



OUR DOULOS 6 CODES OF CHARACTER

REVOLUTIONARY: Revolutionary students seek first God's kingdom and are transformed in how they think and act.

Key verse: Matthew 6:33 "But seek first his kingdom and his righteousness, and all these things will be given to you as well."

Revolutionary students are moving in the direction of...

- Seeking God's kingdom
- Learn about Jesus and choose to follow Him in how they think and act
- Transforming their minds through Jesus in a way that leads to a changed life
- Living the upside down and inside out values of the Kingdom of God outlined in the Sermon on the Mount.

SERVANT LEADER: Servant leaders lead using power, authority, and influence to love and serve others because Jesus first loved and served us.

Key verse: Mark 10:45 "For the even the Son of Man did not come to be served, but to serve, and to give his life as a ransom for many."

A student leading through service is moving in the direction of...

- Using power, authority, and influence to humbly guide others (as well as himself or herself) toward becoming more like Jesus Christ.
- Using power, authority, and influence to humbly do what is best for others.
- Using power, authority, and influence to humbly place the interests of others ahead of his or her own interests.

WISE: Wise students can distinguish where, when and how to apply their knowledge and understanding of God's teachings.

Key verse: Psalms 111:10 "The fear of the LORD is the beginning of wisdom; all those who practice it have a good understanding. His praise endures forever!"

Wise students are moving in the direction of...

- Seeking to get to know God, so that they can be more like Him in their thoughts and actions.
- Thinking about how their decisions affect themselves, others, and our world.
- Desire to make decisions, and help others make decisions, that make God famous.

RELATIONAL: Relational students celebrate that we are designed for connection to God and others, reflecting the unity of Father, Son and Holy Spirit.

Key verse: Matthew 22:37-40 "Love the Lord your God with all your heart and with all your soul and with all your mind. This is the first and greatest commandment. And the second is like it: Love your neighbor as yourself. All the Law and the Prophets hang on these two commandments."

Relational students are moving in the direction of...

- Putting others before themselves, because Jesus put us before Himself.
- Helping others feel like they belong because they have experienced belonging in Jesus.
- Seeking to share life with others, because they care for others.
- Loving others and seeking to treat others how they would like to be treated themselves.

COURAGEOUS: Courageous students risk doing what is right and good when faced with challenges, big or small.

Key verse: Proverbs 28:1 "The wicked flee when no one is pursuing, but the righteous are bold as a lion."

Courageous students are moving in the direction of...

- Making the right and good decision even if it's hard.
- Making the right and good decision even if it does not benefit them.
- Making the right and good decision despite what others think.

PERSEVERANCE: *Persevering students move forward in confidence, no matter the situation or possible outcome, trusting that God is good and in control.*

Key verse: Hebrews 12:1-2 "Therefore, since we are surrounded by so great a cloud of witnesses, let us also lay aside every weight, and sin which clings so closely, and let us run with endurance the race that is set before us, looking to Jesus, the founder and perfecter of our faith, who for the joy that was set before him endured the cross, despising the shame and is seated at the right hand of the throne of God."

Persevering students are moving in the direction of...

- Trusting that God will help them through all situations.
- Relying on God even when life is not as challenging.
- Having the maturity to be content regardless of circumstance, because they understand God is in control.
- Pushing through work that seems dull or unexciting in order to make high-quality final products.