

Dear Parents,

Please find this year's Homestead Studies attached. These assignments are meant to be executed should school be canceled without prior notice, such as a regional snow storm or power outage in the school building. Your child's teacher has prepared a schedule of assignments that will engage your child, reinforce school studies, or aid us should we be required to transition from in person learning to an alternate model.

You will find a standardized school-wide matrix that is populated with your child's appropriate grade-level assignments. There is a different matrix for each of the possible three days. Every matrix includes 20 minutes of Reading, followed by an assignment choice from subject areas. On the first Homestead Studies Day, student assignments include Reading, Math, Religion, Social Studies, Art, and Music. Homestead Studies Day 2 includes Reading, Math, Religion, Science, Library, and Computer. Homestead Studies Day 3 once again includes Reading, Math, Religion, adds Language Arts/Word Study, Spanish, and Physical Education. Each day of



Homestead Studies Day 1

****Please choose one activity under each category to complete****

<u>Reading</u> (45 minutes)	<u>Math</u> (45 minutes)	<u>Religion</u> (40 minutes)	<u>Social Studies</u> (40 minutes)	<u>Art</u> (30 minutes)	<u>Music</u> (30 minutes)
<p>Bluebirds: Morgan</p> <p><u>Write a new character</u></p> <p>For the book you are currently reading, or a book we have read together, create a new character to add to the story. Find a part of the story where your character interacts with the</p>	<p>Traditional: Dasenbrook</p> <p>Objective 1: Students will be able to use the multiplication property to solve for the missing values</p> <p>Activity 1: Worksheet 1 in the Homestead Studies</p>	<p>Option 1:</p> <p>Watch a Mass from another country online and list five things you noticed or learned.</p>	<p>Option 1:</p> <p>Watch the YouTube video on the Seven Wonders of the Ancient World at this link</p> <p>https://www.youtube.com/watch?v=86FyWTKzxpI</p>	<p>Draw and color a family portrait. Don't forget to include your pets!</p> <p>(If you'd like to share with us you can email her a photo to art@stmschool.org. We would love to see your family!)</p>	<p>Practice rhythms with these fun videos!</p> <p>https://www.youtube.com/watch?v=3YOAkfnXGZs</p> <p>https://www.youtube.com/watch?v=DePxyL2vW-s</p>

<p>main character. Add a little bit of setting and dialogue. At the end, answer the question: Why did you create this character and what did he/she add to the story?</p>	<p>Assignment in Google Classroom.</p>		<p>List each Wonder and at least 3 facts about each of them.</p>		<p>Then, compose your own rhythm.</p> <ul style="list-style-type: none"> - Draw a music staff - 5 lines, 4 spaces - Add the time signature: 4/4 - Add in measure lines, so you have four measures. - Then, compose a 4-measure rhythm with paired eighth notes, quarter notes, half notes, and whole notes!
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<p>Bluebirds: Morgan <u>Time with an Author</u> Who is your favorite author? Research online, and create a short biography with your favorite author's birthdate, hometown, education, and what motivated him/her to</p>	<p>Traditional: Dasenbrook Objective 2: Students will be able to use the division property to solve for the missing values Activity 2: Worksheet 2 in the Homestead Studies</p>	<p>Option 2: Complete "Psalms of Trust" worksheet.</p>	<p>Option 2: Create a timeline of events of your life starting with your birth and ending at August 2021 (when you entered 6th grade). Include pictures if you</p>	<p>Take a "tour" of the Metropolitan Museum of Art in New York City through their site #metkids https://www.metmuseum.org/art/online-features/metkids/</p>	<p>Watch this video: https://www.youtube.com/watch?v=jUBZ_Qrgadw&t=100s</p> <ol style="list-style-type: none"> 1. What is one thing you enjoyed from the video? 2. What is one
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<p>become an author. Include a list of books that your favorite author has written! You may do this on a handwritten piece of paper, on index cards, or on a Google Slide!</p>	<p>Assignment in Google Classroom.</p>		<p>can – either actual or drawn. You must have at least 10 events in chronological order. (Graph paper is provided for you – cut it in half lengthwise, glue or tape the short sides together to form a long thin piece and use 2 squares for each year)</p>		<p>thing you learned from the video?</p> <ol style="list-style-type: none"> 3. What instrument do you play or hope to play? 4. Are you in a band, orchestra or choir?
<p>Bluebirds: Morgan</p> <p><u>Bookshelf Browsing</u></p> <p>Internet research time! In a search, look up a favorite book from your own bookshelf (including e-books!) that you have read. Make a written list or copy/paste the “suggested books” generated by your search. Add your list to the Google Classroom folder or turn in your handwritten list. Be sure to note the date and search engine you used!</p>	<p>Traditional: Dasenbrook</p> <p>Objective 3: Students will be able to use math and logic to solve word problems.</p> <p>Activity 3: Worksheet 1 in the Homestead Studies Assignment in Google Classroom.</p>	<p>Option 3:</p> <p>Using this link (or on your own), pray a rosary.</p> <p>https://www.youtube.com/watch?v=sSy77qPkgRE&ab_channel=TheCatholicCrusade</p>	<p>Option 3:</p> <p>Draw an illustration of each of the civilizations we have studied so far (Prehistoric times, Fertile Crescent, Egypt) that shows at least three things that they are famous for. Each contribution should have a caption explaining what it is. Each civilization should be on a separate sheet of paper. Use colored pencils to illustrate.</p>	<p>Draw/paint/sculpt a fruit 4 ways.</p> <p>Select a piece of fruit. Then take a piece of plain white paper and fold it into 4 sections by folding it into half twice. Now draw, paint, color or sculpt your fruit in each square using 4 different materials (pick 4: colored pencils, crayons, oil pastels, pencil, paint, clay, play-doh, paint etc.)</p>	<p>Listen to “Lord, I Need You” by Matt Maher:</p> <p>https://www.youtube.com/watch?v=LuvfMDhTyMA</p> <p>This is a Contemporary Christian song that we sing in Mass sometimes. As you listen (and maybe sing!), draw how the song makes you feel.</p>

