KENDRIYA VIDYALAYA SANGATHAN, LUCKNOW REGION

SESSION ENDING EXAM (2024-25)

ENGLISH LANGUAGE AND LITERATURE (MARKING SCHEME)

Q1. Passage 1

i.	Cultural identity	(1)
ii.	B. Because of its panoramic views	(1)
iii.	Kausani is the birthplace of **Sumitranandan Pant,** one of India's greatest modern poets.	(1)
iv.	c) A is false, and R is true.	(1)
v.	● Overcrowding can lead to environmental degradation and waste management issues. ● Increased demand for resources like water and electricity may put stress on local infrastructure. ● Pollution and deforestation can disturb the natural ecosystem and biodiversity. ● Rising commercialization can impact the local way of life and increase the cost of living. (ANY ONE OF THESE OR OTHER ACCEPTABLE ANSWER)	(1)
vi.	The town is free from traffic and urban hustle, offering a tranquil atmosphere.	(1)
vii.	The town hosts **vibrant fairs and festivals,** such as the **Uttarayani Fair,** where locals showcase traditional music, dance, and crafts.**.**	(1)
viii.	Tranquility	(1)
ix.	● For nature lovers and trekkers: Kausani offers scenic treks like the Rudrahari Falls trek and the Pindari Glacier trek. ● For literary: It is associated with Mahatma Gandhi's book Anashakti Yoga and Sumitranandan Pant's poetry. ● For adventure: The town has trekking routes through oak, cedar, and rhododendron forests. ● For wildlife and birdwatching tourists Kausani is home to a variety of Himalayan birdspecies. ● For cultural explorers: The town hosts fairs and festivals like the Uttarayani Fair **(ANY TWO OF THESE OR OTHER FROM PASSAGE)**	(2)

Q2. Passage 2

i.	The earthquake caused a **rupture on the Pacific Plate subduction zone,** which displaced a large volume of water, triggering the tsunami.	(1)
ii.	The **explosion and demolition of the Fukushima I Nuclear Power Plant (Fukushima Daiichi)** led to radioactive contamination near the plant's area.	(1)
iii.	c) A is false, and R is true.	(1)
iv.	The tsunami was **more fatal than the earthquake itself** and caused **massive destruction of buildings, flooding, and a higher death toll.**	(1)
v.	b) drowning because of the tsunami.	(1)
vi.	Chernobyl disaster (26 April 1986)	(1)
vii.	c) Many areas received no help for days from the rescue team	(1)
viii.	d) The destructive aftermaths of the earthquake made an irreparable disaster only for Japan.	(1)
ix.	Catastrophe	(1)
x.	**False** *(1.5 million buildings lost water supply for days.)*	(1)

Q3.

i. Alan asked Helan if she was going to the exhibition.

ii. (Option c is correct.) Error: *Aim* → Correction: *Aims*

iii. (Option B) much

iv. (Option A) The teacher said that honesty is the best policy.

v. **Error:** Citizen → **Correction:** Citizens

vi. (Option b is correct.) must

vii. Ritu asked Deepak if he had memorized his speech for the next day.

viii. (Option C) had started

ix. These

x. (Option C) Were

xi. Could

xii. Wears

Q4. Descriptive Paragraph (Favorite Book OR Visit to a Zoo) – (5 marks)

- Content & Relevance (2 marks): Clear description of the topic (book/zoo visit) and relevant details included based on the given cues.
- Organization & Coherence (1 mark): Well-structured paragraph with an introduction, body, and conclusion.
- Grammar & Sentence Structure (1 mark): Correct use of grammar, punctuation, and spelling and variety of sentence structures.
- Vocabulary & Expression (1 mark): Use of descriptive language and appropriate vocabulary.

Q5. Diary Entry OR Story (Time Travel) – (5 Marks)

- Content & Creativity (2 marks): Diary entry: Personal thoughts, feelings, and experiences on the first day at school. Story: Imaginative and engaging details about the future world.
- Organization & Flow (1 mark): Clear structure: Introduction, development, and conclusion and smooth transition between ideas.
- Grammar & Sentence Structure (1 mark): Correct use of tense and punctuation.
- Vocabulary & Expression (1 mark): Use of expressive and engaging language with creative and vivid descriptions.

Q6. Extract-Based Questions. Answer any one extract.

Extract 1:

i. d) Maria Sharapova (1)

ii. Incorrect. ("Steadfastly" means with firm determination, not hesitation.) (1)

iii. a) They saw them as a challenge. (1)

iv. Coming from nothing and having nothing made the speaker very hungry and determined to achieve success. (1)

v. The speaker became more mentally tough, determined, and learned to take care of herself instead of feeling discouraged. (1)

OR

Extract 2:

a) Religious/Traditional (1)

b) Ali Bux played a crucial role in shaping Bismillah Khan's musical journey by introducing him to the shehnai, taking him to the temple, and allowing him to observe and learn from his performances. (1)

c) Faslse (1)

d) d) He was fascinated by the soulful music. (1)

e) a) Observant and passionate. (1)

Q7. Extract-Based Questions. Answer any one extract.

