

45th Annual AAP District VIII Neonatal Perinatal Medicine Conference

June 16-19, 2022

Start time: June 16th at 5:00 PM MST End Time: June 19th at 12:00 PM MST

Attendees: Prior to the start of the activity, please review the below information to ensure successful participation in this Live Activity

Activity Location: Big Sky, Montana

Accreditation and Designation Statements

- This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Academy of Pediatrics (AAP) and the Montana Chapter of the AAP. The American Academy of Pediatrics is accredited by the ACCME to provide continuing medical education for physicians.
- The AAP designates this live activity for a maximum of 14.75 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.
- This activity is acceptable for a maximum of 14.75 AAP credits. These credits can be applied toward the AAP CME/CPD Award available to Fellows and Candidate Members of the American Academy of Pediatrics.
- PAs may claim a maximum of 14.75 Category 1 credits for completing this activity. NCCPA accepts AMA PRA Category 1 Credit[™] from organizations accredited by ACCME or a recognized state medical society.
- This program is accredited for 14.75 NAPNAP CE contact hours of which 0 contain pharmacology (Rx) content, (0 related to psychopharmacology) (0 related to controlled substances), per the National Association of Pediatric Nurse Practitioners (NAPNAP) Continuing Education Guidelines.

Successful completion of this CME activity, which includes participation in the evaluation component, enables the learner to earn up to 13.0 MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.

If you do not successfully complete all components of the activity and evaluation assessment ABP MOC Part 2 Points will not be awarded.

Please note: your completion data will be shared with the ABP through the ACCME PARS system within 30 days of successful completion. This will include the name of the activity and provider; participant name; participant's ABP ID number; participant's DOB; date of completion of the activity; the PARS activity identifier; ABP MOC Part 2 credit statement and number of MOC points awarded. If any questions or concerns please contact the activity manager kbodleymtaap@gmail.com

Purpose of Course

This live activity is targeted to neonatal physicians, trainees and advanced practice providers. The primary objectives include The primary objectives include: updating practicing neonatologists and NNPs is new and advancing technologies. Reinforcing behaviors surrounding family centered care and trauma informed care. Improve knowledge of new technologies, be competent with social media and bedside US. Perform in teams better. Provide more family centered care. Understand perinatal impacts of climate change and air pollution.

Learning Objectives

After completing this course, you should be able to:

Describe factors associated with mother/newborn SARS-COV-2 transmission; Discuss maternal morbidity associated with SARS-COV-2 during pregnancy; Discuss neonatal risks associated with maternal COVID-19 during pregnancy

Describe risks associated with perinatal antibiotic administration; List the factors associated with low risk of early-onset sepsis among preterm infants; Understand the role of blood culture time to positivity data in antibiotic stewardship

Case selection and eligibility

Review the specific factors differentiating NAVA from other ventilator systems; Review NAVA specific neonatal evidence; Discuss specific potential uses for NAVA in the NICU
Procedural techniques and device selection Procedural risks and complications Clinical trial results Physiologic benefit to PDA closure Future directions
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Participants will be able to verbalize an application of the point-of-care ultrasound (POCUS) in the NICU; Participants will be able to conceptualize strategies to implement and expand POCUS use in NICU settings; Participants will be able to identify future advancement in POCUS
To describe the evidence for the FICare model and how it differs from Family-Centered; To share new research findings on FICare in US NICUs; to discuss the challenges and opportunities for implementing FICare in US NICUs
To discuss practical aspects of implementing FICare in US NICUs; . To identify additional resources and supports for conference participants interested in transitioning to FICare as the model of care for their NICU
Participants will be able to identify the 4 components needed for a kind action to be received as kind; Participants will be able to apply the concept of Kindness by Omission
Participants will leave with 5 approaches to managing expectations when working with families of babies who may benefit from palliative care; . Participants will leave with 5 approaches to minimizing suffering when working with families of babies who may benefit from palliative care.
Identify opportunities to partner with families during the NICU stay and after discharge
Learn how to make partnerships with families a standard practice
Outline of health disparities of marginalized population
Define/describe implicit bias; give stories of implicit bias; Discuss solution and activities to address implicit bias in the NICU

Discuss risk factors and symptoms associated with maternal depression and other perinatal mood disorders; Utilize best-practice screening recommendations for early identification, treatment and support of perinatal mood disorders

Discuss the evidence related to heat and air pollution exposure in the perinatal period, including areas for additional research; Propose actions for providers, patients and families; Highlight available resources for patients and providers.

