Plan Semester Learning (RPS)

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Bengkulu University

Faculty	:	Agriculture (Agriculture)
Study Program	:	Master in Natural Resource Management (Master in Natural Resource Management)
Study Program Code	:	95101
Course Name _	:	**Presentation and Writing of Scientific Journals**
Course Code	:	PSA 510
Type of Course	:	Study Program Compulsory
Lecturer Support	:	1. Prof. Dr. Ir. Urip Santoso, M.Sc .
		2. Dr. Irma Badarina, S.Pt., MP
Study Program Coordinator	:	Prof. Dr. Ir. Urip Santoso, M.Sc.
Date RPS Development	:	September 1, 2022
CPMK Courses	:	Able to explore and formulate problems, compile scientific papers, avoid plagiarism and present them with an attitude of responsibility.
Achievements Learning (CP)		
A. CPL- Charged Study Program on MK	:	
1. CPL-1 (S...)	:	Able to explain principles and ethics in writing scientific articles to ensure validity and prevent plagiarism
2. CPL-2 (P...)	:	Able to explore, identify and formulate problems accurately
3. CPL-3 (KU ..)	:	Have the ability to compose scientific papers;
4. CPL-4 (KK ..)	:	Able to communicate scientific work both orally and in writing effectively
B. Achievements Course Learning (CPMK)	:	
1. CPMK1	:	Able to explain the types of plagiarism, the author's responsibility, academic sanctions, and the rights of readers (C2, A3)
2. CPMK2	:	Able to explore, identify and formulate problems accurately and responsibly (C3, P1)
3. CPMK3	:	Able to compile and publish plagiarism-free scientific papers (C3, P2)
4. CPMK4	:	Able to present scientific papers both orally and in writing (C3, P2)

C. Ability End Each Stages Learning (Sub-CPMK)		*Fill accordingly with abilities that will received by student on eye studying certain and ended with gift codes that refer to CPL and CPMK for example [CPMK-4] or can contains Affective-1 (A-1) verbs . Take note use words that start with ' able ' and continued verb _ operational . Avoid verb verb no operational / action , such as : ' understand ', ' understand ', and study '.*
1. Sub-CPMK1	:	Able to explain the types of plagiarism, the author's responsibility, academic sanctions, and the rights of readers
2. Sub-CPMK2	:	Able to explore, identify and formulate problems accurately and responsibly
3. Sub-CPMK 3-7	:	Able to compile and publish plagiarism-free scientific papers
4. Sub-CPMK 9	:	Understand effective presentation techniques
5. Sub-CPMK 10-12	:	Able to present scientific work well orally
6. Sub-CPMK 13-14	:	Understand effective poster making techniques.
7. Sub-CPMK 15	:	Able to make scientific posters
Correlation of CPMK to Sub-CPMK		
1. CPMK1	:	Sub CMPK 1
2. CPMK2	:	Sub CPMK 2
3. CPMK3	:	Sub CPMK 3-7
4. CPMK 4	:	Sub CPMK 9, sub CPMK 10-12, Sub CPMK 13-14, Sub CPMK 15
5. etc.	:	
Description Short Course _	:	In this course, students learn about the principles of writing scientific articles and scientific presentations that will be used to compose scientific articles and scientific presentations. Students learn to explore and formulate problems, ethics in writing scientific articles, techniques for compiling scientific articles and presentation techniques both orally and in writing. Students are able to make scientific articles, oral presentations and make scientific posters. Assessment techniques by means of written tests (UTS, UAS), assignments (making scientific articles and posters, and making posters.
Study Materials or Learning materials	:	1. Knowledge of the ethics of scientific writing . 2. Knowledge of the development and policy of scientific publications, scientific journals, impact factors, citations, scientific journal indexers 3. Problem identification and formulation, and literature review : identification problem and formulation problems , and preparation of literature review 4. Writing scientific papers: Preparation of scientific papers which include titles, abstracts, introductions, materials and methods, results and discussions, bibliography and online submission of scientific papers. 5. Presentation of scientific papers in writing 6. Presentation of scientific papers in writing. 7. Online submission technique and publication process 8. National policy and accreditation of scientific journals in Indonesia 9. Similarity of scientific articles (turnitine, and the like).
Source Reference or References	:	

