



“Stronger Together”

27OESCA Network Regional Conversation about Attendance and Chronic Absenteeism

October 27, 2023, 9:00 am - 10:00 am

[Meeting Slides](#)

[Meeting Data Collection Tool](#)

Click [HERE](#) to access meeting recording

Activity	Presenter	Notes
Opening	Ken Bernacki, NE Regional Coordinator	<p>The Reframing Education Network - Purpose: “Build Capacity, Sustainability, Coherence to ensure equitable access for all educators”</p> <p>Welcome, Patrick Hickman, Ohio Department of Education & Workforce</p> <p>*Special Note: At October’s Reframing Education meeting, the Springfield Local School District also gave a very informative presentation on Chronic Absence and Attendance. Please view their presentation HERE, which begins at about the 31 minute mark following Patrick’s presentation.</p>
Guest Presentation	Patrick Hickman, ODE Ohio’s Attendance Advisor, Office of Whole Child Supports, working with non-academic barriers to students’ education. patrick.hickman@education.ohio.gov 614-387-2202	<p>Chronic Absence and Attendance Bring your questions to our weekly Attendance Office Hours, every Wednesday from 3:30-4:30. Click here to join and save the link for future weeks.</p> <p>Ohio Attendance Task Force Recommendations Report</p> <p>We will examine current chronic absence data statewide and ways to use Ohio’s Attendance Guide with schools and districts.</p> <ul style="list-style-type: none"> • This has been an area of focus since it became a part of Ohio’s ESSA plan. • Chronic absence was rising in Ohio before the pandemic, but the pandemic did exacerbate the issue. • Largely defined as students missing 10% or more of school for any reason (different from truancy and average daily attendance). Chronic absence looks at all absences. • If we only look at truancy, we miss opportunities to intervene, educate families, and make school relevant for students. • Hope is that by focusing on preventative problem solving and early intervention strategies, we will begin to move the needle. • Presentation slides show breakdown of Chronic Absence by year, by student group for 22-23, and by grade level for 22-23. Ohio trends are consistent with national trends.



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		<ul style="list-style-type: none"> ● 10% of the school year = 18 days of absence to become chronically absent. Students who have missed 2 days in September and 2 days in October are on trend to become chronically absent. Identify students early in the year. ● Working with Attendance Works on identifying some of the reasons why students miss school. <ul style="list-style-type: none"> ○ Schools tend to focus on truancy. ○ What can we do to address these areas? Barriers, Aversion, Disengagement, and Misconceptions. Strong correlation nationally between attendance and student achievement. ● Ohio’s Attendance Guide <ul style="list-style-type: none"> ○ 1st third covers charts and graphs similar to what Patrick has shared and talks a little about Ohio’s attendance laws. ○ Page 11 starts to cover how DLTs can help improve attendance, including sections and questions for DLTs to examine their policies, practices, and other areas they might need to consider. ○ Next section looks at how school buildings can improve attendance. ○ See slides for examples. ● Things happening at the state level: <ul style="list-style-type: none"> ○ Offering capacity building sessions between ESCs and SSTs, hosted by Attendance Works. Co-designed 6 session series that started in fall of last year and is ongoing this year. ○ Attendance credential for RDLs begins at the end of October, limited space. Will offer an asynchronous self-paced course in November. ○ Stay in the Game! Network ○ Ohio’s Attendance Task Force
Next Steps	Thank you for joining us today!	<p>Future Regional Meetings: By topic, to follow Reframing Education meetings each month. Zoom link for regional meetings: https://zoom.us/j/98189596657</p> <p>Future Reframing Education meetings: first Friday of each month</p> <p>November 3, 2023: Report Card Data and the Ohio Department of Education and Workforce’s reaction.</p> <p>Statewide Networks Meeting Dates 23-24</p> <p>**Please share with others in your agency or networks.**</p> <p>Interest Form:</p> <p>OESCA Reframing Ed. Network Notifications & Info Sign Up **Please complete**</p>



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