of scientific research and profession, followed by an interview on the content of the presentation;

Amount: 5 slides maximum;

Execution time: 7-10 minutes;

Evaluation: The total number of points is maximum 10.

ENGLISH LANGUAGE EXAM

The total score (maximum 40) for the test is the sum of the scores for two types of work:

- 1) Multiple-choice lexical and grammatical test (20 questions):
- 2) Two written annotations (English) and Ukrainian text of a general scientific nature in a foreign language (English) in language.

Credit evaluation criteria:

1) *Multiple-choice lexical and grammatical test (20 questions):*

Evaluation: each correct answer – 1 mark.

Execution time: 30 minutes.

Maximum number of points: 20.

Examples of questions:

Lexico-grammatical test. Choose one of the four answer options:

1. Although the researcher _____ extensive fieldwork, she _____ to draw definitive conclusions, as the data _____ inconsistencies and the participants' responses _____ over time.
A. had conducted, hesitated, revealed, varied
B. conducted, was hesitating, was revealing, had varied
C. has conducted, hesitates, reveals, varies
D. was conducting, had hesitated, revealing, was varying
2. If global emissions _____ at the current rate, scientists warn that ecosystems _____ irreversible damage, unless immediate measures _____ and international agreements _____.
A. continue, will suffer, are taken, are enforced. will continue, suffer, will be taken, will enforce
C. have continued, have suffered, taken, enforcedD. continued, suffered, were taking, enforced
3. The study _____ how inflation rates _____ consumer confidence, especially when wages _____ to keep pace and prices _____ unpredictably.
A. examines, influences, fails, fluctuates
B. examined, influenced, failed, fluctuated
S. has examined, influencing, failing, fluctuatingD. was examining, influences, fails, fluctuates

2) *Two written summaries* foreign (English) and Ukrainian text of a general scientific nature in a foreign language (English) in language:

Amount of text for summary: from 3000-3500 printed characters;

Annotation volume: 1200 characters +/- 10% (excluding interval, with the rubric key terms: 5-7 terms);

Execution time: 40 minutes.

An example of a general scientific text in English.

Task: Write an abstract in English/Ukrainian in the language of volume 1200 characters +/- 10% (excluding interval, with the rubric key terms: 5-7 terms)

In the face of escalating environmental challenges, green technologies have emerged as a critical component of global efforts to promote sustainability and combat climate change. These technologies, which aim to reduce environmental impact through energy efficiency, pollution reduction, and the conservation of natural resources, are increasingly being integrated into both policy frameworks and industrial practices worldwide.

A central focus of green technology development is the energy sector. Renewable energy sources such as solar, wind, hydro, and geothermal power have gained significant momentum as viable alternatives to fossil fuels. Not only do these sources produce minimal greenhouse gas emissions, but they also contribute to energy security and long-term economic stability. Technological advancements in energy storage and smart grid systems have further enhanced the reliability and scalability of renewable energy solutions, making them more accessible for both developed and developing nations.

Another vital area is sustainable construction. Green building technologies, including energy-efficient materials, passive heating and cooling systems, and integrated water management, contribute to reduced carbon footprints and healthier indoor environments. Moreover, the implementation of circular economy principles in construction — through recycling, reuse, and modular design — enables the industry to minimize waste and optimize resource efficiency...

Developer:

Gusieva G.G., Candidate of Philological Sciences, Associate Professor, head of the department of foreign languages for professional purposes

Approved at the meeting of the Department of Foreign Language of Professional Orientation
“26” June 2025, Min. No. 12

Head of the Department of Professional Foreign Language

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