## **Recommended Accommodations**

## Cubelets



Attention Deficits	<ul> <li>reduced task assignment</li> <li>copies of instructional examples</li> <li>video directions/tutorials</li> <li>written directions</li> </ul>
Autism Spectrum	<ul> <li>reduce unnecessary stimulation</li> <li>breaking large amounts of information or instructions into smaller segment</li> </ul>
Blindness	<ul> <li>audio recorded, brailled, or electronic-formatted notes, handouts, and texts</li> <li>verbal descriptions of visual content by peer, teacher or aide</li> <li>braille equipment labels</li> </ul>
Deaf or Hard of Hearing	(no sound features available with Cubelets)
Speech or Language Impairment	<ul> <li>audio/video directions/tutorials</li> <li>visual, oral, and tactile demonstrations incorporated into instruction</li> <li>alternative evaluation methods (e.g., portfolio, oral or video presentations</li> </ul>
Learning Disabilities	<ul> <li>note taking</li> <li>audio/video directions/tutorials</li> <li>visual, oral, and tactile demonstrations incorporated into instruction</li> <li>concise course, lecture, and presentation outlines</li> <li>breaking large amounts of information or instructions into smaller segment</li> </ul>
Low Vision	<ul> <li>large-print reading materials</li> <li>assignments in electronic formats</li> <li>recorded presentations</li> <li>verbal descriptions of visual aides</li> </ul>
Orthopedic Impairments	<ul> <li>all equipment is located safely within reach and on an appropriate surface</li> <li>device/program compatibility with student-provided devices</li> <li>work with a partner to give building/assembly instructions</li> </ul>