Extract 1: (Wind by Subramania Bharati)

i. Repetition

ii. a) From sad to hopeful

iii. b) They are frail and breaking

iv. The wind (difficulties) cannot be controlled and must be faced with strength.

v. One should strengthen oneself physically and mentally to withstand hardships.

Extract 2: (Rain on the Roof by Coates Kinney)

i. b) To suggest it has a sorrowful mood

ii. Personification

iii. Happiness or comfort

iv. c) The stars in the sky

v. To create a soothing and peaceful image of resting while listening to the rain.

Q8. Answer the following questions in about 40-50 words. (ANY FOUR)

a) Margie's school has a mechanical teacher, personalized lessons, the homework is submitted through a slot in the mechanical teacher and she studies alone at home. Traditional schools have human teachers, the same lessons for all students, and children learn together in a classroom. (3)
b) The two roads represent life's choices. The road the poet chooses stands for making unique decisions, while the other road symbolizes the more common path. (3)
c) Gerrard stays calm and tells the intruder a fake story about being a criminal. He convinces the intruder that they need to escape together, leading him into a cupboard, which he pretends is an escape route, and locks him inside. (3)
d) In Kathmandu, the narrator saw busy streets, visited sacred temples like Pashupatinath and Boudhanath, and observed different religious practices. He noticed the city's lively atmosphere and the mix of traditions, which gave him a deeper understanding of its rich culture. (3)
e) Kalam's father, Jainulabdeen, was a wise and spiritual man. He taught Kalam the importance of honesty, self-discipline, and faith. His father's simple yet profound teachings inspired Kalam to pursue knowledge and maintain strong moral values. (3)

Q9. Answer any two questions in about 40-50 words.

a) The last leaf in the story The Last Leaf is a symbol of hope and strength. Johnsy believes she will die when the last leaf falls, but the painted leaf by Behrman stays, giving her the will to live. It teaches us that hope and determination can help overcome difficulties.
b) Yes, the swallow was very selfless. Instead of flying to a warm place, it stayed with the Happy Prince and helped him give away his gold and jewels to the poor. The swallow sacrificed its life for kindness, showing that true happiness comes from helping others.
c) In The Last Leaf, Johnsy thinks she will die when the last leaf falls, but the painted leaf helps her regain hope. This challenges the idea that fate controls life and shows that a strong will and belief in oneself can change our future.

Q10. Answer ANY ONE in about 100-120 words.

Diary Entry from Kezia's Perspective **(6)**

Marking Breakdown:

- Content (3 marks): Covers Kezia's initial fear, her realization about her father's love, and her changed feelings.
- Expression (2 marks): Logical flow of thoughts and emotions, personal touch.
- Grammar & Accuracy (1 mark): Correct grammar, spelling, and punctuation.

(Short sample)

Dear Diary,

Today, I understand my father better. Earlier, I thought he was too strict and did not love me, especially after he slapped me. I was very scared of him. But after the incident when I saw him sleeping peacefully, I realized he works hard for us. He is not rude, just tired. When he took me in his arms that night, I felt safe. I now understand that he expresses his love differently. I feel sorry for not seeing his care earlier, and I will try to talk to him more. Maybe, I was wrong to be afraid of him. I love my father.

OR

Speech by Evelyn Glennie on Overcoming Challenges **(6)**

Marking Breakdown:

- Content (3 marks): Includes Evelyn's struggle, how she overcame it, and key messages about perseverance.
- Expression (2 marks): Clear, inspiring, and well-structured speech.
- Grammar & Accuracy (1 mark): Proper sentence formation, punctuation, and spelling.

(Short sample)

"Good morning everyone,

I am Evelyn Glennie, and I want to share my journey of overcoming challenges. When I lost my hearing, many thought I could never become a musician. But I refused to give up. I learned to feel music through vibrations, worked hard, and became a world-famous percussionist. My message to you is simple: Never let challenges stop you. Believe in yourself, work hard, and you will achieve your dreams. Obstacles will come, but with determination, anything is possible. Thank you."

Q11. Answer ANY ONE in about 100-120 words.

How Sergei and Olga Help Lushkoff **(6)**

Marking Breakdown:

- Content (3 marks): Explains how Sergei and Olga changed Lushkoff's life, transformation into a hardworking man, and moral lesson.
- Expression (2 marks): Clear narrative with emotional depth.
- Grammar & Accuracy (1 mark): Proper grammar, sentence structure, and spelling.

(Short sample)

Lushkoff was a beggar who lied to get money. Sergei, instead of giving him money, gave him work chopping wood. But it was actually Olga, the cook, who helped him by doing his work secretly. Her kindness changed him. Later, Lushkoff became a hardworking man and thanked her for saving his life. This story shows that kindness and second chances can transform a person's life.

OR

Importance of Thinking for Yourself in The Kingdom of Fools **(6)**

Marking Breakdown:

- Content (3 marks): Explains how foolishness led to problems, the importance of questioning authority, and examples from the story.
- Expression (2 marks): Logical reasoning and structured response.
- Grammar & Accuracy (1 mark): Correct sentence formation and spelling.

(Short sample)

In The Kingdom of Fools, people followed foolish rules without thinking. The king and his ministers were not wise, and the people blindly obeyed. This led to many problems, as no one questioned illogical laws. The story teaches us that we should always think for ourselves, make wise decisions, and not follow others blindly.