COURSE EXPERIENCE

As a relatively new teacher, I am always excited and eager to learn new perspectives and methods of teaching. Hence, when a new feature in the Sistem Pengurusan Latihan Kementerian Pendidikan Malaysia (SPLKPM) was introduced, I attempted a course from the (English Language Teaching Centre) ELTC site, which was Flipped Learning. Here I am today, writing my final task for the course in which I was selected and I think it was because of my eagerness to try something new. In this essay, I shall explain the knowledge I gained after the 3-day 'Moving Towards Flipped Learning' course.

Confusion and curiosity were my initial feelings before I attended the course. I was really confused as to why I was selected and after meeting other teachers, they felt the same way too. Curiosity began crawling after I was introduced to the layout of the course. I wonder what I need to learn after the Flipped Learning as I assume this method is quite easy and achievable. I must admit that I had tried this method before, minus the technology. Instead of using videos, I adapted the method where I instructed my pupils to read the targeted materials on a website or textbook before having an actual lesson with them in class. By the end of this course, I gained more insights on using Flipped Learning.

Throughout the sessions, we were briefed on different aspects that can be applied in the Flipped Learning classroom. Initially, I thought it would be boring and monotonous, but I was proved wrong. A presentation was given during each unit and hands-on activities were done to ensure everyone participated. One activity that struck me the most was the Action Plan presentation. Here, great ideas were accumulated and teachers shared different strategies to conduct Flipped Learning

in their lessons. We could take some points home to improve ours too. Besides, the recording and editing part of the video intrigued me too. Most teachers were enthusiastic to explore the application, including me.

After all was done, I was satisfied with the content received but, the post-task was quite challenging as it needed to be done within the time frame. However, with the support gained during the course and the materials provided as samples, I am sure, the task can be completed successfully.

Ultimately, I have learned and gained new information regarding this method and have become more confident in planning and executing Flipped Learning during my teaching and learning sessions.