



# CHESTERTON ACADEMY

A JOYFULLY CATHOLIC, CLASSICAL HIGH SCHOOL

## Family Handbook

### Academic Year 2026-27

**Address:** 501 NW 25th St. Corvallis, Oregon 97330

**Main Phone:** 541-760-8191

**Website Parent Page:** [chestertonacademystandrew.org](http://chestertonacademystandrew.org)

**Main Email:** [info@chestertonstandrew.org](mailto:info@chestertonstandrew.org)

**School Building Hours:** 7:30AM – 4:00PM

#### OUR VALUES

Chesterton Academy embraces and lives the teachings of the Roman Catholic Church, which are defined and clarified by the Magisterium of the Catholic Church. We base our admissions, employment and operational decisions on the Church's teachings on faith and morals, which promote the dignity of all persons created in the image and likeness of God.

Chesterton Academy admits students of any race, color, national origin, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, biological sex, national origin, and ethnic origin in administration of its educational policies, admission policies, scholarship programs, and athletic and other school-administered programs.

# Table of Contents

<b>I.</b>	<b>OUR MISSION AND PHILOSOPHY OF EDUCATION</b>	<b>3</b>
<b>II.</b>	<b>OUR CATHOLIC IDENTITY</b>	<b>4</b>
<b>III.</b>	<b>BASIC EXPECTATIONS</b>	<b>5</b>
	A. Jupiter Ed	5
	B. School Hours and Bell Schedule	5
	C. Tardies and Absences	6
	D. Mass Participation	6
	E. After School Policy	6
	F. Additional Required Events	6-7
	G. Student Parking	7
	H. Building Community	7
	I. Uniforms and Out of Uniform Attire	7
	J. Messages and Telephone Use	7
	K. Electronic Devices	7-8
	L. Lunch and Snacks	8
	M. Lockers/Cubbies	8
	N. School Closings	8
	O. Field Trips	8
	P. Medications	8
	Q. Injuries and Illness	8
	R. Social Media	8-9
	S. Visitor Policy	9
<b>IV.</b>	<b>MENTORSHIP AND DISCIPLINE</b>	<b>9</b>
	A. Code of Conduct	9
	B. Merits and Demerits	9
	C. Detentions	9
	D. Suspension	9
	E. Disciplinary Eligibility	9
	F. Expulsion	9
	G. Appeal	10
	H. Theft or Damage to Property	10
	I. Tobacco, Drugs, Alcohol, or Weapons	10
	J. Malicious or Scandalous Behavior	10
	K. The Authority of the Faculty	10

<b>V.</b>	<b>ACADEMIC EXPECTATIONS</b>	<b>10</b>
A.	Academic Probation/Eligibility	10-11
B.	Advancement and Retention	11
C.	Graduation Requirements	11
D.	Credits and GPA Calculation	11-12
E.	Awards and Distinctions	12-13
F.	Academic Violations	13-14
G.	Assignments	14
H.	Assessment	14
I.	Class Ranking	14
J.	Grading System	14-15
K.	Parent-Teacher Conferences	15
L.	Textbooks and Non-Textbooks	15
M.	College Admissions	15
<b>VI.</b>	<b>Volunteer Commitment</b>	<b>15</b>
A.	Volunteering: Volunteer Committees	15-16
B.	Family Fundraising Partnership	16
<b>VI.</b>	<b>MISCELLANEOUS</b>	<b>16</b>
A.	Extracurricular Activities	16
B.	2026-27 Academic Year Dates	16
C.	School Information	16
D.	Key Contacts	17
E.	School Prayer and Song	18
 <b>APPENDICES</b>		
	<b>Appendix A:</b> Introduction to the Roman Catholic Liturgy	19-21
	<b>Appendix B:</b> Ladies' Uniform Policy	24
	<b>Appendix C:</b> Gentlemen's Uniform Policy	26
	<b>Appendix D:</b> Out of Uniform Dress Code	28
	<b>Appendix E:</b> School Supplies List	29
	<b>Appendix F:</b> An <b>Example</b> of 9 <sup>th</sup> Grade Book List	30
	<b>Appendix G:</b> An <b>Example of</b> 10th Grade Book List	31
	<b>Appendix H:</b> An <b>Example</b> of 11th Grade Book List	32
	<b>Appendix I:</b> An <b>Example of</b> 12th Grade Book List	33
	<b>Appendix J:</b> An <b>Example of</b> Math Sequence Book List	34

# I. Our Mission and Philosophy of Education

*“Catholic education is above all a question of communicating Christ, of helping to form Christ in the lives of others.”* - POPE SAINT JOHN PAUL II

Chesterton Academy was established to nurture the minds and the souls of our children through an integrated education. We believe that all truths are related to the central truth of the Incarnation, Crucifixion, and Resurrection of Jesus Christ. Faith and reason do not contradict one another, nor are they to be segregated from one another. Through the study of art, music, literature, language, history, mathematics, science, philosophy, and theology, we want to prepare our children to think both rationally and creatively, to defend their faith, to contribute positively to society, and to promote a culture of life.

We are called as faithful Christians to build a culture of life which means going against modern trends and fashions in almost everything, especially in our approach to learning. As G.K. Chesterton said, "A dead thing goes with the stream; only a living thing can go against it."

G.K. Chesterton represents the ideal of a complete thinker but also of a modern cultural warrior. At the beginning of the 20th century, he foresaw and addressed many of the destructive trends that have continued into the 21st century. As a recognized defender of the faith, a literary genius, and a stellar example of Christian charity, Chesterton is a perfect model on which to develop an integrated education. We are preparing our children for both temporal life and eternal life: to be good citizens and to be saints.

**MISSION.** The mission of Chesterton Academy is to raise up a generation of joyful leaders and saints, educated in the classical tradition and the truths of the Catholic faith, abounding in the skills and character requisite for success in college and professional life as well as in building up the kingdom of God, and to excel in service of family, of country, and of Christ our Lord. To that end we seek to form our students:

**intellectually**, by teaching them not only the great classics of Western thought from Plato to calculus, but the interrelationship of the great ideas, to learn not what to think but how to think;

**in character**, especially in the four cardinal virtues of Prudence, Temperance, Fortitude and Justice which we believe are the foundations of leadership in professional life, the family, the nation, and in the service of Christ;

and **spiritually**, so that they may use the skills they acquire at Chesterton Academy in Faith, Hope, and Charity, to build up the Kingdom of God in this life and be with Him in everlasting happiness in the next.

In the words of G.K. Chesterton, we seek to teach our students that “there is a whole truth of things and that in knowing and speaking it we are happy.”

## II. Our Catholic Identity

According to the Sacred Congregation for Catholic Education, “In a Catholic school, everyone should be aware of the living presence of Jesus the ‘Master,’ who, today as always, is with us in our journey through life as the one genuine ‘Teacher’, the perfect man in whom all human values find their fullest perfection”. Therefore, each school day at Chesterton Academy begins with the celebration of the Mass so that every student and faculty member begins the day with the Teacher in order to learn from Him and, with the grace given through the Eucharist, model their lives after Him.

The education at Chesterton Academy serves a two-fold purpose:

- to educate students so that they can live ennobled lives of service and witness to the truth of Jesus Christ in this world
- to prepare them to be citizens of the next world

Our education is aimed towards development of the whole person: intellectual, spiritual, and moral. Each subject is taught with the Catholic worldview of the dignity of all human life and the truth that happiness comes only through Jesus Christ. This worldview permeates our discussions across the disciplines. It reveals that faith and reason are not opposites but, in fact, are complements that lead us to a depth of understanding about ourselves and the world.

The community life at Chesterton Academy is another expression of our Catholic identity. To aid the building of meaningful relationships between the faculty and students at Chesterton, we draw on the House system, a 1,000 year-old tradition of Christian education exemplified in the colleges at Oxford and Cambridge.

Each student at Chesterton Academy is assigned to one of four smaller communities or “houses” for their tenure at Chesterton. Within these houses, students build meaningful relationships through service projects, celebrations, and prayer. The Houses are named for the four saints who hold up the Chair of St. Peter in St. Peter's Basilica: Saints Ambrose, Augustine, Athanasius, and Chrysostom. More about the House System can be found in the House System Handbook.

Our chaplaincy program adds a depth to our curriculum and community. Priests, religious brothers and sisters play an integral role in the spiritual and social life at Chesterton Academy through retreats, celebration of the Mass, adoration of the Blessed Sacrament, as well as through their interaction in our social hours and service projects. Please refer to Appendix A for an introduction to the Roman Catholic liturgy and overview of common prayers.

## III. Basic Expectations

Student Code of Conduct - The following are the basic expectations of each student in the Chesterton Academy of St. Andrews of Corvallis. Students and families are expected to read and follow the entirety of this handbook.

- Mission: The mission of Chesterton Academy is to raise up a generation of joyful leaders and saints, educated in the classical tradition and the truths of the Catholic faith, abounding in the skills and character requisite for success in college and professional life as well as in building up the kingdom of God, and to excel in service of family, of country, and of Christ our Lord.
- Respect for All: Students are required to respect themselves, peers, staff, and school property.
- Academic Integrity: Strict prohibitions against cheating, plagiarism, and forgery are standard, with potential for suspension or expulsion for infractions.
- Behavioral Expectations: Students are expected to behave safely, use appropriate language, follow staff directives, and adhere to a dress code.
- Self-Discipline & Responsibility: Students must take responsibility for their actions, attend school promptly, and complete school work on time.
- Anti-Bullying/Safety: Zero-tolerance policies for bullying, harassment, or possessing dangerous items.
- Discipline Process: Minor infractions are usually handled by staff, while major issues may require suspension, expulsion, or parental involvement.

**A. Jupiter ED.** Jupiter ED (is our student information and communication system. Before the beginning of the academic year, new families will be given access to their account. Parents and students are expected to review grades, communications, and disciplinary actions on a weekly basis through Jupiter ED. This system is also the primary way for parents and students to communicate with faculty.

## **B. SCHOOL HOURS AND BELL SCHEDULE.**

Students report directly to Chesterton Academy. The school opens at 7:45AM and morning attendance is taken at 7:55AM during morning announcements on Mondays or before Mass Tuesdays-Fridays. Instruction ends at 3:33 PM and are dismissed by 3:35PM.