1. References Main	:	● Abdullah, M. 2004. Penetrating National & International Scientific Journals. Quick Instructions: From Writing a Correction Paper by Prof. Gramedia References Main , Jakarta . ● Adnan , Z. And I. Zifirdaus . Winning the Hearts of an International Audience: A Powerful Strategy for Reaching Publication in the Scientific Journal. Gramedia Pus Taka Utama. Jakarta. ● Lindsay, D. 1988. A Guide to Scientific Writing. UI Press, Jakarta. ● Materka , PR Workshops & Seminars: Planning , Implementation , Aan fan . Canisius. Yogyakarta. ● Rifai, MA Guidelines for Writing, Editing and Publishing Scientific Work Indonesia. Gadjah Mada University Press. ● Swales, J. 2004. Research Genres: Exploration and Applications, Cambridge University Press, Cambridge, New York. ● Santoso, U. 2014. Tips for Writing Scientific Articles. Graha Ilmu, Yogyakarta.
2. References Supporter	:	**Day, A. 1996. How to Get Research Published in Journals. Gower Publishing Ltd, Hampshire, England.**
Learning Media	:	
1. Device Soft	:	Zoom and internet
2. Device Hard	:	LCD, laptop
Method Learning	:	Method Solution Case (Case Method) or Method Learning Group Based on Project (Team-Based Project).

Steps for Learning Activities for Each Meeting

Week-	Final Ability of Each Stage of Learning (Sub-CPMK)	Evaluation		Learning Forms, Learning Methods, Student Assignments [Estimated Time]		Learning materials [References]	Rating Weight (%)
		Indicator	Criteria and Techniques	Offline (*Offline*)	Online (*Online*)		
1	Sub -CPMK 1 Able to explain the types of plagiarism, the author's responsibility, academic sanctions, and the rights of readers	Accuracy explains the types of plagiarism, the author's responsibility, sanctions and the rights of the reader	1. Criteria: Guidelines for assessing plagiarism. 2.Techniques: a) quizzes ; b) performance checking similarity	**a.Lecture** b. **Learning Process** with case solving method (*case method*) **a. Assignment _** 1. Make summary Theory studying	**Assignment** make summary Theory studying through LMS Bengkulu University at https://elearning.unib.ac.id/	Writing ethics (Santoso, U. 2014. Tips for Writing Scientific Articles).	5

2	Sub-CPMK 2 Able to explore, identify and formulate problems accurately and responsibly	Accuracy in digging, identifying and formulating problems accurately	1. Criteria: 2. Technique: performance of digging, identifying and formulating problems	**a** . Studying b. Process: Learning with case solving method		Exploring and formulating problems (Santoso, U. 2014. Tips for Writing Articles	5
3	Sub CPMK 3-7 Able to compile and publish plagiarism-free scientific papers	Accuracy in writing scientific articles that are free of ethical violations	1. Criteria: 2. Technique: performance in writing scientific articles	a. Studying b. Process: Learning with case solving method	Assignment: Making scientific articles on literature review/research proposals and sent via e-mail.	Techniques for compiling scientific articles (Santoso, U. 2014. Tips for Writing Scientific Articles).	15
8	UTS/Mid-Semester Examination: Validate the results of the assessment, evaluation, and improvement of the next learning process.						**25**
9	Journal indexation, Impact factor and article submission	Accuracy in article submission in journals	1. Criteria: 2. Technique: article submission performance	a. Studying b. Process: Learning with case solving method			5
10	Sub CPMK 10-12 Understand effective presentation techniques. Able to present scientific work well orally	Accuracy in oral presentation	1. Criteria: 2. Technique: performance in oral presentation	a. Studying b. Process: Learning with case solving method	Assignment: Presentation via zoom	Oral presentation technique	10
1 1	Sub CPMK 13-15 Understand effective poster making techniques. Able to make scientific posters	• Accuracy in making posters	1. Criteria: 2. Technique: performance in making posters	a. Studying b. Process: Learning with case solving method	Assignment: Create and send posters via e-mail.	Poster making technique	**10**
16.	UAS / Final Semester Examination: Validate the results of the final assessment and determine student graduation.						**25**
Total Value							**100**

Evaluation Base	:	**Evaluation Component**	**Weight (%)**	**Description (Indonesian)**	**Description (English)**

1. Activity participatory	:	Student Activity Observation	25 .	Activity group presentation student in complete case about preparation of scientific articles	Student group presentation activities in solving cases regarding writing scientific articles
2. Results Project or Case Analysis Results	:	Project Results Report or Case Analysis Results	25	Project reports: 1) select and write scientific article titles; 2) writing abstracts of scientific articles; 3) writing the introduction of scientific articles; 4) compiling the contents of scientific articles and conclusions; 5) compiling a bibliography[6) scientific presentations; 7 make scientific posters.	Project reports: 1) select and write scientific article titles; 2) writing abstracts of scientific articles; 3) writing the introduction of scientific articles; 4) compiling the contents of scientific articles and conclusions; 5) compiling a bibliography[6) scientific presentations; 7 make scientific posters.
3. Cognitive / Knowledge	:	1. Independent and Group Tasks	10	Compile lecture material summaries	Compile a summary of lecture material
		2. Quiz	10	….	….
		3. Mid-Semester Examination (UTS)	15	Answering essay questions ….	Answer essay questions .
		4. Final Semester Exam (UAS)	15	Answering essay questions	Answer essay questions .
		Total Value	**100**		

