# FRENCH 201 Intermediate French
# French IV

## Syllabus 2026/2027

5 UW credits / 1.0 High School credit
Bainbridge High School
September 1, 2026-June 16, 2027
UW LAST DAY OF INSTRUCTION - JUNE 9, 2026


Instructor: Emily Eigen
Contact via ParentSquare or BHS main office


Google Classroom Code : wfrzsrns

## Course Description and Objectives:

French 201 begins to develop students' four skills (reading, writing, listening, and speaking) towards the B1 proficiency level on the CEFR scale. French 201 is taught through a task-based approach. This methodology entails exclusive use of French in class and focuses on communicative skills, fostering a highly interactive class in which the language is contextualized, and emphasis is placed on meaning as well as forms. By the end of French 201, students will be able to:

- Narrate and describe past events;
- Express feelings and emotions;
- Discuss roots and origins;
- Express and discuss dreams and plans;
- Discuss traditions;
- Give advice and make recommendations;
- Tell a story and discuss cultural specificities of fairy tales;
- Situate events in time;
- Describe one's relation to others;
- Discuss the origins, characteristics and influence of a language;
- Express interests;
- Express opinions;
- Make imaginary hypotheses;
- Discuss and react to performing arts;
- Describe people, things, actions;
- Discuss film and theater;
- Summarize the plot of a movie or play as well as events;
- Discuss successive or simultaneous events.

## About UWHS - University of Washington in the High School

Since 1981, through UW in the High School (UWHS), the University of Washington has partnered with high schools across Washington state to offer UW courses for UW credit in the high school classroom. Courses are official UW courses, taught by the high school's own teachers, who have been approved and trained by UW faculty. Students in the UW course have the option to register to earn UW credit and will receive from the teacher a UWHS registration form and fact sheet, with all registration details and the deadline.

**https://www.uwhs.uw.edu/**

**Students enrolled in this course have the option to choose to receive UW credit, but it is not required. See page 4 of the syllabus for details.**

## Textbook and Instructional Materials:

**Required:** *Défi francophone 2*

Boomalang 3 30-minute conversations conducted in class and arranged by instructor

## Course grade:

| | | |
|---|---|---|
| 1. | Tests | 40% |
| 2. | In-Class compositions (2) | 20% |
| 3. | Homework | 10% |
| 4. | Verb and vocabulary quizzes | 5% |
| 5. | Speaking & Listening/Boomalang | 10% |
| 6. | Participation | 15% |

## 1. Tests (40%)

There will be a quiz at the end of each chapter (chapters 1-4). Quizzes will be conducted in person and will include a grammar and vocabulary section and a writing section. You may submit corrections of the short compositions in chapter 1 and chapter 4 quizzes. The corrections are worth up to an additional 2 points (up to, and not beyond, a 20/20 grade on the composition portion). For example, if you received a grade of 19/20 on the composition portion and you corrected all errors well, you would receive 1 additional point on the quiz. The second draft must be stapled to the original test and handed in by the deadline set by your instructor. Corrections must be highlighted or underlined. The use of AI and automatic translators (Chat GPT, Google Translate, etc.) is prohibited. To make the corrections, refer to class slides and your textbook; if you need to look up new words, use Wordreference.

## 2. Compositions (20%):

We will hold in-class compositions toward the end of, and related to each chapter covered. You will be given all of class time to handwrite your composition. To help you prepare for this assignment, two days prior to the composition your instructor will share with the class a topic and format (dialogue, prose narrative, etc.) that will be similar to the one you will encounter in your composition. Once you have had time to reflect on the preliminary topic, you may prepare **a small reference sheet of 10-12 words or phrases – these cannot be full sentences – which you may consult while you write your composition and which you will be required to turn in along with the rubric and your text.** The template you must use for this reference sheet is linked here: F201 Composition Prep and Rubric .

The composition is an assignment that is intended to encourage you to put the grammatical and syntactic structures that you have learned and that have been covered in your classes until that point into practice. You are not expected to produce a composition that is beyond your expected level of French. Any unoriginal work submitted will receive a partial or full **zero** and may be reported according to the University Student Conduct Code.