The bell schedule is as follows:

7:45AM Arrival to School

8:00AM Lauds and Morning Announcements (Mondays) or Morning Mass (Tuesdays-Fridays)

8:45AM - 9:30AM 1st Period

9:32AM - 10: 17AM 2nd Period

10:20AM - 11:05AM 3rd Period

11:07AM - 11:52AM 4th Period

11:52-12:22PM Prayer, Lunch, Lyceum, Prayer

12:25PM - 1:10PM 5th Period

1:12PM - 11:57PM 6th Period

2:00PM - 2:45PM 7th Period

2:48PM - 3:33 8th Period

3:35PM Dismissal

## **C. TARDIES AND ABSENCES.**

All absences or tardies must be reported before 7:30AM by calling 541-760-8191 or by emailing [lsanders@chestertonstandrew.org](mailto:lsanders@chestertonstandrew.org).

When students arrive late during Mass, they must report to the Mass attendance monitor. When students arrive late any other time, they must report to the office and sign in. When you are tardy, please sit in the last pew. After the communion procession, be seated with the class in the front pews.

When absences occur, a student is expected to make up any work missed. It is the responsibility of the student to contact teachers to obtain missed classwork and collect class notes from peers. All assignments are posted on Jupiter Ed.

In-class participation, an integral part of our education, cannot be made up, and absences may adversely affect grades. If a student is absent for more than 12 periods for any one course in a semester (even for medical reasons), the school reserves the right not to grant credit for that course. Unexcused absences will result in disciplinary action.

**D. MASS PARTICIPATION.** Our school day includes the Holy Sacrifice of the Mass, which is the source and summit of the Catholic faith. Chesterton Academy sees the daily participation at Mass as much a part of our curriculum as mathematics, history, science, or drama. Attendance is taken at Mass and all students are required to attend. Please refer to Appendix A for Mass guidelines and expectations.

**E. AFTER SCHOOL POLICY.** After school is dismissed, students are permitted to turn on their cell phones for essential communication purposes only. Listening to music, watching videos, using social media or other entertainment apps/sites are prohibited while on school property.

Students who participate in Chesterton Academy athletics or extracurricular clubs that require a change of clothes should use the locker rooms to change. All other students should stay in their uniform, properly worn, while on campus.

Students may wait outside or in the hallways after school until 3:45PM. At 3:45PM all students still on campus must report to the Chapel for study hall. Parents may text, call or walk in to pick up their child. Please use only Door X of the building for pick up.

**F. ADDITIONAL REQUIRED EVENTS.** From time to time, students are required to attend events off campus and/or outside of school hours. (Please see official calendar for details)

- |           |   |
|-----------|---|
| September | - New Student Orientation: Week 0 (All Students)<br>- Back-to-School Night (All Students)<br>- All Art of Living Field Trips and Retreats throughout the year |
| October   | - Mass of the Holy Spirit (All Students)  |
| November  | - Middle Social (All Project)<br>- Catholic Daughters Bazaar Gift Wrapping (Service Project)  |
| December  | - Vision Dinner (All Students)<br>- Gaudete Sunday Sock Hop (Service Project)<br>- Nativity Pageant (All Students)  |
| January   | - Souper Bowl of Caring (Service Project)   |
| February  | - Mardi Gras Carnival (Service Project)<br>- Taste and See Student Showcase (All Students)  |

April	- Drama Performances and Dress Rehearsals (2027)
May	- CA Unite - Oregon March for Life at the Capitol (All Students) - Sunday Roast & Toast (All Students and Families)
June	- Finals Week and All Activities (All Students)

If you have a serious conflict with any of these required events, please notify us immediately.

**G. STUDENT PARKING.** Parking for students at Chesterton Academy is a privilege that requires a parking permit. Parking permits are free and will be issued by the school office once proper documentation is received. Upon applying for a student parking permit, students agree to obey the parking regulations established by the Academy and know that violation of the parking policy could result in disciplinary action or revocation of the permit.

**H. BUILDING COMMUNITY.** The Catholic educational community by its very nature is a social community. We are created to delight in relationships with people of varying personalities, interests, and backgrounds. And while it is natural that we are drawn towards those who share our common interests, we at Chesterton Academy work toward growth in Christian friendship by actively building strong friendships with all members of the community. Therefore, relationships which exclude any members undermines this effort. Examples of exclusive relationships are couples and cliques. These types of relationships are discouraged by the Academy.

**I. UNIFORMS AND OUT OF UNIFORM ATTIRE.** Students are required to be completely in uniform dress while at church or on the Chesterton Academy campuses. Modesty and professionalism are the primary guides in all matters of the required uniform. Students will be expected to present themselves in a way that reflects their great dignity, the dignity of their vocation as students, and the seriousness of our collective task. Therefore, they will wear the Academy uniform in a modest and neat way, avoiding all manner of ostentation. The uniforms must be clean and in good condition with no rips, holes, or stains.

Chesterton Academy requires all students to dress according to the school uniform code and out-of-uniform code (see Appendices B, C and D).

**J. MESSAGES AND TELEPHONE USE.** Students are not permitted to leave class to send or receive messages without permission. It is understood that all business will be handled through the school office. Messages from parents will be delivered to students as needed and in a timely fashion. Action will be taken in accordance with the importance of the message. A telephone is provided in the office for student use.

**K. ELECTRONIC DEVICES.** Personal electronic devices tend to isolate individuals from the people around them. Since Chesterton Academy works to build community among its members, we want to eliminate distractions of devices that undermine that goal. For this reason, students are not permitted to use personal communication or listening devices, nor have them on their persons while in church or on the Chesterton Academy campuses. If a parent allows their child to bring a personal communication device to school, it must be turned off and stored in a backpack or locker. After 3:15PM, students may use their cell phones for essential communication, but students should refrain from using personal electronic devices for social media, music, video streaming, and more.

**L. LUNCH AND SNACKS.** Given the limited resources of Chesterton Academy, we request

that students bring their own lunches to school where a designated area will be provided for a common meal. The faculty will supervise students during the lunch period. Students will be responsible for cleaning up after their lunch period. There is access to microwaves and on-site refrigeration.

- Bringing food to or eating in the classrooms is permitted, if granted permission.
- A snack is permitted at lockers/cubbies, but eating while walking in the hallway is not.
- No gum chewing is permitted.
- If the teacher grants permission, students may bring beverages into class in modest-sized, resealable containers.

**M. LOCKERS/CUBBIES.** The Academy will supply each student with a cubby for use during the school year. The cubby remains at all times the property of the Academy, and faculty and staff may open any cubby at any time. No locks will be permitted on the cubbies. Students should not store valuables in their cubbies nor should they assume any level of privacy. Misuse of lockers may result in the privilege being revoked.

**N. SCHOOL CLOSINGS.** Parents will be notified on all occasions when the school may be closed. In the event of inclement weather, the school day at Chesterton Academy may be cancelled by the headmaster. Official notice will be sent via email, posted on Jupiter Ed, and found on local news stations.

**O. FIELD TRIPS.** Frugality requires that the school make use of carpools for transportation to and from events and activities which take place during school hours. Where drivers are needed, the school will request volunteer drivers. Whenever carpools are utilized, the school will provide details to parents about timing, pickup, and drop off points and drivers. Only persons over 21 years of age and E3 compliant may drive a carpool to Academy events.

**P. MEDICATIONS.** Prescription medications may not be stored in a student's locker. If a prescription medication needs to be taken during school hours, a parent must submit the appropriate forms along with the prescription medication in the original bottle. The medication will be securely stored and administered by Chesterton staff, unless special arrangements have been made. Students may keep over-the-counter medicine such as aspirin or ibuprofen in their lockers.

**Q. INJURIES AND ILLNESS.** Chesterton Academy has no school nurse available and therefore our ability to accommodate illness and injury are limited. Injuries will be treated with basic first aid. More serious injuries will require parents to take students home or to the doctor. Emergencies will be addressed via 911. We will make every effort to contact families using the emergency contact information on file. Students who become unwell may rest in the front office. If after one class period the student is not able to return to class, we ask that a family member come and take him or her home. If a family has students with particular medical needs, we ask to be notified.

**R. SOCIAL MEDIA.** The advent of various forms of social media has created potential difficulties for high school students. All students should be aware that the things they say on blogs, forums, Facebook, Instagram, Twitter, etc. reflect upon their charity and virtue. No one should assume that remarks made via social media will remain private. Uncharitable, scandalous, or libelous remarks which harm the Chesterton Academy community may be subject to school discipline or even legal action.

**S. VISITOR POLICY.** Chesterton Academy is a closed campus and requires that all visitors, including family members, friends, and alumni, to sign in at the Chesterton front office. Visitors permitted to be on campus for any length of time will be given a visitor's badge.

## IV. Mentorship and Discipline

**A. CODE OF CONDUCT.** Students of Chesterton Academy are asked to show respect for the truth they are learning, for those helping them to learn, for their fellow students, for the institution in which they are learning, and for themselves as children of God. This is the Academy's Code of Conduct, and since it is modeled upon the example of Christ, it should guide all members of the Chesterton Academy community whether on campus or off campus.

**B. MERITS AND DEMERITS.** The Houses of Chesterton Academy foster Christian community amongst the students, staff, and faculty. The house system is a long and time-honored approach for creating smaller, integrated communities within a larger academic institution. Each house is led by a faculty member and house prefects. Each member of the house can score points (merits) for their house through acts of virtue, full engagement in the community of learners, and positive leadership and mentorship. Each house member may as well lose points (demerits) for their house through acts of irresponsibility. Students' merits and demerits will be recorded in their Jupiter ED account. Repeated demerits will result in a meeting with the dean or headmaster. Two demerits recorded within a single week will result in a lunchtime detention. All merits and demerits will be recorded on Jupiter Ed and the student and parents will be notified electronically.

**C. DETENTIONS.** A student will receive a 30-minute detention for a more serious breach of the rules such as accruing two demerits within a single week, disrespect to faculty, staff, and peers, a major disruption in class or in the hallways, or a clear disregard for the ethos and rules of the academy. Detention may include a service or chore that benefits the school and its members. Detentions will also cost the student's house three house points. Academic detentions result when two or more assignments are missing from any giving class and at any given time. This will not include a demerit, rather it provides additional time for tutoring or counseling with the Academic Dean.

