MDE Resources

[COVID-19 Updates Site](): Resources from MDE posted here - updated frequently
- [School Closure Guidance for Minnesota Public School Districts and Charter Schools]()
- Program area pages
  - Academic Standards (coming 3/20)
  - [Food and Nutrition Services]()
  - [Special Education]()

Edina

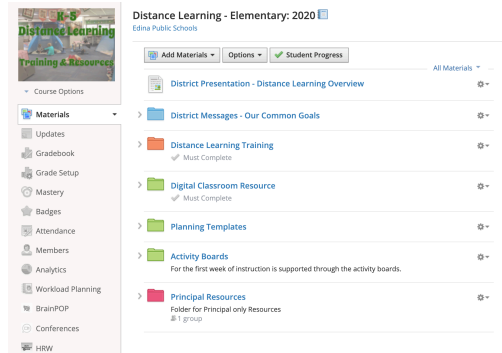## Secondary Resources from Michael Walker

[Staff Presentation]()'
[Synchronous Learning Options and protocols]()
Will show Website for parents in progress...

Elementary Resources from Sean Beaverson

[Staff Presentation]()
[Video of the Staff Session]()

Intermediate District 287 Resources

MN Partnership for Collaborative Curriculum:
[http://oermn.org]()

My Go To OER List that I will continue to add to:
[http://bit.ly/oergoto]()

Adapted MN Manual of Accommodations and Modifications for Distance Learning:
https://docs.google.com/document/d/1li95S4k4TYi3-dNZ8T-iGQVSfSAa-pY3KScO2W4xhM4/edit?usp=sharing

Resources for Accommodations/Modifications:
https://courses.district287.org/mod/page/view.php?id=325444
ELL Support Resources:
https://docs.google.com/document/d/1WSZMc89Axe-nms49ffCYmiLbBU2IXHwky0D62aIUJxk/edit#

Distance/Online Learning Playlist PD (Videos to be added regularly; Feedback video going up tonight)
https://www.youtube.com/watch?v=cSZCuPU5yIY&list=PLpmmQ88oAgGamzacvGUVChJtg_5pxYhKY

Distance Learning 101 (Beginner Videos)
https://www.youtube.com/playlist?list=PLxM4QM5cXkDKPaNrhFfcLleWpK2Rc-Glm

Online Learning Myths

Looks like a lot of these are starting to rear their ugly heads again. If you have families, or have other teachers question the validity of online learning, keep these in mind. If you can think of any more, please share them in the forum.

Myth: Online courses are easier

Truth: Most online courses are equally, if not more, rigorous.

- Aligned to state standards;
- Require active participation;
- Supervised by licensed teachers;
- Have attendance policies;
- Have competency-based academic progress requirements;
- Challenging to pass.
- All students are responsible for demonstrating mastery of all material, as in a face-to-face course students may be able to sit out of some discussions and listen as a passive participant.

Myth: Online learning will save money because teachers can handle more students in less time

Truth: Online courses are often reported as requiring the same type of investments in time and money

Teachers report:

- working just as hard as they now have more individual work to grade as assigned to group discussions and projects. All students are responsible for all learning;
- spending more time with individual students and putting in the effort to find new ways to build those relationships;
- configuring content in new ways as it is not simply moving course materials into an online format;
- employing new teaching strategies and curriculum.

- At Northern Star Online we have determined that teachers should not be assigned any more of a student load than they would in a face-to-face classroom. These are not independent study courses, they require facilitation, and feedback, as well as opportunities for a social component.
- Just as in any program, money can be saved on subscriptions by moving to OER for content, but that money is used in development; hosting; management; re-design.

Myth: Students can cheat more easily online

Truth: Cheating is not more prevalent online than in the classroom (in fact, it may be less).

- Technological ways of determining and tracking plagiarism and access;
- Teachers get to know student idiosyncrasies, skills, writing styles, sometimes faster than they might in the classroom;
- Student writing has a voice, making it easier to spot inconsistencies in submitted work;
- Assignments designed for higher order thinking skills make answers harder to google;
- Students can be asked to record themselves via audio/video directly into their submissions.

On Quizzing
Here are some quick and easy things:
- Make the quizzes required to move on to the next content but do not have the scores factor into the gradebook;

- Create a question bank that pulls a smaller number of random questions;
- Randomize responses and questions;
- Add a time limit (be prepared to create roles or versions to hat ignore any time limits to meet IEP/504 requirements);
- Work on wording questions that make it harder to google responses;
- Use images and descriptions and have students identify the components you are looking for (keep accessibility in mind with sufficient descriptions in alt text).

Myth: Online students have little social interaction

Truth: Online students have equal (if not better, but certainly different) opportunities for positive social interaction.

- Online students report less bullying and reduced negative interactions;
- Schedule outings with other students;
- Expectations for community involvement;
- Wider range and diversity of students involved in taking the same courses.

One of the first professional development modules we offer has to do with creating Teacher, Social, and Cognitive Presence in courses. The social component of a course is just as important as the other two, as all three are dependent upon each other.

There is an example of a student with anxiety who could not attend school any longer due. She only needed one more credit to graduate and in that course she was required to keep a blog, and find other blogs to comment on. She wrote about a book that was helping her through some of her issues and the author of that book found the student's blog and reached out to her. They had a conversation that was incredibly moving for that student. So much so, that by the end of the semester she was working at a coffee shop as a barista, and had enrolled for the following semester at a local community college.