Finches: Pacheco

Bookshelf
Browsing

Internet research time! In a search, look up a favorite book from your own bookshelf (including e-books!) that you have read. Make a written list or copy/paste the “suggested books” generated by your search. Add your list to the Google Classroom folder or turn in your handwritten list. Be sure to note the date and search engine you used!

Traditional: Johnson

Example 1
Use the place value chart to find the value of each digit of the number 802,142.

ones	tens	hundreds	thousands	ten thousands	hundred thousands	millions
8	0	2	1	4	0	8

The 8 is in the millions place, so its value is 8,000,000.
The 0 is in the ten thousands place, so its value is 0.
The 2 is in the thousands place, so its value is 2,000.
The 1 is in the hundreds place, so its value is 100.
The 4 is in the tens place, so its value is 40.
The 0 is in the ones place, so its value is 0.

Example 2
Write 850,492 in expanded form.
First, find the value of each digit, then write 850,492 as the sum of these values.
So, the expanded form of 850,492 is 800,000 + 50,000 + 400 + 90 + 2.

Write the value of the underlined digit.
1. 502,691 2. 371,481 3. 72,065 4. 118,941
5. 697,106 6. 298,163 7. 30,215 8. 400,900

Retrieving Place-Value Concepts (continued)

Write each number in expanded form.
9. 12,607
10. 58,137

11. Algebra: What missing number would make the number 1,000,000 + 800,000 + 300,000 + 20,000 + 3,000 + 200 + 10 + 2 a perfect square?
12. Complete the pattern.
13,000, 17,000, 21,000, 25,000, ..., 33,000

14. An internet website had 54,500 visitors one day. The next day, the website had 54,500 visitors. How many visitors did they have the next day?
15. A local bank has 100,000 checks in a safehouse. They bring it to an additional 10,000 checks. How many checks are in the safehouse now?
True/False: Circle the correct letter for the answer.
16. Which of the following is the correct value of the underlined digit in 371,200?
A. 300,000 B. 30,000 C. 3,000 D. 300
17. Which of the following is the correct expanded form for 371,200?
A. 300,000 + 70,000 + 5,000 + 20
B. 300,000 + 70,000 + 500 + 20
C. 300,000 + 70,000 + 500 + 20
D. 300,000 + 70,000 + 500 + 20

Finches: Pacheco

Advocate: think about a genre of books you would like to read more of. Science fiction? Non-fiction? Write an excellent paragraph explaining why we should read more of this genre in class and how it would benefit our students.

