









Grade Level: 3-8

Core Content: ELA, Art, Design

Possible Connections: Math, Photography

Technologies Used: Canva

Total Class Time: 2-5 class periods

Materials Needed: Canva

CMSD Fab Project

Don't Judge a Book by its Cover

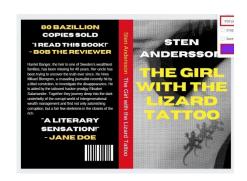
Prepared by: Jordan Seigler

Project Description

Students will create a book cover or jacket for one of the following:

- A book they have already read
- A short story they write themselves
- A personal memoir
- A book they write for younger students
- A book they write in a foreign language

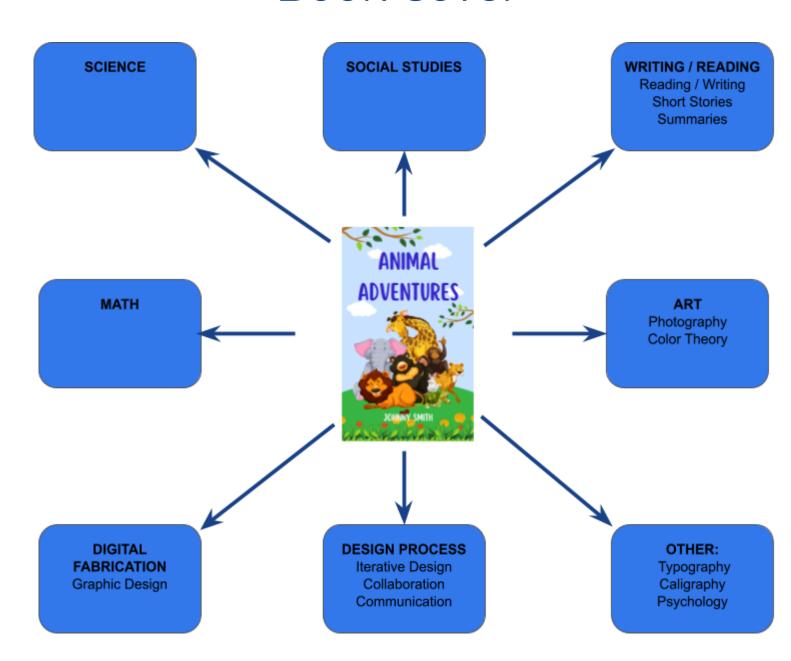






PROJECT CONNECTION MAP

Book Cover



The CMSD Fab Lab is focused on bringing transdisciplinary learning and makerEducation with Digital Fabrication to as many classrooms as possible with fun, engaging, content-focused tasks. These Fab Tasks are rooted in a specific standard or learning target, but are easily connected to other core subjects, current events, twenty first century skills, and more. This web is designed to get teachers thinking about how every project should be a learning project, not a science project or an english project. As educators, we have a responsibility to teach our students from outside our subject box through a real-world lense that demonstrates the joy of learning.

Want to learn more about project maps and transdisciplinary learning?

Fab Task Teaching Guide

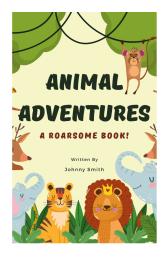
*prepared for a 3-5th grade ELA Class *

Essential Questions:

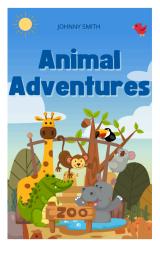
- What needs to be on a book cover?
- What makes a book cover appealing?
- How can I summarize a story?

Project Procedure:

- 1. Choose which type of project you will be doing:
 - a. book they have already read
 - b. A short story they write themselves
 - c. A personal memoir
 - d. A book they write for younger students
 - e. A book they write in a foreign language









2. Have students read or write the book / story that they will be creating a cover for. This can be as in depth as you'd like. Some teachers have had students write 5 page short story, others have written a book for preschoolers.

3. Have students:

- a. Summarize their story in 1 paragraph and or 1 sentence
- b. List the settings the story take place in
- c. List the main characters of the story
- d. List 3-5 objects that are important in the book
- e. Describe how the story makes them feel
- f. Optional: have students read each other's stories and give a short review- give examples of what a good book review looks like.



- 4. Create a rough draft of their book cover on paper- have students sketch out their ideas
- 5. Use Canva to have students create their book cover. OPTIONS:
 - a. Include a full summary on the back cover
 - b. Include reviews from other students
 - c. Include an 'about the author' on the inside flap
 - d. Include other books you may like on the backside flap
 - e. Have all students design a cover for the same book and vote on their favorite
 - f. Have students design 2 covers for the same story and show how colors, images, and font styles can affect how people will see the book.



Resources:

• How to Design a Book cover from Kindlepreneurer