We have also had reports of students being able to connect with peers while:

- Taking care of ailing relatives in Nigeria;
- Connecting from Florida with the class as she was forced to leave due to family circumstances;
- Students connecting with others and academic work who are living on their own, or working full time

The list goes on. While we can recognize that online learning may not be everyone's first choice, it is an option that has afforded opportunities for students in all walks of life

from around the state. We should also recognize that the traditional system has left many students behind and does not work so well for them. With online learning, we can use the data of student interactions, completion, time on task, grades, and more to make targeted improvements that support all learners. Online courses are often more accessible and provide a greater range of accommodations for learners on IEP/504 plans. These changes result in better and faster outcomes for all learners.

Chat Transcript

from Cat to Host (privately):

If you go over capacity, I can bow out - I am from MDE

from Heather Giese to Host (privately):

hgiese@mnce.org

from Cat to Host (privately):

cat.tamminga@state.mn.us

from Belinda to Host (privately):

belinda.stutzman@wayzataschools.org

from Tracy Eberlein to Host (privately):

teberlein@mnic.org

from Samantha Shopbell to Host (privately):

sshopbel@916schools.org

from Kristy Cook to Host (privately):

kristy.cook@ssdtigers.org

from Michelle Raml to Host (privately):

mraml@mnce.org

from Kate Loveland to Host (privately):

mckayla.loveland@isd728.org

from Nicole Patock to Host (privately):

npatock@tcu2905.us

from Sherri Anderson to Host (privately):

sherri.anderson@edinaschools.org (my name is Buzzy)

from Heather Giese to Host (privately):

No..only to host

from Sean Beaverson to All Participants:

Hello

from Laura to Host & Presenter:

Laura Frid- laura.frid@fridley.k12.mn.us

from Cat to Host (privately):

yes

from Samantha Shopbell to Host, Presenter & Panelists:

Yes you can

from Julianne McCarthy to Host (privately):

jmccarthy@excellacademy.org

from Kirsten to Host (privately):

hello

from Renee Parcheta to Host, Presenter & Panelists:

Renee Parcheta renee.parcheta@blueskyschool.org

from Michelle Raml to Host (privately):

Yes --- just change the 'send to'

from Sherri Anderson to Host (privately):

yes there is a down arrow

from Renee Parcheta to Host, Presenter & Panelists:

it's working

from Nicole Patock to Host, Presenter & Panelists:

yes, need to change the drop down of who to send it to.

from Julie Flexhaug to All Panelists:

Hell

from Julie Flexhaug to All Panelists:

hello

from Cat to Host (privately):

Wait! Only host, presenter, and panelists

from Sherri Anderson to Host (privately):

you can chose all participants

from Michelle Raml to Host, Presenter & Panelists:

Select "Host, Presenter & Panelists"

from Jon Fila to All Participants:

jtfila@district287.org if anyone needs it for later.

from Kate Loveland to Host, Presenter & Panelists:

Can only chat to host, present, and panelists

from Samantha Shopbell to Host, Presenter & Panelists:

Actually you can only chat with Host, Presenter and Panelists, not all participants.

from Cindy Loftsgard to Host (privately):

I am here to learn -

from Jodie Daniels to All Panelists:

Jodie Daniels here from Chatfield Elementary School

from Michelle Raml to Host, Presenter & Panelists:

mraml@mnce.org

from Kerry to Host (privately):

kkliman@friendshipacademy.org

from Holly Strand to All Panelists:

hstrand@eagleridgeacademy.org

from Kelly Frankenfield to Host (privately):

kelly.frankenfield@isd742.org

from Jeff Marshall to Host (privately):

jeff.marshall@edinaschools.org

from Kirsten to Host, Presenter & Panelists:

dunstank@district279.org

from Ariel Chang to Host (privately):

achang@isd14.org

from Sherri Anderson to Host & Presenter:

where?

from Kevin Neff to Host (privately):

neffk@rockford.k12.mn.us

from Wendy Toops-Lauer to Host (privately):

wendytoops-lauer@prodeoacademy.org

from Joey Corcoran to Host (privately):

Hello everyone. I'm not able to hear the speaker. Is anyone else having that problem?

from Jodie Daniels to All Panelists:

jdaniels@chatfieldschools.com

 or

jdaniels@chatfieldk12students.com

from Gayle Middlecamp to Host (privately):

gayle_middlecamp@hotmail.com

from Amanda to Host, Presenter & Panelists:

wallneramanda@district279.org

from Gayle Middlecamp to Host (privately):

gayle.middlecamp@cpe-k6.org

from Andrew to Host (privately):

andrew.barron@isd194.org

from Mark Femrite to Host (privately):

femritem@westonka.k12.mn.us

from janet ortberg to Host (privately):

ortbergj@district279.org

from Karen Chase to Host (privately):

kchase@916schools.org

from Nichole Kotasek to Host (privately):

nkotasek@newcountryschool.com

from Natasha Petersen to Host (privately):

petersen@lafayettecharter.k12.mn.us

from Sandy Strand to Host, Presenter & Panelists:

sstrand@916schools.org

from Cindy Mullins to Host (privately):

cmullins@mnce.org

from Terri Huttel to Host, Presenter & Panelists:

thuttel@mnce.org

from MIchael Ries to Host, Presenter & Panelists:

michael.ries@mpls.k12.mn.us

from Sarah Thilmony to Host (privately):

sarah.thilmony@wayzataschools.org

from Laurel Dietz to Host (privately):

Is there dialogue now?

from Laurel Dietz to Host (privately):

