

Questions to Ask MCPS Administrators

To ensure we get actionable information rather than broad vision statements, we suggest asking the following pointed questions during the session:

1. **On Specialized Expertise:** "With the reduction of the Autism Unit to 10.4 staff members, how will the district ensure that every school cluster has direct access to **autism-specific expertise** in the general education setting?"
2. **On Staff Training:** "Given that union contracts currently make many professional development sessions optional, how does MCPS plan to **mandate the training** necessary for general education teachers to support autistic students in the new Home School Model?"
3. **On Accountability (KPIs):** "What specific **Key Performance Indicators (KPIs)** is the district using this year to measure the success of the reorganization for autistic students and how will MCPS share those findings with stakeholders?"
4. **On Service Continuity:** "If my child is in a diploma-bound track but needs autism-specific consultation, how will the new Autism Unit staff interface with the **IEP team?**"
5. **On Specialized Supports:** "What are the specific criteria and timelines for deploying **specialists** to schools that do not have discrete autism programs?"