



Module Wrap Up

Congratulations for reaching the end of this module! You deserve huge kudos for taking on this challenge and leading your team through the process of envisioning how outdoor and environmental learning can support students at your school.

Every school is different. Some of you may be ready to continue to meet on a regular schedule and really dive into outdoor learning and tackle your goals, while other schools and teams may need to take a pause in this conversation to deal with other pressing issues or needs. Either is totally fine! However, if you do decide your team needs a break, make a plan to revisit outdoor learning in the future (i.e. *“I’m hearing that we’re not ready right now to continue this conversation regularly, but I’m going to check in with you all in two months to revisit the idea of how to continue to make progress on our outdoor learning goals”*).

Teach ME Outside will continue to develop modules and resources to support educators, so stay tuned! And please be in touch if there are specific needs or ideas you have to support you. Visit teachmeoutside.org



Resource Roundup

Continued professional learning is a critical part of continuing to develop outdoor and environmental learning knowledge, confidence, and skills and is a great way to network with others throughout Maine, the country, and the world who are committed to this type of education and to be inspired by projects from all over. The Teach ME Outside [“Advance Your Practice”](#) page has a list of organizations who are providing really high quality professional learning opportunities, vetted and recommended by Maine educator leaders in outdoor and environmental learning. The Maine [EE and Outdoor Learning Resource Directory](#) also contains information about organizations who are providing professional learning. There are tons of great offerings - whether members of your team want to dive deeper into content areas related to gardening, aquaculture, forestry, etc. or want to explore how to tie outdoor and environmental learning to social justice issues, or think about ways to explore climate change education! Just filter and search for “Professional Learning” under the “Services Offered” filter.

Handouts and Resources

Introduction and Pre-Work

[Community Member Template Email](#)
[Sample Recruitment Email](#)
[Katahdin Schools Case Study.pdf](#)
[Portland Public Schools — Green Schoolyards America.pdf](#)
[Stanford Study- k-12 student key findings.pdf](#)
[CNN Academic Outcomes NAAEE k-12 messaging guide final.pdf](#)
[Teach ME Outside - video](#)
[Maine Environmental Education Association Nature Based Education Consortium | Maine](#)
[Teach ME Outside - Home](#)
[Individual Learning Journey Guide](#)

Section 1: Group Norms, Introduction, and Why Should I Teach Outside?

[Welcome Initial Email](#)
[Native-Land.ca | Our home on native land](#)
[Sample Group Agreements](#)
[Example Land Acknowledgement](#)
[Teach ME Outside - video](#)
[The Surprising Benefits of Teaching a Class Outside.pdf](#)
[Teaching Outside Initial Worksheet](#)

Section 2: Case Studies of Teaching Students Outside in Maine

[TMO - Communicate Your Work Case Studies Webpage](#)

Section 3: School Space and Community Support Inventory

[Asset Mapping Cards.docx](#)
[TMO - Discover Partners in Your Community](#)
[Boston Schoolyard Initiative | Home](#)
[BostonSchoolYardDesignGuide.pdf](#)
[BostonSchoolYardOutdoorClassroom.pdf](#)
[BostonSchoolyards-Student_survey.pdf](#)
[BostonSchoolYards-Student Mapping Activity.pdf](#)

Section 4: Managing Students Outside

[Outdoor Learning Series Episode 1: Stepping Out The Door](#)
[Maine Outdoor Learning - Tips and Tricks Taking FOSS Outdoors](#)
[Taking FOSS Outdoors_Elementary.pdf](#)
[Taking FOSS Outdoors_MiddleSchool.pdf](#)
[Outdoor Learning Series Episode 2: Short, Simple, Structured Activities](#)
[One-Year-Action-Plan.docx](#)

Section 5: Planning for Teaching Outside at your School

[TMO - Outdoor Learning Planning Guide and Checklist](#)
[TMO - Example Outdoor Learning Planning Guide and Checklist](#)
[One-Year-Action-Plan.docx](#)
[TMO - Advance Your Practice](#)
[TMO - Discover Partners in Your Community](#)