

UNIT 1 Philosophical Foundations and Comparative Government

(about three weeks)

rev. 8/16/19



Overarching questions: *Why do governments exist and how do governments differ?*

Essential Outcomes:

- 1.1 Students can describe the origins, purposes, and limitations of government and include the contribution of key philosophers and documents.
- 1.2 Students can compare and contrast how different systems of government function

Vocab/Concepts:

1.1 Origins, Purposes, and Limitations	1.2 Different Systems of Gov't
● limited government ● Declaration of Independence (1776) ● the Preamble to the Constitution (1787) ● social contract theory ● Hobbes (Thomas Hobbes) ● Locke (John Locke) ● “natural rights” ● Consent of the governed ● Purposes of any government: ○ protection from foreign threats ○ maintaining public order and safety* ○ resolving differences of opinion + ○ responsibility for a stable economy ○ provision of public goods and services * = internal protection (i.e. police, National Guard, FBI) + = (i.e. courts, elections, protecting free speech)	● anarchy ● democracy (as a concept) ● direct and representative democracy ● dictatorship ● monarchy ● oligarchy ● theocracy

Additional useful vocabulary (will not show up on the test, but possibly on vocab quiz!)

1.2 Republic / Democratic Republic
One-party system
Junta
Regime

Plutocracy
Authoritarian / Autocratic / Totalitarian systems
Fascism

Key Skills: **Introduce PEA (Point, Evidence, Analysis) writing style**
 Introduce source evaluation: News vs. Opinion

Recommended reading: *Lord of the Flies* by William Golding