

**COURSE LEARNING OUTCOME EVALUATION REPORT
SPEAKING IN PROFESSIONAL CONTEXT**



**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF LANGUAGES, ARTS, AND HUMANITIES
HAMZANWADI UNIVERSITY**

2024

1. IDENTITY

Study program	: Department of English Language Education
Course title	: Speaking in Professional Context
Course Cluster	: Core Study Program Course
Course code	: ING6645
Credit units	: 2 units
Level of Study	: Undergraduate
Semester	: Odd (7)
Academic year	: 2024/2025
Lecturer	: M. Adib Nazri

2. PROGRAM LEARNING OUTCOMES (PLOS), COURSE LEARNING OUTCOMES (CLOS) AND SUB- COURSE LEARNING OUTCOMES SUB-(CLOS).

Program Learning Outcomes (PLOS) Mapped to the Course.	
CPL-1	Demonstrates religious values, upholds humanitarian principles, morals, and academic ethics.
CPL-2	Applying critical and innovative thinking in developing English language instruction
CPL-3	Able to use general and academic English equivalent to B2 CEFR level orally and in writing.
CPL-5	Designing, implementing, and evaluating technology-based English language teaching
Course Learning Outcomes (CLOs)	
CLOs	Students are able to comprehend the meaning of learning.
CLOs	Students are able to recognize parts and goals of speaking course.
CLOs	Students are able to create a good teaching learning process.
CLOs	Students are able to teach speaking materials.
Sub-Course Learning Outcomes (Sub-CLOs)	
Sub-CLOs	Students are able to comprehend the essentials meaning of Speaking in Professional Context
Sub-CLOs	Students are able to recognize the goals of learning in general.
Sub-CLOs	Students are able to relate the materials they have with respect to the essential parts and goals of speaking course.
Sub-CLOs	Students are able to interpret how the teaching and learning in classroom context should be done
Sub-CLOs	Students are able to comprehend the curriculum as a basic point of teaching in Indonesia
Sub-CLOs	Students are able to compose the lesson planning

Sub-CLOs	Students are able to teach the speaking materials for senior high school/ junior high school specifically
Sub-CLOs	Students are expected to extend the materials for preparing the presentation

3. ASSESSMENT METHODS AND INSTRUMENTS

No	CLOS	Assessment Type	Assessment Instrument
1	CLO-1	Quiz / Observation	Short questioning & Observation
2	CLO-2	Group Presentation	Presentation rubric
3	CLO-3	Project (Lesson Plan)	Evaluation rubric
4	CLO-4	Teaching Practice	Teaching performance rubric

4. ASSESSMENT METHODS AND INSTRUMENTS

CLO	Target Achievement	Actual Achievement	Status
CLO 1	≥ 75% of students score ≥ 70	80% of students score ≥ 70	Achieved
CLO 2	≥ 80% of students score ≥ 70	84% of students score ≥ 70	Achieved
CLO 3	≥ 85% of students score ≥ 70	87% of students score ≥ 70	Achieved
CLO 4	≥ 80% of students score ≥ 70	85% of students score ≥ 70	Achieved

5. ANALYSIS OF LEARNING OUTCOMES ACHIEVEMENT

Based on the assessments conducted, it can be seen that:

1. CLO-1 & CLO-2: Most students demonstrated a solid understanding of the essentials of Speaking in Professional Context and were able to align materials with learning goals.
2. CLO-3: Students showed competence in composing lesson plans through structured consultation sessions, although some required further guidance in material classification.
3. CLO-4: Significant achievement was observed during the "Teaching Speaking Practice" sessions (Weeks 9-14), where students successfully constructed and implemented their own teaching strategies for secondary school contexts.
4. Overall: The heavy emphasis on practice-based learning was effective in developing students' pedagogical and speaking competencies.

6. IDENTIFIED PROBLEM AND IMPROVEMENT PLAN

No	Identified Problem	Improvement Plan
1	Some students have difficulty classifying teaching materials effectively within the lesson plan.	Provide more diverse lesson plan samples and intensive coaching during consultation sessions.

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| 2 | Limited confidence or fluency during initial teaching simulations. | Increase pre-teaching drilling sessions and encourage more peer-feedback during microteaching. |
| 3 | Challenges in integrating interactive media that aligns with the Indonesian curriculum. | Conduct a short workshop on digital instructional media before the lesson planning phase. |

7. CONCLUSION

Overall, the majority of students achieved the expected learning outcomes for the Speaking in Professional Context course. The focus on practical teaching sequences significantly enhanced their readiness for professional ELT environments. Future implementations will focus on strengthening the integration of educational technology within their teaching practices.