



BPS Acceptable Use Agreement for Children

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The internet offers both educational and social opportunities for our children. Whilst recognising the benefits we must also establish appropriate, effective and safe use of these technologies part of this is identifying a 'trusted adult(s)'. This adult is someone at home or at school who we can talk to if we are worried, or unsure about something relating to our online activities.

1. I am an online digital learner

I access information through the school's internet and hardware for both formal (within taught lessons) and informal (outside taught lessons) to learn and have fun. I only use sites, games and apps that my trusted adults say I can.

2. I am a secure online learner

I keep my passwords to myself and reset them if anyone finds them out. I only use the username and password that I have been given.

3. I am careful online

I think before I click on links and only download when I know it is safe or has been agreed by trusted adults. I understand that some people might not be who they say they are, so I should be very careful when someone wants to be my friend.

4. I am private online

I do not share personal information online. This includes my home address, phone number or other personal information that could be used to identify me or my family and friends. I also do not share other people's information online (like a photo or video).

5. I am considerate and respectful online

I do not join in with bullying or sharing inappropriate material. This includes sharing photos, information or opinions of other people without their permission. I do not post, make or share unkind, hurtful or rude messages/comments and tell my trusted adults if I see these.

6. I am responsible online

I keep others safe by talking to trusted adults if a friend or person I know is being bullied or harassed or is worried or upset by things they read, watch or hear.

7. I keep my body to myself online

I never change what I wear in front of a camera and remember that my body is mine and mine only, and I do not send any photos without checking with my trusted adult.

8. I say 'no' online if I need to

If I get asked something that makes me worried or upset or just confused, I say 'no', stop chatting and tell a trusted adult.



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9. I am a rule-follower online

I know that some websites and social networks have age restrictions and I respect this; I only visit sites, games and apps that my trusted adults, at home or at school, have agreed to. Inappropriate sites are blocked within school.

10. I am SMART online

I understand that unless I have met people in real life, I cannot be sure who someone is online, so if I want to meet someone for the first time, I must always ask a trusted adult for advice.

11. I communicate and collaborate online

I only communicate and collaborate with people I know and have met in real life or that a trusted adult knows about.

12. I am a researcher online

I use safer research tools approved by my trusted adults. I understand that not everything online can be believed and know to 'double check' information I read online.

13. I know how to report any concerns like bullying, name calling, swearing or unkind behaviour online.

I can tell any adult in school if I have a problem online. I can tell my trusted adults at home if I have a problem online. I know there is a CEOP button on our school website if I want to report something.

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Parents are asked to explain the importance to their child of these rules for the safe use of the internet and to sign to say that they have read and understood this Acceptable Use Agreement.

Failure to comply with these rules will result in one or more of the following:

- A ban, temporary or permanent, on the use of the internet at school.
- A letter informing parents of the nature and reach of rules.
- Appropriate sanctions and restrictions placed on future access to school facilities to be decided by the school.
- For serious breaches, the behaviour policy will be applied

The Internet provides information and opportunities for communication and collaboration to support children's learning. Appropriate behaviour is essential to develop and maintain use of communication tools that are beneficial to learning. As a result of the open and unregulated nature of the internet, there is some material that is unsuitable for viewing by children. Therefore, we have introduced procedures that should enable your son/daughter to use the internet facilities safely, responsibly and securely.

Parents must complete and return the Acceptable Use Agreement consent form. Your child will not be able to use the internet in school until the Acceptable Use Agreement [Consent Form](#) has been returned.