



Dear Da Vinci Design 9th Grade Families,

It is that time of the school year again! Yep, you guessed it; time for Student Led Conferences (SLCs)! SLC's are a signature practice at Da Vinci, and will take place from Monday, March 13th to Thursday, March 16th, 2023. SLCs are a time when your student prepares and presents their grades, progress, classwork, and/or assessments, along with an action plan for continued growth and success.

All students will be required to complete an SLC Reflection Form (Google Doc) and then use this form as a talking point when explaining their current grades with at least one teacher in Mr. White's room during SLC week (parents will first register in Mr. Schilp's room).

To promote connection and communication between families and teachers, we would like you to sign up for an IN-PERSON meeting using this link: [9th grade Student Led Conferences, Spring 2023](#) If you prefer to schedule a Zoom meeting, please sign up for a time slot BEGINNING at 3:40pm (no Zoom meetings will occur before 3:40pm).

PLEASE NOTE: This is a general inquiry about how your student is performing here at Da Vinci Design. If you have a specific concern about a class, please email that teacher to schedule a separate meeting. Our goal is to empower students to take ownership of their academics, and talk openly about progress, growth, and support needed.

Teacher Emails:

English, Jef Schilp jschilp@davincischools.org or Jason White jwhite@davincischools.org
Physics, Tovi Spero tspero@davincischools.org or Jennifer Rizzo, jrizzo@davincischools.org
Integrated Math 1, Kalena Verran kverran@davincischools.org
Spanish 1, Ivan Villanueva ivillanueva@davincischools.org
Design 1 (Art), Karla Ryan kryan@davincischools.org

What SLCs Are...	What SLCs Are not...
A time to highlight a student's strengths and hard work.	A time to focus on the negative aspects in a student's classes.
A time to encourage students to set specific measurable goals and aim to reach them.	A time to accuse students of not doing what they need to do.
A time to ask guiding questions so students solve their own problems.	A time to tell students exactly how to solve their problems.
A time for students to show evidence to support their grades.	A time for students to place blame on others for their grades.
A time to evaluate their learning environment.	A time to vent about things out of our control.