Traditional: Johnson

Comparing and Ordering Numbers

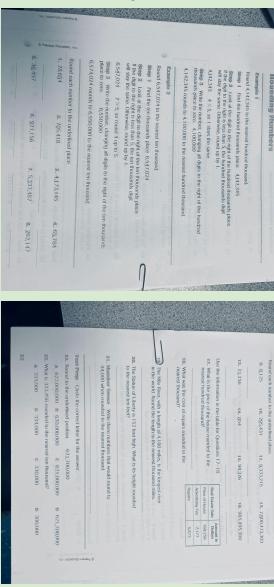
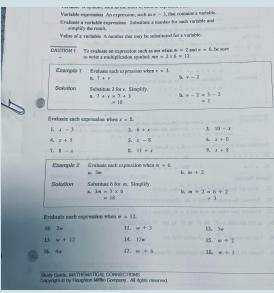
Ordering Decimals from Least to Greatest

1. 0.154 2. 0.153 3. 0.152 4. 0.151
5. 0.150 6. 0.149 7. 0.148 8. 0.147
9. 0.146 10. 0.145 11. 0.144 12. 0.143
13. 0.142 14. 0.141 15. 0.140 16. 0.139
17. 0.138 18. 0.137 19. 0.136 20. 0.135
21. 0.134 22. 0.133 23. 0.132 24. 0.131
25. 0.130 26. 0.129 27. 0.128 28. 0.127
29. 0.126 30. 0.125 31. 0.124 32. 0.123
33. 0.122 34. 0.121 35. 0.120 36. 0.119
37. 0.118 38. 0.117 39. 0.116 40. 0.115
41. 0.114 42. 0.113 43. 0.112 44. 0.111
45. 0.110 46. 0.109 47. 0.108 48. 0.107
49. 0.106 50. 0.105 51. 0.104 52. 0.103
53. 0.102 54. 0.101 55. 0.100 56. 0.099
57. 0.098 58. 0.097 59. 0.096 60. 0.095
61. 0.094 62. 0.093 63. 0.092 64. 0.091
65. 0.090 66. 0.089 67. 0.088 68. 0.087
69. 0.086 70. 0.085 71. 0.084 72. 0.083
73. 0.082 74. 0.081 75. 0.080 76. 0.079
77. 0.078 78. 0.077 79. 0.076 80. 0.075
81. 0.074 82. 0.073 83. 0.072 84. 0.071
85. 0.070 86. 0.069 87. 0.068 88. 0.067
89. 0.066 90. 0.065 91. 0.064 92. 0.063
93. 0.062 94. 0.061 95. 0.060 96. 0.059
97. 0.058 98. 0.057 99. 0.056 100. 0.055
101. 0.054 102. 0.053 103. 0.052 104. 0.051
105. 0.050 106. 0.049 107. 0.048 108. 0.047
109. 0.046 110. 0.045 111. 0.044 112. 0.043
113. 0.042 114. 0.041 115. 0.040 116. 0.039
117. 0.038 118. 0.037 119. 0.036 120. 0.035
121. 0.034 122. 0.033 123. 0.032 124. 0.031
125. 0.030 126. 0.029 127. 0.028 128. 0.027
129. 0.026 130. 0.025 131. 0.024 132. 0.023
133. 0.022 134. 0.021 135. 0.020 136. 0.019
137. 0.018 138. 0.017 139. 0.016 140. 0.015
141. 0.014 142. 0.013 143. 0.012 144. 0.011
145. 0.010 146. 0.009 147. 0.008 148. 0.007
149. 0.006 150. 0.005 151. 0.004 152. 0.003
153. 0.002 154. 0.001 155. 0.000

