Names, sorted alphabetically by first name

CDS - Week 3 - Worksheet 2

Groups of 4-5. You have 30 minutes. 4 questions.

Assign these roles and **record them** beside your names above:

- Time-keeper: makes sure everybody on task, on time
- Facilitator: makes sure everybody gets to speak
- Recorder: writes down responses
- Strategist: reflects on team's process, guides consensus
- Researcher: looks up information as needed
- Presenter: shares your responses with the other groups

1. Discuss the slides & discussion during the slides. What are your reactions?

2. Many #ActuallyAutistic activists liken their autism to being queer (which most of them are!). List six reasons this analogy makes sense.

3. Many autistic people reject the idea of there being “high functioning” vs “low functioning” autism. List five reasons why.

4. What are each of you thinking of doing for your final projects?