

Course Overview

Name of Course: Guidance 7-8

Name of Department: Student Services

Course Summary:

PRJHS will offer a comprehensive program of guidance and counseling services to assist students in obtaining the most out of their educational experience while in school and to make effective post high school plans. Each student will demonstrate a positive attitude toward self as a unique and worthy person. Demonstrate an understanding and appreciation of the life-long process of learning, growing, and changing. Each student will have his/her own personal counselor plus a counselor team which will provide group guidance practice and career education programs for students.

Course Expectation:

This course will emphasize career, social/emotional, transition development, academic, and taking responsibility for monitoring academic success and attendance. Students will enhance their knowledge in these areas through meetings with their counselor, computer programs, and classroom activities. Students are expected to demonstrate these critical life skills in order to be functional members in society

Course Essential Questions (Big Ideas):

What do I need to do to obtain academic success?

- How do I properly utilize the grade portal?
- How do I manage my assignments, grades and attendance?
- How do I communicate effectively with my teachers?

What do I need to do to achieve personal and social success?

- How do I develop respect for self and others?
- What is a healthy relationship?
- How do I handle peer pressure in the 21st Century?

What do I need to do to prepare and achieve Career readiness?

- What are the requirements needed to graduate High School?
- What are the requirements needed to attend a 2 year or 4 year college?
- What are the requirements needed to attend vocational school?

Alignment with New Jersey Student Learning Standards:

9.2.8.B1-7 Career Awareness, Preparation and Exploration

Career Ready Practices

- **CRP1:** Act as a responsible and contributing citizen and employee.
- **CRP2:** Apply appropriate academic and technical skills.
- **CRP3:** Attend to personal health and financial well-being.
- **CRP4:** Communicate clearly and effectively and with reason.
- **CRP5:** Consider the environmental, social and economic impacts of decisions.
- **CRP6:** Demonstrate creativity and innovation.
- **CRP7:** Employ valid and reliable research strategies.
- **CRP8:** Utilize critical thinking to make sense of problems and persevere in solving them.
- **CRP9:** Model integrity, ethical leadership and effective management.
- **CRP10:** Plan education and career paths aligned to personal goals.
- **CRP11:** Use technology to enhance productivity.
- **CRP12:** Work productively in teams while using cultural global competence

Retrieved from:

<http://nj.gov/education/cccs/2014/career/CareerReadyPractices.pdf>

Alignment with Common Core State Standards:

Course Requirements and Major Assignments:

- Participation
- Understanding the Attendance policy and how it affects academic success and 21st Century Life and Career
- Responsibility
- Respect
- Timely completion of assigned projects to the best of individual ability
- Weekly logs on the student grade portal to monitor academic progress
- Seek after school homework help if needed

Course Unit/Pacing Guide

Unit #	Unit Title/Major Concepts	Duration: Weeks & School Calendar
1	Transition 7, 8	September - June
2	Career 7, 8	September - June
3	Academic 7, 8	September - June
4	Personal/Social 7, 8	September - June

Course Unit 1	
Unit Title: Transition 7, 8	
Date/Duration: September - June	
New Jersey Student Learning Standards (s) (NJSLs) addressed: 9.2.8.B1-7 Career Awareness, Preparation and Exploration Career Ready Practices Primary Disciplinary Interconnections:	
Stage 1: Desired Results	
Transfer	
<i>Students will be able to independently use their learning to:</i>	
Meaning	
Understandings: • Successfully negotiate a daily routine	Essential Questions: • How do I read a schedule? • How do I communicate effectively with my teachers and guidance counselors? • How do I use my resources effectively?
Acquisition	
Students will know..... • The importance of a daily routine	Students will be able to.... • Successfully navigate through a school day by following a schedule, communicating effectively, and by utilizing resources

Stage 2-Assessment Evidence	
<i>Students will show their learning by...</i>	
Performance Tasks: • Navigating schedule • Navigating school resources	Other Evidence: • Staff observation • Conferences with teachers and guidance counselors • Communication with parents/guardians
Stage 3- Learning Plan	
<i>Summary of Key Learning Events and Instruction</i>	
Students will have access to Individual and group counselor meetings with peer instruction available.	
Recommended Accommodations and Modifications	
• Specialized schedules for at risk students • Use of a buddy system • Connecting them with available school resources	
Specific Resources for Unit	
• Reviewing student files and test scores	
General Resources for Course	