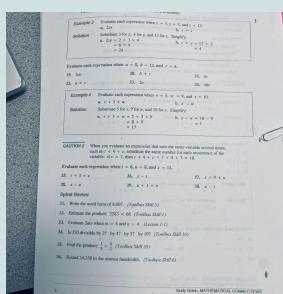
Comparing and Ordering Decimals

Ordering Decimals from Least to Greatest

1. 0.154 2. 0.153 3. 0.152 4. 0.151
5. 0.150 6. 0.149 7. 0.148 8. 0.147
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13. 0.142 14. 0.141 15. 0.140 16. 0.139
17. 0.138 18. 0.137 19. 0.136 20. 0.135
21. 0.134 22. 0.133 23. 0.132 24. 0.131
25. 0.130 26. 0.129 27. 0.128 28. 0.127
29. 0.126 30. 0.125 31. 0.124 32. 0.123
33. 0.122 34. 0.121 35. 0.120 36. 0.119
37. 0.118 38. 0.117 39. 0.116 40. 0.115
41. 0.114 42. 0.113 43. 0.112 44. 0.111
45. 0.110 46. 0.109 47. 0.108 48. 0.107
49. 0.106 50. 0.105 51. 0.104 52. 0.103
53. 0.102 54. 0.101 55. 0.100 56. 0.099
57. 0.098 58. 0.097 59. 0.096 60. 0.095
61. 0.094 62. 0.093 63. 0.092 64. 0.091
65. 0.090 66. 0.089 67. 0.088 68. 0.087
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77. 0.078 78. 0.077 79. 0.076 80. 0.075
81. 0.074 82. 0.073 83. 0.072 84. 0.071
85. 0.070 86. 0.069 87. 0.068 88. 0.067
89. 0.066 90. 0.065 91. 0.064 92. 0.063
93. 0.062 94. 0.061 95. 0.060 96. 0.059
97. 0.058 98. 0.057 99. 0.056 100. 0.055
101. 0.054 102. 0.053 103. 0.052 104. 0.051
105. 0.050 106. 0.049 107. 0.048 108. 0.047
109. 0.046 110. 0.045 111. 0.044 112. 0.043
113. 0.042 114. 0.041 115. 0.040 116. 0.039
117. 0.038 118. 0.037 119. 0.036 120. 0.035
121. 0.034 122. 0.033 123. 0.032 124. 0.031
125. 0.030 126. 0.029 127. 0.028 128. 0.027
129. 0.026 130. 0.025 131. 0.024 132. 0.023
133. 0.022 134. 0.021 135. 0.020 136. 0.019
137. 0.018 138. 0.017 139. 0.016 140. 0.015
141. 0.014 142. 0.013 143. 0.012 144. 0.011
145. 0.010 146. 0.009 147. 0.008 148. 0.007
149. 0.006 150. 0.005 151. 0.004 152. 0.003
153. 0.002 154. 0.001 155. 0.000

<p>Finches: Pacheco <u>Beloved Books</u></p> <p>Interview a family member. Ask them: what was your favorite book growing up? Who is/was the author? Why was it their favorite? Where did they get the book? What made it very special? Ask your family member to tell you a story about their love of the special book. Write your interview on paper or in a paragraph, and remember to include the name of the person you interviewed, and the title/author of the beloved book.</p>	<p>Traditional: Johnson</p> 			
<p>Kestrels: Morgan</p> <p><u>Current Events</u></p> <p>Read a newspaper or magazine article, from an online source or a newspaper or magazine. Complete the current event reporting worksheet in paper form (sent home in Homestead Studies folder) or on Google Classroom.</p>	<p>Intensive: Johnson</p> 			

*Remember to cite the name of the article, date of the article, author, and publication

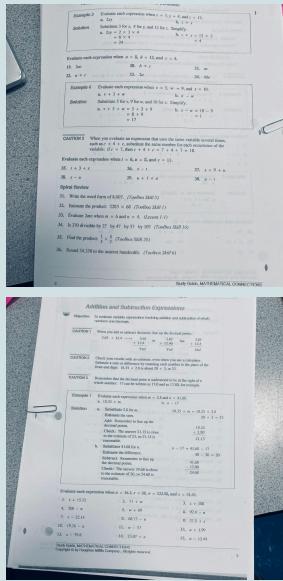


Kestrals: Morgan

Book Trailer!

Choose a favorite book at home. Create a book trailer for your book using a simple video, or apps such as screencastify or animoto. Upload your creation to our Reading Google Classroom assignment folder!

Intensive: Johnson

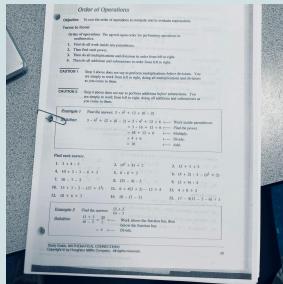


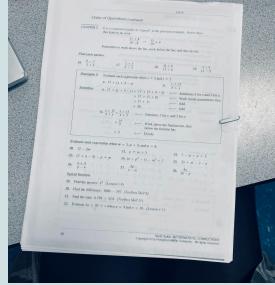
Kestrals: Morgan

Beloved Books

Interview a family member. Ask them: what was your favorite book growing up? Who is/was the author? Why was it their favorite? Where did they get the book? What made it very special? Ask your

Intensive: Johnson



<p>family member to tell you a story about their love of the special book. Write your interview on paper or in a paragraph, and remember to include the name of the person you interviewed, and the title/author of the beloved book.</p>					
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Student Signature

