

November 15, 2022

Dear Parents,

Please find this year's Homestead Studies attached. These assignments are meant to be executed should school be canceled without prior notice, such as a regional snow storm or power outage in the school building. Your child's teacher has prepared a schedule of assignments that will engage your child, reinforce school studies, or aid us should we be required to transition from in person learning to an alternate model.

You will find a standardized school-wide matrix that is populated with your child's appropriate grade-level assignments. There is a different matrix for each of the possible three days. Every matrix includes 20 minutes of Reading, followed by an assignment choice from subject areas. On the first Homestead Studies Day, student assignments include Reading, Math, Religion, Social Studies, Art, and Music. Homestead Studies Day 2 includes Reading, Math, Religion, Science, Library, and Computer. Homestead Studies Day 3 once again includes Reading, Math, Religion, adds Language Arts/Word Study, Spanish, and Physical Education. Each day of



Homestead Studies Day 1

****Please choose one activity under each category to complete****

<u>Reading</u> (45 minutes)	<u>Math</u> (45 minutes)	<u>Religion</u> (40 minutes)	<u>Social Studies</u> (40 minutes)	<u>Art</u> (30 minutes)	<u>Music</u> (30 minutes)
<p>Bluebirds: Morgan</p> <p><u>Write a new character</u></p> <p>For the book you are currently reading, or a book we have read together, create a new character to add to the story. Find a part of the story where your character interacts with the</p>	<p>Traditional: Dasenbrook</p> <p>Objective 1: Students will be able to use the multiplication property to solve for the missing values</p> <p>Activity 1: Worksheet 1 in the Homestead Studies</p>	<p>Option 1:</p> <p>Watch a Mass from another country online and list five things you noticed or learned.</p>	<p>Option 1:</p> <p>Watch the YouTube video on the Seven Wonders of the Ancient World at this link https://www.youtube.com/watch?v=86FyWTKzxpI</p>	<p>Draw and color a family portrait. Don't forget to include your pets!</p> <p>(If you'd like to share with us you can email her a photo to art@stmschool.org. We would love to see your family!)</p>	<p>Practice rhythms with these fun videos!</p> <p>https://www.youtube.com/watch?v=3YOAkfnXGZs</p> <p>https://www.youtube.com/watch?v=DePxYL2yW-s</p>

main character. Add a little bit of setting and dialogue. At the end, answer the question: Why did you create this character and what did he/she add to the story?	Assignment in Google Classroom.		List each Wonder and at least 3 facts about each of them.		Then, compose your own rhythm. <ul style="list-style-type: none"> - Draw a music staff - 5 lines, 4 spaces - Add the time signature: 4/4 - Add in measure lines, so you have four measures. - Then, compose a 4-measure rhythm with paired eighth notes, quarter notes, half notes, and whole notes!
Bluebirds: Morgan <u>Time with an Author</u> Who is your favorite author? Research online, and create a short biography with your favorite author's birthdate, hometown, education, and what motivated him/her to	Traditional: Dasenbrook Objective 2: Students will be able to use the division property to solve for the missing values Activity 2: Worksheet 2 in the Homestead Studies	Option 2: Complete "Psalms of Trust" worksheet.	Option 2: Create a timeline of events of your life starting with your birth and ending at August 2021 (when you entered 6th grade). Include pictures if you	Take a "tour" of the Metropolitan Museum of Art in New York City through their site #metkids https://www.metmuseum.org/art/online-features/metkids/	Watch this video: https://www.youtube.com/watch?v=jUBZ_Qr9adw&t=199s <ol style="list-style-type: none"> 1. What is one thing you enjoyed from the video? 2. What is one