I am not hearing anything

from Cindy Loftsgard to Host (privately):

loftsgardc@district279.org

from Cindy Mullins to Host, Presenter & Panelists:
cmullins@mnce.org
from Eralda Jesku-Rubel to Host (privately):
I'm having trouble hearing you guys
from Sherri Anderson to Host, Presenter & Panelists:
hi Mike!
from Brigid to All Panelists:
Brigid.lally@spps.org
from Michael Walker to All Participants:
Hi!
from Ainsley to Host, Presenter & Panelists:
ainsley_klar@alabpmn.org
from Sarah Carter to Host, Presenter & Panelists:
sarah.carter@state.mn.us
from Ann to Host, Presenter & Panelists:
ann.mitchell@state.mn.us
from Emily Gartner to Host (privately):
gartnere@colheights.k12.mn.us
from Kevin to Host (privately):
kbabcock@medfordtigers.org
from Alexis Mann to Host (privately):
I can't see the screen. I am only able to read the notes at the bottom.
from Michael Walker to All Participants:
michael.walker@edinaschools.org
from Maria Erlandson to Host (privately):
merlandson@mnce.org
from Sarah Moffett to All Panelists:
sarah.moffett@mpls.k12.mn.us
from Angie Williams to Host (privately):
awilliams@egschools.org
from Leslie Maher to Host (privately):
maherl@colheights.k12.mn.us
from Carey to Host (privately):
Hi!
from Becky to Host (privately):
rebecca.herbert@isd728.org
from Kelly J LaBarre to All Panelists:
klabarre@916schools.org
from Joel Swenson to Host (privately):
jswenson@isd485.org
from Jason Pelowski to All Panelists:
pelowskij@district112.org
from Michelle Ament to Host, Presenter & Panelists:

mament@edenpr.org

from Acacia Foss to All Panelists:

afoss@isd840.org

from Joey Corcoran to Host (privately):

joseph_corcoran@alabpmn.org

from Elizabeth Bennett to Host (privately):

elizabethb@takoda.org

from Jen to Host (privately):

jennifer.babiash@isd624.org

from Kari Hansen to Host (privately):

Kari Hansen- Roosevelt High school - kari.hansen@mpls.k12.mn.us

from Janel to Host (privately):

janel.vrieze@isd917.org

from teri to Host (privately):

terij@stma.org

from Amy Riipinen to Host, Presenter & Panelists:

ariipinen@isd2711.org

from Ellen M Rochefort to Host, Presenter & Panelists:

ellen.rochefort@spps.org

from Ashley Feehan-Kapsner to All Panelists:

afeehan-kapsner@hennepinschools.org

from Mary to Host, Presenter & Panelists:

mary.lillestol@state.mn.us

from Liz Vaught to Host (privately):

elizabeth.vaught@state.mn.us

from Carrie Popp to Host & Presenter:

popp1104@isd194.org

from Laurie Fevig to Host (privately):

lfevig@wced6026.com

from Brittany Larson to Host (privately):

blarson@mnce.org

from Sharon C to Host (privately):

sharon.cormany@mpls.k12.mn.us

from Carey to Host (privately):

cjohnson@pp.k12.mn.us

from Brian Beresford to Host, Presenter & Panelists:

beresfordb@district112.org

from Julie A MIes to Host (privately):

jmies@ulenhitterdal.k12.mn.us

from Erin Metoxen to Host (privately):

emetoxen@916schools.org

from Eralda Jesku-Rubel to All Panelists:

eralda.jesku-rubel@isd742.org

from Katy Yelle to Host (privately):
kyelle@excellacademy.org
from Laurel Dietz to Host (privately):
laurel.dietz@isd742.org
from KMS Schools- Kerkhoven to All Panelists:
ktostenson@kms.k12.mn.us
from Angela Hillestad to Host (privately):
ahillestad@excellacademy.org
from Jeremy Mikla to Host (privately):
jeremy.mikla@milaca.k12.mn.us
from Becky Smith to Host (privately):
Becky Smith - bsmith@mnce.org
from luz juarez to Host (privately):
ljuarez@technicalacademies.org
from Sam Court to All Panelists:
courtsam@rocori.k12.mn.us
from Courtney McCormick to Host (privately):
courtney.mccormick@isd832.net
from Tammy to Host (privately):
Tapulver@comcast.net
from Hyun Ae to Host & Presenter:
hkim@isd191.org
from Jeremy Mikla to All Panelists:
jeremy.mikla@milaca.k12.mn.us
from kara kerr to Host (privately):
Hello! Kara Kerr to all!
from Jeff Vizenor to Host (privately):
Jeff Vizenor jvizenor@isd717.org
from Rachel Helleloid to All Panelists:
Helleloid_r@isd362.k12.mn.us
from Brooke to All Panelists:
brooke.peterson@isd917.org
from Renae Busse to Host (privately):
rbusse@mnce.org
from kara kerr to Host (privately):
kara.kerr@lifeprepschool.org
from Stacia Krell to Host (privately):
krells@district279.org
from Pam to All Panelists:
Ptomassoni@mnce.org
from Josie to Host (privately):
I am unable to hear anything, and I'm not seeing where to get my audio in. Keeps saying it can't
connect my computer to audio

from Parvaneh Trobec to Host (privately):

can't hear you

from Barbara Kinsmith to All Panelists:

kinsmithb@district279.org

from KMS Schools- Kerkhoven to All Panelists:

jkeil@kms.k12.mn.us tbrown@kms.k12.mn.us mheidelberger@kms.k12.mn.us

from Thomas Kearney to Host (privately):

tkearney@newheightsschool.org

from Nour to Jeff Plaman (privately):

sheikhnur.ali@mpls.k12.mn.us

from teri to Host (privately):

What is your recommendation regarding grading procedures? Pass/Fail vs. Traditional

from Laurel Dietz to Host (privately):

are you recording this so we can share

from Julie Flexhaug to All Panelists:

flejul@lgamn.org

from Lynn Lurvey to Host (privately):