Parent signature

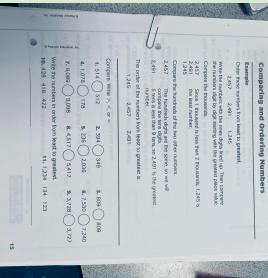


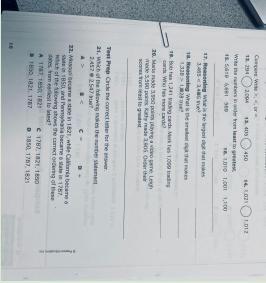
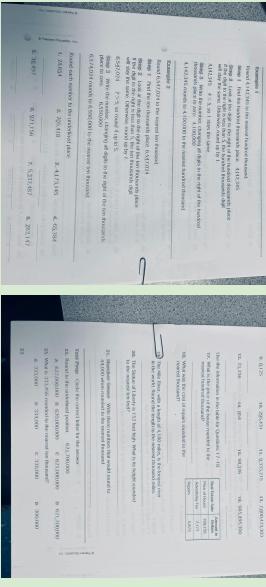
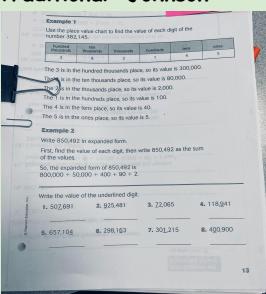
Homestead Studies Day 2

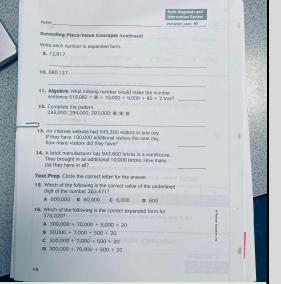
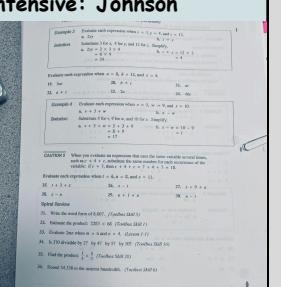
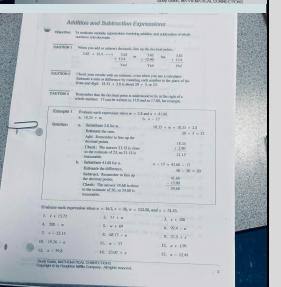
****Please choose one activity under each category to complete****

<u>Reading</u> (45 minutes)	<u>Math</u> (45 minutes)	<u>Religion</u> (40 minutes)	<u>Science</u> (40 minutes)	<u>Library</u> (30 minutes)	<u>Computer</u> (30 minutes)
<p><u>Bluebirds: Morgan</u> <u>Write a new character</u> <u>For the book you are currently reading, or a book we have read together, create a</u></p>	<p><u>Traditional: Dasenbrook</u> <u>Objective 1:</u> Students will be able to use the multiplication property to solve for the missing values</p>	<p>Option 1: Watch a Mass from another US diocese online and write down five things you noticed</p>	<p>OPTION 1 <u>Option 1: NYE</u> <u>NOTES</u> Watch Bill Nye's video on Biodiversity, take Nye Notes (no less than 5 notes);</p>	<p>Go to http://worldbookonline.com/wb/Login?ed=wb Username: stmlib Password: welearn -Select "Student" icon -Type in "prose" and read the article.</p>	<p>Create your own personal mascot in Google Drawings: https://docs.google.com/drawings</p>

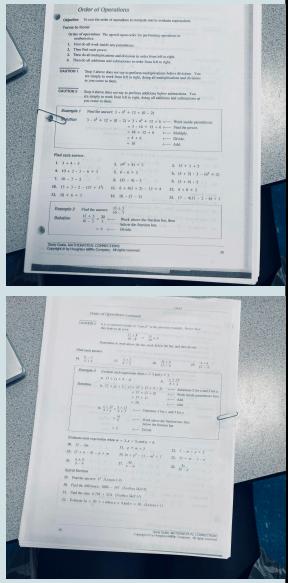
<p>new character to add to the story. Find a part of the story where your character interacts with the main character. Add a little bit of setting and dialogue. At the end, answer the question: Why did you create this character and what did he/she add to the story?</p>	<p>Activity 1: Worksheet 1 in the Homestead Studies Assignment in Google Classroom.</p>		<p>upload notes to Google Classroom https://www.youtube.com/watch?v=65pqsw2EzU0&ab_channel=ChristinaSchifitto</p>	<p>Write 3 examples of written media that are written in prose</p> <p>-----, -----, -----</p>	
<p>Bluebirds: Morgan Bookshelf Browsing</p> <p>Internet research time! In a search, look up a favorite book from your own bookshelf (including e-books!) that you have read. Make a written list or copy/paste the "suggested books" generated by your search</p>	<p>Traditional: Dasenbrook</p> <p>Objective 2: Students will be able to use the division property to solve for the missing values</p> <p>Activity 2: Worksheet 2 in the Homestead Studies Assignment in Google Classroom.</p>	<p>Option 2:</p> <p>Watch the "Saint of the Day" video and write down 10 things you learned about that saint. If you can't find things from the video or the written information, you may use the internet to look up more information. Why do you think this person became a saint?</p>	<p>OPTION 2 Read and work on activities for 5.1-Viruses, and 5.5-Bacteria and Humans. Write a one-paragraph summary on one of them.</p> <p>https://flexbooks.ck12.org/cbook/ck-12-middle-school-life-science-2.0/2_g1=1*16b4jm3*_ga*OTIwMTE4ODk3LjE2MzM2MjczMjc.*_ga_7PBE4LOPZZ*MTY2ODQzMjU5My4xNDFuMC4xNjY4NDM2NTkzLjAuMC4w</p>	<p>Read a fiction story for 20 mins. Summarize the conflict that occurred on those pages in 1-2 complete sentences.</p>	<p>Create a 5 slide presentation in Google Slides about your experience at STM. (It must be school appropriate)</p>