Disclosure of Commercial Support for AAP CME Activities

The AAP gratefully acknowledges support for the 45th Annual AAP District VIII Neonatal - Perinatal Conference in the form of exhibitors and sponsorships from:

Disclosure of Financial Relationships and Mitigation of Conflicts of Interest for AAP CME Activities Grid

The AAP recognizes that there are a variety of financial relationships between individuals and ineligible companies that require review to identify possible conflicts of interest in a CME activity. The "AAP Policy on Disclosure of Financial Relationships and Mitigation of Conflicts of Interest for AAP CME Activities" is designed to ensure quality, objective, balanced, and scientifically rigorous AAP CME activities by identifying and mitigating all potential conflicts of interest prior to the confirmation of service of those in a position to influence and/or control CME content. AAP has taken steps to mitigate any potential conflicts of interest. The purpose of this policy is to ensure all potential conflicts of interest are identified and mechanisms to mitigate them prior to the CME activity are implemented in ways that are consistent with the public good. The AAP is committed to providing learners with commercially unbiased CME activities.

All AAP CME activities will strictly adhere to the Accreditation Council for Continuing Medical Education (ACCME) Standards for Integrity and Independence in Accredited Continuing Education. In accordance with these Standards, the following decisions will be made free of the control of an ineligible company: identification of CME needs, determination of educational objectives, selection and presentation of content, selection of all persons and organizations that will be in a position to control the content, selection of educational methods, and evaluation of the CME activity.

DISCLOSURE OF FINANCIAL RELATIONSHIPS

All individuals in a position to influence and/or control the content of AAP CME activities are required to disclose to the AAP and subsequently to learners that the individual either has no financial relationships or any financial relationships with the manufacturer(s) of any commercial product(s) and/or provider(s) of commercial services discussed in CME activities. An ineligible company is defined as any entity whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. Listed below are the disclosures provided by individuals in a position to influence and/or control CME activity content. **All of the relevant financial relationships listed for these individuals have been mitigated.** This activity may discuss or demonstrate pharmaceuticals and/or medical devices that are not approved by the FDA and/or medical or surgical procedures that involve an unapproved or "off-label" use of an approved device or pharmaceutical.

Name	Role	All Financial Relationships (Please indicate Yes or No)	Name of Ineligible Company* Please list name(s) of entity <u>AND</u> Nature of Financial Relationship(s) (Please list: Research Grant, Speaker's Bureau, Stock/Bonds excluding mutual funds, Consultant, Other - identify)
Alison Rentz, MD, FAAP	Planner/Moderator	NO	NONE
Leslie Ruybal, MD, FAAP	Planner/Disclosure COI Reviewer/Mitigator		
Kylee Bodley, MS	AAP Staff	NO	NONE
Sheree Kuo, MD, FAAP	Planner	NO	NONE
Robert DiGeronimo, MD, FAAP	Planner	NO	NONE
Karen Puoplo, MD, FAAP	Faculty	NO	NONE
Linda Franck, RN, PhD	Faculty	NO	NONE
Brian Morray, MD	Faculty	YES	Abbott Structural Heart ; Proctor
Jose Perez, MD	Faculty	NO	NONE

