



# Python for Beginners – Week 1 Curriculum



**Duration:** 5 Days



**Goal:** Build a solid foundation in core Python concepts with hands-on practice and daily assignments.

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## ◆ Day 1: Welcome to Python



### Concepts Introduced:

- What is Python? Why is it popular?
- Installing Python and VS Code
- Writing your first Python script (`print()`)
- Code structure, indentation, and comments



### Assignment:

#### "Getting to Know You"

Create a script that prints:

- Your name
- Your age
- Your favorite hobby
- A one-line motivational quote



### Mini Challenge:

Print the sentence:

`Python is fun!`

...five times using only one line of code.

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## ◆ Day 2: Variables & Data Types

### 🔧 Concepts Introduced:

- Variables and assignment
- Data types: `int`, `float`, `str`, `bool`
- Checking types with `type()`
- Type conversion (`str()`, `int()`, `float()`)

### 📝 Assignment:

#### "My Digital ID Card"

Ask the user for:

- Full name
- Age
- Favorite color
- Student ID (numbers only)

Then print it in a formatted multi-line string like a badge.

### 💡 Mini Challenge:

Convert an age (e.g., 23) into months, days, and hours (approx.).

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## ◆ Day 3: Operators & Expressions

### Concepts Introduced:

- Arithmetic operators: `+`, `-`, `*`, `/`, `//`, `%`, `**`
- Comparison operators: `==`, `!=`, `>`, `<`
- Logical operators: `and`, `or`, `not`

### Assignment:

#### "Simple Math Bot"

Build a calculator that:

- Asks the user for two numbers
- Performs all 5 basic operations
- Displays the results clearly

### Mini Challenge:

Let the user input a number. Print:

- If it's odd or even
- If it's divisible by 3

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## ◆ Day 4: Conditional Statements (Control Flow)

### Concepts Introduced:

- `if`, `elif`, and `else` statements
- Nesting conditions
- Boolean expressions

## Assignment:

### "Grading Assistant"

Ask the user for a numeric test score. Based on it:

- Print "Excellent" for 90+
- "Good" for 70–89
- "Pass" for 50–69
- "Fail" below 50

Also, let them know if the score is an exact multiple of 5.

## Mini Challenge:

Write a program that checks if a given year is a leap year.

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## ◆ Day 5: Loops – Repetition Made Easy

### Concepts Introduced:

- `for` loops with `range()`
- `while` loops
- Loop control: `break`, `continue`, `pass`

## Assignment:

### "Number Fun Zone"

- Print all odd numbers between 10 and 50
- Ask the user to guess a number between 1 and 10 using a `while` loop until correct

## Mini Challenge:

Create a loop that prints every third number from 3 to 30.



# Python for Beginners – Week 2 Curriculum



**Duration:** 5 Days



**Goal:** Strengthen programming logic, master key Python structures (functions, lists, dictionaries), and apply them in real scenarios.

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## ◆ Day 6: Functions – Writing Reusable Code



### Concepts Introduced:

- Defining functions with `def`
- Parameters and return values
- Function scope (local vs global variables)
- Calling functions from within other functions



### Assignment:

#### "Smart Calculator (v2)"

- Create a calculator where each operation is a function
- Functions: `add()`, `subtract()`, `multiply()`, `divide()`
- The main function lets users choose an operation



### Mini Challenge:

Create a `greet_user(name)` function that formats a custom message depending on the time of day (simulate with a variable).

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## ◆ Day 7: Lists & Tuples – Organizing Collections

## Concepts Introduced:

- Creating lists and tuples
- Indexing, slicing, and modifying lists
- Common list methods: `append()`, `remove()`, `sort()`, `pop()`
- Looping through lists with `for`
- Tuples: immutability and use cases

## Assignment:

### "Classroom List Manager"

- Add students to a list
- Allow removal of a student
- Display the list sorted alphabetically

Add validation: only allow unique names.

## Mini Challenge:

Create a list of numbers. Print the sum of all even numbers in the list.

