GUEST EDUCATOR LESSON PLAN

TEACHER**: Crocker, Amanda** **DATE: 11/5/2026**

Thank you very much for helping my students today!

If you have any questions, please see **Mrs. Patterson** next door!

Procedures for Lunch Count: Lunch Count is on the clipboard hanging next to the door. This goes into the wire basket next to the chrome cart along with any student electronics. Place it outside the classroom door.

Attendance: The current class roster is in the Guest Educator Binder. **Fill it out and send it to the office**

GENERAL CLASSROOM EXPECTATIONS:

- **Greet students at the door when they arrive.**
- **Take lunch count. Students will sign up by the door**
- **Get Breakfast & fill water bottles**
- **Students should be immediately seated.**
- **Students will do math morning work (in their desk in the blue folder) then AR read.**
- **Restroom & water bottles filled by 5 minute bell. No restroom after the pledge.**
- **Restroom breaks are after specials, lunch, recess and at 2:55 1 boy and girl at a time.**
- **Check red folders first thing in the morning and return them to the students. Look for notes to the office or me.**

- **The Lineleader # 11 will feed "Bluberry the Beta" 2 fish pebbles before the morning bell and you will need to hand the pebbles to them and assist in the feeding. Wiggle chair is #10**

PEOPLE WHO CAN HELP YOU		
	NAME	**Location/Extension**
Superintendent	**Dr. Tiefenthaler**	**Office/1002**
Principal	**Mrs. Parker**	**Office/1003**
Secretary	**Debbie Elliot**	**Office/1000**
Nurse	**Alicia**	**Office/1004**
Tech	**Mr. Neff**	**Tech Office/1010**
3rd grade team	**Mrs. Patterson**	**Next Door/1108**
Custodian	**Mr. Pogue**	
Helpful Students	**Krie, Sam**	
1st hour	**Reading**	
2nd hour	**Writing/Grammar/Spelling**	
3rd hour	**Math/DEAR**	
4th hour	**Lunch/Recess**	
6th hour	**RTI**	
7th hour	**Specials**	
8th hour	**Science/S.S**	

***Please see Guest Educator Binder (located under my computer desk) for additional information like 504/IEP and other accommodations.**

**Andrea has a Movement Mission pass that she can use after instructions are given. You can ask her to use it if she is singing or falling out of her chair to the point of distraction.*

1ST PERIOD 8:00-8:53	NOTES:
READING iReady book page 154-156. Have students read by themselves for 7 minutes. Then read it aloud as a class picking volunteers to read. You will pick from volunteers to read each paragraph. Once the class reads this, discuss it. Then hand out the reading page for them to do independently.	**Early finishers will read a book or do unfinished work throughout the day.**
2ND PERIOD	NOTES:
VOCAB/GRAMMAR/WRITING 8:56-9:30 Give the vocab worksheet	
3RD PERIOD	NOTES:
SPELLING 9:30-9:50 Give them Unit 10 Spelling sheet page	
4TH PERIOD	NOTES:
MATH 9:52-10:52 **D.E.A.R** 10:52-11:30 Handout the math worksheets. There are extras if needed. **D.E.A.R** 10:52-11:30 **No one should go to the school Library.** Students might ask, but please remind them that they can choose a book from our classroom library. This is **active reading time**, so students should be	

reading quietly. **No restroom breaks** during this time, except for Hazel. Set a **15-minute timer** for the first reading period. When the timer goes off, students may either **take an AR test or continue reading**. Students may sit anywhere in the room while reading. However, if they begin talking or distracting others, they should return to their assigned seat to read. **Clean up for lunch at 11:28** leave at 11:30. You will have lunch/recess duty.	

5TH PERIOD	NOTES:
11:30 LUNCH and **11:55 RECESS** **You have Lunch/Recess Duty** Please see Guest Educator Binder for details. **Walkie is on the round table next to the rainbow rolling cart. There are clean whistles in the sub tub.** **Indoor Recess Rules: see attached**	**11:30** Line up for Lunch be in cafeteria at 11:35 **Recess is over at 12:25 you can stay out until 12:30-12:35. You just need to leave the playground when ⅝ grade come out.**
6TH PERIOD	NOTES:
RTI 12:40-1:33 **12:40 :** All students should be back from bathroom break and ready to start. Students will do 15 minutes on iReady reading Path and then 15 minutes on https://www.kidsa-z.com/ng/ Then switch to iReady Math path for 15 minutes then go to Xtra Math(after Xtra Math they will be prompted to play Awakening. They may play it) for the remaining time. You will need to walk around to ensure they are working. At **1:28** students clean up for specials. **1:33** walk them to the Library where they can line up and use the restroom until Librarian grabs them from the hall. Then you may go.	Hazel goes to Mrs. E. Pogue
7TH PERIOD	NOTES:
SPECIALS 1:36-2:29 *This is your break!* Pick students up in the gym at 2:28	**They will be in the Library today due to voting.**

Snack & Restroom: Go to the restroom as a group then students will grab their snack and eat it at their desk. Watch 7 minutes of this video https://pbskids.org/videos/watch/wild-kratts-full-episodes/1385807/gila-monster-under-my-house/29889	
7TH PERIOD 2:32-3:22	NOTES: Every Thursday Extra Specials You will pick the class up from gym at 3:15
SOCIAL STUDIES/SCIENCE 2:32-3:00 Direct Students to get the Missouri Book from the back of the room. Have them take turns reading aloud as a class pages 57-63. Feel free to read some too. **3:20 -3:27 Clean up/Jobs** *Please make sure the room is clean before students leave. This includes car riders. Their jobs are posted by the door and it is black week.* **Stack chairs and pack backpacks with their red folder, agenda and lunch box (bags stay in the hall).** If you or the students turned on any extra lighting, please turn it off before leaving. String lights and lamps are remote controlled. Remote is behind my desktop computer in a black basket. ***Please see Guest Educator Binder located under the computer desk for additional information.**	

I also have emergency sub plans in the back of the binder feel free to copy any pages to fill time etc.	

While You Were Out

Substitute Teacher Name: _____

Absent Students:

Tardy Students:

Students who went above and beyond:

Students who needed some redirection:

Reflection & Notes:

Overall behavior for the day:

- ☐ Excellent
- ☐ Good
- ☐ Fair
- ☐ Poor