Course Unit 2	
Unit Title: Career 7, 8	
Date/Duration: September - June	
New Jersey Student Learning Standard (s) (NJSLS) addressed: 9.2.8.B1-7 Career Awareness, Preparation and Exploration Career Ready Practices Primary Disciplinary Interconnections:	
Stage 1: Desired Results	
Transfer	
<i>Students will be able to independently use their learning to:</i> • Develop strategies to achieve future career success and job satisfaction • Understand the relationship between personal qualities, education and training	
Meaning	
Understandings: • Strategies to achieve future career success and job satisfaction • Development of career goals	Essential Questions: • What are the requirements needed to graduate High School? • What are the requirements needed to attend a 2 year or 4 year college? • What are the requirements needed to attend vocational school?
Acquisition	
Student will know: • The necessary skills, attitude and knowledge to develop a successful career in the complex and diverse world of the 21st Century	Student will be able to: • Understand how they learn best and their areas of personal strength to be successful

Stage 2-Assessment Evidence	
<i>Students will show their learning by developing an interest in future career goals.</i>	
Performance Tasks: Investigate areas of interest by utilizing technology	Other Evidence: - Staff Observation - Conferences with teachers and guidance counselors - Communication with parents/guardians
Stage 3- Learning Plan	
<i>Summary of Key Learning Events and Instruction</i>	
Students will have access to Individual and group counselor meetings.	
Recommended Accommodations and Modifications	
Specific Resources for Unit	
Pinelands Regional District Website College Board Website Vocational School Website	
General Resources for Course	

Course Unit 3	
Unit Title: Academic 7, 8	
Date/Duration: September - June	
New Jersey Student Learning Standard (s) (NJSLS) addressed: 9.2.8.B1-7 Career Awareness, Preparation and Exploration Career Ready Practices Primary Disciplinary Interconnections:	
Stage 1: Desired Results	
Transfer	
<i>Students will be able to independently use their learning to:</i> Utilize skills to achieve academic success.	
Meaning	
Understandings: Through time management, organization and communication skills positive academic success can be achieved	Essential Questions: - How do I properly utilize the grade portal? - How do I manage my assignments, grades and attendance? - How do I communicate effectively with my teachers?
Acquisition	
Students will know: How to use available resources	Students will be able to.... - Use the grade portal to monitor academic progress - Use the grade portal to monitor their attendance - Use student email to as an

	additional resource for communication with staff
Stage 2-Assessment Evidence	
<i>Students will show their learning by reviewing mid and end of year assessments</i>	
Performance Tasks: • Use technology to monitor personal and academic success • Attend guidance meetings	Other Evidence: • Staff observations • Conferences with teachers and guidance counselors • Communication with parents/guardians
Stage 3- Learning Plan	
<i>Summary of Key Learning Events and Instruction</i>	
Students will have access to Individual and group counselor meetings.	
Recommended Accommodations and Modifications	
Connecting with appropriate resources such as after school help and/or tutoring	
Specific Resources for Unit	
Pinelands Regional District Website OnCourse Grade Portal	
General Resources for Course	

Course Unit 4	
Unit Title: Personal/Social 7, 8	
Date/Duration: September - June	
New Jersey Student Learning Standard(s) addressed: 9.2.8.B1-7 Career Awareness, Preparation and Exploration Career Ready Practices Primary Disciplinary Interconnections:	
Stage 1: Desired Results	
Transfer	
<i>Students will be able to independently use their learning to:</i> Make positive choices to be academically and personally successful.	
Meaning	
Understandings: - The use of effective interpersonal skills - Negotiate successfully and safely within the 21st Century world	Essential Questions: - How do I develop respect for self and others? - What is a healthy relationship? - How do I handle peer pressure in the 21st Century?
Acquisition	
Students will know: The effects of positive, safe, and healthy choices	Students will be able to: Make positive choices to ensure emotional and social stability

Stage 2-Assessment Evidence

Students will show their learning by accepting responsibility for their own actions.

Performance Tasks:

- Communicating positively with peers, teachers and other staff members
- Understand available resources to assist with social and emotional challenges

Other Evidence:

- Staff observations
- Conferences with teachers and guidance counselors
- Communication with parents/guardians

Stage 3- Learning Plan

Summary of Key Learning Events and Instruction

Students will have access to Individual and group counselor meetings.

Recommended Accommodations and Modifications

Utilize school resources and available outside resources

Specific Resources for Unit

Pinelands Regional District Website

General Resources for Course