Activity Student		
1. Activity Student Meeting First		
a. Type Activity	**:**	a. Activity Participative : Observation Activity Student (*Case Method*) b. Cognitive: Individual Tasks
b. Title Activity	**:**	Identify ethical violations in scientific article writing Summarizing course material
c. Location Activity	**:**	Class in the PSDA Master's Degree seminar room
d. Date Implementation	**:**	
e. Task SK Number	**:**	
f. Assignment Decree Date	**:**	

g. Type Member	:	a. Group small for analysis case **b.** Individual for make summary
h. Activity ID	:	Tgs-Pt1 (Task Meeting 1)
i. Steps Activity	:	a. Formation Small Group b. Analysis kasus in Group c. Presentation k cases per group _ by p anel d. Giving reinforcement _ m ateri by d osen e. Giving t task an analysis k asus by i individual
j. Indicator Evaluation	:	a. Analysis Case a. Accuracy explain reality development analysis discourse in the field Indonesian education . b. Accuracy in explain development analysis discourse in the field Indonesian education . **b.** Task Individual Summarizing Theory a. Suitability with contents Theory b. Systematic Compilation c. Use Language
k. Criteria Evaluation	:	a. Analysis Case Criteria : Right explain Not enough appropriate explain Not appropriate explain **b.** Task Individual Summarizing Theory Criteria : Right make summary Not enough appropriate make summary Not appropriate make summary
l. Weight Evaluation	:	a. Analysis Case Criteria : Weight 2 Weight 1 0 . weight **b.** Task Individual Summarizing Theory Criteria : Weight 1 Weight 0.5 _ 0 . weight
m. List Reference / Register Reference		
2. Activity Student Meeting Second		

a. Type Activity	:	
b. Title Activity	:	
c. Location Activity	:	
d. Date Implementation	:	
e. Task SK Number	:	
f. Assignment Decree Date	:	
g. Type Member	:	
h. Activity ID	:	
i. Steps Activity	:	
j. Indicator Evaluation	:	
k. Criteria Evaluation	:	
l. Weight Evaluation	:	
m. List Reference / Register Reference		
3. etc. _		

Portfolio Evaluation and Evaluation of Student CPL Achievement

Sunday	:	CPL	CPMK (CLO)	Sub-CPMK (LLO)	Indicator	Question Form	Question Weight %	Weight (%) Sub-CPMK	Mhs value (0-100)	(Score)x (Weight %)	Achievement of CPL on the Constitutional Court (%)
1	:	Quiz	…	…	…	…	…	5	…	…	…
2	:	Task	…	…	…	…	…	5	…	…	…
3	:	…	…	…	…	…	…	…	…	…	…
4-7	:	Teamwork discussion	…	…	…	…	…	25	…	…	…
8	:	Mid-Semester Exam (UTS)	…	…	…	…	…	15	…	…	…
9	:	Quiz	…	…	…	…	…	5	…	…	…
10-15	:	Task	…	…	…	…	…	5	…	…	…
etc. _	:	Project Report	…	…	…	…	…	25	…	…	…

16	:	Final Semester Exam (UAS)	…	…	…	…	…	15	…	…	…
Total Weight	:						100	100			
Score End Student ((Student Score)x(Weight%))	:								…		

Evaluation CPL Achievement in Courses

No.	CPL in Courses	Achievement Value (0-100)	Achievement of CPL on MK
1.	CPL1: Able to explain principles and ethics in writing scientific articles to ensure validity and prevent plagiarism	25	…
2.	CPL 2: Able to explore, identify and formulate problems accurately	25	…
3.	CPL 3: Have the ability to compose scientific papers;	25	…
4.	CPL 4: Able to communicate scientific work both orally and in writing effectively	25	…
	Amount CPL Achievement	100	…

Qualification Success Student Based on Bengkulu University Chancellor Regulation Number 25 of 2020 Article 44

No.	Value Range	Letter	Weight
1.	85 – 100	A	4
2.	80 – 84	A-	3.75
3.	75 – 79	B+	3.5
4.	70 – 74	B	3
5.	65 – 69	B-	2.75
6.	60 – 64	C+	2.5
7.	55 – 59	C	2
8.	45 – 54	D	1
9.	0-44	E	0