My audio isn't working yet....trying to figure that out.

from teri to Host (privately):

Is there a recommended framework for the Distance Learning Plan? What components need to be included?

from Kip Lynk to Host (privately):

klynk@mnce.org

from Lynn Lurvey to Host (privately):

got it on my phone

from Alyssa Schwartz to Host (privately):

alyssaschwartz@cornerstone-elementary.org

from Jeff Plaman to All Participants:

If you're having trouble with audio, try calling in

from Jeff Plaman to All Participants:

We are recording

from Chemin Chu to Host (privately):

Can you share again the bit.ly/ in the first slide please? Thanks!

from Eralda Jesku-Rubel to Jeff Plaman (privately):

I can hear you now. Thanks.

from Jeff Plaman to All Participants:

bit.ly/transiton2dl

from Tim Pourciau to Host (privately):

Has anyone found a chrome app or extension that allows for remote control of student chromebooks

from Kate Loveland to Host, Presenter & Panelists:

The bit.ly doesn't work

from Jon Fila to All Participants:

http://bit.ly/transition2dl

from Jon Fila to All Participants:

That's an important point Mike. We need to take care of our staff with these same techniques.

from Jen Hegna to Host (privately):

I agree.

from Jen Hegna to All Panelists:

I agree!

from Jeff Plaman to All Participants:

YES

from Jeff Plaman to All Participants:

KEEP it Simple and Successful

from Jen Hegna to All Panelists:

Ice Breakers are critical too!

from Sandy Strand to Host, Presenter & Panelists:

Same! This is what we are seeing in NE metro 916

from Jim to Host (privately):

Did anyone happen to share how they are doing videoconferencing on iPads? Google meet has been lacking for us. Sorry if I missed it...

from Sandy Strand to Host, Presenter & Panelists:

Its helping staff to think beyond their titles and collaborate on what is important

from Jeff Plaman to All Participants:

And... finding out that Twitter is a great place to connect to other educators!

from Jon Fila to All Participants:

@jontfila

from Jeff Plaman to All Participants:

#MNCovidEDU #covidEDU #coronalearn

from Jeff Plaman to All Participants:

Get out there if you're not already!

from Jeff Plaman to All Participants:

@jplaman

from Ge Xiong to Host (privately):

I think we are all disconnected from the phone. Anyone else?

from Jen Hegna to All Panelists:

The amount of tech integration PD has been astounding. In the wake of these difficult times.

from Michael Walker to All Participants:

Sean is @smbeaverson

from Nour to All Panelists:

Can the ddistricts buy D2L Brightspace software?

from Sherri Anderson to Host, Presenter & Panelists:

Thanks for your vulnerability Sean!

from Jon Fila to All Participants:

Baby Planes

from Jen Hegna to All Panelists:

Administrator eyes have been opened too!

from Sheila Dokken to Host (privately):

@sheila_dokken

from Jen Hegna to All Panelists:

Sorry - in a noisy place!

from Janelle to Host (privately):

@Jhermann_tech

from Jeff Vizenor to Host (privately):

@jeffvizenor1

from Julie Krohn to Host, Presenter & Panelists:

I can't see everyone's chat comments

from shipwayp to All Panelists:

@Auen_Ed_Tech

from Andi B to Host (privately):

Sean is so right! The bar for digital learning and tech has jumped higher than it has ever been. Look at this as am opportunity vs. challenge. @awbodeau

from Julie Krohn to Host, Presenter & Panelists:

(& I don't have the option to send to all participants)

from Michael Walker to All Participants:

Leaning on our networks has been critical. KIC threads have been great, and as has Twitter, as Sean said.

from Mary Pat Cumming to Host (privately):

Is there an agenda of the questions that will be asked on this webinar?

from KMS Schools- Kerkhoven to All Panelists:

please review how to conduct student and staff attendance in a tier 1 physical materials DLP?

from Michael Walker to All Participants:

I am @micwalker

from Andi B to Host, Presenter & Panelists:

Sean is so right! The bar for digital learning and tech has jumped higher than it has ever been. Look at this as am opportunity vs. challenge. @awbodeau

from Troy Caddy to All Participants:

@iTeach4Tomorrow

from Jen Hegna to All Panelists:

OH my - KIC and the work shared there. AMAZING!

from Dan McGuire to Host, Presenter & Panelists:

I don't have the option to chat with All ??

from Sheila Dokken to Host (privately):

Is there a way to post to all participants? That link is not working for me

from Jeff Plaman to All Participants:

Also the Facebook Group: Teaching during Covid19

from Jim to Host, Presenter & Panelists:

Hey Team, I apologize if this is too technical, but I'm wondering if anyone has figured out how to videoconference with students over iPad. Is there anything better than hangouts? I am

committed to finding a way to get this connection going for students and teachers.
@JimTrebisovsky

from Jeff Plaman to All Participants:
We will share the entire chat transcript after the call

from Sarah Carter to Host, Presenter & Panelists:
What was the name of that group Jon just mentioned again?

from Christian Ledesma to All Panelists:
@MrCLedesma here - for us having regular meeting check ins have been useful. We have held "Coffee Shop" zoom gatherings with school staff each morning just to say hello and talk life (and maybe work sneaks in). We need to continue that social connection as we create our new distance learning programming.

from Jeff Plaman to All Participants:
Minnesota Partnership for Collaborative Curriculum

from Daryl Boeckers to Host (privately):
Thanks for hosting this! Is there a specific set of resources already in the works on the tech integration side? A Slack site? Collaboration comes up a lot and many learning technologists are supporting similar needs onboarding PreK-12 instructors to deliver from a distance.