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## ◆ Day 8: Dictionaries & Sets – Key-Value Magic

## Concepts Introduced:

- Creating dictionaries
- Accessing, adding, and updating values
- Iterating over keys and values

- Using `.get()` safely
- Intro to `set` and uniqueness



## Assignment:

### "Student Grades Tracker"

- Store names as keys and grades as values
- Allow updating a grade
- Print a report showing names and status: Pass/Fail

Use a loop and `if` statement to determine pass/fail based on grade.



## Mini Challenge:

Write a program that counts word frequency in a sentence using a dictionary.

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## ◆ Day 9: Practice & Quiz 2 – Logic Builder Day



### Activities:

- Problem-solving using functions, lists, and dictionaries
- Review nested data (list of dictionaries, dict of lists)



### Quiz 2 Topics:

- Functions
- Lists and Tuples
- Dictionaries
- Logic in loops and conditions



### Assignment: "Mini Library System"

- Store book titles and availability (`True/False`) in a dictionary
- Add features to:
  - View all books
  - Mark as borrowed or returned

Use functions for each action.

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## ◆ Day 10: String Manipulation – Playing with Text



### Concepts Introduced:

- String methods: `.lower()`, `.upper()`, `.strip()`, `.replace()`, `.split()`
- Joining and splitting strings
- `in` keyword and membership tests
- f-strings for formatted output



### Assignment:

#### "Sentence Styler"

- Ask the user to input a sentence
- Convert it to title case
- Replace any bad words from a predefined list with `***`



### Mini Challenge:

Ask for a name and format it:

"Hello, JANE DOE" (all uppercase)





# Python for Beginners – Week 3 Curriculum



**Duration:** 2 Days + Final Project



**Goal:** Empower students to build full Python scripts using external files, handle errors gracefully, and complete a working project.

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## ◆ Day 11: File Handling – Saving & Reading Data



### Concepts Introduced:

- Opening files with `open()`: modes "r", "w", "a"
- Reading from files: `.read()`, `.readlines()`
- Writing to files with `.write()`
- Using `with` blocks to manage files safely



### Assignment:

#### "Notes App (v1)"

- Prompt user to write a short note
- Save it to a file (append mode)
- Display all saved notes on command

Organize using functions: `write_note()`, `read_notes()`



### Mini Challenge:

Write a script that copies all lines from one file to another.

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## ◆ Day 12: Error Handling & Modules

### Concepts Introduced:

- Try-except blocks for catching runtime errors
- Catching specific errors (`ValueError`, `ZeroDivisionError`, `FileNotFoundError`)
- `finally` block
- Using standard Python modules: `random`, `math`, `datetime`

### Assignment:

#### "Resilient Calculator"

- Add error handling to the calculator
- Catch division by zero, invalid inputs, and more
- Use `math` for extra functions: square root, power

### Mini Challenge:

Use `random.choice()` to simulate a dice roll or coin toss.

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## ◆ Day 13: Final Project – Your First Python App

### Project Goal:

Apply all major concepts (functions, conditionals, loops, lists/dictionaries, file I/O, error handling) to build a complete working script.

### Project Options (Choose One):

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#### 1. To-Do List Manager

- Add, delete, and mark tasks as done
  - Store tasks in a text file
  - Show tasks on startup
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## **2. Expense Tracker**

- Add and categorize expenses
  - Save to file with date and amount
  - Show total and category summary
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## **3. Student Result Portal**

- Input student scores for subjects
  - Calculate and store average
  - Show pass/fail and grade
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## **✓ Project Requirements:**

- Use at least 2 functions
  - Include user input and validation
  - Handle file saving/loading
  - Handle at least 1 type of exception
  - Have clean output and formatting
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## **Wrap-Up: Course Review + Next Steps**

- Quick review of:
  - Variables & types
  - Loops, functions, collections
  - File handling & error management
- Encourage students to:
  - Expand their final project
  - Explore basic Python modules (`os`, `csv`, `json`)
  - Start learning **Django** (in a future separate course)