<p>Bluebirds: Morgan</p> <p><u>Time with an Author</u></p> <p>Who is your favorite author? Research online, and create a short biography with your favorite author's birthdate, hometown, education, and what motivated him/her to become an author. Include a list of books that your favorite author has written! You may do this on a handwritten piece of paper, on index cards, or on a Google Slide!</p>	<p>Traditional: Dasenbrook</p> <p>Objective 3: Students will be able to use math and logic to solve word problems.</p> <p>Activity 3: Worksheet 1 in the Homestead Studies Assignment in Google Classroom.</p>	<p>Option 3:</p> <p>Read and complete "Jonah: A Fish Story" worksheet.</p>	<p>OPTION 3</p> <p>TEXT WORK</p> <p>Students will read Ecology pgs. 618-625 in their textbooks; answer pg. 625 q.</p> <p>1-3. Upload to Google Classroom or share Google Doc with Mr. B</p>	<p>Design your own book cover! Pick a favorite book and design a new cover. Be sure to include title and author and draw it to show the spine of the book too.</p>	<p>Practice typing for 30 minutes in typingclub.com</p>
<p>Finches: Pacheco</p> <p>Acrostic Poem: Using the book we are currently reading, pick a character name or the title. Create an acrostic poem about your book. Example:</p> <p>U N P L U G G E D</p>	<p>Traditional: Johnson</p> 				

					
Finches: Pacheco <u>Book Trailer!</u> Choose a favorite book at home. Create a book trailer for your book using a simple video, or apps such as screencastify or animoto. Upload your creation to our Reading Google Classroom assignment folder!	Traditional: Johnson 				
Finches: Pacheco Summarize: Read for 30 mins and write a one paragraph summary (remember CUPS) of what you read. Be sure to highlight the most important events that happened.	Traditional: Johnson 				

					
Kestrals: Morgan <u>Current Events</u> Read a newspaper or magazine article, from an online source or a newspaper or magazine. Complete the current event reporting worksheet in paper form (sent home in Homestead Studies folder) or on Google Classroom. *Remember to cite the name of the article, date of the article, author, and publication	Intensive: Johnson 				
Kestrals: Morgan <u>Book Trailer!</u> Choose a favorite book at home. Create a book trailer for your book using	Intensive: Johnson 				

a simple video, or apps such as screencastify or animoto. Upload your creation to our Reading Google Classroom assignment folder!

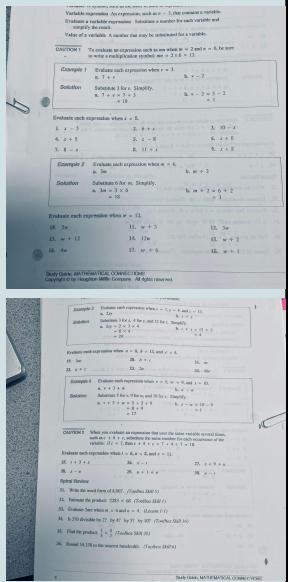


Kestrels: Morgan

Beloved Books

Interview a family member. Ask them: what was your favorite book growing up? Who is/was the author? Why was it their favorite? Where did they get the book? What made it very special? Ask your family member to tell you a story about their love of the special book. Write your interview on paper or in a paragraph, and remember to include the name of the person you interviewed, and the