Nick Carr, MD, FAAP	Faculty	NO	NONE
Sabrina Malone-Jenkins, MD, FAAP	Faculty	NO	NONE
Belinda Chan, MD, FAAP	Faculty	YES	Chiesi; Owlet; GE - Paid consultant (All financial relationships have ended)
Lorraine Dickey, MD	Faculty	NO	NONE
Alexa O'Dell	Faculty	NO	NONE
Kassie RunsAbove	Faculty	NO	NONE
Brie MacLaurin	Faculty	NO	NONE
Lori Byron, MD, FAAP	Faculty	NO	NONE
Robert Byron, MD	Faculty	NO	NONE
Shomir Deshpande	Author/Content Reviewer	NO	NONE
Soumya Rose Thomas	Moderator	NO	NONE
Namrata Todurkar	Author	NO	NONE
Lauren Tanaka	Author	NO	NONE
Katy L. Ruch	Author	NO	NONE
Elizabeth Okonek	Author	NO	NONE
Cody Espinoza	Author	NO	NONE
Yo Nishihara	Author	NO	NONE
Caitlin Gonsolin	Author	NO	NONE
Chacko Joseph	Author	NO	NONE
Adriana Reyes Loredo	Author	NO	NONE
Sara Neches	Author	NO	NONE
Kelsey Simek	Author	NO	NONE
Sara Khan	Author	NO	NONE
Rushabh Shah	Author	NO	NONE
Kelley Sonney	Author	NO	NONE
Allison N.J. Lyle	Author	NO	NONE
Rasheda J. Vereen	Author	NO	NONE

Product-Specific Advertising / Links to Product Websites

No product-specific advertising of any type appears in this activity. No links to product websites appear in this activity.

List of Principal Faculty and Credentials

Karen Puoplo, MD, FAAP
Linda Franck, RN, PhD
Brian Morray, MD
Jose Perez, MD
Nick Carr, MD, FAAP
Sabrina Malone-Jenkins, MD, FAAP
Belinda Chan, MD, FAAP
Lorraine Dickey, MD
Alexa O'Dell
Kassie RunsAbove
Brie MacLaurin
Lori Byron, MD, FAAP
Robert Byron, MD

Method of Participation, Minimum Performance Level, and Credit Claiming

Participants will participate in a live activity. Upon completion of the live activity, participants will complete an attestation for CME and a quiz for MOC 2. Participants must successfully complete the post activity quiz with a minimum passing score of 80% or higher in order to receive MOC credit for this activity. Upon submission of the attestation, participants will be able to log onto PediaLink to claim their CME credit or print a CME certificate.

Name of Medium or Combination of Media Used

Live activity.

Provider Contact Information

If you have questions about this course or encounter problems, please contact d8aapconference@gmail.com

Privacy and Confidentiality Statement

At the American Academy of Pediatrics (AAP), we take the issue of privacy very seriously. We do not sell, distribute, barter, or transfer personally identifiable information obtained from a user to a third party without your consent. Any information collected on the Website is only used for the purpose stated. The AAP list is only for important communications, and your e-mail address will not be sold or provided to third parties. You will not receive advertising or promotional materials on this list. Individual learners must provide consent in order to share contact information with ineligible companies.

The AAP may use "cookie" technology to obtain non-personal information from its online visitors. We do not extract personal information in this process nor do we provide this information to third parties. We also do not contact you based on the information in your cookie file. The AAP has taken steps to make all information received from our online visitors as secure as possible against unauthorized access and use. All information is protected by our security measures, which are periodically reviewed.

CLAIMING YOUR CREDITS AND PRINTING CERTIFICATES

The online AAP Transcript System is the official way to claim credit and print certificates for all AAP CME Activities and access transcripts. Credits must be claimed within one (1) year of the CME activity's end-date.

All participants must claim their credit online by completing the easy to follow steps below. You also have the option to print a copy of your certificate. Individual or paper certificates will not be distributed to you post-activity. Please Note: If you need additional assistance a detailed instructional document can be found on the transcript homepage.

Claim Credit:

1. Log on to <http://transcript.aap.org> with your AAP Username and Password.
 - a. *Note: If you are already logged into PediaLink (www.pedialink.org), click on the Continuing Education tab then the CME Transcript button to access the transcript site and continue to step 2.*
2. Next to the activity, click the Claim CME or Claim AAP Credit Only link and enter the total number of credits you are claiming, commensurate with the extent of your participation in the activity.
3. Click the Confirm Claiming box to complete claiming process – after you have claimed your credit, you can click the print certificate link or go back to your list of activities.

Non-AAP Members: Please follow the above steps to claim your credits and print a certificate. If you do not have a PediaLink account, you may create one by going to www.pedialink.org, click the link Don't Know Your Login?, click the link Create an Account, and follow the instructions to setup an account.