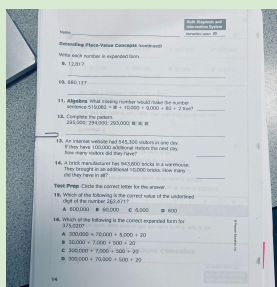
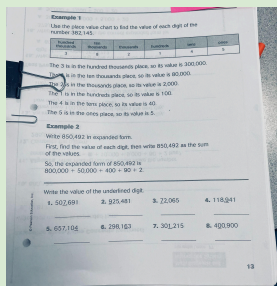
<p>become an author. Include a list of books that your favorite author has written!</p> <p>You may do this on a handwritten piece of paper, on index cards, or on a Google Slide!</p>	<p>Assignment in Google Classroom.</p>		<p>can – either actual or drawn. You must have at least 10 events in chronological order.</p> <p>(Graph paper is provided for you – cut it in half lengthwise, glue or tape the short sides together to form a long thin piece and use 2 squares for each year)</p>		<p>thing you learned from the video?</p> <ol style="list-style-type: none"> What instrument do you play or hope to play? Are you in a band, orchestra or choir?
<p>Bluebirds: Morgan</p> <p><u>Bookshelf Browsing</u></p> <p>Internet research time! In a search, look up a favorite book from your own bookshelf (including e-books!) that you have read. Make a written list or copy/paste the “suggested books” generated by your search. Add your list to the Google Classroom folder or turn in your handwritten list. Be sure to note the date and search engine you used!</p>	<p>Traditional: Dasenbrook</p> <p>Objective 3: Students will be able to use math and logic to solve word problems.</p> <p>Activity 3: Worksheet 1 in the Homestead Studies Assignment in Google Classroom.</p>	<p>Option 3:</p> <p>Using this link (or on your own), pray a rosary.</p> <p>https://www.youtube.com/watch?v=sSy77qPkgRE&ab_channel=TheCatholicCrusade</p>	<p>Option 3:</p> <p>Draw an illustration of each of the civilizations we have studied so far (Prehistoric times, Fertile Crescent, Egypt) that shows at least three things that they are famous for. Each contribution should have a caption explaining what it is. Each civilization should be on a separate sheet of paper. Use colored pencils to illustrate.</p>	<p>Draw/paint/sculpt a fruit 4 ways.</p> <p>Select a piece of fruit. Then take a piece of plain white paper and fold it into 4 sections by folding it into half twice. Now draw, paint, color or sculpt your fruit in each square using 4 different materials (pick 4: colored pencils, crayons, oil pastels, pencil, paint, clay, play-doh, paint etc.)</p>	<p>Listen to “Lord, I Need You” by Matt Maher:</p> <p>https://www.youtube.com/watch?v=LuvfMDhTyMA</p> <p>This is a Contemporary Christian song that we sing in Mass sometimes. As you listen (and maybe sing!), draw how the song makes you feel.</p>

Finches: Pacheco

Bookshelf Browsing

Internet research time! In a search, look up a favorite book from your own bookshelf (including e-books!) that you have read. Make a written list or copy/paste the “suggested books” generated by your search. Add your list to the Google Classroom folder or turn in your handwritten list. Be sure to note the date and search engine you used!

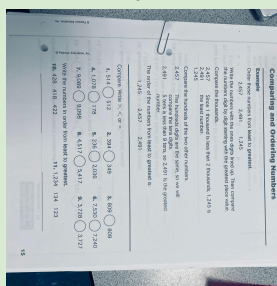
Traditional: Johnson



Finches: Pacheco

Advocate: think about a genre of books you would like to read more of. Science fiction? Non-fiction? Write an excellent paragraph explaining why we should read more of this genre in class and how it would benefit our students.

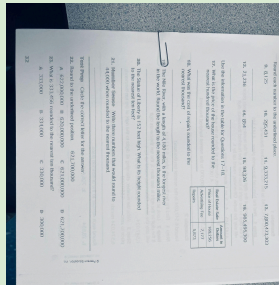
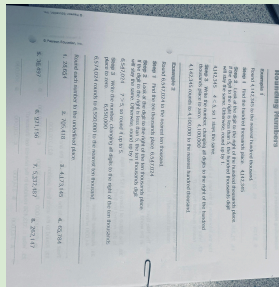
Traditional: Johnson



Finches: Pacheco Beloved Books

Interview a family member. Ask them: what was your favorite book growing up? Who is/was the author? Why was it their favorite? Where did they get the book? What made it very special? Ask your family member to tell you a story about their love of the special book. Write your interview on paper or in a paragraph, and remember to include the name of the person you interviewed, and the title/author of the beloved book.