Intensive: Johnson



title/author of the beloved book.					
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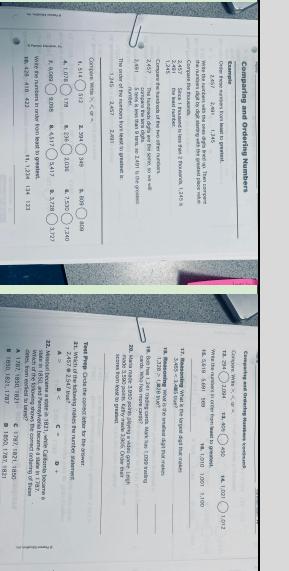
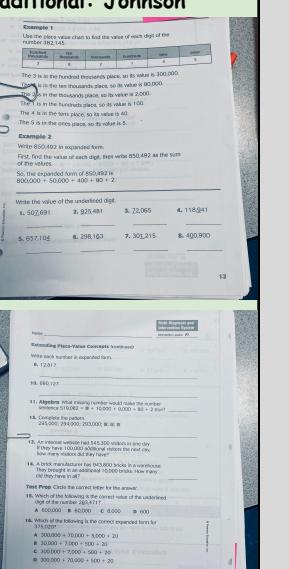
Student Signature

Parent signature

Homestead Studies Day 3
****Please choose one activity under each category to complete****

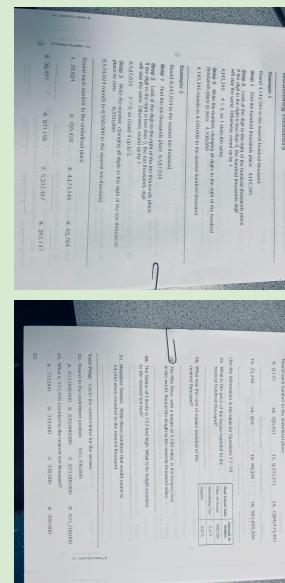
<u>Reading</u> (45 minutes)	<u>Math</u> (45 minutes)	<u>Religion</u> (40 minutes)	<u>Language Arts/Word Study</u> (40 minutes)	<u>PE</u> (30 minutes)	<u>Spanish</u> (30 minutes)
<p>Bluebirds: Morgan</p> <p><u>Write a new character</u></p> <p>For the book you are currently reading, or a book we have read together, create a new character to add to the story. Find a part of the story where your character interacts with the main character. Add a little bit of setting and dialogue. At the end, answer the question: Why did you create this character and what did he/she add to the story?</p>	<p>Traditional: Dasenbrook</p> <p>Objective 1: Students will be able to use the multiplication property to solve for the missing values</p> <p>Activity 1: Worksheet 1 in the Homestead Studies Assignment in Google Classroom.</p>	<p>Option 1:</p> <p>Watch a Mass online and write down five things you noticed</p>	<p>Narrative Writing Complete the Narrative Writing worksheet activity in your Homestead Studies folder. Write about the “very worstest” story you have wanted to tell: an injury, an accident, something you have seen.</p>	<p>FIND A MEMBER OF YOUR FAMILY AND HELP THEM SHOVEL THE SNOW OFF THE SIDEWALK OR AROUND THE CARS... HELP DIG A FAMILY CAR OUT</p>	<p>Option 1 Watch a movie in Spanish and write down 30 words that you understood and write their translations.</p>

<p>Bluebirds: Morgan</p> <p><u>Bookshelf Browsing</u></p> <p>Internet research time! In a search, look up a favorite book from your own bookshelf (including e-books!) that you have read. Make a written list or copy/paste the “suggested books” generated by your search</p>	<p>Traditional: Dasenbrook</p> <p>Objective 2: Students will be able to use the division property to solve for the missing values</p> <p>Activity 2: Worksheet 2 in the Homestead Studies Assignment in Google Classroom.</p>	<p>Option 2:</p> <p>Using this link (or on your own), pray a rosary.</p> <p>https://www.youtube.com/watch?v=sSy77qPkgRE&ab_channel=TheCatholicCrusade</p>	<p>Expository Writing: Choose a topic of interest to you and complete the Expository Writing worksheet in your Homestead Studies folder. Provide information answering who, what, when, where, why, and how in a factual way in a third-person point of view, similar to a newspaper or magazine article.</p>	<p>TAKE A RELATIVE (BROTHER , SISTER , COUSIN ... NOT MOTHER , FATHER OR GRANDPARENT) AND HELP SHOVEL A SIDEWALK FOR A NEIGHBOR ... OR DIG A NEIGHBORS CAR OUT</p>	<p>Option 2 crossword <i>Como eres?</i></p>
<p>Bluebirds: Morgan</p> <p><u>Time with an Author</u></p> <p>Who is your favorite author? Research online, and create a short biography with your favorite author’s birthdate, hometown, education, and what motivated him/her to become an author. Include a list of books that your favorite author has written! You may do this on a handwritten piece of paper, on index</p>	<p>Traditional: Dasenbrook</p> <p>Objective 3: Students will be able to solve word problems to find the missing values</p> <p>Activity 3: Worksheet 2 in the Homestead Studies Assignment in Google Classroom.</p>	<p>Option 3:</p> <p>Read and complete BLM 63 -- “Psalms”.</p>	<p>Expository Writing: Choose a topic of interest to you and complete the Expository Writing worksheet in your Homestead Studies folder. Provide information answering who, what, when, where, why, and how in a factual way in a third-person point of view, similar to a newspaper or magazine article.</p>	<p>ORGANIZE A SNOW FOOTBALL GAME... TRY TO GET 6 TOTAL PEOPLE ... MAKE THE TEAMS EVEN... MAKE SURE EVERYONE IS GETTING A TOUCH OF THE FOOTBALL</p>	<p>Option 3 Worksheet Gustar Comprehension</p>