**D. SUSPENSION.** An immediate in-school or out-of-school suspension will follow from willful or repeated breach of the rules or policies of the school that is a significant disruption to the learning environment. Examples include, but are not limited to, showing disrespect to the staff, damaging school property, serious classroom disruptions and scandalous language. A student is ineligible for extracurricular activities while on suspension.

**E. DISCIPLINARY ELIGIBILITY.** Students who receive more than five detentions in a semester may become ineligible for extracurricular activities for the remainder of the semester.

**F. EXPULSION.** At the discretion of the headmaster, expulsion may result instantly for any egregious offense that causes scandal or harm.

**G. APPEAL.** Any detention or demerit may be respectfully appealed to the Dean of Men or Dean of Women prior to a student serving it. Detentions or demerits will be presumed valid, and the student bears the burden of showing that it was given unfairly or in error. A

detention or demerit given by the Dean of Men or Dean of Women may be appealed to the headmaster. Any suspension or expulsion recommended by the headmaster may be appealed to the Board. Suspensions and expulsions are presumed valid, and the student will remain out of school pending the appeal. Decisions by the Board are final.

**H. THEFT OR DAMAGE TO PROPERTY.** Any damage to the Academy's or another's property is strictly forbidden. Reimbursement will be required. Theft will be considered a serious breach of discipline and will result in suspension or expulsion.

**I. TOBACCO, DRUGS, ALCOHOL, OR WEAPONS.** Unauthorized possession or use of tobacco, e-cigarettes, drugs, alcohol, or weapons on school property or at any school event by students is strictly forbidden, even if legal. Violation of this or any state law regarding the same may result in immediate expulsion.

**J. MALICIOUS OR SCANDALOUS BEHAVIOR.** Behavior such as bullying, gossiping, ridicule, foul or scandalous language, and lying are contrary to everything the Academy stands for, and strike at the heart of the common good. As serious offenses, they will be dealt with accordingly and may result in suspension or expulsion.

**K. THE AUTHORITY OF THE FACULTY.** Consonant with the principle of subsidiarity, each teacher has the liberty to set his or her own classroom expectations and the authority to use appropriate discipline. For infractions of a serious nature, the headmaster shall be informed and will take appropriate action.

In addition to the aforementioned misconduct, any other misconduct that runs contrary to the mission of Chesterton Academy or the teachings of the Roman Catholic Church is strictly forbidden. The final arbiter of discipline at the Academy is the headmaster.

## V. Academic Expectations

Chesterton Academy strives to maintain an atmosphere of academic rigor and excellence by focusing students on the importance of their academic progress. We offer a core curriculum across the disciplines of math/science, humanities, fine arts and languages, and each student is expected to complete the full course work.

The Academy provides parents with access to an online gradebook system, Jupiter ED. The system can be accessed at any time and displays the current grades in all of a student's classes as well as assignments. In addition, teachers may send emails periodically to parents whenever a student shows worrisome academic performance. Parents and students may also use Jupiter ED to communicate with teachers.

**A. ACADEMIC PROBATION / ELIGIBILITY.** We want to help students prioritize their many responsibilities as they grow academically in all fields. The goal is to help students and staff identify academic deficiencies before they become crippling and to aid in offering remedial measures. Academic detention will serve as a preliminary measure to academic probation. Weekly, or at the discretion of the headmaster or Academic Dean, the school will run academic reports on all students. Any student with an overall cumulative semester GPA of less than 2.0, or who is failing any class, will be placed on academic probation. Probation will result in a meeting of the student and parents with the Academic Dean to discuss reasons for the deficiency, the best steps for remediation, and the consequences of continued

academic deficiency. In addition, students on academic probation will be required to use any and all study periods during the week. At the time that the student is placed on academic probation, the student may become ineligible for extracurricular activities. The ineligibility will remain in effect until a subsequent progress report shows a GPA of at least 2.0 and no failing grades.

**B. ADVANCEMENT AND RETENTION.** Students will receive full credit for all classes completed with a cumulative percentage of 60% (D- or above). Credit for year-long courses will be given one semester at a time. It will be possible for students to pass one semester of a year-long course and fail another. Where a student fails one semester of a year-long course, the student will receive credit only for the semester that was passed. The failed semester will be considered a deficiency. The grade given in any one semester of a two-semester grade will not affect the grade of the other semester.

In the event of any failing grades, students will be asked to attend summer classes or make individual arrangements to demonstrate adequate academic progress in the failed courses. The adequacy of any individual arrangements will be determined by the headmaster. In the event of promotion despite failing a course required for graduation, students will have to fulfill the goals of the Academy's graduation requirements before being granted a diploma or participating in the graduation ceremony (see section below on Graduation Requirements).

Students who fail a course during the school year may be subject to retention at the discretion of the Headmaster. A retained student will repeat the previous year's course work.

**C. GRADUATION REQUIREMENTS.** At Chesterton Academy our students take the full complement of courses and must receive thirty-eight credits or more to be eligible to graduate.

**D. CREDITS AND GPA CALCULATION.**

<u>Humanities</u>	<u>Years</u>	<u>Credits</u>	<u>Math &amp; Science</u>	<u>Years</u>	<u>Credits</u>
Literature	4 yrs.	4.0	Mathematics	4 yrs.	4.0
History	4 yrs.	4.0	Science	4 yrs.	4.0
Philosophy	4 yrs.	4.0			
Theology	4 yrs.	4.0	<u>Fine Arts</u>	<u>Years</u>	<u>Credits</u>
Language	4 yrs.	4.0	Art	4 yrs.	2.0
Debate	1 yr.	0.2	Drama	3 yrs.	1.3
			Music	4 yrs.	4.0
			<u>P.E. &amp; Health</u>	<u>Years</u>	<u>Credits</u>
				3 yrs.	2.5

A student's semester Grade Point Average (GPA) is calculated by totaling up all the grade points earned in all the student's courses that semester and dividing by the total number of credits attempted.

The number of grade points earned in each course is found by multiplying the numerical value of the grade earned in the course (e.g. A = 4.0, A- = 3.67, B+ = 3.33, etc. - see handbook for further details) by the number of credits the course is worth (either 1, .75, .50 credit). For example, this means that the student's grades in 1-credit courses will weigh more heavily

than the student's grades in other courses. Consider the following example for student A:

<u>Course</u>	<u>Credits</u>	<u>Grade</u>	<u>Calculation</u>	<u>Grade Points</u>
Theology	0.5	A	$0.5 \times 4 =$	2.00
Geometry	0.5	B+	$0.5 \times 3.33 =$	1.665
Choir	0.5	B	$0.5 \times 3 =$	1.50
Art	<u>0.25</u>	C	$0.25 \times 2 =$	<u>0.50</u>
Total	1.75			5.665

So, student A's semester GPA =  $5.665/1.75 = 3.24$

A student's cumulative GPA is determined by totaling all the grade points attempted during every semester the student has completed, and dividing by the total number of credits attempted during that time.

NOTE: Diplomas and transcripts may be withheld for students with unpaid fees or tuition.

**E. AWARDS AND DISTINCTIONS.** One of the many ways that Chesterton Academy maintains its standards for conduct and academic rigor is by recognizing excellence through several awards. Awards are determined by the faculty in committee at the end of the academic year. The awards are detailed below.

First and Second Honors are awarded to students of each grade level who complete all the coursework for the academic year and meet the following GPA requirements:

- First Honors: cumulative GPA for that year between 3.67 and 4.0
- Second Honors: cumulative GPA for that year between 3.33 and 3.66

In addition to First and Second Honors, specific grade levels are eligible for the following awards:

Freshmen

- Freshman Award (recognizing excellence in all subjects)

Sophomores

- Humanities Award
- Mathematics Award
- Biology Award

Juniors

- Humanities Award
- Mathematics Award
- Chemistry Award
- Drama Award (for one female and one male student)

Seniors

- Humanities Award
- Mathematics Award
- Physics Award
- Drama Award (for one female and one male student)
- Art Award
- Music Award

- Best Essay Award (for the best essay written during the senior year)
- Socrates Award: Given to the student who best manifests the spirit of frank discourse by engaging consistently in classroom discussion across the curriculum and distinguishing those contributions both in terms of quantity and quality.
- G.K. Award: In addition to the academic awards, one graduating senior is eligible for this award which is given to the student who has demonstrated the great virtues of charity and joy so evident in our illustrious and intellectual patron, G.K. Chesterton.

Upon graduation, the following cumulative GPAs will be awarded Honors as follows:

- 3.90 or higher: Summa Cum Laude
- 3.80 - 3.89: Magna Cum Laude
- 3.67 - 3.79: Cum Laude

**F. ACADEMIC VIOLATIONS.** Cheating and plagiarism, including the use of generative AI, are grounds for academic and disciplinary action. Academic cheating is defined as representing someone else's work as your own. It can take many forms, including copying or sharing another's work, getting or purchasing a term paper or test questions in advance, collaborating with another student or students during an academic exercise without the consent of the instructor, asking or paying another to do the work for you, or getting the information from an unauthorized source (such as the internet or an expert in the subject). It is important to realize that anyone who aids another in cheating is a participant in the deception and will be treated in the same way as the one who benefits from their work.

Here are some examples of actions that fall under the category of "cheating."

- Copying another student's work (with or without his knowledge) on a test, on a homework assignment, or on an in-class project or lab
- Copying, cutting, and pasting information from an electronic source
- Using any kind of notes during a quiz, test, or exam, unless specifically allowed by teacher
- Having a friend, sibling, or parent produce or complete any part of the assignment
- Copying the answers from the back of the book
- Inventing or counterfeiting sources

Plagiarism, including the use of generative AI, is the use of another person's distinctive ideas or words without acknowledgment. The incorporation of another person's work into one's own requires appropriate identification and acknowledgment, regardless of how you got it. The following are considered to be forms of plagiarism when the source is not cited:

- Word-for-word copying of another person's ideas or words (even copying a three-word phrase can be considered plagiarism)
- Interspersing of one's own words here and there while, in essence, copying another's work
- Paraphrasing an author's original theory or idea without proper citation
- Re-submitting one's own previously-written paper (or portion of it) for a different assignment (self-plagiarism)

Given the challenging nature of the curriculum, parents and other family members will often

find themselves offering assistance to students. However, parents are asked to be conscientious in the extent of help that they provide. It is essential to our goal of educating students that the work they submit for evaluation is entirely their own.