Traditional: Johnson

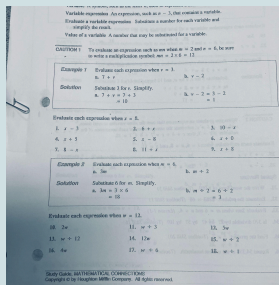


Kestrels: Morgan

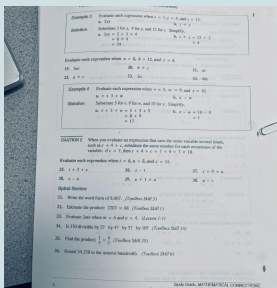
Current Events

Read a newspaper or magazine article, from an online source or a newspaper or magazine. Complete the current event reporting worksheet in paper form (sent home in Homestead Studies folder) or on Google Classroom.

Intensive: Johnson



*Remember to cite the name of the article, date of the article, author, and publication

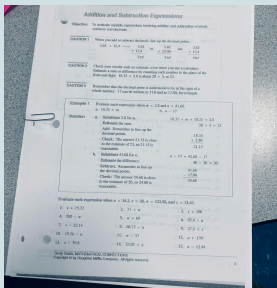
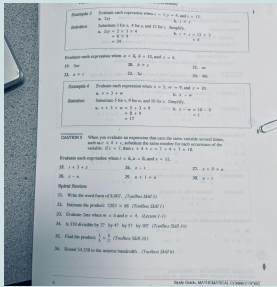


Kestrals: Morgan

Book Trailer!

Choose a favorite book at home. Create a book trailer for your book using a simple video, or apps such as screencastify or animoto. Upload your creation to our Reading Google Classroom assignment folder!

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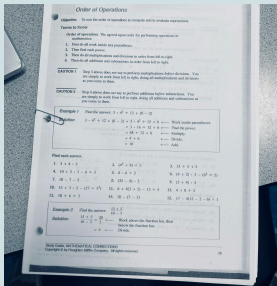


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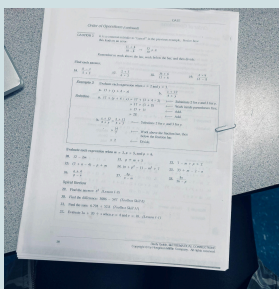
Beloved Books

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family member to tell you a story about their love of the special book. Write your interview on paper or in a paragraph, and remember to include the name of the person you interviewed, and the title/author of the beloved book.



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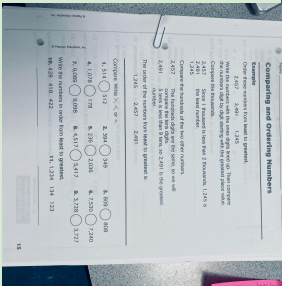


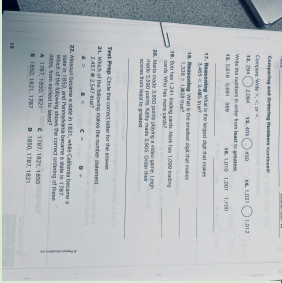
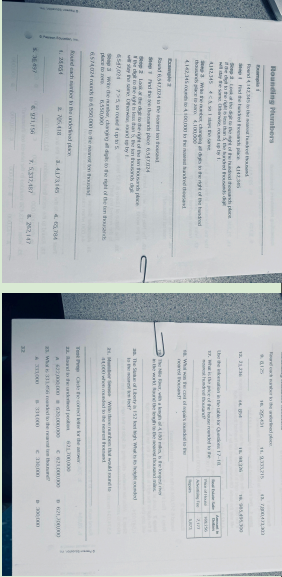
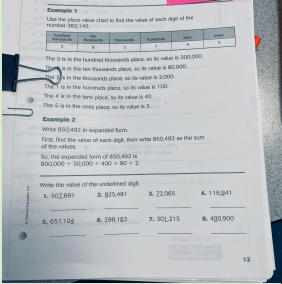
Homestead Studies Day 2

