NSS TRAINING COLLEGE OTTAPPALAM

HIGHER EDUCATION DIGITAL LESSON PLAN NO:2

NAME OF THE TEACHER	**ASWATHY. P**	**PAPER :**	**E L**
NAME OF THE INSTITUTION	**SSVCTE MAYILUMPURAM**	**UNIT**	**U T A**
CLASS	**GENERAL CLASS**	**TITLE**	**T C -T**
STRENGTH	**51**	**DURATION**	**50**
		DATE	**27**
Area of Curriculum	Techniques for classroom assessment-Test- types of test – based on Standa reference scheme		
Learning Outcomes	● The learner will be able to recall teacher made test and standardize ● The learner will be able to discuss standardisation procedure and s ● The learner will be able to apply teacher made test ● The learner will be able to compare teacher made test and standard criterion referenced test ● The learner will be able to prepare teacher made test ● The learner will be able to revise standardized test, teacher made te norm referenced test		
Learning Aids	● Image ● Word file related to the concept of Standardization procedure ● PPT – Standardisation procedure and scoring reference scheme ● PDF file – Related to Standardization procedure and scoring refere		
Teaching Points	**Learning activities**	**Resources**	
Concept of Test-Types of test	Teacher conducts a brainstorming session to find out the concept of test and types of test. With the help of image teacher introduce the concept of types of test	https://drive.google.com/ wJhk3DqMcjIMYLqeTS d7GiK/view?usp=drivesd	

Based on Standardization procedure	Through the discussion teacher explain the Standardization procedure with the help of PPT	https://docs.google.com/present eGflYjDe0z4gTyxDEJWK1uv69bdI t?usp=drivesdk&ouid=11071925(56055&rtpof=true&sd=true
Based on Scoring reference scheme	Through the discussion teacher explain the scoring reference scheme with the help of PDF	https://drive.google.com/file/d/1e X2gfb_3e9l4vLGyHrMp4_cznq/ =drivesdk
Review And Formative Assessment	• What is standardized test? • Why teacher made test has no restriction attached to use • Difference between criterion referenced test and norm referenced t Ask the students to answer these questions and ask them to present	
Follow Up And Other Considerations	• Distinguish between standardized test and teacher made test? • What are the types of test? • What are the differences between criterion referenced test and norm referenced test? Discuss these points	
Practical Implementation	To discover and develop the individual's abilities and moral excellence ,in understand how the examination system has evolved so far Discuss these points	
Conclusion	An open discussion with the help of an word document	https://docs.google.com/do d/1ePqx2SMBqMnli5cPyx KW8Fb9d8/edit?usp=drive d=110719256319278756(=true&sd=true