

Students, TO USE THIS DOCUMENT, you MUST make a copy for yourself:

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Name:

Date:

Teacher name:

20. Global Collaboration **QUEST #1:** What is a Global Collaborator?

As you go through the Quest, check off each step as you complete it.

Check off	Description
	Introduction page: Read the Intro and Learning Objectives
	Vocabulary page: Read the vocabulary words and the definitions.
	Vocabulary page: Took the Quizlet Key Vocabulary Game .
	Citizenship page: Downloaded the 20.Q1 Global Collaboration Notes Template
	Citizenship page: Brainstormed a list of qualities a person needs to be a good citizen with a partner.
	Citizenship page: Played the video What is World Citizenship . I added my thoughts to my notes document.
	Citizenship page: Participated in a class discussion about the use of video chat tools like Zoom, Google Meet, or Skype and how they are useful in different situations. I added a reflection to my notes document.
	Teamwork page: Played the video on Working Together Digitally , and then reflected on it in my Notes Template about: • What types of communication did the group try? • What behaviors are stopping the group from reaching their goal? • What could the group have done differently? • What would you do if you were in this situation?
	Teamwork page: Played the video Brene Brown on Empathy and discussed questions with a partner.

	Teamwork page: Played the video about Displaying Empathy in 3 Easy Steps and talked about how that connects to global collaboration (with a partner, small group, or whole class).
	Active Listening page: Navigated through the slide deck for speaking and listening .
	Active Listening page: Checked out the resources from MindTools • Active Listening: Hear What People Are Really Saying • Listening Skills Infographic Discussed the speaking and listening strategies with a shoulder partner (one sitting on either side).
	Active Listening page: Tested my communication skills with the Quizlet sorting game .
	Your Tools page: Talked in the classroom about the software and hardware tools and apps listed.
	Your Tools page: Looked at the World Map Time and Date Calculator to see what time it is if we did a video conference with someone in another country (India, China, England).
	Your Tools page: Gained an understanding of the difference between Asynchronous and Synchronous communication and the tools we could use.
	Your Tools page: Took the Global Collaboration Questionnaire .
	Your Tools page: Set two goals that will evaluate my progress in this Thing. Selected two questions from the survey of skill areas I could develop. Brainstormed with a partner how to improve them. Added these to the Notes Template. Wrote a statement of how I will know if I met the goals.
	Completing page: Acknowledged that I completed all of the activities in this Quest.
	Completing page: Checked with my teacher and submitted my work.
	Completing page: Checked this Quest off on my 21st Century Skills roadmap.