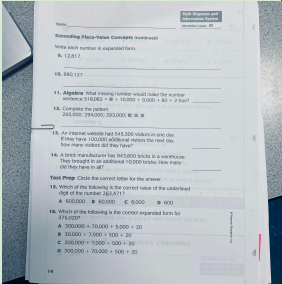
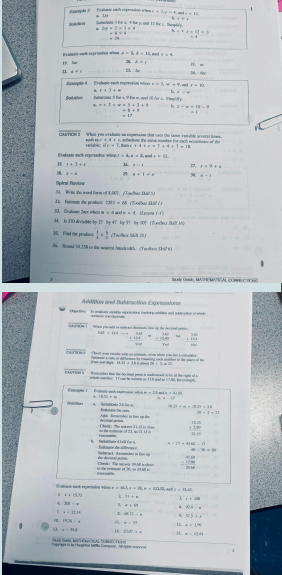
****Please choose one activity under each category to complete****

<u>Reading</u> (45 minutes)	<u>Math</u> (45 minutes)	<u>Religion</u> (40 minutes)	<u>Science</u> (40 minutes)	<u>Library</u> (30 minutes)	<u>Computer</u> (30 minutes)
<p>Bluebirds: Morgan</p> <p><u>Write a new character</u></p> <p>For the book you are currently reading, or a book we have read together, create a</p>	<p>Traditional: Dasenbrook</p> <p>Objective 1: Students will be able to use the multiplication property to solve for the missing values</p>	<p>Option 1:</p> <p>Watch a Mass from another US diocese online and write down five things you noticed</p>	<p>OPTION 1</p> <p>Option 1: NYE NOTES</p> <p>Watch Bill Nye's video on Biodiversity, take Nye Notes (no less than 5 notes);</p>	<p>Go to http://worldbookonline.com/wb/Login?ed=wb</p> <p>Username: stmlib Password: welearn -Select "Student" icon -Type in "prose" and read the article.</p>	<p>Create your own personal mascot in Google Drawings: https://docs.google.com/drawings</p>

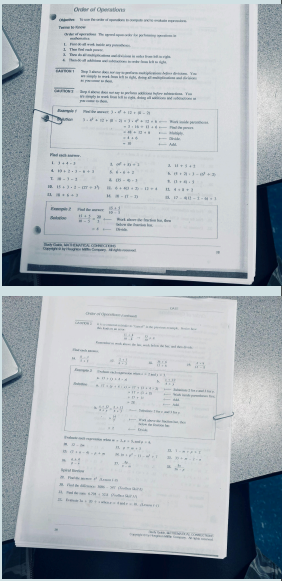
<p>new character to add to the story. Find a part of the story where your character interacts with the main character. Add a little bit of setting and dialogue. At the end, answer the question: Why did you create this character and what did he/she add to the story?</p>	<p>Activity 1: Worksheet 1 in the Homestead Studies Assignment in Google Classroom.</p>		<p>upload notes to Google Classroom https://www.youtube.com/watch?v=65pqsW2EzU0&ab_channel=ChristinaSchifitto</p>	<p>Write 3 examples of written media that are written in prose</p> <p>----- , ----- , -----</p>	
<p>Bluebirds: Morgan</p> <p><u>Bookshelf Browsing</u></p> <p>Internet research time! In a search, look up a favorite book from your own bookshelf (including e-books!) that you have read. Make a written list or copy/paste the “suggested books” generated by your search</p>	<p>Traditional: Dasenbrook</p> <p>Objective 2: Students will be able to use the division property to solve for the missing values</p> <p>Activity 2: Worksheet 2 in the Homestead Studies Assignment in Google Classroom.</p>	<p>Option 2:</p> <p>Watch the “Saint of the Day” video and write down 10 things you learned about that saint. If you can’t find things from the video or the written information, you may use the internet to look up more information. Why do you think this person became a saint?</p>	<p>OPTION 2 Read and work on activities for 5.1-Viruses, and 5.5-Bacteria and Humans. Write a one-paragraph summary on one of them.</p> <p>https://flexbooks.ck12.org/cbook/ck-12-middle-school-life-science-2.0/?gl=1*16b4jm3*_ga*OTIwMTE4ODk3LjE2MzM2MjczMjc.*_ga_7PBE4LOPZZ*MTY2ODQzNjU5My4xNDYuMC4xNjY4NDM2NTkzLjAuMC4w</p>	<p>Read a fiction story for 20 mins. Summarize the conflict that occurred on those pages in 1-2 complete sentences.</p>	<p>Create a 5 slide presentation in Google Slides about your experience at STM. (It must be school appropriate)</p>

