

Newark Junior High School  
August 2025

Dear Parents and Students:

I would like to welcome you to Newark Middle School and the **Math 7/8 Compressed Class**. Our class will focus on the current California 7<sup>th</sup> and 8<sup>th</sup> grade math standards. It is important to note this class moves through concepts at an **accelerated pace and students must maintain a B- or above to remain in this class**.

We will be using the **Big Ideas Math Course 2 Accelerated** book, which is available in hardcopy and online, along with other supplemental material as needed. As a parent/guardian you will be able to access free resources online. For now you may access materials by using: <https://bim.easyaccessmaterials.com>

Attached to this letter is a brief outline of the math class, along with the homework and grading policy. Please keep this for your own future reference. If you have any questions, please feel free to call or email me. I am excited about working with you and your student. I appreciate your time and support!

Yvette Haley  
Ext. 3021  
E-mail: [yhaley@newarkunified.org](mailto:yhaley@newarkunified.org)

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Please sign and return the portion below:

We have read the homework, classroom expectations, and grading policy attached.

Student's Signature: \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_

Throughout the year there may be occasions when a PG rated movie may be used as a reward or incentive. I would like your permission for your student to view a PG movie.

My student has my permission to watch a PG movie in your class.

Parent/Guardian's Signature: \_\_\_\_\_

# Newark Middle School

## Math 7/8 Compressed

### Yvette Haley

yhaley@newarkunified.org

Room C-2

Phone Number (510) 818-3021

#### Welcome:

I would like to welcome you to Newark Middle School and the **Math 7/8 Compressed class.**

Our class will focus on the current California 7th and 8th grade math standards. We will be using the **Big Ideas Math Course 2**

**Accelerated** book, which is available in hardcopy and online, along with other supplemental material as needed. As a parent/guardian you will be able to access free resources online. For now you may access materials by using:

<https://bim.easyaccessmaterials.com>

#### Objective/Class Content:

We will cover the 7th grade Common Core standards. We will focus on improving problem solving skills.

#### Materials:

- 4 Single subject spiral notebooks
- 2 Composition Books
- 2 - 2 pocket folders
- 2 Erasers
- 1 package of sharpened pencils

#### Grading Policy:

##### **Approximate Grade Breakdown:**

1. **Class participation and Classwork: 10%**  
Students will receive credit for participating in large and small group discussions.

2. **Homework: 10%**  
(**UNEXCUSED LATE** work is accepted for **HALF** credit only. I will accept **LATE** work for half credit, through the first Monday after the original due-date so that students will always have a weekend to “catch up.” **STUDENTS MUST NOTIFY THE TEACHER IF THEY HAVE TURNED IN LATE WORK OTHERWISE CREDIT MAY NOT BE GIVEN.**)

3. **Assessments: 80%**  
Tests and quizzes will be given either using pencil and paper and or online. Students must show all steps used to complete each problem in order to receive **full credit**.

Grades and homework will be posted and updated weekly on the StudentVue and ParentVue website.

#### Homework Policy:

Consistent with NUSD policy, homework has three purposes:

- To improve student progress
- To extend key concepts taught in class
- To develop effective study habits.



### Absences:

All student absences require a note or a phone call within 3 days of a student's return. After 3 days an absence is unexcused. For 3 or more consecutive days of illness, a doctor's note is required. After 10 single day absences for illness, all additional absences due to illness require a doctor's note.

### Late Work Policy:

Students should come prepared to correct/review homework as they enter the class. For all assignments, **including online assignments**, students will be expected to show all steps used to solve each problem inside of their spiral notebook.

**UNEXCUSED LATE** work is accepted for **HALF** credit only.

**LATE** work will be accepted for half credit, through the first Monday after the original due-date so that students will always have a weekend to "catch up."

### Tardy Policy:

On time is defined as being seated in class with supplies out and ready to learn when the bell chimes signaling the start of class. Tardies are monitored on a quarterly basis.

Progressive Discipline includes:

- Tardy #1: Verbal warning by teacher
- Tardy #2: 1:1 Conference with teacher. Teacher assigned reflection and guardian contact
- Tardy #3: Teacher-assigned detention/tutorial. Guardian contact required.
- Tardy #4: Referral to Assistant Principal for restorative practices guardian/student conference
- Tardy #5+: Referral from Teacher to Assistant Principal for restorative practices; Guardian contact; Friday school.

### Classroom Expectations: Cougar Code

#### 1. Be **Respectful**

Students are to respect each other, the teacher, the materials, the lesson, the school, and themselves. All language used is to be courteous and considerate.

#### 2. Be **Responsible**

Students are to be responsible for their own learning. Arrive to class on time and ready to learn. Have the necessary materials ready when class starts.

#### 3. Be **Safe**

Students are expected to be safe in the classroom. They are to keep their hands and feet to themselves and use all the materials in a safe, appropriate manner.

## Behavior Policies:

Failure to follow the Cougar Code and/or any specified classroom rules and expectations will trigger progressive levels of classroom intervention.

**Step 1:** *Warning*

**Step 2:** *One-on-one conversation with the teacher and time to complete the Student Reflection Form.*

**Step 3:** *After-school detention and a call or note home*

**Step 4:** *Parent/ Teacher/ Student conversation*

**Step 5:** *Referral to office/administration*

## Cell Phone/Electronic Devices Policy:

Personal devices including earbuds must be **off or on silent**, and away, in a student's backpack.. Phones and earbuds are not to be used during class time. NMS reserves the right to log the use of all systems and monitor student usage. Students may not video record, voice record or take pictures of any person (staff or student) on campus without the expressed permission of the administration.

## Academic Integrity

### (Cheating/Plagiarism):

When a student is guilty of cheating or plagiarism, the student's work will earn a zero. Copying material from the internet or another student and using it in assignments and making it look like your work, is considered plagiarism. Allowing another student to copy your work will result in a zero for your assignment.

## Bathroom Policy:

Students use the restroom:

- Before school
- During passing period

- Brunch break
- Lunch Break
- After School

If in the classroom:

1. Ask for teacher permission (no release 10 minutes before of after tardy bell or 10 minutes prior to the end of class)
2. Give your teacher your bathroom pass given to you at the beginning of the school year and fill out the restroom sign out sheet
3. Use the assigned restroom to your classroom
4. Upon return sign back in on the sign out sheet
5. No technology is allowed to and from bathroom - this is still class time
6. Return to class as soon as possible
7. If you do not have or have used your bathroom pass, you will need to stay after school to make up for the academic time you have missed.

Donations: Items that may be helpful to meet classroom needs through the academic year.

- Expo Whiteboard Markers
- Kleenex
- Copy paper

