

## Chapter 2

### Want to stop smoking? It can be done: An Interview

|   |  |                      |
|---|--|----------------------|
| <u>Want to stop smoking? It can be done.</u><br><a href="https://archive.org/details/Want_To_Stop_Smoking_It_Can_Be_Done_2-2-18">https://archive.org/details/Want_To_Stop_Smoking_It_Can_Be_Done_2-2-18</a> | Interview  | Full duration: 24:51 |
| <i>News reporter interviews a local expert in quitting smoking.</i>   | Featured segment: 1:50-4:31 (2min, 41 sec)<br>Approximate lesson duration: <b>20 minutes</b> |                      |
| <b>Textbook tie-in:</b> Chapter 2 Reading #2 - Smoking  |  |                      |

#### WARM-UP (2')

- o *What are some reasons why people would want to quit smoking?*

#### PRE-TEACH (3')

- **Useful Vocabulary** (Quizlet & Youglish to explain words )

*motivate*                      *factor*                      *consequence*

- Idioms & Expressions

*“grapple with s.t.” – to struggle or wrestle with someone or something, such as a challenge*  
*“to attest to”- to promise that this is true*

- Other background knowledge
  - o In this clip, a health center representative interviews an addiction expert about why people decide to quit smoking.

#### VIEWING #1 FOCUS (3')

- Note main ideas
- Organize notes into outline (listening for signals to show organization and transitions)

#### POST-VIEWING #1 ACTIVITIES (4')

- Assess and revise your notes
- Comprehension questions
  - o *What are the two main motivating factors for quitting smoking?*
  - o *What are some additional motivations that she mentioned?*

#### VIEWING #2 FOCUS (3')

- Note more specific details.



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- Add to and revise notes
- *Point out listening/note-taking strategies that appear in the video (see comments on transcript)*

## **POST-VIEWING #2 ACTIVITIES (3')**

- Application Activities
  - *Think of someone you know and love who smokes. Choose three factors that may motivate that person to stop smoking. Then, with a partner, act out a conversation with them about why they should quit.*

## **DICTATION PRACTICE (2')**

- Repeat naturally & fluently 1-3x, have Ss write. Quickly scan their answers. Discuss things like reduced speech, linking words, and writing unfamiliar words phonetically
  - *progressive disease*
  - *extremely expensive*
  - *socially unacceptable*



## Transcript Listening Strategy and Signal Notes-

| Time | Signal Words   | Listening Strategy   |
|------|--|--|
| 1:49 | <i>Let's talk a little bit about...</i>                            | Strategy 2. Listen for organizational cues to create and follow an outline for your notes:<br><i>new topic</i>                             |
| 2:19 | <i>What are the whys? Why should we quit smoking?...</i>           | Strategy 2. Listen for organizational cues to create and follow an outline for your notes:<br><i>transition using rhetorical questions</i> |
| 2:22 | <i>Well the two main reasons...</i>                                | Strategy 2. Listen for organizational cues to create and follow an outline for your notes:<br><i>listen for lists</i>                      |
| 2:49 | <i>that it's a progressive disease so it gets worse with time,</i> | Strategy 4. Use comprehension strategies when you don't understand something:<br><i>listen for definitions</i>                             |