Students will receive a zero on any assignment where cheating or plagiarism is evident and will have a meeting with the Academic Dean or headmaster. Repeated incidents of cheating and plagiarism may lead to more serious disciplinary actions such as suspension. Serious academic violations may be communicated to colleges upon request.

**G. ASSIGNMENTS.** Homework is just as important as class work. Here is where students work independently without the coaching and guidance of the teacher. Students should have a regular routine of time and place for homework. They should complete their own assignments, trying to develop independent study habits.

It is the practice of Chesterton Academy to be reasonable in the amount of homework assigned. An average student can expect roughly one to two hours of homework each evening. To ease the burden of homework, the Academy provides regular study periods throughout the week.

It is the recommendation of the Academy to penalize late work up to 20% for each school day it is late. Some assignments by nature will not be accepted when handed in late.

Work made up after an absence is not considered late. As a general rule, students will have as many school days (not class days) as they missed to make up missed work. Tests must be made up in the same way and may be penalized up to 10% for each school day they are late. It is the responsibility of the student to ensure that work and tests missed due to absence are made up. Individual teachers may alter the late policy for individual assignments at their discretion.

**H. ASSESSMENT.** Teachers will evaluate student work by letter, percentage, or comment. The Academy is on a semester system. At the completion of each semester, report cards are issued. The grade given each semester is a composite of weekly quizzes, tests, written and oral assignments, achievements in various forms, the results of quarterly examinations, and participation.

**I. CLASS RANKING.** Chesterton Academy does not produce class ranking.

**J. GRADING SYSTEM.**

<u>Letter Grade</u>	<u>Percentage Correlation</u>	<u>GPA Point Equivalent</u>
A	93 and above	4.0
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.0
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.0
C-	70-72	1.67
D+	67-69	1.33
D	63-66	1.0
D-	60-62	.67

**K. PARENT-TEACHER CONFERENCES.** There will be parent-teacher conferences at the end of the first quarter and third quarter. Additional meetings with parents are most welcome. Appointments should be made if possible.

**L. TEXTBOOKS AND NON-TEXTBOOKS.** Textbooks assigned are valuable school property and are loaned for the convenience of the students. Textbooks should be cared for and covered. Damaged or lost textbooks may result in the assessment of fines for their replacement. Non-textbooks that are not the Academy's property are the property of the student and are intended to be theirs for the building of his personal library. Students will be given a list of all the books at the beginning of each year. This list states which textbooks are school property and which non-textbooks are theirs to keep. This list also notes those non-textbooks that will be needed in subsequent academic years. It will also include replacement costs for lost or damaged textbooks. See Appendix D for the complete book list for each grade.

**M. COLLEGE ADMISSIONS.** The Academy's College Counselor provides assistance with college preparation and college applications. Each student receives an online Jupiter Ed account and Linn Benton Community College, College Now account. From the months of September through March, the academy hosts regular college visits from around the state and country. Official transcripts will not be released until all financial obligations are met.

## VI. Volunteer Commitment

**A. Volunteering and Volunteer Committees:** Each parent shall be required to volunteer on at least two volunteer committees per year as part of their annual enrollment/tuition agreement, in order to foster involvement in the life of the school and help keep operating costs low. At the Chesterton Academy of St. Andrew we strive to build up the Christian community through shared volunteering with fellow House members. Our four Houses will be asked to volunteer in at least two of the following committees with student and parent involvement.

- Volunteer Committees:
  - Back-to-School Night
  - Field Day Coordination
  - Art of Living Field Trip Chaperones and Drivers
  - Vision Dinner Support
  - Nativity Pageant Christmas Concert
  - The Taste & See Student Showcase
  - Teacher Appreciation Week Coordination
  - Drama Production Event Coordinations
  - Chesterton's Men's Night
  - Chesterton's Ladies' Night
  - Roast & Toast Student and Family Celebration
  - Yearbook Management

- School Apparel Management

**B. Family Fundraising Partnership.** The cost of education at the Academy is not fully covered by tuition. Therefore, the financial health of the Academy will depend on the success of fundraising activities. Fundraising is the shared responsibility of all registered families for the common good. Each family is asked to contribute to fundraising activities during the school year in a manner that works for their circumstances. While families may assist in different ways, all families are expected to participate in the following by:

- Inviting a minimum of 10 guests to the Vision Dinner who will commit to providing financial support to the school
- Inviting a minimum of 3 families who will attend the Taste & See as a prospective family or donor
- Inviting a minimum of 3 guests to the annual Men's and Women's Nights

The above fundraising expectations are in addition to standard volunteer commitments listed in section A. These services are as valuable as direct fundraising as they reduce our operational costs. While not all may be able to assist in the same way, all families will be asked to participate in these efforts.

## VII. Miscellaneous

### A. EXTRACURRICULAR ACTIVITIES.

Chesterton Academy believes that the maturation and development of our students is enhanced and further cultivated by encouraging their creativity and talents. To that end, we wish to make available extracurricular activities that reflect our students' interests.

### B. 2026-27 ACADEMIC YEAR DATES.

1st Semester: September 4th, 2026 to January 22, 2027

2nd Semester: January 26th, 2027 to June 4th, 2027

Last day of school: June 4th, 2027

### C. SCHOOL INFORMATION.

Location: 501 NW 25th St., Corvallis, OR 97301

Phone: (541) 760-8191

Website: [www.chestertonacademy.org](http://www.chestertonacademy.org)

### D. KEY CONTACTS.

HEADMASTER	Lauren Sanders	lsanders@chestertonstandrew.org
EXECUTIVE DIRECTOR		
CHAPLAIN	Lucas Laborde	llaborde@sjsoc.org
ACADEMIC DEAN	Tistan Mitchell	tmitchell@chestertonstandrew.org
COLLEGE COUNSELOR	Lauren Sanders	lsanders@chestertonstandrew.org
OFFICE MANAGER	Lauren Sanders	lsanders@chestertonstandrew.org
ADMISSIONS	Lauren Sanders	lsanders@chestertonstandrew.org
ATHLETICS	Tistan Mitchell	tmitchell@chestertonstandrew.org
SAFE ENVIRONMENT	Lauren Sanders	lsanders@chestertonstandrew.org
DEAN OF WOMEN	Kim Palmero	kpalmero@chestertonstandrew.org
DEAN OF MEN	Sean Akroyd	sakroyd@chestertonstandrew.org
PTA PRESIDENT	Jenny Bulthuis	jbulthuis@bulthuis.org

For a complete list of Chesterton Academy faculty and staff, visit [chestertonacademyofstandrew.org/faculty](http://chestertonacademyofstandrew.org/faculty).

### WHO DO I CONTACT?

- If your student is sick or will miss school, text Lauren Sanders at 541-760-8191 the morning of absence or email [lsanders@chestertonstandrew.org](mailto:lsanders@chestertonstandrew.org) if you have advance notice.
- For questions regarding Jupiter ED or for additional training, contact the Academic Dean.
- For tuition billing questions, email Tori Milburn at [tmilburn@chestertonstandrew.org](mailto:tmilburn@chestertonstandrew.org).
- For questions regarding grades, start with your student's teacher followed by the Academic Dean and, if needed, the Headmaster.
- For questions regarding dress code, contact the Dean of Women or Dean of Men.
- To contact the Board, contact the Board President Nicolai Hall at [nhall@chestertonstandrew.org](mailto:nhall@chestertonstandrew.org).
- To inquire about volunteering and events, contact the PTA President or Headmaster.
- For questions regarding admissions or re-enrollment, contact the Admissions Director.
- For questions regarding the newsletter, please contact the Marketing Director.

## PRAYER FOR CHESTERTON ACADEMY

Dear Heavenly Father,  
We thank You for providing  
Chesterton Academy.

Help it to grow and flourish  
according to Your Holy Will.

We ask Your blessing upon  
the students and their families,  
the staff and teachers, the founders  
and benefactors, and all who help support  
Chesterton Academy with their  
time and talents.

May we all grow to love You more  
and spread the Gospel of Life to the world.  
May all praise and thanksgiving be given  
to You through our efforts.

Jesus, I trust in You.  
Mary, cause of our joy, pray for us.

Amen.

## SCHOOL SONG – SALVE REGINA

Salve Regina, Mater Misericordiae  
Vita, dulcedo, et spes nostra salve.

Ad te clamamus, exsules, filii Hevae.  
Ad te suspiramus, gementes et flentes  
In hac lacrimarum valle.

Eia, ergo, advocata nostra,  
Illos tuos misericordes oculos  
ad nos converte.  
Et Iesum, benedictum fructum ventris tui,  
Nobis post hoc exsilium ostende.

O clemens! O pia!  
O dulcis! Virgo Maria.

*- Translation -*

Hail, holy Queen, Mother of mercy:  
our life, our sweetness, and our hope.

To thee do we cry,  
poor banished children of Eve.  
To thee do we send up our sighs,  
Mourning and weeping in this valley of tears.

Turn then, most gracious advocate,  
Thine eyes of mercy toward us.

And after this, our exile,  
Show unto us the blessed fruit  
of thy womb, Jesus.

O clement! O loving!  
O sweet Virgin Mary!

## Appendix A: Introduction to the Roman Catholic Liturgy

Like any activity, the proper worship of God in the Roman Catholic liturgy requires that we know certain things in advance. Just as one cannot show up to algebra class without knowing how to count, one cannot fully participate in the liturgy without knowing some basic facts. Just as a person is imperfectly educated if he has not had instruction on the proper way to write, so too, is he imperfectly educated if he has no guidance on the proper worship of God.

What follows is a brief catechesis on Catholic liturgy, as well as guidelines for Mass participation and common prayers. All of the questions and answers below are taken from *The Catechism of the Catholic Church*, and all citations reference the paragraph numbers in that text.

## A BRIEF CATECHESIS

### Who celebrates the liturgy of the Church?

The whole community of those who are united to Christ, both living and dead (1136, 1140). All those who are baptized therefore share in a "common priesthood" (1141). Not all members of the common priesthood have the same function in the liturgy, but some of its male members are called to act in the person of Christ for the service of the Church (1142).

**What other functions can people perform in the liturgy?** Servers, readers, commentators and members of the choir also exercise a genuine liturgical function (1143).

**What is the liturgy comprised of?** The liturgy is comprised of physical signs and symbols (1145). In particular, it is comprised of signs and symbols from creation (such as fire, smoke, water, candles), daily human life (eating, drinking and washing), and the history of salvation (the Passover meal) (1189).