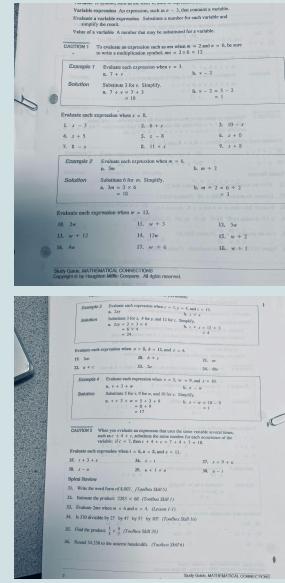
cards, or on a Google Slide!					
Finches: Pacheco Research the author! Pick a favorite book and research the author online. You can make a one page poster or a google slide show. Include the author's birthday, famous works, how the person got into writing and what you think the author wants readers to take away from his/her books.	Traditional: Johnson 				
Finches: Pacheco Non-Fiction: Read an article on https://www.kidsnews.com.au/news Create a slide or paragraph that describes the Who, What, When, Where, Why? of what happened in the article.	Traditional: Johnson 				

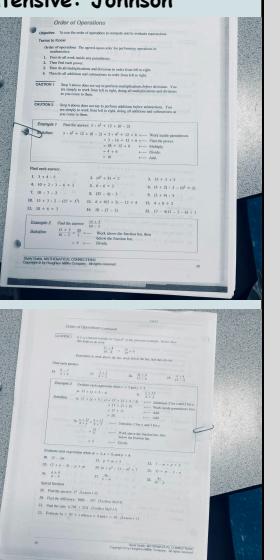
Finches: Pacheco**Reflect:**

Think about the books we've read so far this year. Which has been your favorite? Write a paragraph (CUPS) explaining why it is your favorite. You can do this electronically or on lined paper that you turn in when we come back.

Traditional: Johnson**Kestrels: Morgan
Beloved Books**

Interview a family member. Ask them: what was your favorite book growing up? Who is/was the author? Why was it their favorite? Where did they get the book? What made it very special? Ask your family member to tell you a story about their love of the special book. Write your interview on paper or in a paragraph, and remember to include the name of the person you interviewed, and the

Intensive: Johnson

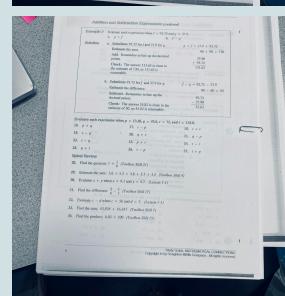
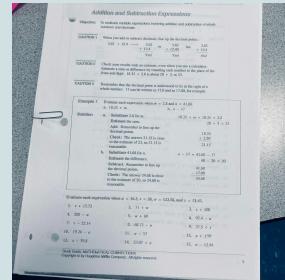
title/author of the beloved book.					
<p>Kestrals: Morgan</p> <p><u>Beloved Books</u></p> <p>Interview a family member. Ask them: what was your favorite book growing up? Who is/was the author? Why was it their favorite? Where did they get the book? What made it very special? Ask your family member to tell you a story about their love of the special book. Write your interview on paper or in a paragraph, and remember to include the name of the person you interviewed, and the title/author of the beloved book.</p>	<p>Intensive: Johnson</p> 				

Kestrels: Morgan

Book Trailer!

Choose a favorite book at home. Create a book trailer for your book using a simple video, or apps such as screencastify or animoto. Upload your creation to our Reading Google Classroom assignment folder!

Intensive: Johnson



Student Signature

Parent signature