from Sean Beaverson to All Participants:
Minnesota Partnership for Collaborative Curriculum

from Sandy Strand to Host, Presenter & Panelists:
We are struggling finding ways to be able to stay truly connected to our students with more significant disabilities....

from Jenny Bushman to Host (privately):
Thank you to all who are sharing your expertise! We get better together for all kids!

from Dan McGuire to Host, Presenter & Panelists:
@danmcguirempls

from Dan McGuire to Host, Presenter & Panelists:
@danmcguirempls

from Sean Beaverson to All Participants:
http://oermn.org/

from Andi B to Host, Presenter & Panelists:
Plesae please please share the elibrary link with your staff - https://elibrarymn.org/. This is FREE resource of databases and eboosk for all MN residents and uses geolocation so no useranme and password.

from Jen Hegna to All Panelists:
I realy like that John. Is this a course? Teacher Presence in OL work? Do you have a 1 pager that summarizes?

from Jeff Plaman to All Participants:
 Is there a specific set of resources already in the works on the tech integration side? A Slack site? Collaboration comes up a lot and many learning technologists are supporting similar needs onboarding PreK-12 instructors to deliver from a distance.

from Mary to All Panelists:

I'd be interested in hearing more about how schools are engaging in relationships, and routines who don't have wifi access.

from Jeff Plaman to All Participants:

Plesae please please share the elibrary link with your staff - https://elibrarymn.org/. This is FREE resource of databases and eboosk for all MN residents and uses geolocation so no useranme and password.

from Jen Hegna to All Panelists:

Is their a SLACK site?

from Jen Hegna to All Panelists:

there

from Jeff Plaman to All Participants:

@MrCLedesma here - for us having regular meeting check ins have been useful. We have held "Coffee Shop" zoom gatherings with school staff each morning just to say hello and talk life (and maybe work sneaks in). We need to continue that social connection as we create our new distance learning programming.

from Jeff Plaman to All Participants:

Not aware of a Slack channel

from Jeff Plaman to All Participants:

Anyone?

from Hyun Ae to Host, Presenter & Panelists:

Can't hear you

from Jen Hegna to All Panelists:

I know there is one for techy techy -but nothing for distance learning specfically.

from Sandy Strand to Host, Presenter & Panelists:

Unfortunately, for many parents, they don't have access to internet or technology and now with libraries closed its even worse. Plus a lack of technology literacy. We are preparing everything so that internet isn't necessary

from Daryl Boeckers to Host (privately):

Interest or need if I create one?

from Jeff Plaman to All Participants:

Hey Team, I apologize if this is too technical, but I'm wondering if anyone has figured out how to videoconference with students over iPad. Is there anything better than hangouts? I am committed to finding a way to get this connection going for students and teachers. @JimTrebisovsky

from Daryl Boeckers to Host (privately):

@dboecker

from Jon Fila to All Participants:

Jen, in the resource page for this session I link to our PD playlists that include slide decks. I will add more every day and assign CC clicenses so that anyone can modify/adapt.

from Dan McGuire to Host, Presenter & Panelists:

From my experience, 3rd and 4th graders will catch-on to distance learning much faster than the adults in their lives, teachers included.

from Sheila Dokken to Host (privately):

@sheila_dokken - I am building a social emotional learning platform for teachers - 30 days of SEL, 30 days of community building prompts for Flipgrid, Zoom, Schoology etc. I also have developed a virtual calming corner for mindfulness!

from Maurella Cunningham to Host (privately):

Is there a way to get the transcript for this discussion? Or are minutes being taken that can be shared. Some great information being shared! Thanks you!

from Amy Riipinen to Host, Presenter & Panelists:

Our school is using Zoom on Ipad for the students to "meet" with our students

from Jeff Plaman to All Participants:

Key Instructional Contacts is a Google Group

from Jeff Plaman to All Participants:

Link to KIC Sean?

from Jen Hegna to All Panelists:

Thanks Jon!

from Jeff Plaman to All Participants:

Zoom on iPad suggested

from Jeff Plaman to All Participants:

We will share the entire chat transcript

from Jeff Plaman to All Participants:

after the call

from Jeff Plaman to All Participants:

I'm trying to RT messages

from Tim Pourciau to Host (privately):

we have had good results with hangouts

from Jon Fila to All Participants:

Uploading a video on Feedback later tonight. Tomorrow will be accessibility.

from Jeff Plaman to All Participants:

hangouts on ipad

from Dan McGuire to Host, Presenter & Panelists:

Creating consistency will be much easier with an LMS than without.

from Jen Hegna to All Panelists:

Are you going online with Student Tech Support websiite?

from Jen Hegna to All Panelists:

And parent support?

from Scott Schwister to Jeff Plaman (privately):

KIC group link:

https://groups.google.com/forum/?utm_medium=email&utm_source=footer#!forum/key_instructional_contacts

from Jeff Plaman to All Participants:

https://groups.google.com/forum/?utm_medium=email&utm_source=footer#!forum/key_instructional_contacts

from Jon Fila to All Participants:

Yes, we are in the process of devloping student and parent orientations.

from Jeff Plaman to All Participants:

rom Jen Hegna to All Panelists:

Are you going online with Student Tech Support websiite?

from Jen Hegna to All Panelists:

And parent support?

from Jay Fehrman to Host (privately):

making sure content is accessible is a struggle for the Deaf/Hard of Hearing. how do you ensure that videos are captioned for students who need captioning.