<p>Bluebirds: Morgan</p> <p><u>Time with an Author</u></p> <p>Who is your favorite author? Research online, and create a short biography with your favorite author's birthdate, hometown, education, and what motivated him/her to become an author. Include a list of books that your favorite author has written!</p> <p>You may do this on a handwritten piece of paper, on index cards, or on a Google Slide!</p>	<p>Traditional: Dasenbrook</p> <p>Objective 3: Students will be able to use math and logic to solve word problems.</p> <p>Activity 3: Worksheet 1 in the Homestead Studies Assignment in Google Classroom.</p>	<p>Option 3:</p> <p>Read and complete "Jonah: A Fish Story" worksheet.</p>	<p>OPTION 3</p> <p>TEXT WORK</p> <p>Students will read Ecology pgs. 618-625 in their textbooks; answer pg. 625 q. 1-3. Upload to <i>Google Classroom</i> or share <i>Google Doc</i> with Mr. B</p>	<p>Design your own book cover! Pick a favorite book and design a new cover. Be sure to include title and author and draw it to show the spine of the book too.</p>	<p>Practice typing for 30 minutes in typingclub.com</p>
<p>Finches: Pacheco</p> <p>Acrostic Poem: Using the book we are currently reading, pick a character name or the title. Create an acrostic poem about your book. Example:</p> <p>U N P L U G G E D</p>	<p>Traditional: Johnson</p> 				

					
<p>Finches: Pacheco</p> <p><u>Book Trailer!</u></p> <p>Choose a favorite book at home. Create a book trailer for your book using a simple video, or apps such as screencastify or animoto. Upload your creation to our Reading Google Classroom assignment folder!</p>	<p>Traditional: Johnson</p> 				
<p>Finches: Pacheco</p> <p>Summarize: Read for 30 mins and write a one paragraph summary (remember CUPS) of what you read. Be sure to highlight the most important events that happened.</p>	<p>Traditional: Johnson</p> 				

					
<p>Kestrels: Morgan</p> <p><u>Current Events</u></p> <p>Read a newspaper or magazine article, from an online source or a newspaper or magazine. Complete the current event reporting worksheet in paper form (sent home in Homestead Studies folder) or on Google Classroom.</p> <p>*Remember to cite the name of the article, date of the article, author, and publication</p>	<p>Intensive: Johnson</p> 				
<p>Kestrels: Morgan</p> <p><u>Book Trailer!</u></p> <p>Choose a favorite book at home. Create a book trailer for your book using</p>	<p>Intensive: Johnson</p>				

a simple video, or apps such as screencastify or animoto. Upload your creation to our Reading Google Classroom assignment folder!

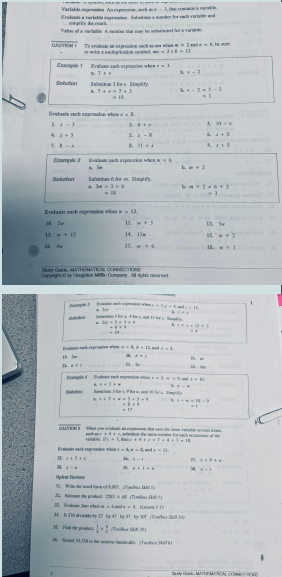


Kestrals: Morgan

Beloved Books

Interview a family member. Ask them: what was your favorite book growing up? Who is/was the author? Why was it their favorite? Where did they get the book? What made it very special? Ask your family member to tell you a story about their love of the special book. Write your interview on paper or in a paragraph, and remember to include the name of the person you interviewed, and the

Intensive: Johnson



title/author of the beloved book.					
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Student Signature

