

Course Title: Government	Semester 1	Academic Year: 2025-26
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Essential Questions: How did the United States develop its political values, structure, and processes to allow for participation in a representative democracy?

Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Foundations of American Government	17	1, 2, 3	<p>1.3 Interpret and analyze the purposes and functions of government found in the Preamble of the United States Constitution</p> <p>1.6 Define and provide examples of constitutionalism, rule of law, limited government, and popular sovereignty in the United States Constitution</p> <p>1.7 Evaluate how the United States Constitution establishes majority rule while protecting minority rights and balances the common good with individual liberties</p> <p>2.3 Analyze and interpret central ideas on government,</p>	<p>Concept Application</p> <p>Source Analysis</p>	Unit Test	<p>Constitution</p> <p>Declaration of Ind.</p> <p>Federalist Papers</p> <p>Antifederalist Papers</p>

		<p>individual rights, and the common good in founding documents of the United States</p> <p>2.4 Explain the history and provide examples of foundational ideas of American government embedded in the Founding-era documents, such as natural rights philosophy, social contract, popular sovereignty, constitutionalism, representative democracy, political factions, federalism, and individual rights.</p> <p>2.6 Explain the history and provide historical and contemporary examples of fundamental principles and values of American political and civic life, including liberty, security, the common good, justice, equality, law and order, rights of individuals, diversity, popular sovereignty, and representative democracy.</p> <p>3.2 Explain the</p>			
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			<p>constitutional principles of federalism, separation of powers, the system of checks and balances, and republican government.</p>			
Congress	14	3	<p>3.4 Explain the relationships among branches of the United States government and Indiana government, which involve separation and sharing of powers as a means to limited government</p> <p>3.5 Explain how a bill becomes law in the legislative process of the United States and the state of Indiana.</p>	<p>Argumentation Source Analysis</p>	<p>Unit Test</p>	<p>Constitution Federalist Papers Supreme Court Cases</p>
President and Judiciary	15	3, 4	<p>3.4 Explain the relationships among branches of the United States government a</p> <p>3.5 Explain how a bill becomes law in the legislative process of the United States.</p> <p>3.7 Analyze the functions of the judicial branch of the United States and Indiana governments with emphasis on the</p>	<p>Argumentation SCOTUS Application Source Analysis</p>	<p>Unit Test</p>	<p>Constitution Federalist Papers Supreme Court Cases</p>

			<p>principles of due process, judicial review, and an independent judiciary.</p> <p>3.8 Explain the electoral process in terms of election laws and election systems on the national, state, and local level.</p> <p>3.11 Explain and evaluate the original purpose and role of the Electoral College and its relevance today.</p> <p>4.3 Discuss specific foreign policy issues that impact local community and state interests.</p>			
Roles of Citizens	4	5	<p>5.1 Define the legal meaning of citizenship in the United States, identify the requirements for citizenship in the United States and residency in Indiana, and differentiate between the criteria used for attaining both.</p> <p>5.6 Explain how citizens in the United States participate in public</p>	Concept Application	Unit Test	U.S. Citizens Test

			elections as voters and supporters of candidates for public office.			
Civil Liberties and Civil Rights	18	3, 5	<p>3.10 Examine the progression of political parties and their ideologies and the broad political spectrum in the American governmental system, and analyze their functions in elections and government at national, state, and local levels of the federal system.</p> <p>5.3 Identify and describe the civil and constitutional rights found in the United States Constitution and Bill of Rights, describe how they are expanded by decisions of the United States Supreme Court. Analyze and evaluate landmark cases of the Supreme Court concerning civil rights and liberties of individuals</p> <p>5.4 Identify when it is constitutional for our government to limit the rights of individuals and explain the reasons why</p>	Data Analysis Concept Application	Unit Test	Bill of Rights

			the government would want to do this.			
The Electoral Process	15	3	<p>3.8 Explain the electoral process in terms of election laws and election systems on the national, state, and local level.</p> <p>3.10 Examine the progression of political parties and their ideologies and the broad political spectrum in the American governmental system, and analyze their functions in elections and government at national, state, and local levels of the federal system.</p> <p>3.11 Explain and evaluate the original purpose and role of the Electoral College and its relevance today.</p> <p>3.13 Describe the influence of the media and technology on public opinion and public policy</p>	Data Analysis Argumentation	Unit Test	Constitution
Final Review & Exam	5		Assessment		Final Exam	