from Jeff Plaman to All Participants:

making sure content is accessible is a struggle for the Deaf/Hard of Hearing. how do you ensure that videos are captioned for students who need captioning. @jon

from Tammy to Host (privately):

Please share all these resources with all of us.

from Kim to Host (privately):

Jon - Where is the Resource Page located?

from Jon Fila to All Participants:

Also, look for the MN LGBTQ+ Educator & Ally Network on Facebook run by OutFront MN. There are discussions now about virtual GSA groups

from Sarah Carter to Host, Presenter & Panelists:

I heard just recently of a school that went to P/F for the current semester because students weren't able to complete work.

from Tom Brandt to Host (privately):

Grading? What are the state requirements. I don't think Pass Fail is an option

from Amy Riipinen to Host, Presenter & Panelists:

We are keeping our grading practices the same but pairing down the assignments. Checking for understanding more than giving alot of practice.

from Jeff Plaman to All Participants:

I heard just recently of a school that went to P/F for the current semester because students weren't able to complete work.

from Daryl Boeckers to Host (privately):

Heads up, we don't yet have the chance to unmute (or at least me). I don't need it but others may.

from Jen Hegna to All Panelists:

Not sure P/F works in HS?

from Jeff Plaman to All Participants:

Grading? What are the state requirements. I don't think Pass Fail is an option

from Mary Mehsikomer to Host (privately):

I think paring down is key to all of this, not just grading. This is not going to operate like a full school day.

from Troy Anderson to Host (privately):

Is there a place folks on this webinar(or others) can post some of their resource? Is it ithe the KIC list serve or other??

from Jeff Plaman to All Participants:

I think paring down is key to all of this, not just grading. This is not going to operate like a full school day.

from Mary to All Panelists:

Where will we be able to access to the video

from Mark Femrite to Host, Presenter & Panelists:

I am looking for guidance to help our traditional high school teachers acroun academic integrity and cheating. How do they need to change? Evolve?

from Dean Kapsner to Host (privately):

What does 'daily interaction with the teacher' mean? Do students need to speak with or exhange communication with teachers each class period, each day?

from Maurella Cunningham to Host (privately):

Awesome--thank you for sharing the recording and resources!

from teri to Host (privately):

We want to know if districts are looking at giving final grades of P/F or traditional A, B, C, D, F grading.

from Sarah Carter to Host, Presenter & Panelists:

I know some of the content specific state organizations are starting to put together lists.

from Troy Anderson to Host (privately):

I'm on it

from Ashley Feehan-Kapsner to All Panelists:

What is the state's guidelines for grading?

from Greg Keith to Host (privately):

The Regional Centers of Excellence are currently builing a repository that would be available to all schools and teachers.

from Jen Hegna to All Panelists:

What about students who may be missing in action? Have you identified a procedure in your district?

from Greg Keith to Host (privately):

*building a repository

from Tim Pourciau to Host (privately):

any good apps or extensions that allow for remote control of student chrombooks? We are using Securly Device Conole to monitor them, but no remote control

from Abbi Dion to Host (privately):

CUNY has this working list -- it is clearly geared for an older audience, but the medium -- google docs -- is easy and accessible

from Andi B to Host (privately):

I feel torn. There are so many resources out there that it can get overwhelming. Is less more?

from Laurel Dietz to Host (privately):

with resources we need to be careful to not to overwhelm both teachers and students

from Jeff Plaman to All Participants:

@saracarter State guidelines on grading practices?

from Ann to All Panelists:

Liz, Ann, and RCE team members are working on a repository of resources (aiming to have it available soon!)

from Abbi Dion to Host (privately):
https://docs.google.com/document/d/1TKXdQ-SPpxyQSpT4dZs_ndOeiNzVEVhLOnyIWYJ7U1o/edit

from Jeff Plaman to All Participants:
Sorry, forgot your h Sarah

from Jeff Plaman to All Participants:
https://docs.google.com/document/d/1TKXdQ-SPpxyQSpT4dZs_ndOeiNzVEVhLOnyIWYJ7U1o/edit

from Troy Caddy to All Participants:
We are setting up teams of paras to call every student. Teachers will be calling students if they don't check in digitally.

from Jeff Plaman to All Participants:
I can add grading resources to the resources document later

from Sarah Carter to Jeff Plaman (privately):
I don't know the answer to that question. But I'm digging.

from Tina Christopherson to Host (privately):
Does anyone have ideas for alternative assessment? or potential vendors for digital proctoring of online assessments?

from Maria Erlandson to All Panelists:
The Ed staff at Lakes Country is talking about creating a resource repository on our website as well as a place for schools/teachers to ask questions and request assistance. I believe all Service Cooperatives are working to get resources to schools and teachers.

from Jeff Plaman to All Participants:
What about students who may be missing in action? Have you identified a procedure in your district?

from Abbi Dion to All Panelists:
I really like the idea of sharing / open source lists. CUNY has this working list -- it is clearly geared for an older audience, but the medium -- google docs -- is easy and accessible https://docs.google.com/document/d/1TKXdQ-SPpxyQSpT4dZs_ndOeiNzVEVhLOnyIWYJ7U1o/edit

from Jen Hegna to All Panelists:
Mike - do teachers take attendance in all courses in HS?

from Andi B to Host (privately):
Yes - ITEM (#mnitem) will be working on a state resource. Just need a little breathing time. In the meantime if you do have a library media specialist, reach out to them to support on finding resources and digital tools.