Parent signature

<u>Reading</u> (45 minutes)	<u>Math</u> (45 minutes)	<u>Religion</u> (40 minutes)	<u>Language Arts/Word</u> <u>Study</u> (40 minutes)	<u>PE</u> (30 minutes)	<u>Spanish</u> (30 minutes)
<p>Bluebirds: Morgan</p> <p><u>Write a new character</u></p> <p>For the book you are currently reading, or a book we have read together, create a new character to add to the story. Find a part of the story where your character interacts with the main character. Add a little bit of setting and dialogue. At the end, answer the question: Why did you create this character and what did he/she add to the story?</p>	<p>Traditional: Dasenbrook</p> <p>Objective 1: Students will be able to use the multiplication property to solve for the missing values</p> <p>Activity 1: Worksheet 1 in the Homestead Studies Assignment in Google Classroom.</p>	<p>Option 1:</p> <p>Watch a Mass online and write down five things you noticed</p>	<p><u>Narrative Writing</u></p> <p>Complete the Narrative Writing worksheet activity in your Homestead Studies folder. Write about the “very worstest” story you have wanted to tell: an injury, an accident, something you have seen.</p>	<p>FIND A MEMBER OF YOUR FAMILY AND HELP THEM SHOVEL THE SNOW OFF THE SIDEWALK OR AROUND THE CARS... HELP DIG A FAMILY CAR OUT</p>	<p>Option 1</p> <p>Watch a movie in Spanish and write down 30 words that you understood and write their translations.</p>

<p>Bluebirds: Morgan</p> <p><u>Bookshelf Browsing</u></p> <p>Internet research time! In a search, look up a favorite book from your own bookshelf (including e-books!) that you have read. Make a written list or copy/paste the “suggested books” generated by your search</p>	<p>Traditional: Dasenbrook</p> <p>Objective 2: Students will be able to use the division property to solve for the missing values</p> <p>Activity 2: Worksheet 2 in the Homestead Studies Assignment in Google Classroom.</p>	<p>Option 2:</p> <p>Using this link (or on your own), pray a rosary.</p> <p>https://www.youtube.com/watch?v=sSy77qPkgRE&ab_channel=TheCatholicCrusade</p>	<p><u>Expository Writing:</u> Choose a topic of interest to you and complete the Expository Writing worksheet in your Homestead Studies folder. Provide information answering who, what, when, where, why, and how in a factual way in a third-person point of view, similar to a newspaper or magazine article.</p>	<p>TAKE A RELATIVE (BROTHER , SISTER , COUSIN ... NOT MOTHER , FATHER OR GRANDPARENT) AND HELP SHOVEL A SIDEWALK FOR A NEIGHBOR ... OR DIG A NEIGHBORS CAR OUT</p>	<p>Option 2</p> <p>crossword</p> <p>Como eres?</p>
<p>Bluebirds: Morgan</p> <p><u>Time with an Author</u></p> <p>Who is your favorite author? Research online, and create a short biography with your favorite author's birthdate, hometown, education, and what motivated him/her to become an author. Include a list of books that your favorite author has written! You may do this on a handwritten piece of paper, on index</p>	<p>Traditional: Dasenbrook</p> <p>Objective 3: Students will be able to solve word problems to find the missing values</p> <p>Activity 3: Worksheet 2 in the Homestead Studies Assignment in Google Classroom.</p>	<p>Option 3:</p> <p>Read and complete BLM 63 -- “Psalms”.</p>	<p><u>Expository Writing:</u> Choose a topic of interest to you and complete the Expository Writing worksheet in your Homestead Studies folder. Provide information answering who, what, when, where, why, and how in a factual way in a third-person point of view, similar to a newspaper or magazine article.</p>	<p>ORGANIZE A SNOW FOOTBALL GAME... TRY TO GET 6 TOTAL PEOPLE ... MAKE THE TEAMS EVEN... MAKE SURE EVERYONE IS GETTING A TOUCH OF THE FOOTBALL</p>	<p>Option 3</p> <p>Worksheet Gustar</p> <p>Comprehension</p>

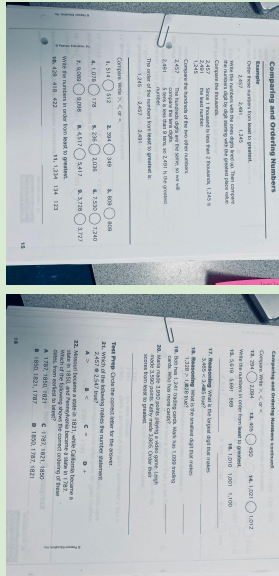
cards, or on a Google Slide!

Finches: Pacheco

Research the author!