**Why is the liturgy comprised of physical signs and symbols?** Because God, though he is invisible and spiritual (1159), speaks to human beings through the visible, physical world (1147). (God Himself became incarnate.)

**What criteria should we use to determine if liturgical music is appropriate?**

There are three criteria (1157):

1. It must be beautiful and expressive of prayer.
2. Some of the music must be sung by the whole assembly.
3. It must preserve the solemnity of the liturgy.

### The Liturgy is also called "the sacrifice of the Mass". Why is it a sacrifice?

The Eucharist makes Christ's sacrifice on the cross really, and not merely symbolically, present (1366, 1374).

**What is the Eucharist?** The Eucharist is a sacrament of the Church in which Christ is truly, really, and substantially present, as both God and man, under the appearances of bread and wine. (1374)

**May anyone receive the Eucharist during communion?** Ecclesial communities derived from the Reformation and separated from the Catholic Church, "have not preserved the proper reality of the Eucharistic mystery in its fullness, especially because of the absence of the sacrament of Holy Orders." It is for this reason that, for the Catholic Church, Eucharistic intercommunion with these communities is not possible. (1400) Out of respect for this ecclesial difference, non-Catholics should not receive the Eucharist at Mass.

**What should a member of the Chesterton community do when not receiving the Eucharist at Mass?** With the whole assembly proceed to the sanctuary and as a sign of not receiving the Eucharist, reverently cross your arms over your chest

and bow your head for a blessing. Proceed with the whole assembly back to your seat and kneel in prayer.

**How often should the faithful receive the Eucharist?** The faithful should receive communion each time they are at Mass, so long as they have the required dispositions (1388).

**What should the faithful do to prepare to receive the Eucharist well?** To receive the Eucharist worthily, a practicing Roman Catholic must be in a state of grace (i.e., has made a good confession since his or her last mortal sin). He or she should observe the fast required by the Church, and be sure that his or her behavior and clothing reflect the respect, solemnity and joy of the occasion (1387).

**What is a mortal sin?** A mortal sin is a violation of God’s law that destroys the possibility of charity (1855). In order for a sin to be mortal, three conditions must be met (1858, 1859):

1. It must have grave matter, that is, it must break one of the Ten Commandments.
2. We must have full knowledge that what we are doing is a sin. If, for example, someone only has an imperfect awareness that he must go to Mass on Sunday it is not a mortal sin for him to miss it, even though to do so is against the Ten Commandments.
3. We must give complete consent to the sinful action.

**If someone commits a mortal sin, what must he or she do before they receive the Eucharist?** If a person commits a mortal sin, he or she must receive the sacrament of confession before they can receive the Eucharist (1385).

## MASS PARTICIPATION GUIDELINES

Given the importance of the Mass as the source and summit of our faith, and

remembering that we attend daily Mass as a school function, there are some basic guidelines to keep in mind:

**1. Be on time.** Be in your pew and quiet 5 minutes before Mass begins. Students who come late should quickly and quietly move into their assigned seats. Remember, this is the time we are dedicating to our Lord.

**2. Be reverent.** Genuflect when entering and exiting the pews at the beginning and end of Mass. Sit up straight and do not slouch. Remove any non-uniform jackets or sweaters. Avoid hands in pockets. Do not put your jacket on or close your hymnal while the recessional is being sung. Out of respect for our Lord, wait until the song is finished.

**3. Exit in a respectful fashion.** Others will remain to pray and the life of the parish goes on as we are leaving.

**4. Participate.** Sing the hymns when invited. Say or sing the responses. If you are uncertain about the Mass responses, use the card in the pews. Stand and kneel when the congregation is invited to do so.

**5. Unity at Communion.** When not receiving, students are to go up for a blessing with their arms crossed, hands on shoulders. The priest or extraordinary minister will offer a blessing. Do not remain in the pew or aisle while others go up for Communion.

**6. Receiving the Eucharist.** When receiving our Lord, it is customary to bow reverently prior to reception and to respond to the priest or extraordinary minister with “Amen.” Students may receive on the tongue or in the hand.

## COMMON PRAYERS

### Our Father

Our Father,  
 Who art in heaven,  
 hallowed be Thy name;  
 Thy kingdom come;  
 Thy will be done on earth as it is in heaven.

Give us this day our daily bread;  
and forgive us our trespasses  
as we forgive those who trespass against us;  
and lead us not into temptation,  
but deliver us from evil. Amen.

### **Hail Mary**

Hail Mary, full of grace.  
The Lord is with thee.  
Blessed art thou amongst women,  
and blessed is the fruit of thy womb, Jesus.  
Holy Mary, Mother of God,  
pray for us sinners,  
now and at the hour of our death. Amen.

### **Glory Be**

Glory be to the Father,  
and to the Son,  
and to the Holy Spirit,  
as it was in the beginning,  
is now, and ever shall be,  
world without end. Amen.

### **Grace Before Meals**

Bless us, O Lord, and these Thy gifts, which we  
are about to receive from Thy bounty, through  
Christ our Lord. Amen.

### **Memorare**

Remember, O most gracious Virgin Mary,  
that never was it known that anyone who fled  
to thy protection, implored thy help or sought  
thy intercession, was left unaided.

Inspired by this confidence, we fly unto thee,  
O Virgin of virgins our Mother; to thee do we  
come, before thee we stand, sinful and  
sorrowful;  
O Mother of the Word Incarnate, despise not  
our petitions, but in thy mercy hear and  
answer them. Amen.

### **The Angelus**

V: The Angel of the Lord declared unto Mary.  
R: And she conceived by the Holy Spirit.  
All: Hail Mary...  
V: Behold the handmaid of the Lord.  
R: Be it done unto me according to thy word.  
All: Hail Mary...  
V: And the Word was made Flesh.  
R: And dwelt among us.  
All: Hail Mary...  
V: Pray for us, O Holy Mother of God.  
R: That we may be made worthy of the  
promises of Christ.  
V: Let us pray.  
All: Pour forth, we beseech Thee, O Lord, Thy  
grace into our hearts; that, we to whom the  
Incarnation of Christ, Thy Son, was made  
known by the message of an Angel, may by  
His Passion and Cross, be brought to the glory  
of His Resurrection through the same Christ  
our Lord. Amen.

## I. About Our Uniform Policy

The school dress code for member schools in the Chesterton Schools Network contributes to a sense of school unity and connection to the broader CSN community. Our dress code is designed to enhance and elevate the learning atmosphere, while adding a sense of pride and professionalism.

School uniform elements for purchase through our vendor, SchoolBelles, are outlined in Sections IV and V of this document.

Uniforms should always be neat, clean, and fit appropriately. All students are to present themselves in a manner consistent with their God-given dignity. Students are to follow the dress code or uniform that accords with their biological sex.

## II. Why Uniforms?

One of the most common questions we receive is why member schools in the Chesterton Schools Network, like most private Catholic schools, require uniforms.

The tradition of uniforms goes back to Medieval times when caps and gowns were required at universities. All students, regardless of background, would dress alike, and all would show an outward sign of their dedication to the task of learning together within the university community.

From the very beginning, school uniforms have helped achieve three goals: **modesty**, **professionalism**, and **community**. Our uniform policy aims to achieve the same three goals.

### **MODESTY**

We have all heard the expression, “He/she is just being modest,” usually when someone resists drawing attention to themselves. This phrase captures the heart of modesty because modesty is a form of humility. Modesty resists calling undue attention to oneself in speech or in dress. We ask our students to dress modestly on campus whether they are in uniform or out of uniform.

### **PROFESSIONALISM**

We ask the students to wear the uniform so they look professional. The work that we do at school is part of a student’s life that is extraordinary, set apart from the ordinary routines of life. In our Western tradition, we dress up for extraordinary events to show their importance. We dress up for Mass and for the work day, and we dress up for school. We ask that the uniforms are neat and clean. Our young men wear ties that are neatly fastened, with shirt cuffs rolled down and buttoned. Our young ladies wear skirts and choose accessories that are fitting for a professional atmosphere.

## **COMMUNITY**

Finally, the uniform is an affirmation of community. When a student carefully adheres to the uniform code he or she is saying “Yes, I buy in. I am part of this team and I am proud to show it.” For our upperclassmen, this is an aspect of leadership, a way of showing the younger students that the right thing at Chesterton Academy is to affirm the importance of citizenship in our community and to bring new students into full membership in that community.

At Chesterton Academy, we strive together to learn the things important for our life in this world as well as in the next. Professionalism, modesty, and community are important parts of that effort.

## **III. Uniform Vendor**

The Chesterton Schools Network has selected **Donald’s Uniform** and **Land’s End** as its approved uniform vendors, based on pricing, quality, and service. Uniform components for ladies and gentlemen are detailed in the following pages.

[From our school website, under CONNECT, CURRENT FAMILIES, UNIFORM POLICY & INFO, follow the links to the most current webpages to make your purchases.](#)

“Out of uniform” guidelines are also provided for all Chesterton events, including those that occur outside of our normal school day.

