

Students Presentation Sign-up Sheet

Leading Class Discussion: In the first week of class each student will sign up to lead one class discussion, typically with two other partners (depending on enrollment). You are expected to discuss all assigned readings for that day and stimulate class discussions for half of the class period. Each discussion should present the readings' main points, synthesize the critical themes that emerge from the readings, and offer at least two questions to begin class discussion.

Students should post their PowerPoint presentations in Google Students Presentation Folder and post **4 ~ 6** discussion questions (each member 2 questions) in advance to the class Canvas post **no later than 10:00 pm on the night before the class.**

Following is a sample outline for this assignment:

- Present a clear introduction and a critical review of main arguments in the text;
- Provide a short summary of the text, focusing on one or two central aspects of the reading;
- Define the main message that you took away from the reading;
- Explain the strengths and weaknesses of the reading;
- Present your reflections and substantiation of your critique;
- Each group member should provide one or two thoughtful questions, provocation, or connection to other readings to facilitate class discussion.

Week Two: Delaney Wu, Nicole Macapinlac, Josephine Chiaz

Week Three: Mevina Ott (mevott@uw.edu), Inyoung Seo (iyseo@uw.edu), Noor Abdel-Rahman (noorkar@uw.edu), Mead Gill (mfg22@uw.edu)

Week Four: Ailee Cohen (acohen24@uw.edu), Iris Gortney (irisg2@uw.edu), Amelia Ossorio, Shidrat Bwanika N.(sbwanika@uw.edu)

Week Five: Yetong Gu (yg84@uw.edu), Kaiwing Kong (kkong1@uw.edu), Chandler Peng (cpeng7@uw.edu), Minh Bui (buiminh@uw.edu), Zoe Huang (zoeh1107@uw.edu)

Week Six: Nathaniel Hert, Lewi Bekele (lewib@uw.edu), Dina Bekele (bekeldin@uw.edu),

Week Seven: Brian Arreola, Kavitha Krishnan, Owen Johnson (omj2@uw.edu), Willow Chartrand (wchartra@uw.edu), Marley Gelb (mgelb@uw.edu)

Week Eight: Soha Siddiqui (ssoha@uw.edu), Trey Campbell (treydc84@uw.edu), Shubha Kohli (skohli5@uw.edu), Quincy (qmcgee@uw.edu), Alexis Olafsson (atolaf@uw.edu)