from Jeff Plaman to All Participants:
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from Jeff Plaman to All Participants:
The Ed staff at Lakes Country is talking about creating a resource repository on our website as well as a place for schools/teachers to ask questions and request assistance. I believe all Service Cooperatives are working to get resources to schools and teachers.
from Jon Fila to All Participants:
Time to finally put a rest to the Carnegie Unit
from Laurel Dietz to Host (privately):
Please do not forgot to tease out the websites and other resources out of this webinar (so we do not need to revisit it). Thank you!
from Jen Hegna to All Panelists:
PROPS to that JON F!
from Sheila Dokken to Host (privately):
Do we have some specific Twitter hashtags that we can come up with in this session?
from Jeff Plaman to All Participants:
Yes - ITEM (#mnitem) will be working on a state resource. Just need a little breathing time. In the meantime if you do have a library media specialist, reach out to them to support on finding resources and digital tools.
from Tammy to Host (privately):
Many parents have lost their jobs. No phone, no internet. What do you recommend.
from Jon Fila to All Participants:
I just posted a list of online learning myths that we use at 287 along with some responses to them.
from Jeff Plaman to All Participants:
#MNCovidEdu #coronalearn #covidEDU
from Laurel Dietz to Host (privately):
We started this within our district. But I am hearing more resources that may be more appropriate, for instance for our EL/ML Learners
from Amy Riipinen to Host, Presenter & Panelists:
We were told that attendance could not be part of the students grade. Our students will be required to log into Schoology and into each course daily. We will check the activity log and enter attendance accordingly
from Jen Hegna to All Panelists:
Cool idea Mike!
from Jen Hegna to All Panelists:
Makes alot of sense!
from Jeff Plaman to All Participants:
Does anyone have ideas for alternative assessment? or potential vendors for digital proctoring of online assessments?
from Amy Erickson to Host (privately):
Everyone should consider the time of day for assignments turned in as many of our students will be the 'child care provider' for younger siblings and may not be on a 'regular school day' schedule. Thos estudents should not be penalized or counted as absent if they turn in the work on a non-traditional schedule.

from Laurel Dietz to Host (privately):

Thank you for listening to our needs

from Matthew Lundgren to Host, Presenter & Panelists:

I have found that part of the use of Higher Ordered Thinking (HOT) (asking students what they think and how did they get there) as part of your relationship building as well as academic topics. Many times I may go from Social Emotional Learning (SEL) can lead to academic topics just by asking how my scholars feel or to post a (school appropriate) Mime that shows how they feel.

from Ann to All Panelists:

Liz and Ann and team are also developing a template to help leaders think through the distance learning plan, using questions from the Q&A

from Eric Kalenze to Host (privately):

Twitter handle: @erickalenze

from Julie Krohn to Host, Presenter & Panelists:

Please talk a little bit more about equitable access - how are your DL plans accounting for equitable access?

from Jeff Plaman to All Participants:

Right on Amy: from Amy Erickson to Host (privately):

Everyone should consider the time of day for assignments turned in as many of our students will be the 'child care provider' for younger siblings and may not be on a 'regular school day' schedule. Thos estudents should not be penalized or counted as absent if they turn in the work on a non-traditional schedule.

from Conn McCartan to Host (privately):

It is challenging to ferret out the specific list of components to include in the plan from that COVID document. Is there a good list of components some where?

from Jeff Plaman to All Participants:

from Matthew Lundgren to Host, Presenter & Panelists:

I have found that part of the use of Higher Ordered Thinking (HOT) (asking students what they think and how did they get there) as part of your relationship building as well as academic topics. Many times I may go from Social Emotional Learning (SEL) can lead to academic topics just by asking how my scholars feel or to post a (school appropriate) Mime that shows how they feel.

from Jeff Plaman to All Participants:

*67 blocks your personal number

from Jen Hegna to All Panelists:

Are they telling parents/students that calls may appear "RESTRICTED" ?

from Sarah Carter to Jeff Plaman (privately):

FRom Doug about grading: Grading and reporting are local decisions. There is no statute that requires letter grades. However some colleges and universities require it.

from Jeff Plaman to All Participants:

Absolutely - and not just during distance learning... attendance as part of a grade is a equity concern

from Jeff Plaman to All Participants:

from Amy Riipinen to Host, Presenter & Panelists:

We were told that attendance could not be part of the students grade. Our students will be required to log into Schoology and into each course daily. We will check the activity log and enter attendance accordingly

from Jeff Plaman to All Participants:

Confirmed my thoughts... from Sarah Carter to Jeff Plaman (privately):

FRom Doug about grading: Grading and reporting are local decisions. There is no statute that requires letter grades. However some colleges and universities require it.

from Michael Walker to All Participants:

To Jeff: We have a plan for when a student has been marked absent two days in a row to conect with the family, and make sure they are ok, but also to set the expectation.

from Tom Brandt to Host, Presenter & Panelists:

Attendance in Osseo is similar to this "Our students will be required to log into Schoology and into each course daily. We will check the activity log and enter attendance accordingly"

from Jen Hegna to All Panelists:

Ok.

from Jeff Plaman to All Participants:

from Sarah Carter to Jeff Plaman (privately):

FRom Doug about grading: Grading and reporting are local decisions. There is no statute that requires letter grades. However some colleges and universities require it.

from Andi B to Host (privately):

In Osseo our wonderful tech people have figured out how to pull data on a daily basis of login info of students to track attendance

from Jeff Plaman to All Participants:

from Andi B to Host (privately):

In Osseo our wonderful tech people have figured out how to pull data on a daily basis of login info of students to track attendance

from Jon Fila to All Participants:

Please consider accessibility when you choose your tools. Consider color contrast, not posting screenshots of text, making sure images have alt text. Presentations on this coming tomorrow.

from Jen Hegna to All Panelists:

Awe. Thank you!