## Appendix B: Ladies' Uniform Policy

ITEM	COLOR	DESCRIPTION	DONALD'S UNIFORM STYLE #
Blazer - Women's	Navy w/logo  (grades 11th-12th)	Required to be worn daily all year. At the school's discretion, students may take them off during the day.  Schools may elect to have ladies in grades 11-12 wear a different uniform to distinguish them as upperclassmen.	<a href="#">Land's End</a> School Uniform Women's Washable Wool Two Button Traditional Blazer for 2025-26  Past option: #1728 Chesterton Academy of Milwaukee
Sweater Cardigan or V-Neck Vest <small>Search: Chesterton Academy of the Willamette Valley</small>	Navy w/logo	The Cardigan is required for all students in grades 9-10 or vests are optional finishing items for these grades.  The V-Neck Vest is paid with the upperclassmen Blazer.	#1729 Sweater Cardigan  #1729 V-Neck Vest
Oxford Shirt	White	Collar buttons must always be buttoned. The shirt must not gap in front, and there should be no pulling on the buttons. The sleeves may not be rolled at any time.	#1729 Short sleeve  #1729 Long sleeve
Skirts	Navy	Length required is mid-knee to below-the-knee. If full kneecap is exposed while standing straight, the skirt is too short. Skirts are to be no shorter than the crease of the back of the knee. This usually requires ordering a size Long. The skirt should be worn on the waist and not on the hip. Navy or black bike shorts should be worn under skirt.	#1729 [skirt style] Kick pleats
Socks	White Knee High	Opaque, not cable. Knee highs must reach up to the knee. They should not be at mid-calf or lower.	#1729 White Knee High
Tights	Black	Opaque, not cable.	#1729 Opaque Tight
Shoes	Black	Must be a dress shoe, solid black leather dress flats with closed toe and full back. Must be polished and clean. Simple ornamentation allowed (e.g., bow, tassel), no tags/labels/symbols on outside of shoe. No moccasins, canvas, or suede. No Keds, Sperry, Vans, Toms, Converse or similarly styled shoe.	N/A
White Undershirt <i>Optional</i>	White	If needed for warmth. Plain white with no patterns or lace showing. Undergarments should never be visible.	N/A

<b>Choir Attire</b>	Black floor-length formal dress. Purchase from <a href="http://www.stageaccents.com">www.stageaccents.com</a> . #8655 Sarina Ladies or #5213 Sarina Girls black floor-length formal dress. Solid black dress flats. Dress should be hemmed to touch front toe of shoe. If questions, please ask before hemming.
---------------------	---

The guidelines outlined below are the minimum requirements to be implemented at your school. You may add or elaborate on these guidelines in your school's handbook as necessary.

### **GENERAL GUIDELINES**

- Ladies should aim for a simple elegance that is appropriate for the high school years.
- Uniforms should always be clean and blouses always tucked in.
- Ladies should enter the building in complete uniform, and the uniform must be worn in full until leaving campus at the end of the school day.
- No sweatshirts, hoodies, or other non-uniform jackets should be worn over the uniform.

### **HAIR GUIDELINES**

- Hair should always be neatly groomed and clean.
- Hair color should be of natural hues. No streaks of unnatural colors (ex. reds, pinks, greens, etc.) on any part of hair.
- Hair accessories should be tasteful and professional. Color of hair accessories should complement the uniform.
- No hats may be worn inside of school buildings.

### **MAKEUP GUIDELINES**

- Makeup must be light, simple and natural-looking.
- Nail polish is allowed but should be muted, tasteful, and professional.

### **JEWELRY AND OTHER ACCESSORY GUIDELINES**

- All jewelry should be tasteful, professional, and not excessive in size or number.
- Traditional watches may be worn, but smartwatches are not allowed.
- Necklaces should be metal chains (no leather or woven materials). No tightly fitting necklaces such as chokers.
- Earrings should be in the lobe only. No gauges.
- No body piercings or tattoos are allowed.

## Appendix C: Gentlemen’s Uniform Policy

ITEM	COLOR	DESCRIPTION	DONALD’S UNIFORM STYLE #
Blazer	Navy w/logo  (grades 11th-12th)	Required to be worn daily all year. At the school’s discretion, students may take them off during the day.  Schools may elect to have ladies in grades 11-12 wear a different uniform to distinguish them as upperclassmen.	<a href="#">Land’s End</a> School Uniform Men’s Washable Wool Two Button Traditional Blazer for 2025-26  Past option: #1729 Chesterton Academy of Milwaukee
Sweater Cardigan or V-Neck Vest	Navy w/logo	The Cardigan is required for all students in grades 9-10 or vests are optional finishing items for these grades.  The V-Neck Vest is paid with the upperclassmen Blazer.	#1729 – Sweater Cardigan #1729 – Vest
Oxford Shirt	White w/logo	Collar buttons must always be buttoned. Donald’s or Land’s End ( <a href="#">Short</a> and <a href="#">Long</a> )	#1729 – Short sleeve #1729 – Long sleeve
Pants	Khaki	<a href="#">Gap Modern Slim Khaki</a>  <a href="#">Dockers Signature Iron Free, Classic Fit with Stain Defender</a>	Khaki  New British Khaki
Socks	Black	May be purchased from another vendor as long as they are solid black dress socks and are at least calf length. Ankle or calf may not be exposed at any time. Gold Toe are good and can be purchased locally or online.	#1729 Crew Sock Oxford Black 3 pack better quality, also covered under lifetime guarantee
Shoes	Black	Clarks Men’s Shepton Chukka Boot  Steven Madden Men’s Harken Chukka Boot	Black grain leather with gum or black soles
Belt	Black	Non-woven, leather belt with a simple buckle. This can be purchased at Donald’s Uniform or from any vendor.	#1729
Tie	Stripe	Color for ties must be “Chesterton Stripe”	#1729 - Tie - Regular Navy/Gold
Choir Attire	Black dress pants and suit coat, white dress shirt (not oxford) and solid black bow tie. Solid black dress socks (must be to mid-calf) and black dress shoes (polished and in good condition). Some gentlemen choose to purchase a tuxedo from Stage Accents ( <a href="http://www.stageaccents.com">www.stageaccents.com</a> ), the Premier Tuxedo Ensemble #ENSB. No patterns on bow tie and no pocket squares, lapel pins, vests, etc. allowed.		

The guidelines outlined below are the minimum requirements to be implemented at your school. You may add or elaborate on these guidelines in your school’s handbook as necessary.

### **GENERAL GUIDELINES**

- Gentlemen should aim for a simplicity that is appropriate for the high school years.
- Uniforms should always be clean, shirts ironed, and always tucked in.
- Only solid white tee shirts may be worn under the white oxford. No wording or pictures on the tee shirt should be visible.
- Gentlemen should enter the building in complete uniform, and the uniform must be worn in full until leaving campus at the end of the school day.
- No sweatshirts, hoodies or other non-uniform jackets should be worn over the uniform.

### **HAIR GUIDELINES**

- Hair should always be neatly groomed and clean.
- Hair color should be of natural hues. No streaks of unnatural colors (ex. reds, pinks, greens, etc.) on any part of hair.
- Hair must be trimmed above the eyebrows, ears, and collar.
- All young men should be clean-shaven with sideburns not extending beyond the middle of the ear. Facial hair is not permitted.
- No hats may be worn inside of school buildings.

### **JEWELRY AND OTHER ACCESSORY GUIDELINES**

- Traditional watches may be worn, but smartwatches are not allowed.
- Simple chains and medals should be tucked under the shirt.
- No earrings, body piercings, or tattoos are allowed.

## Appendix D: Out of Uniform Dress Code

We live a full life together within the Chesterton community, enjoying sporting events, dances, and fine art performances both on campus and off campus. We expect all students to present themselves in a way that reflects their great dignity, and to dress in a modest and neat way at all Chesterton events, including those that occur outside of our normal school day.

### 1. SCHOOL DANCES AND “MORE FORMAL THAN NORMAL” SCHOOL DAYS

#### LADIES

- Semi-formal dress required (dress, dress pants and tops, skirts)
- Dress and skirt length should match uniform skirt length, which is mid-knee
- If leggings are worn, they must be worn underneath a skirt or dress that reaches to the knee
- When sitting with feet flat on floor, skirt or dress should cover top part of knee
- Necklines of modest cut, and no exposed back, shoulder or midriff
- Dress shoes (no Keds, Vans, Sperry, Toms or Converse-type shoes)
- Sleeveless tops or dresses should have at least 2” of fabric on top of shoulder
- No visible undergarments

#### GENTLEMEN

- Semi-formal dress required (khaki’s or better slacks, dress shirt)
- No jeans, shorts, sleeveless shirts, t-shirts, athletic shoes or Sperry, Vans, Toms, Converse-type shoes
- Pants and shirts should be loose-fitting
- No visible undergarments

**NOTE:** At times our school dances have themes that allow for students to dress in costume. Costume guidelines will be given prior to the dance.

### 2. CHOIR CONCERT PERFORMANCES, COMMENCEMENT, AND THE VISION DINNER

Choir concert attire (see full choir uniform guidelines for complete description):

- Ladies - black choir gown, black heels or flats
- Gentlemen - black suit, white button-down shirt, black bow tie, black leather belt, dress shoes

### 3. OTHER SCHOOL EVENTS (retreats, drama productions, athletic events, field days, lectures, after-school extra-curricular activities)

- Dress and skirt length should match uniform skirt length, which is mid-knee
- When shorts are permitted, please adhere to the following guidelines: with arms by your sides, the hem of the shorts must reach below your finger-tips
- No tight-fitting pants or tops
- No midriff exposed
- At least 2 inches of fabric on each shoulder for sleeveless attire
- No ratty, stained clothing
- No undergarments showing at any time

## Appendix E: School Supply List

### School Supply List

Students need to come to Week 0 with the required school supplies. They may be asked to replenish supplies during the year as needed or to bring a few other supplies based on the specific needs of their classes. Students will also need access to a working printer for some assignments throughout the year. All textbooks and art supplies are provided.

#### SUPPLIES REQUIRED FOR ALL STUDENTS

- Blue or black pens
- Mechanical or regular pencils
- 2 highlighters of different colors
- Pencil bag or box
- 10 spiral college-ruled notebooks, 8 1/2" x 11"
- 1, 2" three-ring binder (NO "view front") w/ inside pockets any color– (for daily handouts)
- 8, tab binder dividers for three-ring binders
- 1/2" black three-ring binder (NO "view front") w/ inside pockets – (for choir)
- Two packages, white, 3"x 5" note cards
- One or two sturdy locker shelves
- *Recommended: Cassell's Latin Dictionary*

#### ADDITIONAL SUPPLIES FOR FRESHMAN YEAR

- Compass and protractor

#### ADDITIONAL SUPPLIES FOR SOPHOMORE, JUNIOR, AND SENIOR YEAR

- 3-5 book covers (brown paper bags or durable textbook covers)
- 1/2-inch three-ring binder (for drama)
- Graph ruled filler paper 8" x 10 1/2"
- Your math teacher will let you know if you need to purchase a graphing calculator (e.g., TI-84) during the first week of school.

## Appendix F: Book List **Example** from 2023-24 | 9<sup>th</sup> Grade

2023-24

Dear Chesterton Academy Freshman,

Here is the list of books that will be handed out to you this year.

If you lose a book you will be charged for the replacement cost which is listed below.

If you return a textbook in a badly damaged state, you will be charged accordingly.