You will be expected to submit corrections of your compositions along with the original draft. Re-writes for the compositions must address both **language and content**. The grading rubric is linked here: F201 Composition Grading Rubric . **Please fill out the reference sheet and bring it to class on the day of the composition.**

## 2. Homework (10%):

Your instructor will assign daily homework exercises to be completed on paper and/or online. The homework grade is calculated on both accuracy and timely completion.

## 3. Verb and Vocabulary Quizzes (5%)

As you learn new conjugations and tenses, your instructor will administer a series of very short grammar and/or vocabulary quizzes (generally one per chapter). These verb quizzes may be announced or unannounced and cannot be made up or retaken unless the instructor determines there is a valid reason.

## 4. Speaking and Listening/Boomalang (10%):

Boomalang is an online platform that allows students to have audio/visual conversations with native speakers of French living outside the United States. Throughout the course, your instructor will schedule **three 30-minute conversations** with one or more French-speaking partners during regular class time. Students will be asked to prepare some questions for their partner in advance, as well as a short summary/reflection after the conversation. If you are absent the day of a conversation, it can be made up in part by listening to the recording and writing your summary/reflection based on that.

## 5. Participation (15%):

Learning a language is a highly involved and interactive process. Regular attendance and active participation are essential for performing well and making steady progress. Depending on the day's activities, active participation may include – but is not limited to – any and all of the following:

- Being on time for class and ready to start;
- Having your textbook and any other required materials for the day;
- Using approved electronic devices (laptops or tablets) appropriately and for class purposes only;
- Completing all homework assignments on time;
- Volunteering frequently during in-class activities;
- Fully engaging in any group or individual work as directed by instructor;
- Using French at all times and to the best of your ability;
- Showing and maintaining a positive, respectful attitude toward your classmates, instructor and yourself.

**In the event of an absence (excused or unexcused), it is the prerogative of the instructor if or what make-up work is appropriate**

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**Any use of racist, sexist, homophobic, transphobic, xenophobic, classist, or generally offensive language in class or submission of such material will not be tolerated**

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## Academic Policies and Procedures

Please note that because this is a UWHS course, we follow all policies from both the University of Washington and Bainbridge High School.

### Academic Honesty (Link to BHS Policy)

**From Mme Eigen:** I believe trust is the foundation of a positive learning relationship, and I really value academic honesty. If I don't know what you know and can do, I can't teach you. I therefore expect that you will only turn in work that is your own, unless I have assigned collaborative work. Please do not submit work done by another student, copied from a website or other resource, or touched up by a parent, etc. Cheating and plagiarism are serious violations of trust, and we will have to work hard to make up the affected work, if possible, and rebuild our relationship. **Generative AI and other translation tools may only be used at the direction of the teacher.**

**From the UW:** Students are expected to maintain a high standard of academic ethics, honesty and integrity. Academic misconduct includes but is not limited to: plagiarism, cheating, harassment, and disruptive or offensive behavior (see statement above), and will not be tolerated. Any student or situation found to be in violation of proper academic conduct will be addressed and potentially reported to the appropriate body.

Students registered for UW credit through UWHS are expected to adhere to the University's standards of academic honesty. This requires that students clarify assignments and procedures with their teachers, study diligently and seek help when they need it. Any suspected misconduct will be determined in collaboration with the appropriate UW academic unit and high school.

### UW Disability Accommodations

For students registering for UW credit, any accommodations approved at your high school must also be approved for your UW courses by UW Disability Services Office. They can be contacted at dso@uw.edu, 206-543-6450 (voice) or 206-685-7264 (fax). Students, parents, or school staff can submit documentation (504 plan, IEP, or similar, as well as supporting documentation that outlines the diagnosis from an appropriate professional). The email/fax should also include the name and contact information for the most appropriate high school administrator (e.g., teacher, counselor, etc.). Once the DSO staff has reviewed and approved the documentation, they will include the administrator in their confirmation email.

### UW Grades

You will earn both a high school grade and a UW grade for the course. The UW grade you receive will follow UW grade policies and might be different from the high school grade. Your final UW grade is recorded on your UW transcript, which is an official record of your UW coursework, grades, and credits. After the course is over, the teacher submits the UW grades to UW. Until that time, your UW transcript will show the UW course along with the grade of “X,” which is a placeholder until the final UW grade is recorded. To confirm your UW grade, you can view your grades online through MyUW (which requires you to set up your UW NetID), order an official UW transcript, or ask your teacher. Grades cannot be mailed or provided over the phone.