from Joanie Jeffrey to Host (privately):

What is an Activity Board?

from Karen Ba to Host (privately):

Where did Jon Fila post the online learning myths to?

from Jeff Plaman to All Participants:

Where did Jon Fila post the online learning myths to?

from Jeff Plaman to All Participants:

What is an Activity Board?

from Jon Fila to All Participants:

the bitly link doc

from Jon Fila to All Participants:

Don't forget to encourage students to take breaks in the day. Physical activity, artistic expression, screwing around, etc.

from Jon Fila to All Participants:

Prepare parents/families that what we provide for students to do is not going to fill their days.

from Michael Walker to All Participants:

Here is a link to what the Choice boards look like:

https://drive.google.com/open?id=1TE3BGBrM04V_A8qJBrZWapKbsBu35IIX

from Jeff Plaman to All Participants:

Yeah Jon!

from Jeff Plaman to All Participants:

Break stuff!

from Karen Ba to Host (privately):

If an assignment includes looking at another website resources or videos online, is there a tracker to see if students actually visited the required site?

from Jeff Plaman to All Participants:

If an assignment includes looking at another website resources or videos online, is there a tracker to see if students actually visited the required site?

from Jon Fila to All Participants:

Sharing your work can be a scary thing for educators who have not done it. Put out what you can, your work can save others valuable time.

from Andi B to Host (privately):

Yes

from Jim to Host, Presenter & Panelists:

Yes!

from Troy Caddy to All Participants:

yes

from Jen Hegna to All Panelists:

YES. Especially after we go live and APPLY this stuff!

from Michael Walker to All Participants:

We are telling teachers that their lessons should be 30 min at the start. So a HS student who has 6 of 7 classes, would have 3 hrs. of work.

from Karen Ba to Host (privately):

Are you checking across the pond to see what other countries have already figured out in online education? My teacher colleagues in France are already doing this and they may have some initial watchouts for us.

from Troy Caddy to All Participants:

Is MDE going to cancel MCA Tests that is a question in our district

from Sherri Anderson to Host, Presenter & Panelists:

HaHa

from Jon Fila to All Participants:

Check the recording! I don't think I said sleep; I said at the end of the day!

from Jeff Plaman to All Participants:

from Karen Ba to Host (privately):

Are you checking across the pond to see what other countries have already figured out in online education? My teacher colleagues in France are already doing this and they may have some initial watchouts for us.

from Elizabeth Bennett to Host (privately):

I'm in adult basic education--we have a schoology group for this, code 4PQM-9XNK-FRF7X

from Jeff Plaman to All Participants:

Absolutely... my former school in Beijing has been on this for seven weeks

from Jeff Plaman to All Participants:

Check out ISB Beijing

from Sherri Anderson to Host, Presenter & Panelists:

Good advice Mike! I might need your help

from Mary Mehsikomer to Host (privately):

Service cooperatives, including Sourcewell Technology are trying to pull some resources together to help all of you.

from Elizabeth Bennett to Host (privately):

Twitter: @ruedelabarre, #adultedu

from Natasha Petersen to Host, Presenter & Panelists:

MDE stated that cancelling tests must come from the federal Gov.

from Mary Mehsikomer to Host, Presenter & Panelists:

Service cooperatives, including Sourcewell Technology are trying to pull some resources together to help all of you.

from Sherri Anderson to Host, Presenter & Panelists:

Thanks Sean!

from Chrissy Karst to Host, Presenter & Panelists:

Thank you for this time and information!

from Jeff Plaman to All Participants:

from Mary Mehsikomer to Host, Presenter & Panelists:

Service cooperatives, including Sourcewell Technology are trying to pull some resources together to help all of you.

from Laurel Dietz to Host (privately):

Thank you to all the presenters and to you for future webinars during this transitional time

from Amy Erickson to Host (privately):

If we are working and sending emails at midnight -teachers feel like they have to and it adds stess. That is why I am so thankful the Governor allotted these days for planning. We need to be healthy and rested and encourage our teams to be healthy and rested also.

from Jen Hegna to All Panelists:

Nice work team!

from Jose Fresco to Host, Presenter & Panelists:

Thank you for all the info. My advice, start now and do a LITTLE BIT everyday. Do NOT wait until the last second. I started using Zoom with one class today...and luckily my son is in one of my classes, so I have been trying everything with him first. If you have a student who you know and trust well, practice with him/her.

from M to Host (privately):

@MTM4PEatMDE
from Eric Kalenze to Host (privately):
This wasn't valuable.
from Gayle Middlecamp to Host, Presenter & Panelists:
I'm interested in models for coordinating high tech / low-tech options - especially for families with difficulties and barriers to success in the high tech options.
from Andi B to Host (privately):
Thanks Jeff!
from Michael Walker to All Participants:
Teacher to Teacher! That will be awesome! Thanks, Jeff for putting this together!!
from Tom Brandt to Host, Presenter & Panelists:
Future webinars must include women and POC
from Jon Fila to All Participants:
Galye, I'll keep posting 287 resources to support that work.
from John A Phelps to Host (privately):
Need to know where posts and Doc is. I don't want to miss any of these. Thank you, great meeting.
from Sherri Anderson to Host, Presenter & Panelists:
Thank you everyone
from Sue to Host (privately):
Thank you so much. This was great!
from Gayle Middlecamp to Host, Presenter & Panelists:
Thanks
from Jeff Plaman to All Participants:
bit.ly/transiton2dl
from Brad to Host (privately):
I still hear you typing.
from Cat to Host (privately):
Jeff - where did you say this will all be posted?
from Mary to All Panelists:
Thanks Jeff!