Special Notes:

**BOOKS IN BOLD** - textbooks that belong to the school and must be returned at end of school year (all other books are yours to keep for your own library)

**BOOKS WITH ASTERISK (\*)** - books used for more than one academic year (you will need to bring them with you on the first day of your next academic year)

**BOOKS WITH TWO ASTERISKS (\*\*)** - supplemental texts required only at the teacher's discretion

GRADE	CLASS	ISBN	TITLE	AUTHOR	PUBLISHER	REPLACEMENT COST
09th-10th	Art		<i>Drawing Kit*</i>	Blick Art Supplies		\$20.00
<b>09th-12th</b>	<b>Music</b>	<b>9781457669859</b>	<b><i>Listen (other editions are acceptable)</i></b>	<b>Gary Tomlinson</b>	<b>Bedford/St. Martin's</b>	<b>\$93.99</b>
09th-10th	Music	9780739031520	<i>Sing at First Sight*</i>	Beck, Farnum, Lewis	Alfred Music	\$8.99
09th	Lit	9780140443332	<i>The Oresteia Trilogy (note: optional to Antigone)</i>	Aeschylus/Robert Fagles	Penguin	\$16.00
09th	Lit	9781580493888	<i>Antigone (note: optional to Oresteia)</i>	Sophocles	Prestwick House	\$6.99
09th	Lit	9780226308982	<i>Euripides V (Iphigenia in Aulis)**</i>	Euripides	Chicago University Press	\$15.00
09th	Lit	9780143105138	<i>The Aeneid (Fagles)</i>	Homer- Fagles/Knox	Penguin	\$19.00
09th	Lit	9780140275360	<i>The Iliad</i>	Homer- Fagles/Knox	Penguin	\$20.00
09th	Lit	9780140268867	<i>The Odyssey</i>	Homer- Fagles/Knox	Penguin	\$19.00
09th	Lit	9781586171391	<i>Common Sense 101</i>	Dale Ahlquist	Ignatius	\$18.95
09th-12th	Lit	9780898707168	<i>The Harp and the Laurel Wreath*</i>	Laura Berquist	Ignatius	\$24.95
09th	Philo	TBA	<i>Gorgias</i>	Plato - Ahlquist	ACS Books	\$9.95
09th-12th	Latin	9780829401127	<i>Latin Grammar*</i>	Robert J. Henle, SJ	Loyola Press	\$16.99
09th	Latin	9780829410266	<i>Latin: First Year</i>	Robert J. Henle, SJ	Loyola Press	\$21.99
09th-12th	Theo	9781601376497	<i>Catechism of Catholic Church*</i>	The Church	Ignatius	\$29.95
09th-10th	Theo	9781950784622	<i>The Great Adventure Catholic Bible*</i>	Jeff Cavins	Ascension	\$39.95
<b>09th-10th</b>	<b>Theo</b>	<b>9781890177478</b>	<b><i>Understanding the Scriptures*</i></b>	<b>Scott Hahn</b>	<b>Midwest Theological Forum</b>	<b>\$50.00</b>
09th	Math	9781888009460	<i>Euclid's Elements - Book 1</i>	Euclid and Densmore	Green Lion Press	\$9.95
09th	Math	9780486252025	<i>Taxicab Geometry</i>	Eugene F. Krause	Dover Publications	\$7.95
<b>09th</b>	<b>Math</b>	<b>9780618595402</b>	<b><i>Geometry</i></b>	<b>Larson</b>	<b>Holt McDougal/Littell</b>	<b>\$141.07</b>
<b>09th</b>	<b>Science</b>	<b>9780395248300</b>	<b><i>The Stars</i></b>	<b>H.A. Rey</b>	<b>HMH Books</b>	<b>\$27.99</b>
9th-11th	Science	9780988322875	<i>Student Lab Report Handbook*</i>	John D. Mays	Novare Classical Academic Press	\$26.95
<b>09th</b>	<b>Science</b>	<b>9780998169958</b>	<b><i>Introductory Physics</i></b>	<b>John D. Mays</b>	<b>Novare Classical Academic Press</b>	<b>\$89.95</b>
9th	Summer	9780446574754	<i>Greek Mythology</i>	Edith Hamilton	Grand Central Publ.	\$10.00
9th	Summer	9780743234917	<i>Perelandra</i>	C. S. Lewis	Scribner	\$16.00

# Appendix G: Book List Example from 2023-24 | 10<sup>th</sup> Grade

2023-24

Dear Chesterton Academy Sophomore,

Here is the list of books that will be handed out to you this year.

If you lose a book you will be charged for the replacement cost which is listed below.

If you return a textbook in a badly damaged state, you will be charged accordingly.

Special Notes:

**BOOKS IN BOLD** - textbooks that belong to the school and must be returned at end of school year (all other books are yours to keep for your own library)

**BOOKS WITH ASTERISK (\*)** - books used for more than one academic year (you will need to bring them with you on the first day of your next academic year)

**BOOKS WITH TWO ASTERISKS (\*\*)** - supplemental texts required only at the teacher's discretion

GRADE	CLASS	ISBN	TITLE	AUTHOR	PUBLISHER	REPLACEMENT COST
09th-10th	Art		<i>Drawing Kit*</i>	Blick Art Supplies		\$20.00
<b>09th-12th</b>	<b>Music</b>	<b>9780312434199</b>	<b><i>Listen (other editions are acceptable)</i></b>	<b>Gary Tomlinson</b>	<b>Bedford/St. Martin's</b>	<b>\$93.99</b>
09th-10th	Music	9780739031520	<i>Sing at First Sight</i>	Beck, Farnum, Lewis	Alfred Music	\$8.99
10th	Lit	9781607041078	<i>Ballad of the White Horse</i>	G.K. Chesterton	Seton Press	\$13.20
10th	Lit	9780393320978	<i>Beowulf</i>	Anonymous	W.W. Norton	\$15.95
10th	Lit	9780451531490	<i>Le morte D'Arthur: Legends of the Round Table</i>	Malory, Thomas	Penguin	\$7.95
10th	Lit	9780140445329	<i>Song of Roland</i>	Anonymous	Penguin	\$13.00
10th	Lit	9780486469232	<i>St. Francis of Assisi</i>	G.K. Chesterton	Dover	\$9.95
10th	Lit	9780140424386	<i>The Canterbury Tales</i>	Chaucer	Penguin	\$11.00
10th-11th	Lit	9781853268953	<i>The Complete Works of Shakespeare*</i>	Shakespeare	Wordsworth Classics	\$18.99
10th	Lit	9781565481541	<i>The Confessions - Boulding</i>	St. Augustine/Boulding	New City Press	\$14.95
09th-12th	Lit	9780898707168	<i>The Harp and the Laurel Wreath*</i>	Laura Berquist	Ignatius	\$24.95
10th	Philo	9780226026756	<i>Nicomachean Ethics</i>	Aristotle	Chicago University Press	\$17.00
10th	Philo	9781735996615	<i>Orthodoxy, An American Translation</i>	G.K. Chesterton	ACS Books	\$12.95
10th	Philo	9780872203495	<i>Plato Complete Works (Option 1)</i>	Plato	Hackett Publishing Co.	\$61.00
10th	Philo	9780465094080	<i>Plato's Republic (Option 2 with Five Dialogues)</i>	Plato	Basic Books	\$22.99
10th	Philo	9780872206335	<i>Plato's Five Dialogues (Option 2 with Republic)</i>	Plato	Hackett Publishing Co.	\$10.50
09th-10th	Theo	9781950784622	<i>The Great Adventure Catholic Bible*</i>	Ascension Press	Ascension	\$39.95
09th-12th	Theo	9781601376497	<i>Catechism of Catholic Church*</i>	The Church	Ignatius	\$29.95
<b>09th-10th</b>	<b>Theo</b>	<b>9781890177478</b>	<b><i>Understanding the Scriptures*</i></b>	<b>Scott Hahn</b>	<b>Midwest Theological Forum</b>	<b>\$50.00</b>
09th-12th	Latin	9780829401127	<i>Latin Grammar*</i>	Robert J. Henle, SJ	Loyola Press	\$16.99
10th	Latin	9780829410273	<i>Latin: Second Year</i>	Robert J. Henle, SJ	Loyola Press	\$21.99
<b>10th</b>	<b>Science</b>	<b>9781732638433</b>	<b><i>General Biology</i></b>	<b>John D. Mays</b>	<b>Novare Classical Academic P</b>	<b>\$121.95</b>
10th	Science	9781732638464	<i>Apprentice's Companion General Biology</i>	John D. Mays	Novare Classical Academic P	\$41.95
9th-11th	Science	9780988322875	<i>Student Lab Report Handbook*</i>	John D. Mays	Novare Classical Academic P	\$26.95
10th	Math		<b><i>See Mathematics Sequence</i></b>			
10th	Summer	9780141345253	<i>Myths of the Norsemen</i>	Roger Lancelyn Green	Puffin Books	\$8.99
10th	Summer	9780141331201	<i>Grimms Fairy Tales</i>	Grimm	Puffin Books	\$8.99

# Appendix H: Book List Example from 2023-24 | 11<sup>th</sup> Grade

2023-24

Dear Chesterton Academy Junior,

Here is the list of books that will be handed out to you this year.

If you lose a book you will be charged for the replacement cost which is listed below.

If you return a textbook in a badly damaged state, you will be charged accordingly.