### Dropping a UW Course

If you registered to earn UW credit and find you’re unable to complete your UW course or aren’t doing well in the course, you can choose to be dropped.

- Withdrawing from the class via your high school counselor does NOT automatically drop you from the UW course – a grade will still be assigned on an official college transcript unless you contact the UW registration team
- Dropping the class by contacting the UW registration team does NOT automatically drop you from the high school course – you may continue the semester for high school credit if you wish

Whether you are enrolled in a single UW course or more, you can request to be dropped from one course, some courses, or all courses. The deadline for requesting this drop is the last day of instruction noted at the top of this syllabus. If the course ends sooner than that date and/or a final UW grade is calculated by the teacher, then the UW course has ended and it is too late for students to drop. Dropping a course through UW is non-reversible. Details for dropping a course are on the UWHS website.

**Should I enroll in UWHS?**

We will all be following the UWHS curriculum, but as a high school student taking this course at BHS, you can choose whether to apply for credit from the University of Washington. Here is what you should consider.

**If you enroll in UWHS:**

- You receive a UW transcript with 5 credits that can be applied at any institution accepting transfer credit, and your UW grade will be calculated according to the grading scale below.
- A passing grade makes you eligible to enroll directly in French 201 or the equivalent.
- You receive a student ID number that gives you access to UW libraries and resources.

**If you do <u>not</u> enroll in UWHS:**

- Your high school transcript will still reflect that you took college-level coursework.
- You may still take a placement exam to skip ahead in French courses in college.
- You will not receive college credit.

## Preliminary Course Calendar

| September 2025 | October 2025 | November 2025 | December 2025 | January 2026 |
|---|---|---|---|---|
| Chapter 1<br>Chapter Quiz, Composition - end October<br>Boomalang #1 | | Chapter 2<br>Chapter Quiz, Composition - Finals Week<br>Boomalang #2 | | |

| February 2026 | March 2026 | April 2026 | May 2026 | June 2026 |
|---|---|---|---|---|
| Chapter 3<br>Chapter Quiz, Composition - before Spring Break<br>Optional: STAMP test | | Chapter 4<br>Composition - end May<br>Boomalang #3 | | Final Exam |

***Calendar may change***

## Grading Scale for Language Courses
## Department of French and Italian Studies

| Percentage | Point | Letter | Percentage | Point | Letter |
|---|---|---|---|---|---|
| 100-96.5<br>96.4-94.5<br>94.4-92.5 | 4.0<br>3.9<br>3.8 | A | 76.4-75.5<br>75.4-74.5<br>74.4-73.5 | 2.1<br>2.0<br>1.9 | C |
| 92.4-91.5<br>91.4-90.5<br>90.4-89.5 | 3.7<br>3.6<br>3.5 | A- | 73.4-72.5<br>72.4-71.5<br>71.4-70.5<br>70.4-69.5 | 1.8<br>1.7<br>1.6<br>1.5 | C- |
| 89.4-88.5<br>88.4-87.5<br>87.4-86.5 | 3.4<br>3.3<br>3.2 | B+ | 69.4-68.5<br>68.4-67.5<br>67.4-66.5 | 1.4<br>1.3<br>1.2 | D+ |
| 86.4-85.5<br>85.4-84.5<br>84.4-83.5 | 3.1<br>3.0<br>2.9 | B | 66.4-65.5<br>65.4-64.5<br>64.4-63.5 | 1.1<br>1.0<br>0.9 | D |
| 83.4-82.5<br>82.4-81.5<br>81.4-80.5<br>80.4-79.5 | 2.8<br>2.7<br>2.6<br>2.5 | B- | 63.4-62.5<br>62.4-59.5 | 0.8<br>0.7 | D- |
| 79.4-78.5<br>78.4-77.5<br>77.4-76.5 | 2.4<br>2.3<br>2.2 | C+ | 59.4-0.0 | 0.0 | E |