Pick a favorite book and research the author online. You can make a one page poster or a google slide show. Include the author's birthday, famous works, how the person got into writing and what you think the author wants readers to take away from his/her books.

Traditional: Johnson

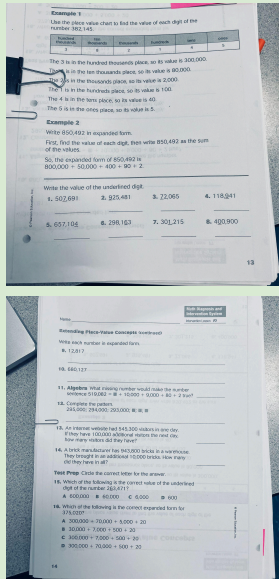


Finches: Pacheco

Non-Fiction: Read an article on <https://www.kidsnews.com.au/news>

Create a slide or paragraph that describes the Who, What, When, Where, Why? of what happened in the article.

Traditional: Johnson

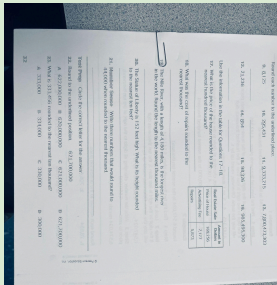
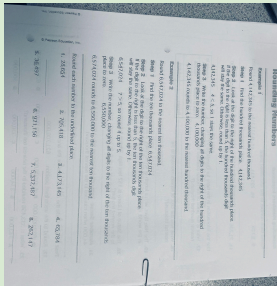


Finches: Pacheco

Reflect:

Think about the books we've read so far this year. Which has been your favorite? Write a paragraph (CUPS) explaining why it is your favorite. You can do this electronically or on lined paper that you turn in when we come back.

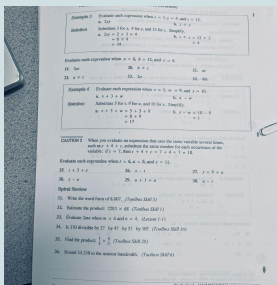
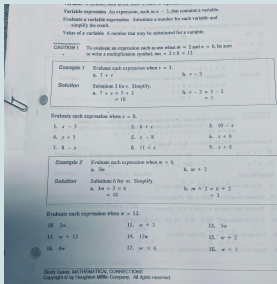
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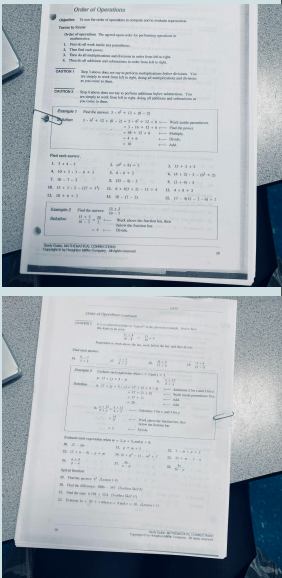


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Interview a family member. Ask them: what was your favorite book growing up? Who is/was the author? Why was it their favorite? Where did they get the book? What made it very special? Ask your family member to tell you a story about their love of the special book. Write your interview on paper or in a paragraph, and remember to include the name of the person you interviewed, and the

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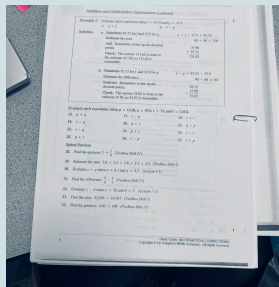
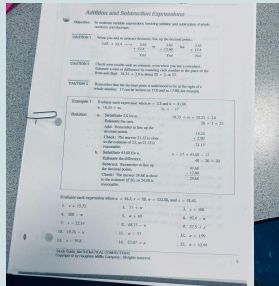
<p>title/author of the beloved book.</p>					
<p>Kestrels: Morgan</p> <p><u>Beloved Books</u></p> <p>Interview a family member. Ask them: what was your favorite book growing up? Who is/was the author? Why was it their favorite? Where did they get the book? What made it very special? Ask your family member to tell you a story about their love of the special book. Write your interview on paper or in a paragraph, and remember to include the name of the person you interviewed, and the title/author of the beloved book.</p>	<p>Intensive: Johnson</p> 				

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