Special Notes:

**BOOKS IN BOLD** - textbooks that belong to the school and must be returned at end of school year (all other books are yours to keep for your own library)

**BOOKS WITH ASTERISK (\*)** - books used for more than one academic year (you will need to bring them with you on the first day of your next academic year)

**BOOKS WITH TWO ASTERISKS (\*\*)** - supplemental texts required only at the teacher's discretion

GRADE	CLASS	ISBN	TITLE	AUTHOR	PUBLISHER	REPLACEMENT COST
11th-12th	Art		<i>Painting Kit*</i>	Blick Art Supplies		\$30.00
<b>09th-12th</b>	<b>Music</b>	<b>9780312434199</b>	<b><i>Listen</i></b>	<b>Gary Tomlinson</b>	<b>Bedford/St. Martin's</b>	<b>\$93.99</b>
11th	Lit	9780679728221	<i>A Man for All Seasons</i>	Robert Bolt	Random House - Vintage	\$15.00
11th	Lit	9780486821955	<i>Don Quixote</i>	Cervantes	Dover	\$12.00
11th	Lit	9780345483577	<i>Inferno</i>	Dante	Random House	\$8.00
11th	Lit	9780812971255	<i>Purgatory</i>	Dante	Random House	\$16.00
11th	Lit	9780812977264	<i>Paradise</i>	Dante	Random House	\$18.00
11th	Lit	9780486471457	<i>St. Thomas Aquinas</i>	G.K. Chesterton	Dover	\$9.95
10th-11th	Lit	9781853268953	<i>The Complete Works of Shakespeare*</i>	Shakespeare	Wordsworth Press	\$18.99
09th-12th	Lit	9780898707168	<i>The Harp and the Laurel Wreath*</i>	Laura Berquist	Ignatius	\$24.95
11th	Philo	9780872204201	<i>Discourse on Method &amp; Meditations on First Philosophy</i>	René Descartes	Hackett Publishing Compar	\$12.50
11th	Philo	9780141395098	<i>Leviathan</i>	Thomas Hobbes	Penguin	\$13.00
11th	Philo	9780226500447	<i>The Prince</i>	Niccolò Machiavelli	Chicago University Press	\$12.00
11th	Philo	9781624661242	<i>Thomas Aquinas Basic Works**</i>	Thomas Aquinas	Hackett Publishing Compar	\$35.00
11th	Theo	9780881414271	<i>On the Incarnation</i>	St. Athanasius	St. Vladimir Press	\$19.00
11th	Philo	9780898703009	<i>A Summa of the Summa</i>	Aquinas and Kreeft	Ignatius Press	\$29.95
09th-12th	Theo	9781601376497	<i>Catechism of Catholic Church*</i>	The Church	Ignatius	\$29.95
11th-12th	Theo	9781586179731	<i>The Didache Bible - Hardcover*</i>	Ignatius Press (RSV)	Ignatius	\$39.95
09th-12th	Latin	9780829401127	<i>Latin Grammar*</i>	Robert J. Henle, SJ	Loyola Press	\$16.99
<b>11th-12th</b>	<b>Ital</b>	<b>9780072561319</b>	<b><i>Prego Textbook*</i></b>	<b>Lazzarino and Peccianti</b>	<b>McGraw-Hill</b>	<b>\$96.33</b>
<b>11th-12th</b>	<b>Ital</b>	<b>9780072883725</b>	<b><i>Prego Workbook*</i></b>	<b>Lazzarino and Peccianti</b>	<b>McGraw-Hill</b>	<b>\$79.00</b>
<b>11th</b>	<b>Span</b>	<b>9780133691726</b>	<b><i>Realidades Textbook Level 1*</i></b>	<b>Prentice Hall</b>	<b>Prentice Hall</b>	<b>\$109.30</b>
11th	Span	9780133692686	<i>Realidades Workbook Level 1</i>	<i>Prentice Hall</i>	<i>Prentice Hall</i>	\$21.25
<b>11th</b>	<b>Science</b>	<b>9780997284515</b>	<b><i>General Chemistry</i></b>	<b>John D. Mays</b>	<b>Novare Classical Academic</b>	<b>\$107.95</b>
9th-11th	Science	9780988322875	<i>Student Lab Report Handbook*</i>	John D. Mays	Novare Classical Academic I	\$26.95
11th	Math		<b><i>See Mathematics Sequence</i></b>			
11th	Summer	9780060652937	<i>The Screwtape Letters</i>	C.S. Lewis	HarperOne	\$16.99
11th	Summer	9781586174088	<i>Catherine of Siena</i>	Sigrid Undset	Ignatius Press	\$19.95

# Appendix I: Book List **Example** from 2023-24 | 12<sup>th</sup> Grade

2023-24

Dear Chesterton Academy Senior,

Here is the list of books that will be handed out to you this year.

If you lose a book you will be charged for the replacement cost which is listed below.

If you return a textbook in a badly damaged state, you will be charged accordingly.

Special Notes:

**BOOKS IN BOLD** - textbooks that belong to the school and must be returned at end of school year (all other books are yours to keep for your own library)

**BOOKS WITH ASTERISK (\*)** - books used for more than one academic year

**BOOKS WITH TWO ASTERISKS (\*\*)** - Books that are one of two options - Please check with your school to find out which one will be used this year.

GRADE	CLASS	ISBN	TITLE	AUTHOR	PUBLISHER	REPLACEMENT COST
11th-12th	Art		<i>Painting Kit*</i>	Blick Art Supplies		\$30.00
<b>09th-12th</b>	<b>Music</b>	<b>9780312434199</b>	<b><i>Listen</i></b>	<b>Gary Tomlinson</b>	<b>Bedford/St. Martin's</b>	<b>\$78.00</b>
12th	Lit	9780451524935	<i>1984 ** (Option 1)</i>	George Orwell	Barnes & Noble	\$9.99
12th	Lit	9780060850524	<i>Brave New World ** (Option 2)</i>	Aldous Huxley	Harper Perennial	\$16.99
12th	Lit	9780486437910	<i>Brothers Karamazov ** (Option 1)</i>	Fyodor Dostoevsky	Dover	\$14.00
12th	Lit	9780486415871	<i>Crime and Punishment ** (Option 2)</i>	Fyodor Dostoevsky	Dover	\$7.00
12th	Lit	9780486415864	<i>Great Expectations ** (Option 1)</i>	Charles Dickens	Dover	\$8.00
12th	Lit	9780486406510	<i>Tale of Two Cities ** (Option 2)</i>	Charles Dickens	Dover	\$6.00
12th	Lit	(TBA) 9780898704440	<i>Everlasting Man</i>	G.K. Chesterton (Wait for Ahlquist Version)	Ignatius	\$16.95
12th	Lit	9780553213485	<i>Faust - Part 1</i>	Goethe	Bantam/Random	\$6.95
12th	Lit	9780374515362	<i>Complete Stories</i>	Flannery O'Connor	Farrar, Straus	\$20.00
09th-12th	Lit	9780898707168	<i>The Harp and the Laurel Wreath*</i>	Laura Berquist	Ignatius	\$24.95
12th	Phil	9781505104776	<i>The Hound of Distributism</i>	Richard Aleman	ACS Books	\$13.95
12th	Phil	9780486411248	<i>American Documents</i>	The Founding Fathers	Dover	\$4.00
12th	Phil	9780915144860	<i>Second Treatise of Government</i>	John Locke	Hackett Publishing	\$10.00
12th	Phil	9780140442014	<i>Social Contract</i>	J. Jacques Rousseau	Penguin	\$11.00
9th-12th	Theo	9781601376497	<i>Catechism of Catholic Church</i>	The Church	Ignatius	\$29.95
11th-12th	Theo	9781586179731	<i>The Didache Bible – Hardcover*</i>	Ignatius Press (RSV)	Ignatius	\$39.95
09th-12th	Latin	9780829401127	<i>Latin Grammar*</i>	Robert J. Henle, SJ	Loyola Press	\$16.99
11th-12th	Ital	9780072561319	Prego Textbook*	Lazzarino and Peccianti	McGraw-Hill	\$96.33
11th-12th	Ital	9780072883725	Prego Workbook*	Lazzarino and Peccianti	McGraw-Hill	\$79.00
12th	Span	9780133691733	<i>Realidades Textbook Level 2</i>	Prentice Hall	Prentice Hall	\$100.00
12th	Span	9780133692693	<i>Realidades Workbook Level 2</i>	Prentice Hall	Prentice Hall	\$23.40
<b>12th</b>	<b>Physics</b>	<b>9780130606204</b>	<b><i>Physics</i></b>	<b>Douglas Giancoli</b>	<b>Prentice Hall</b>	<b>\$306.65</b>
12th	Math		<i>See Mathematics Sequence</i>			
12th	Summer	9781586171384	<i>Frankenstein</i>	Mary Shelley	Ignatius	\$8.95
12th	Summer	9780486284736	<i>Pride and Prejudice</i>	Jane Austen	Dover	\$7.00

# Appendix J: Book List **Example** from 2023-24 | Math Sequence

**2023-24**

Dear Chesterton Academy Student,

Here is the list of books that will be handed out to you this year.

If you lose a book you will be charged for the replacement cost which is listed below.

If you return a textbook in a badly damaged state, you will be charged accordingly.

Special Notes:

**BOOKS IN BOLD** - textbooks that belong to the school and must be returned at end of school year (all other books are yours to keep for your own library)

FOUNDATIONS SEQUENCE							REPLACEMENT
TRACK	CLASS	ISBN*	TITLE	AUTHOR	PUBLISHER		COST
10th	Math	9780131657083	<i>Algebra I Classics</i>	Prentice Hall	Prentice Hall		\$89.61
11th	Math	9780131657106	<i>Algebra II and Trigonometry</i>	Prentice Hall	Prentice Hall		\$67.45
12th	Math	9780495392767	<i>Precalculus -or-</i>	Redlin, Stewart, and Wats	Brooks Cole		\$106.00
12th	Math	9780321757272	<i>Statistics</i>	Mike Sullivan, III	Pearson		\$210.71

TRADITIONAL SEQUENCE							REPLACEMENT
TRACK	CLASS	ISBN*	TITLE	AUTHOR	PUBLISHER		COST
10th	Math	9780131657106	<i>Algebra II and Trigonometry</i>	Prentice Hall	Prentice Hall		\$67.45
11th	Math	9780495392767	<i>Precalculus</i>	Redlin, Stewart, and Wats	Brooks Cole		\$106.00
12th	Math	9780495392767	<i>Calculus (AB) -or-</i>	James Stewart	Cengage Learning		\$299.95
12th	Math	9780321757272	<i>Statistics</i>	Mike Sullivan, III	Pearson		\$210.71

C-STEM SEQUENCE							REPLACEMENT
TRACK	CLASS	ISBN*	TITLE	AUTHOR	PUBLISHER		COST
10th	Math	9780495392767	<i>Precalculus</i>	Redlin, Stewart, and Wats	Brooks Cole		\$106.00
11th	Math	9780495392767	<i>Calculus (AB)</i>	James Stewart	Cengage Learning		\$299.95
12th	Math	9780495392767	<i>Calculus (BC) -or-</i>	James Stewart	Cengage Learning		\$299.95
12th	Math	9780321757272	<i>Statistics</i>	Mike Sullivan, III	Pearson		\$210.71

\* ISBN numbers are for older and therefore less expensive editions. If you cannot locate these editions, you may use newer editions.